# 2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GARCIA YMLA

Campus Number: 227901064

2020 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 399 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018	68% 69% 37% 39%	66% 70% 41% 46%	48% 38% 22% 10%	29% 38% 17% 19%	53% 39% 22% 7%	* * *	- * -	* * *	-	* * *	32% 37% 18% 32%	* * *	50% 36% 22% 8%	43% 46% 20% 15%	46% 37% 19% 9%	51% 31% 22% 4%
At Masters Grade Level	2010 2019 2018	18% 19%	22% 26%	8% 1%	13% 0%	5% 1%	* *	- *	*	-	* *	4% 0%	*	8% 1%	9% 0%	6% 1%	4% 4% 1%
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	76%	68%	52%	73%	*		*		*	41%	*	66%	71%	66%	65%
Above At Meets Grade Level or Above	2018 2019	77% 47%	74% 43%	66% 37%	62% 28%	66% 40%	* *	- *	* * *	-	*	68% 28%	* *	65% 39%	69% 31%	65% 35%	69% 42%
At Masters Grade Level	2018 2019 2018	44% 21% 18%	42% 19% 17%	21% 14% 2%	35% 4% 4%	16% 17% 1%	* * *	* - *	* * *	-	* * *	47% 10% 5%	* *	21% 16% 2%	23% 11% 0%	19% 14% 2%	15% 15% 1%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019 2018	76% 74%	73% 74%	53% 51%	53% 32%	56% 58%	* 43%	*	*	-	*	52% 23%	*	54% 52%	53% 49%	54% 51%	53% 59%
At Meets Grade Level or Above	2019 2018	49% 48%	51% 53%	24% 32%	19% 21%	26% 36%	+370 * 14%	*	* *	-	*	48% 14%	* *	23% 36%	25% 22%	24% 30%	24% 34%
At Masters Grade Level	2019 2018	29% 29%	33% 35%	6% 15%	3% 7%	8% 19%	* 14%	* -	*	-	* -	14% 0%	*	6% 19%	6% 8%	6% 14%	5% 18%
Grade 7 Mathematics At Approaches Grade Level or																	
Above At Meets Grade Level or Above	2019 2018 2019	75% 72% 43%	61% 59% 30%	63% 56% 24%	35% 38% 15%	71% 61% 27%	* 57%	-	* * *	-	* - *	56% 38% 39%	- *	60% 53% 22%	69% 63% 27%	63% 58% 24%	69% 62% 25%
At Masters Grade Level	2018 2019	40% 17%	28% 10%	21% 1%	13% 0%	22% 2%	29% * 0%	-	* * *	-	- *	14% 6% 0%	- * - *	24% 0%	13% 4%	22% 1%	25% 0%
Grade 7 Writing At Approaches Grade Level or	2018	18%	12%	3%	0%	4%		-		-	-			3%	3%	3%	3%
Above At Meets Grade Level or Above	2019 2018 2019	70% 69% 42%	69% 67% 45%	50% 43% 15%	50% 29% 9%	52% 48% 18%	43% *	* - *	* * *	- -	* - *	57% 18% 38%	* * *	53% 41% 14%	41% 47% 19%	50% 42% 15%	50% 45% 17%
At Masters Grade Level	2018 2019 2018	43% 18% 15%	45% 21% 18%	20% 2% 4%	21% 0% 4%	21% 2% 5%	0% * 0%	- * -	* * *	-	- * -	14% 5% 0%	* * *	20% 1% 6%	19% 3% 0%	18% 2% 4%	16% 1% 3%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 399 Grade Span: 06 - 08 School Type: Middle

Stat	e Distric	t Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^															
At Approaches Grade Level or Above 2019 86% 2018 86%		75% 69%	74% 73%	77% 68%	40% *	-	*	-	*	18% 29%	*	72% 69%	84% 69%	75% 66%	81% 63%
2018 86% At Meets Grade Level or Above 2019 55% 2018 49%	59%	43% 30%	32% 37%	47% 26%	20% *	-	*	-	*	14% 18%	*	46% 30%	35% 31%	42% 24%	49% 21%
At Masters Grade Level 2019 28% 2018 27%	35%	19% 14%	10% 20%	22% 12%	0% *	-	*	-	*	0% 6%	*	23% 13%	6% 15%	16% 11%	25% 10%
Grade 8 Mathematics <sup>^</sup> At Approaches Grade Level or															
Above 2019 88% 2018 86%		70% 86%	64% 71%	74% 95%	*	*	- *	-	*	56% 61%	*	64% 88%	87% 83%	71% 85%	74% 94%
At Meets Grade Level or Above 2019 57% 2018 51%		26% 41%	12% 39%	32% 43%	*	*	- *	-	*	20% 28%	* -	20% 41%	47% 39%	28% 41%	26% 47%
At Masters Grade Level 2019 17% 2018 15%		3% 3%	3% 7%	4% 2%	*	*	- *	-	*	4% 11%	* -	2% 4%	7% 0%	4% 3%	2% 2%
Grade 8 Science At Approaches Grade Level or															
Above 2019 81% 2018 76%		63% 64%	52% 60%	67% 67%	60% *	-	*	-	- *	18% 35%	*	62% 67%	67% 54%	64% 62%	71% 63%
At Meets Grade Level or Above 2019 51% 2018 52%		30% 35%	19% 40%	35% 33%	20% *	-	*	-	- *	14% 18%	*	31% 34%	27% 38%	30% 32%	35% 29%
At Masters Grade Level 2019 25% 2018 28%		13% 11%	3% 13%	17% 10%	20% *	-	*	-	- *	0% 6%	*	16% 8%	7% 19%	13% 10%	18% 12%
Grade 8 Social Studies At Approaches Grade Level or	(70)	550/	450/	( 00(	2004		*			2004	*	F ( 0)	F 20/	F 40/	
Above         2019         69%           2018         65%           At Meets Grade Level or Above         2019         37%	68%	55% 61% 34%	45% 63% 24%	60% 62% 37%	20% * 20%	-	*	-	- *	20% 35% 15%	*	56% 63% 36%	53% 56% 27%	54% 57% 33%	66% 53% 40%
2018 36% At Masters Grade Level 2019 21%	39%	27% 12%	27% 3%	26% 14%	20%	-	*	-	*	24% 0%	*	31% 16%	16% 0%	24% 12%	22% 15%
End of Course Algebra I	23%	9%	10%	8%	*	-	*	-	*	6%	*	11%	4%	8%	10%
At Approaches Grade Level or Above 2019 85%		98%	100%	97%	*	-	*	-	-	-	*	98%	100%	98%	97%
At Meets Grade Level or Above 2019 61%	71%	93% 85%	100% 73%	90% 87%	* * *	-	*	-	-	-	*	90% 84%	100% 88%	92% 85%	93% 89%
2018         55%           At Masters Grade Level         2019         37%           2018         32%	38%	86% 56% 55%	100% 55% 29%	85% 55% 65%	*	-	*	-	-	-	*	81% 59% 52%	100% 38% 63%	84% 57% 56%	93% 57% 73%
All Grades All Subjects At Approaches Grade Level or Above 2019 78%	78%	62%	54%	66%	55%	*	78%		41%	39%	69%	62%	64%	62%	66%
Above 2019 78% 2018 77% At Meets Grade Level or Above 2019 50%	78%	62% 59% 31%	54% 54% 22%	62% 34%	55% 54% 24%	*	78% 44% 56%	-	50% 29%	39% 38% 25%	86% 38%	59% 31%	60% 30%	58% 30%	59% 34%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 399 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	n Score k	by Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	39 48	38 27	31 17	38 29	*	- *	* *	-	*	32 44	*	35 26	46 31	35 25	41 29
Grade 6 Mathematics	2019 2018	54 56	45 48	46 34	46 38	45 30	*	- *	*	-	*	50 53	*	41 33	59 40	45 33	48 36
Grade 7 ELA/Reading	2019 2018	77 76	73 76	69 67	71 58	69 71	* 67	* -	*	-	* -	66 45	*	70 69	63 63	70 69	69 72
Grade 7 Mathematics	2019 2018	62 67	55 65	64 58	50 41	71 60	* 83	-	*	-	* -	53 60	- *	60 57	74 59	64 57	71 63
Grade 8 ELA/Reading	2019 2018	77 79	79 82	79 82	85 79	76 82	80 *	-	*	-	* *	67 71	* *	77 84	84 75	78 81	79 83
Grade 8 Mathematics	2019 2018	82 81	72 73	64 80	61 87	67 76	* -	-	- *	-	*	69 83	-	59 78	81 86	66 81	64 75
End of Course Algebra I	2019 2018	75 72	81 81	90 91	82 100	92 88	*	-	*	-	-	-	*	90 88	94 100	90 90	93 93
All Grades Both Subjects	2019 2018	69 69	68 70	63 58	61 56	64 58	75 75	*	83 75	-	42 50	55 59	50 75	61 57	69 61	63 58	67 59
All Grades ELA/Reading	2019 2018	68 69	68 70	64 58	65 52	63 60	75 68	*	* 67	-	57 *	53 53	50 *	63 58	65 57	63 58	66 60
All Grades Mathematics	2019 2018	70 70	68 69	62 58	57 60	65 56	75 82	*	* 83	-	25 *	57 65	50 70	59 56	72 64	63 58	67 59

# Texas Education Agency

## Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 399 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	69%	58%	-	-	-	-	-	57%	-	57%	*	57%	58%
ProgresstoftPriortYeartSTAARtNon-F	Proficient Students€	Percent€	of€Non-Pro	oficient€Pa	ssina€STA	AR)									
Reading	2019	41%	37%	36%	-	<i>-</i>	-	-	-	36%	-	36%	*	36%	35%
5	2018	38%	38%	24%	-	-	-	-	-	27%	-	27%	*	27%	26%
Mathematics	2019	45%	42%	55%	-	-	-	-	-	62%	-	62%	*	62%	64%
	2018	47%	44%	42%	-	-	-	-	-	52%	-	52%	*	52%	49%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 399 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance€Rate													
2018-19	95.4%	95.0%	92.9%	91.8%	93.6%	91.5%	*	*	-	88.8%	90.3%	92.9%	93.9%
2017-18	95.4%	94.9%	94.6%	94.6%	94.6%	93.2%	*	97.7%	_	94.2%	92.0%	94.5%	95.3%
2017-10	93.470	74.770	74.070	74.070	74.070	75.270		77.770	-	74.270	72.070	74.370	75.570
Annual€Dropout€Rate€(Gr€7-8)													
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.2%	0.7%	0.0%	1.1%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
Annual€Dropout€Rate€(Gr€9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%		_	-	_	_	_	_	_		_	_
2017-10	1.770	0.770	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12 Class of 2019	2)												
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%		_	-	_	_	_	_	_		_	_
Dropped Out	5.9%	2.7%											
		94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%		-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%		_	-	_	_	_	_	_		_	_
Graduates and TxCHSE	90.4%	94.5%											
Graduates, TxCHSE,	70.470	74.370	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year€Extended€Longitudinal€Ra Class of 2018	te€(Gr€9-12)												
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%		_	-	_		_	_	_	_	-	_
Continued HS	1.1%	0.5%											
	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	95.2%	_	_	_	-	_	-	-	_	_	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year€Extended€Longitudinal€Ra Class of 2017	te€(Gr€9-12)												
Graduated	92.4%	95.8%	_	_	_	_	_	_	_	_	_		
Jiauualeu	72.470	73.070	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 399 Grade Span: 06 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, or Military Ready	(Annual Gra	duates)											
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College ReadytGraduates College Ready (Annual Graduates) 2018-19 2017-18	53.0% 50.0%	76.2% 68.4%	-	-	:	-	-	-	-	-	-	-	- -

TSI

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Desifie	Two or	Created	Feen	EL
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	(Current)
TSIA Results (Graduates >= Cri		al Graduates	)	American	mspanic	vvinte	Indian	Asian	ISIdificer	Races	Lu	DISauv	(current)
Reading			/										
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2018-19	59.0%	40.1%	_	_	-	-	-	_	_	_	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	t for College F	Prep Courses	(Annual Gra	aduates)									
English-Language-Arts	E 40/	0.00/											
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Mathematics	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	_	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects	01770	11070											
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB€Results (Participation) (G All Subjects	rades 11-12)												
2019	25.2%	32.1%									n/a		n/a
2018	25.8%	33.5%	_		-			_	_	_	n/a		n/a
English-Language-Arts	23.070	33.370									Ti/a		n/a
2019	14.5%	19.3%									n/a		n/a
2019	15.3%	20.8%	_		-			_	_	_	n/a		n/a
Mathematics	13.370	20.070									n/a		n/a
2019	7.4%	10.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	7.3%	9.6%	_	-	-	-	_	_	_	_	n/a	-	n/a
Science	1.070	7.070									n/a		n/a
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
	ritorion) (Cro	dec 11 10)											
AP/IB€Results (Examinees >= C All Subjects	menon) (Grad	des 11-12)											
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English-Language-Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT€Results (Annual Gra Tested	duates)												
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above•Criterion for All													
Examinees													
2018-19 2017-18	36.1% 37.9%	57.9% 56.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017-18	37.9%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average{SAT{Score (Annual G All Subjects	iraduates)												
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2018-19	510	561									n/a		nlo
2018-19 2017-18	510	558	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
2017-10	515	550									n/a		n/a
Average ACT Score (Annual G All Subjects	Graduates)												
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19	20.4	23.0									n/a		n/a
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	20.0									174		n/u
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 399 Grade Span: 06 - 08 School Type: Middle

-

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Cours	etCompletion (C	Grades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English-Language-Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas	InstitutionfoffHig	nherfEducatio	n∉(TX IHF)										
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	rse							
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membershi	ip			Enrollmen	ıt	
		npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	399	100.0%	80,718	5,479,173	399	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.09
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.19
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.19
Grade 4	0	0.0%	7.4%	7.3%	Ő	0.0%	7.3%	7.39
Grade 5	Ő	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6
Grade 6	133	33.3%	7.0%	7.7%	133	33.3%	7.0%	7.0
Grade 7	129		6.9%	7.7%	133		6.9%	7.7
		32.3%				32.3%		
Grade 8	137	34.3%	6.9%	7.5%	137	34.3%	6.9%	7.5
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4
Ethnic Distribution:								
African American	86	21.6%	6.9%	12.6%	86	21.6%	6.9%	12.6
Hispanic	289	72.4%	55.3%	52.8%	289	72.4%	55.3%	52.8
White	16	4.0%	29.8%	27.0%	16	4.0%	29.8%	27.0
American Indian	1	0.3%	0.1%	0.4%	1	0.3%	0.1%	0.4
Asian	1	0.3%	4.3%	4.6%	1	0.3%	4.3%	4.6
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2
Two or More Races	6	1.5%	3.4%	2.5%	6	1.5%	3.4%	2.5
Sex:								
Female	0	0.0%	48.8%	48.8%	0	0.0%	48.8%	48.8
Male	399	100.0%	51.2%	51.2%	399	100.0%	51.2%	51.2
Economically Disadvantaged	372	93.2%	53.0%	60.3%	372	93.2%	52.9%	60.2
Non-Educationally Disadvantaged	27	6.8%	47.0%	39.7%	27	6.8%	47.1%	39.8
Section 504 Students	44	11.0%	10.0%	6.9%	44	11.0%	10.0%	6.9
English Learners (EL)	184	46.1%	28.2%	20.3%	184	46.1%	28.1%	20.3
Students w/ Disciplinary Placements (2018-19)	20	4.2%	1.1%	1.5%		101170	2011/0	2010
Students w/ Dyslexia	44	11.0%	8.9%	4.1%	44	11.0%	8.9%	4.1
Foster Care	44 0	0.0%	0.2%	0.3%	44 0	0.0%	0.2%	0.3
Homeless	3	0.8%	1.1%	1.4%	3	0.8%	1.1%	1.4
			6.1%			7.8%		
mmigrant	31	7.8%		2.3%	31		6.1%	2.3
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3
Fitle I	399	100.0%	40.0%	65.1%	399	100.0%	39.9%	65.1
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9
At-Risk	316	79.2%	49.5%	50.6%	316	79.2%	49.4%	50.5

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip				ıt	
		npus	District	Chata		npus	District	Charles
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:		15 101	01.00/	<u> </u>	101		<b>22 2 2</b>	
Bilingual/ESL Education	181	45.4%	31.0%	20.6%	181	45.4%	30.9%	20.6%
Career & Technical Education	266	66.7%	29.7%	27.6%			<b>22</b> 22/	50.00
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	42	10.5%	10.9%	8.1%	42	10.5%	10.9%	8.1%
Special Education	92	23.1%	12.8%	10.5%	92	23.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	92							
By Type of Primary Disability								
Students with Intellectual Disabilities	51	55.4%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	25	27.2%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	101	21.2%	15.9%	15.3%				
By Ethnicity:	101	21.270	13.770	13.370				
African American	29	6.1%						
Hispanic	65	13.6%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	2	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	73	26.3%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	1.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	4.2%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.3
Grade 5	-	23.4	20.
Grade 6	17.8	20.2	20.
Secondary:			
English/Language Arts	13.8	16.0	16.
Foreign Languages	-	17.7	18.
Mathematics	17.1	18.3	17.
Science	14.8	19.2	18.
Social Studies	16.7	18.8	19.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 399 Grade Span: 06 - 08

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 399 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	3.0	8.7%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	1.0	2.9%	0.3%	1.9%
Regular Education	15.6	45.2%	54.0%	70.9%
Special Education	9.6	27.7%	13.8%	9.3%
Other	5.4	15.5%	9.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*'</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report