

# 2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BAILEY MIDDLE

Campus Number: 227901059

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: AUSTIN ISD  
Campus Name: BAILEY MIDDLE  
Campus Number: 227901059

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance

Total Students: 984  
Grade Span: 06 - 08  
School Type: Middle





Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Progress

Total Students: 984  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: BAILEY MIDDLE  
Campus Number: 227901059

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

|   |      | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|---|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject |      |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 6 ELA/Reading   | 2019 | 42    | 39       | 41     | 30                  | 33       | 48    | *                  | 86    | *                   | 48                      | 33                         | 50                        | 42                            | 35                                    | 36             | 57                                |
|   | 2018 | 47    | 48       | 45     | 39                  | 37       | 53    | *                  | 68    | *                   | 63                      | 24                         | 63                        | 45                            | 43                                    | 33             | 42                                |
| Grade 6 Mathematics   | 2019 | 54    | 45       | 45     | 17                  | 39       | 52    | *                  | 86    | *                   | 53                      | 29                         | 50                        | 44                            | 47                                    | 38             | 39                                |



District Name: AUSTIN ISD  
 Campus Name: BAILEY MIDDLE  
 Campus Number: 227901059

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 984  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  |      | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                 |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 78%   | 78%      | 82%    | -                   | -                   | -                  | -               | -               | 59% | -           | 59%          | 75%             | 59%               | 60%      |
|  | 2018 | 77%   | 78%      | 82%    | -                   | -                   | -                  | -               | -               | 59% | -           | 59%          | 45%             | 59%               | 58%      |
| At Meets Grade Level or Above                                  | 2019 | 50%   | 54%      | 55%    | -                   | -                   | -                  | -               | -               | 30% | -           | 30%          | 25%             | 30%               | 29%      |
|  | 2018 | 48%   | 52%      | 53%    | -                   | -                   | -                  | -               | -               | 20% | -           | 20%          | 18%             | 20%               | 19%      |
| At Masters Grade Level   | 2019 | 24%   | 27%      | 27%    | -                   | -                   | -                  | -               | -               | 11% | -           | 11%          | 8%              | 11%               | 11%      |
|  | 2018 | 22%   | 26%      | 26%    | -                   | -                   | -                  | -               | -               | 8%  | -           | 8%           | 5%              | 8%                | 8%       |
| <b>All Grades ELA/Reading</b>                                  |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 75%   | 76%      | 80%    | -                   | -                   | -                  | -               | -               | 56% | -           | 56%          | *               | 56%               | 55%      |
|  | 2018 | 74%   | 76%      | 82%    | -                   | -                   | -                  | -               | -               | 60% | -           | 60%          | 43%             | 60%               | 58%      |
| At Meets Grade Level or Above                                  | 2019 | 48%   | 53%      | 55%    | -                   | -                   | -                  | -               | -               | 27% | -           | 27%          | *               | 27%               | 27%      |
|  | 2018 | 46%   | 52%      | 53%    | -                   | -                   | -                  | -               | -               | 23% | -           | 23%          | 29%             | 23%               | 24%      |
| At Masters Grade Level   | 2019 | 21%   | 26%      | 31%    | -                   | -                   | -                  | -               | -               | 10% | -           | 10%          | *               | 10%               | 11%      |
|  | 2018 | 19%   | 26%      | 30%    | -                   | -                   | -                  | -               | -               | 6%  | -           | 6%           | 14%             | 6%                | 7%       |
| <b>All Grades Mathematics</b>                                  |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 82%   | 81%      | 86%    | -                   | -                   | -                  | -               | -               | 58% | -           | 58%          | *               | 58%               | 59%      |
|  | 2018 | 81%   | 81%      | 86%    | -                   | -                   | -                  | -               | -               | 67% | -           | 67%          | 57%             | 67%               | 65%      |
| At Meets Grade Level or Above                                  | 2019 | 52%   | 54%      | 58%    | -                   | -                   | -                  | -               | -               | 33% | -           | 33%          | *               | 33%               | 32%      |
|  | 2018 | 50%   | 53%      | 54%    | -                   | -                   | -                  | -               | -               | 25% | -           | 25%          | 0%              | 25%               | 22%      |
| At Masters Grade Level   | 2019 | 26%   | 28%      | 24%    | -                   | -                   | -                  | -               | -               | 8%  | -           | 8%           | *               | 8%                | 7%       |
|  | 2018 | 24%   | 26%      | 24%    | -                   | -                   | -                  | -               | -               | 13% | -           | 13%          | 0%              | 13%               | 11%      |
| <b>All Grades Writing</b>                                      |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 68%   | 70%      | 72%    | -                   | -                   | -                  | -               | -               | 43% | -           | 43%          | *               | 43%               | 48%      |
|  | 2018 | 66%   | 67%      | 79%    | -                   | -                   | -                  | -               | -               | 75% | -           | 75%          | *               | 75%               | 71%      |
| At Meets Grade Level or Above                                  | 2019 | 38%   | 43%      | 44%    | -                   | -                   | -                  | -               | -               | 24% | -           | 24%          | *               | 24%               | 26%      |
|  | 2018 | 41%   | 46%      | 52%    | -                   | -                   | -                  | -               | -               | 19% | -           | 19%          | *               | 19%               | 18%      |
| At Masters Grade Level   | 2019 | 14%   | 18%      | 18%    | -                   | -                   | -                  | -               | -               | 10% | -           | 10%          | *               | 10%               | 9%       |
|  | 2018 | 13%   | 17%      | 17%    | -                   | -                   | -                  | -               | -               | 6%  | -           | 6%           | *               | 6%                | 6%       |
| <b>All Grades Science</b>                                      |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 80%      | 87%    | -                   | -                   | -                  | -               | -               | 88% | -           | 88%          | *               | 88%               | 89%      |
|  | 2018 | 80%   | 81%      | 79%    | -                   | -                   | -                  | -               | -               | 46% | -           | 46%          | *               | 46%               | 50%      |
| At Meets Grade Level or Above                                  | 2019 | 54%   | 57%      | 58%    | -                   | -                   | -                  | -               | -               | 29% | -           | 29%          | *               | 29%               | 28%      |
|  | 2018 | 51%   | 55%      | 59%    | -                   | -                   | -                  | -               | -               | 8%  | -           | 8%           | *               | 8%                | 19%      |
| At Masters Grade Level   | 2019 | 25%   | 28%      | 30%    | -                   | -                   | -                  | -               | -               | 18% | -           | 18%          | *               | 18%               | 17%      |
|  | 2018 | 23%   | 27%      | 34%    | -                   | -                   | -                  | -               | -               | 8%  | -           | 8%           | *               | 8%                | 6%       |
| <b>All Grades Social Studies</b>                               |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 80%      | 77%    | -                   | -                   | -                  | -               | -               | 65% | -           | 65%          | *               | 65%               | 67%      |
|  | 2018 | 78%   | 80%      | 74%    | -                   | -                   | -                  | -               | -               | 23% | -           | 23%          | *               | 23%               | 24%      |
| At Meets Grade Level or Above                                  | 2019 | 55%   | 60%      | 51%    | -                   | -                   | -                  | -               | -               | 35% | -           | 35%          | *               | 35%               | 33%      |
|  | 2018 | 53%   | 57%      | 43%    | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | *               | 0%                | 0%       |
| At Masters Grade Level   | 2019 | 33%   | 38%      | 34%    | -                   | -                   | -                  | -               | -               | 24% | -           | 24%          | *               | 24%               | 22%      |
|  | 2018 | 31%   | 35%      | 24%    | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | *               | 0%                | 0%       |
| <b>School Progress Domain - Academic Growth Score</b>          |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019 | 69%   | 68%      | 64%    | -                   | -                   | -                  | -               | -               | 54% | -           | 54%          | 75%             | 54%               | 55%      |
|  | 2018 | 69%   | 70%      | 66%    | -                   | -                   | -                  | -               | -               | 64% | -           | 64%          | 71%             | 64%               | 65%      |
| All Grades ELA/Reading   | 2019 | 68%   | 68%      | 62%    | -                   | -                   | -                  | -               | -               | 66% | -           | 66%          | *               | 66%               | 64%      |
|  | 2018 | 69%   | 70%      | 67%    | -                   | -                   | -                  | -               | -               | 59% | -           | 59%          | 86%             | 59%               | 62%      |
| All Grades Mathematics   | 2019 | 70%   | 68%      | 65%    | -                   | -                   | -                  | -               | -               | 42% | -           | 42%          | *               | 42%               | 46%      |



District Name: AUSTIN ISD  
 Campus Name: BAILEY MIDDLE  
 Campus Number: 227901059

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 984  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  | 2018 | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
|  | 2018 | 70%   | 69%      | 66%    | -                   | -                   | -                  | -               | -               | 68% | -           | 68%          | 57%             | 68%               | 67%      |
| Progress of Prior Year's STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading  | 2019 | 41%   | 37%      | 29%    | -                   | -                   | -                  | -               | -               | 11% | -           | 11%          | *               | 11%               | 15%      |
|  | 2018 | 38%   | 38%      | 36%    | -                   | -                   | -                  | -               | -               | 28% | -           | 28%          | *               | 28%               | 23%      |
| Mathematics  | 2019 | 45%   | 42%      | 54%    | -                   | -                   | -                  | -               | -               | 37% | -           | 37%          | *               | 37%               | 41%      |
|  | 2018 | 47%   | 44%      | 48%    | -                   | -                   | -                  | -               | -               | 55% | -           | 55%          | *               | 55%               | 50%      |

District Name: AUSTIN ISD  
 Campus Name: BAILEY M S  
 Campus Number: 227901059

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Participation

Total Students: 1,003  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | 99%    | 99%              | 99%      | 100%  | 100%            | 100%  | 100%             | 100%              | 98%        | 99%         | 100%         |
| Included in Accountability                   | 94%   | 93%      | 97%    | 98%              | 96%      | 98%   | 100%            | 95%   | 100%             | 100%              | 95%        | 95%         | 92%          |
| Not Included in Accountability               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | 2%     | 1%               | 3%       | 1%    | 0%              | 5%    | 0%               | 0%                | 3%         | 4%          | 7%           |
| Other Exclusions                             | 1%    | 2%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 1%           |
| <b>Not Tested</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Absent                                       | 1%    | 1%       | 1%     | 1%               | 1%       | 0%    | 0%              | 0%    | 0%               | 0%                | 2%         | 1%          | 0%           |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | 99%    | 98%              | 99%      | 99%   | 100%            | 100%  | *                | 99%               | 96%        | 98%         | 99%          |
| Included in Accountability                   | 94%   | 94%      | 96%    | 92%              | 95%      | 98%   | 100%            | 100%  | *                | 93%               | 91%        | 95%         | 98%          |
| Not Included in Accountability               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | 3%     | 5%               | 3%       | 1%    | 0%              | 0%    | *                | 6%                | 2%         | 4%          | 1%           |
| Other Exclusions                             | 1%    | 2%       | 0%     | 0%               | 1%       | 0%    | 0%              | 0%    | *                | 0%                | 3%         | 0%          | 0%           |
| <b>Not Tested</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Absent                                       | 1%    | 1%       | 1%     | 2%               | 1%       | 1%    | 0%              | 0%    | *                | 1%                | 4%         | 2%          | 1%           |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 2%         | 2%          | 1%           |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 1%                | 1%         | 0%          | 0%           |

District Name: AUSTIN ISD  
Campus Name: BAILEY MIDDLE  
Campus Number: 227901059

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 984  
Grade Span: 06 - 08  
School Type: Middle

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| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or |
|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|--------|
|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|--------|



Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

Total Students: 984  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: AUSTIN ISD  
 Campus Name: BAILEY MIDDLE  
 Campus Number: 227901059

|                                     | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|-------------------------------------|-----------------|-------------------|-------------------|----------------|
| Graduates(2018-19 Annual Graduates) |                 |                   |                   |                |
| Total Graduates                     | -               | -                 | 4,463             |                |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD  
Campus Name: BAILEY MIDDLE  
Campus Number: 227901059

Total Students: 984  
Grade Span: 06 - 08  
School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement)    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 85.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 65.5% | 77.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| College Ready Graduates  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 76.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 50.0% | 68.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English-Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 82.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.2% | 75.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 79.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 46.0% | 69.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 73.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 42.1% | 64.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 23.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.7% | 16.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 33.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.4% | 33.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.4%  | 1.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 19.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.0%  | 9.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Career/Military Ready Graduates  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 31.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 28.7% | 18.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 8.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.8%  | 2.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus College, Career, and Military Readiness (CCMR)

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 984  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: BAILEY MIDDLE  
Campus Number: 227901059

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates)                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 33.4% | 53.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 32.1% | 49.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 24.7% | 49.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 23.7% | 41.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 18.8% | 39.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 18.1% | 33.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 59.0% | 40.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 58.4% | 37.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 5.1%  | 8.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 2.0%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 7.3%  | 15.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 3.9%  | 4.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 2.6%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 0.9%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Results (Participation) (Grades 11-12)                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019  | 25.2% | 32.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018  | 25.8% | 33.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019  | 14.5% | 19.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018  | 15.3% | 20.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019  | 7.4%  | 10.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018  | 7.3%  | 9.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019  | 10.4% | 10.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018  | 10.8% | 10.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019  | 13.9% | 20.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018  | 14.5% | 21.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12)                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019  | 51.0% | 68.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018  | 50.7% | 65.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019  | 41.2% | 65.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018  | 42.5% | 62.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019  | 52.2% | 69.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |





Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Other Postsecondary Indicators

Total Students: 984  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: BAILEY MIDDLE  
Campus Number: 227901059

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Any Subject</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 48.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 43.4% | 47.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>English Language Arts</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 26.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 17.3% | 26.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Mathematics</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 22.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 20.7% | 22.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Science</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 23.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 21.2% | 21.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Social Studies</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 29.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 22.8% | 30.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 50.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 54.6% | 50.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 77.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 59.2% | 75.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

| Student Information                           | ----- Membership ----- |         |          |           | ----- Enrollment ----- |         |          |           |
|---|------------------------|---------|----------|-----------|------------------------|---------|----------|-----------|
|   | ----- Campus -----     |         | District | State     | ----- Campus -----     |         | District | State     |
|   | Count                  | Percent |          |           | Count                  | Percent |          |           |
| Total Students                                | 984                    | 100.0%  | 80,718   | 5,479,173 | 984                    | 100.0%  | 80,911   | 5,493,940 |
| Students by Grade:                            |                        |         |          |           |                        |         |          |           |
| Early Childhood Education                     | 0                      | 0.0%    | 0.3%     | 0.3%      | 0                      | 0.0%    | 0.4%     | 0.5%      |
| Pre-Kindergarten                              | 0                      | 0.0%    | 7.0%     | 4.5%      | 0                      | 0.0%    | 7.0%     | 4.5%      |
| Kindergarten                                  | 0                      | 0.0%    | 7.8%     | 7.0%      | 0                      | 0.0%    | 7.8%     | 7.0%      |
| Grade 1                                       | 0                      | 0.0%    | 7.7%     | 7.1%      | 0                      | 0.0%    | 7.7%     | 7.1%      |
| Grade 2                                       | 0                      | 0.0%    | 7.6%     | 7.1%      | 0                      | 0.0%    | 7.6%     | 7.1%      |
| Grade 3                                       | 0                      | 0.0%    | 7.5%     | 7.1%      | 0                      | 0.0%    | 7.5%     | 7.1%      |
| Grade 4                                       | 0                      | 0.0%    | 7.4%     | 7.3%      | 0                      | 0.0%    | 7.3%     | 7.3%      |
| Grade 5                                       | 0                      | 0.0%    | 7.6%     | 7.6%      | 0                      | 0.0%    | 7.6%     | 7.6%      |
| Grade 6                                       | 324                    | 32.9%   | 7.0%     | 7.7%      | 324                    | 32.9%   | 7.0%     | 7.7%      |
| Grade 7                                       | 312                    | 31.7%   | 6.9%     | 7.7%      | 312                    | 31.7%   | 6.9%     | 7.7%      |
| Grade 8                                       | 348                    | 35.4%   | 6.9%     | 7.5%      | 348                    | 35.4%   | 6.9%     | 7.5%      |
| Grade 9                                       | 0                      | 0.0%    | 7.5%     | 8.2%      | 0                      | 0.0%    | 7.5%     | 8.2%      |
| Grade 10                                      | 0                      | 0.0%    | 6.7%     | 7.4%      | 0                      | 0.0%    | 6.7%     | 7.4%      |
| Grade 11                                      | 0                      | 0.0%    | 6.1%     | 6.9%      | 0                      | 0.0%    | 6.1%     | 6.9%      |
| Grade 12                                      | 0                      | 0.0%    | 6.0%     | 6.4%      | 0                      | 0.0%    | 6.0%     | 6.4%      |
| Ethnic Distribution:                          |                        |         |          |           |                        |         |          |           |
| African American                              | 44                     | 4.5%    | 6.9%     | 12.6%     | 44                     | 4.5%    | 6.9%     | 12.6%     |
| Hispanic                                      | 481                    | 48.9%   | 55.3%    | 52.8%     | 481                    | 48.9%   | 55.3%    | 52.8%     |
| White   | 365                    | 37.1%   | 29.8%    | 27.0%     | 365                    | 37.1%   | 29.8%    | 27.0%     |
| American Indian                               | 2                      | 0.2%    | 0.1%     | 0.4%      | 2                      | 0.2%    | 0.1%     | 0.4%      |
| Asian   | 34                     | 3.5%    | 4.3%     | 4.6%      | 34                     | 3.5%    | 4.3%     | 4.6%      |
| Pacific Islander                              | 2                      | 0.2%    | 0.1%     | 0.2%      | 2                      | 0.2%    | 0.1%     | 0.2%      |
| Two or More Races                             | 56                     | 5.7%    | 3.4%     | 2.5%      | 56                     | 5.7%    | 3.4%     | 2.5%      |
| Sex:  |                        |         |          |           |                        |         |          |           |
| Female  | 452                    | 45.9%   | 48.8%    | 48.8%     | 452                    | 45.9%   | 48.8%    | 48.8%     |
| Male  | 532                    | 54.1%   | 51.2%    | 51.2%     | 532                    | 54.1%   | 51.2%    | 51.2%     |
| Economically Disadvantaged                    | 299                    | 30.4%   | 53.0%    | 60.3%     | 299                    | 30.4%   | 52.9%    | 60.2%     |
| Non-Educationally Disadvantaged               | 685                    | 69.6%   | 47.0%    | 39.7%     | 685                    | 69.6%   | 47.1%    | 39.8%     |
| Section 504 Students                          | 166                    | 16.9%   | 10.0%    | 6.9%      | 166                    | 16.9%   | 10.0%    | 6.9%      |
| English Learners (EL)                         | 67                     | 6.8%    | 28.2%    | 20.3%     | 67                     | 6.8%    | 28.1%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 11                     | 1.1%    | 1.1%     | 1.5%      |                        |         |          |           |
| Students w/ Dyslexia                          | 146                    | 14.8%   | 8.9%     | 4.1%      | 146                    | 14.8%   | 8.9%     | 4.1%      |
| Foster Care                                   | 1                      | 0.1%    | 0.2%     | 0.3%      | 1                      | 0.1%    | 0.2%     | 0.3%      |
| Homeless                                      | 10                     | 1.0%    | 1.1%     | 1.4%      | 10                     | 1.0%    | 1.1%     | 1.4%      |
| Immigrant                                     | 10                     | 1.0%    | 6.1%     | 2.3%      | 10                     | 1.0%    | 6.1%     | 2.3%      |
| Migrant                                       | 0                      | 0.0%    | 0.0%     | 0.3%      | 0                      | 0.0%    | 0.0%     | 0.3%      |
| Title I                                       | 10                     | 1.0%    | 40.0%    | 65.1%     | 10                     | 1.0%    | 39.9%    | 65.1%     |
| Military Connected                            | 9                      | 0.9%    | 0.3%     | 1.9%      | 9                      | 0.9%    | 0.3%     | 1.9%      |
| At-Risk                                       | 413                    | 42.0%   | 49.5%    | 50.6%     | 413                    | 42.0%   | 49.4%    | 50.5%     |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 984  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: BAILEY MIDDLE  
Campus Number: 227901059

| Student Information                                       | ----- Membership ----- |       |          |       | ----- Enrollment ----- |       |          |       |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
|   | ----- Campus -----     |       | District | State | ----- Campus -----     |       | District | State |
| Count   | Percent                | Count |          |       | Percent                |       |          |       |
| Students by Instructional Program:                        |                        |       |          |       |                        |       |          |       |
| Bilingual/ESL Education                                   | 64                     | 6.5%  | 31.0%    | 20.6% | 64                     | 6.5%  | 30.9%    | 20.6% |
| Career & Technical Education                              | 407                    | 41.4% | 29.7%    | 27.6% |                        |       |          |       |
| Career & Technical Education (9-12 grades only)           | 0                      | 0.0%  | 33.3%    | 50.8% | 0                      | -     | 33.2%    | 50.8% |
| Gifted & Talented Education                               | 103                    | 10.5% | 10.9%    | 8.1%  | 103                    | 10.5% | 10.9%    | 8.1%  |
| Special Education   | 129                    | 13.1% | 12.8%    | 10.5% | 129                    | 13.1% | 12.9%    | 10.7% |
| Students with Disabilities by Type of Primary Disability: |                        |       |          |       |                        |       |          |       |
| Total Students with Disabilities                          | 129                    |       |          |       |                        |       |          |       |
| By Type of Primary Disability                             |                        |       |          |       |                        |       |          |       |
| Students with Intellectual Disabilities                   | 81                     | 62.8% | 49.1%    | 42.4% |                        |       |          |       |
| Students with Physical Disabilities                       | *                      | *     | 19.0%    | 21.4% |                        |       |          |       |
| Students with Autism                                      | **                     | **    | 12.7%    | 13.8% |                        |       |          |       |
| Students with Behavioral Disabilities                     | 27                     | 20.9% | 18.6%    | 20.8% |                        |       |          |       |
| Students with Non-Categorical Early Childhood             | 0                      | 0.0%  | 0.6%     | 1.5%  |                        |       |          |       |
| Mobility (2018-19):                                       |                        |       |          |       |                        |       |          |       |
| Total Mobile Students                                     | 66                     | 6.3%  | 15.9%    | 15.3% |                        |       |          |       |
| By Ethnicity:   |                        |       |          |       |                        |       |          |       |
| African American  | 3                      | 0.3%  |          |       |                        |       |          |       |
| Hispanic  | 44                     | 4.2%  |          |       |                        |       |          |       |
| White   | 11                     | 1.1%  |          |       |                        |       |          |       |
| American Indian   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Asian   | 2                      | 0.2%  |          |       |                        |       |          |       |
| Pacific Islander  | 0                      | 0.0%  |          |       |                        |       |          |       |
| Two or More Races   | 6                      | 0.6%  |          |       |                        |       |          |       |
| Student Attrition (2018-19):                              |                        |       |          |       |                        |       |          |       |
| Total Student Attrition                                   | 79                     | 11.5% |          |       |                        |       |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 1.3%     | 1.6%  | -                                 | 3.0%     | 5.5%  |
| Grade 1                   | -                                     | 1.9%     | 2.9%  | -                                 | 2.2%     | 4.9%  |
| Grade 2                   | -                                     | 1.3%     | 1.6%  | -                                 | 1.4%     | 2.0%  |
| Grade 3                   | -                                     | 0.5%     | 0.9%  | -                                 | 0.8%     | 0.8%  |
| Grade 4                   | -                                     | 0.3%     | 0.5%  | -                                 | 0.2%     | 0.4%  |
| Grade 5                   | -                                     | 0.1%     | 0.4%  | -                                 | 0.5%     | 0.5%  |
| Grade 6                   | 0.0%                                  | 0.5%     | 0.4%  | 0.0%                              | 0.2%     | 0.5%  |
| Grade 7                   | 0.0%                                  | 0.4%     | 0.5%  | 0.0%                              | 0.3%     | 0.6%  |
| Grade 8                   | 0.4%                                  | 0.2%     | 0.4%  | 0.0%                              | 0.1%     | 0.6%  |
| Grade 9                   | -                                     | 7.7%     | 7.8%  | -                                 | 17.2%    | 13.1% |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 984  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: BAILEY MIDDLE  
Campus Number: 227901059

| Class Size Information   | Campus | District | State                 |
|--|--------|----------|-----------------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |                       |
| Elementary:  |        |          |                       |
| - Kindergarten   | -      | 18.7     | 19.0                  |
| - Grade 1  | -      | 18.8     | 18.9                  |
| - Grade 2  | -      | 18.4     | 18.8                  |
| - Grade 3  | -      | 18.4     | 19.0                  |
| - Grade 4  | -      | 17.9     | 19.2                  |
| - Grade 5  | -      | 23.4     | 20.9                  |
| - Grade 6  | 25.7   | 20.2     | 20.4                  |
| 18.4 Secondary:  |        |          |                       |
| English/Language Arts  | 24.4   | 16.0     | 16. Td (20.9)Tj ET BT |

19.0

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

Total Students: 984  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: BAILEY MIDDLE  
Campus Number: 227901059

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 70.1               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 67.1               | 95.7%   | 62.4%    | 63.7%    |
| Teachers                                  | 60.2               | 85.9%   | 49.8%    | 49.4%    |
| Professional Support                      | 4.7                | 6.6%    | 9.3%     | 10.2%    |
| Campus Administration (School Leadership) | 2.2                | 3.2%    | 2.9%     | 3.0%     |
| Educational Aides:                        | 3.0                | 4.3%    | 9.3%     | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 87.0     | 4,373.0  |
| Part-time                                 | 1.0                | n/a     | 26.0     | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 3.0                | n/a     | 204.0    | 12,901.0 |
| Part-time                                 | 0.0                | n/a     | 19.0     | 1,103.0  |
| Total Minority Staff:                     | 16.0               | 22.8%   | 56.1%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 1.8                | 3.0%    | 5.7%     | 10.8%    |
| Hispanic                                  | 10.0               | 16.6%   | 32.9%    | 28.1%    |
| White                                     | 46.4               | 77.1%   | 57.0%    | 57.7%    |
| American Indian                           | 0.0                | 0.0%    | 0.3%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 2.6%     | 1.8%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.1%     | 0.2%     |
| Two or More Races                         | 2.0                | 3.3%    | 1.4%     | 1.1%     |
| Males                                     | 22.0               | 36.5%   | 25.5%    | 23.8%    |
| Females                                   | 38.2               | 63.5%   | 74.5%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.4%     | 1.3%     |
| Bachelors                                 | 48.1               | 79.9%   | 80.5%    | 73.4%    |
| Masters                                   | 12.1               | 20.1%   | 18.5%    | 24.5%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.6%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 3.0                | 5.0%    | 13.0%    | 7.4%     |
| 1-5 Years Experience                      | 17.0               | 28.2%   | 29.0%    | 27.9%    |
| 6-10 Years Experience                     | 10.1               | 16.8%   | 17.7%    | 19.4%    |
| 11-20 Years Experience                    | 19.3               | 32.1%   | 25.4%    | 29.4%    |
| Over 20 Years Experience                  | 10.8               | 17.9%   | 14.9%    | 15.9%    |
| Number of Students per Teacher            | 16.3               | n/a     | 14.7     | 15.1     |



