# 2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: COVINGTON MIDDLE Campus Number: 227901057

2020 Accountability Rating: Not Rated: Declared State of Disaster

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# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 81 Grade Span: 06 - 0 School Type: Mide

### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	86%	84%	81%	73%	77%	96%	-	*	*	*	48%	-	82%	79%	78%	65%
	2018	86%	86%	96%	89%	95%	97%	-	100%	-	100%	77%	*	95%	98%	95%	97%
At Meets Grade Level or Above	2019	55%	59%	48%	40%	40%	65%	-	*	*	*	19%	-	45%	57%	42%	24%
	2018	49%	56%	55%	22%	42%	75%	-	100%	-	40%	27%	*	55%	53%	40%	32%
At Masters Grade Level	2019	28%	35%	27%	13%	20%	44%	-	*	*	*	12%	-	26%	29%	18%	9%
	2018	27%	34%	30%	11%	20%	48%	-	33%	-	20%	4%	*	32%	22%	21%	8%
Grade 8 Mathematics <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	88%	85%	88%	93%	81%	98%	-	*	-	100%	64%	*	88%	86%	84%	82%
	2018	86%	84%	83%	73%	77%	96%	-	83%	*	100%	42%	*	84%	83%	78%	78%
At Meets Grade Level or Above	2019	57%	58%	56%	53%	45%	77%	-	*	-	80%	26%	*	55%	60%	49%	41%
	2018	51%	54%	52%	36%	43%	69%	-	67% *	*	67%	16%	*	56%	40%	43%	37%
At Masters Grade Level	2019	17%	20%	16%	7%	12%	23%	-		-	40%	5%	*	14%	23%	10%	7%
	2018	15%	17%	13%	0%	12%	15%	-	17%	*	33%	6%	*	16%	4%	10%	11%
Grade 8 Science																	
At Approaches Grade Level or																	
Above	2019	81%	78%	77%	60%	72%	94%	-	*	*	*	43%	-	78%	74%	74%	69%
	2018	76%	75%	76%	36%	71%	90%	-	67%	-	83%	44%	*	77%	71%	65%	60%
0% <b>60%</b>																	

District Name: AUSTIN ISD Campus Name: COVINGTON MIDDLE Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progrmance G1USTIN ISD Texas Education Agency

# **Texas Education Agency**

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 818 Grade Span: 06 - 08 (Current EL Students)

### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education					ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	<sup>o</sup> erformance l	_evel													
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	73% 75%	-	-	-	-	-	48% 50%	-	48% 50%	- *	48% 50%	48% 50%
At Meets Grade Level or Above	2019	50%	54%	39%	-	-	-	-	-	14%	-	14%	-	14%	14%
At Masters Grade Level	2018 2019	48% 24%	52% 27%	40% 14%	-	-	-	-	-	13% 4%	-	13% 4%	*	13% 4%	13% 4%
	2018	22%	26%	17%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 2018	75% 74%	76% 76%	72% 78%	-	-	-	-	-	42% 56%	-	42% 56%	- *	42% 56%	42% 56%
At Meets Grade Level or Above	2019	48%	53%	41%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	46%	52%	44%	-	-	-	-	-	14%	-	14%		14%	15%
At Masters Grade Level	2019 2018	21% 19%	26% 26%	21% 24%	-	-	-	-	-	3% 5%	-	3% 5%	- *	3% 5%	3% 5%
All Grades Mathematics	2010	1770	2070	2470						570		570		570	570
At Approaches Grade Level or Above	2019	82%	81%	77%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	81%	81%	76%	-	-	-	-	-	55%	-	55%	*	55%	54%
At Meets Grade Level or Above	2019	52%	54%	41%	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	50%	53%	40%	-	_	-	-	_	14%	-	14%	*	14%	14%
At Masters Grade Level	2010	26%	28%	9%		_	_	_	_	3%	_	3%	_	3%	3%
Al Masiers Grade Level	2019	20%	26%	13%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	66%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	66%	67%	58%	-	-	-	-	-	23%	-	23%	-	23%	23%
At Meets Grade Level or Above	2019	38%	43%	34%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	41%	46%	27%	-	-	-	-	-	3%	-	3%	-	3%	3%
At Masters Grade Level	2019 2018	14% 13%	18% 17%	11% 3%	-	-	-	-	-	5% 3%	-	5% 3%	-	5% 3%	5% 3%
All Grades Science	2010	1070	1770	070						070		070		070	070
At Approaches Grade Level or Above	2019	81%	80%	77%	-	-	-	-	-	62%	-	62%	-	62%	62%
	2018	80%	81%	76%	-	_	-	_	_	52%	-	52%	*	52%	50%
At Meets Grade Level or Above	2010	54%	57%	40%		_	_	_	_	15%		15%	_	15%	15%
At meets of due Eever of Above	2019	51%	55%	49%						22%		22%	*	22%	21%
At Masters Grade Level	2010	25%	28%	15%	-	-	-	-	-	3%	-	3%		3%	3%
Al Masters Grade Level	2019	23%	20%	25%	-	-	-	-	-	3 % 4%	-	3 % 4%	*	3 % 4%	3 % 4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	66%						38%		38%		38%	38%
At Apploaches Orace Level of Above	2019	78%	80%	73%	-	-	-	-	-	48%	-	48%	*	48%	50%
At Meets Grade Level or Above	2018	55%	60%	29%	-	-	-	-	-	12%	-	12%		12%	12%
At meets Grade Level of Above		53%	57%	29% 34%	-	-	-	-	-		-	7%	-		7%
	2018				-	-	-	-	-	7%	-			7%	
At Masters Grade Level	2019	33%	38%	12%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	31%	35%	17%	-	-	-	-	-	0%	-	0%	Ŷ	0%	0%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	61%	-	-	-	-	-	61%	-	61%	-	61%	61%
	2018	69%	70%	70%	-	_	-	_	-	65%	-	65%	*	65%	66%
All Grades ELA/Reading	2010	68%	68%	62%	_	-	-	-	_	64%	-	64%	_	64%	64%
All Glades LLA/Readility	2019	69%	70%	67%	-	-	-	-	-	62%	-	62%	- *	62%	62%
All Grades Mathematics	2018	89% 70%	68%	60%	-	-	-	-	-	62% 59%	-	62% 59%	-	62% 59%	62% 59%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 818 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

 Bilingual BE-Trans BE-Trans BE-Dual
 ESL
 ESL
 LEP No

 State
 District
 Campus Education Early Exit Late Exit Two-Way One-Way
 ESL
 Content
 Pull-Out
 Services

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendancefRate 2018-19 2017-18	95.4% 95.4%	95.0% 94.9%	95.0% 94.2%	95.0% 94.2%	94.6% 93.6%	95.9% 95.3%	*	95.0% 94.8%	*	94.5% 95.7%	93.0% 92.2%	94.4% 93.4%	95.7% 94.4%
Annual€Dropout€Rate€(Gr€7-8) 2018-19 2017-18	0.4% 0.4%	0.2% 0.2%	0.2% 0.0%	3.3% 0.0%	0.0% 0.0%	0.0% 0.0%	*	0.0% 0.0%	*	0.0% 0.0%	0.0% 0.0%	0.3% 0.0%	0.0% 0.0%
Annual€Dropout€Rate€(Gr€9-12) 2018-19	1.9%	0.8%	-	_	-	-	_	-	_	-	_	-	_
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12 Class of 2019	2)												
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year€xtended€Longitudinal€Ra Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year€xtended€Longitudinal€Ra Class of 2017	ate€(Gr€9-12)												
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 818 Grade Span: 06 - 08 School Type: Middle

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready	/€Graduate	es (Student /	Achievement)										
College, Career, or Military Ready (		raduates)											
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready(Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English•Language•Arts	duates)												
2018-19	60.7%	82.3%											
2018-19 2017-18	00.7% E0.20/	82.3% 75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	58.2%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects	10.070	07.170											
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	ates)												
2018-19	23.1%	23.0%											
2018-19 2017-18	23.1%	23.0% 16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (/ Any Subject	Annual Gra	aduates)											
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	uates)												
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
On Domine Courses Credite (Annual C	2 roductor)	N N											
OnRampsCourse Credits (Annual C 2018-19	sraduates; 2.3%	) 19.5%	_	_	_	_	_	_				_	
2010-17	2.370	17.370	-	-	-	-	-	-	-	-	-	-	

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 818 Grade Span: 06 - 08 School Type: Middle

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		African American Pac									Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19 2017-18	55.6% 38.7%	37.8% 21.3%	-	-		-	-	-	-	-	-	-	-
U.S. Armed Forces El	Inlistment (Annual Grad	luates)											
U.S. Armed Forces Er 2018-19	Inlistment (Annual Grac 5.0%	luates) 2.4%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

									Two or
			African			American		Pacific	More
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	69.3%	- Campus	-	- Tilspanic	-	-	Asidi i	-	-	n/a	DISAUV -	n/a
Science	02.070	07.070									n/d		n/d
2019	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT€Results (Annual Grad Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above•Criterion for All													
Examinees	<b>0</b> / 10/	57.00/									,		,
2018-19	36.1% 37.9%	57.9% 56.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
2017-18	37.9%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average{SAT{Score (Annual G All Subjects	raduates)												
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19	510	561									n/a	-	n/a
2018-19	510	558	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-10	515	550									n/a		n/a
Average€ACT€Score (Annual G All Subjects	iraduates)												
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19	20.4	23.0									nlo		plo
2018-19 2017-18	20.4 20.6	23.0 23.0	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	20.0	23.0	-	-	-	-	-	-	-	-	n/d	-	11/0
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 818 Grade Span: 06 - 08 School Type: Middle

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca				
Staff Information	Count/Average	Percent	District	State	
Total Staff	68.4	100.0%	100.0%	100.09	
Professional Staff:	58.4	85.4%	62.4%	63.79	
Teachers	51.3	75.0%	49.8%	49.49	
Professional Support	4.1	6.0%	9.3%	10.29	
Campus Administration (School Leadership)	3.0	4.4%	2.9%	3.0	
Educational Aides:	10.0	14.6%	9.3%	10.6	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	87.0	4,373	
Part-time	1.0	n/a	26.0	595	
Counselors	1.0	n d	20.0	070	
Full-time	3.0	n/a	204.0	12,901	
Part-time	0.0	n/a	19.0	1,103	
Part-ume	0.0	11/a	19.0	1,103	
Total Minority Staff:	26.0	38.0%	56.1%	51.19	
Teachers by Ethnicity and Sex:					
African American	1.0	1.9%	5.7%	10.8	
Hispanic	10.0	19.5%	32.9%	28.1	
White	35.3	68.8%	57.0%	57.7	
American Indian	1.0	1.9%	0.3%	0.3	
Asian	4.0	7.8%	2.6%	1.8	
Pacific Islander	0.0	0.0%	0.1%	0.2	
Two or More Races	0.0	0.0%	1.4%	1.1	
Males	17.3	33.6%	25.5%	23.8	
Females	34.1	66.4%	74.5%	76.2	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.4%	1.3	
Bachelors	43.3	84.4%	80.5%	73.4	
Masters	7.0	13.6%	18.5%	24.5	
Doctorate	1.0	1.9%	0.6%	0.7	
Teachers by Years of Experience:					
Beginning Teachers	9.0	17.5%	13.0%	7.4	
1-5 Years Experience	12.3	23.9%	29.0%	27.9	
6-10 Years Experience	9.1	17.7%	17.7%	19.4	
11-20 Years Experience	8.0	15.6%	25.4%	29.4	
Over 20 Years Experience	13.0	25.3%	14.9%	15.9	
Over 20 Tears Experience	13.0	20.070	14.7/0	10.9	
Number of Students per Teacher	15.9	n/a	14.7	15	

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: COVINGTON MIDDLE Campus Number: 227901057

Total Students: 818
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.2
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	5.0	5.2	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	10.6	10.0	11.1
Average Years Experience of Teachers with District:	8.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,542	\$51,427	\$49,868
1-5 Years Experience	\$50,581	\$52,651	\$52,823
6-10 Years Experience	\$47,282	\$53,549	\$55,756
11-20 Years Experience	\$48,169	\$54,894	\$59,308
Over 20 Years Experience	\$61,318	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,459	\$54,707	\$57,091
Professional Support	\$59,580	\$65,508	\$67,352
Campus Administration (School Leadership)	\$94,334	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0