2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MARTIN MIDDLE

Campus Number: 227901051

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD

Campus Name: MARTIN MIDDLE
Campus Number: 227901051

Campus Number: 227901051

Total Students: 540 Grade Span: 06 - 08 School Type: Middle

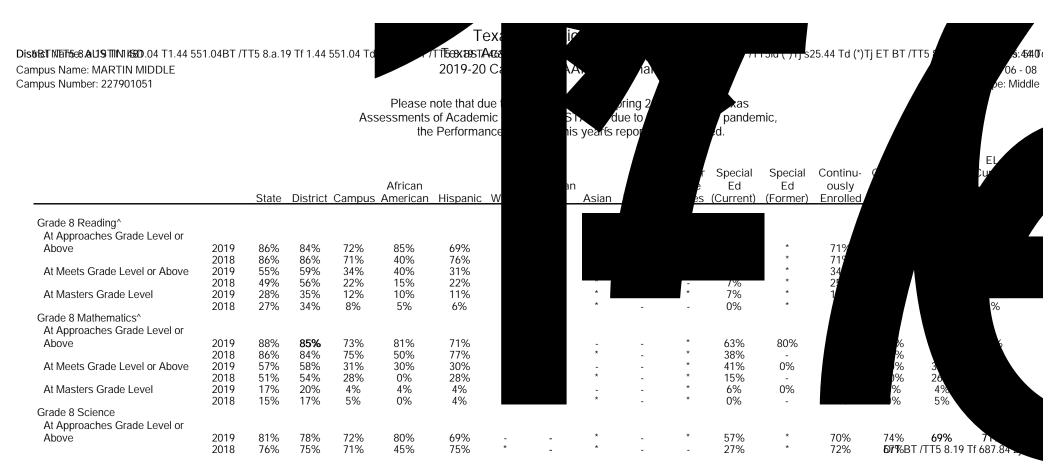
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

										Non-
						Two or	Special	Special	Continu-	Continu-
African			American		Pacific	More	Ed	Ed	ously	nu-
State District Campus American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	



Indian

Page 3 November 2020



Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Total Students: 540 Grade Span: 06 - 08

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus Number: 227901051 Total Students: 540 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	and Subject												
Grade 6 ELA/Reading	2019 2018	42 47	39 48	19 37	18 44	16 36	44	-	*	-	*	13 38	*	19 40	19 20	17 36	14 40
Grade 6 Mathematics	2019 2018	54 56	45 48	31 43	36 47	26 42	88 60	-	*	-	*	27 62	*	30 48	38 28	29 43	29 39
Grade 7 ELA/Reading	2019 2018	77 76	73 76	56 70	68 61	54 70	83	-	*	-	- *	46 76	*	59 77	49 50	55 69	47 70
Grade 7 Mathematics	2019 2018	62 67	55 65	32 59	33 52	31 60	*	-	*	-	-	33 65	*	36 58	24 60	31 59	30 61
Grade 8 ELA/Reading	2019 2018	77 79	79 82	77 85	78 95	77 82	- *	-	*	-	*	57 69	*	74 84	84 88	77 83	75 76
Grade 8 Mathematics	2019 2018	82 81	72 73	71 82	74 91	71 81	*	-	*	-	*	69 83	80	68 79	78 92	69 84	78 91
End of Course Algebra I	2019 2018	75 72	81 81	82 73	80 50	80 7	-	- -	*	- -	*	*	- *	80 76	86 61	82 72	83 82
All Grades Both Subjects	2019 2018	69 69	68 70	51 62	54 6f 457.4	49 4 344.64 Td	63 (-)Tj ET	- BTef 223.2 2	69 38.08 To	- d (51)Tj E896	61 6 238.08 To	41 d (2019)Tj E	55 T BT /TT5 8	49 3.088r07BT	56 /TT5 8.19ci	49 32.1919	49

Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 540 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this yearfs report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Profic	cient Students													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 38%	25% 32%	46% 24%	22% 34%	*	-	*	-	*	9%	25%	16%

District Name: AUSTIN ISD

Campus Number: 227901051

Campus Name: MARTIN MIDDLE

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 540 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education					ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	rformance	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	54% 54%	-	-	-	-	-	47% 50%	-	47% 50%	83%	47% 50%	47% 51%
At Meets Grade Level or Above	2016	50%	54%	25%	-	-	-	-	-	18%	-	18%	-	18%	18%
At Weets Grade Level of Above	2018	48%	52%	23%	_	_	_	_	-	19%	-	19%	67%	19%	19%
At Masters Grade Level	2019	24%	27%	8% 9%	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades ELA/Reading	2018	22%	26%	9%	-	-	-	-	-	6%	-	6%	50%	6%	7%
	2019	75%	76%	50%						40%		40%		40%	40%
At Approaches Grade Level or Above	2019	75% 74%	76% 76%	50% 52%	-	-	-	-	-	40% 47%	-	40% 47%	*	40% 47%	40% 48%
At Meets Grade Level or Above	2019	48%	53%	24%	-	-	-	_	-	15%	-	15%	_	15%	15%
At Weets Grade Level of Above	2018	46%	52%	19%	_	_	_	_	-	13%	-	13%	*	13%	13%
At Masters Grade Level	2019	21%	26%	8%	-	-	_	-	-	4%	-	4%	-	4%	4%
	2018	19%	26%	7%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	64%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	81%	81%	57%	-	-	-	-	-	53%	-	53%	*	53%	54%
At Meets Grade Level or Above	2019	52%	54%	29%	-	-	-	-	-	26%	-	26%	-	26%	26%
	2018	50%	53%	24%	-	-	-	-	-	22%	-	22%	*	22%	23%
At Masters Grade Level	2019	26%	28%	10%	-	-	-	-	-	6%	-	6%	-	6%	6%
All C. J. W. W.	2018	24%	26%	9%	-	-	-	-	-	8%	-	8%	*	8%	9%
All Grades Writing	0040		700/	000/						040/		040/		040/	040/
At Approaches Grade Level or Above	2019	68%	70%	33%	-	-	-	-	-	31%	-	31%	-	31%	31%
At Manta Crada Laval or Abaya	2018	66%	67%	35%	-	-	-	-	-	23%	-	23%	-	23%	23%
At Meets Grade Level or Above	2019 2018	38% 41%	43% 46%	13% 16%	-	-	-	-	-	8% 6%	-	8% 6%	-	8% 6%	8% 6%
At Masters Grade Level	2016	14%	18%	2%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Orace Level	2018	13%	17%	4%	-	-	-	_	-	2%	-	2%	-	2%	2%
All Grades Science	2010	1370	1770	470						270		270		270	270
At Approaches Grade Level or Above	2019	81%	80%	72%	_	-	_	_	-	65%	-	65%	_	65%	65%
	2018	80%	81%	71%	_	-	_	_	-	76%	-	76%	*	76%	76%
At Meets Grade Level or Above	2019	54%	57%	40%	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	51%	55%	41%	-	-	-	-	-	39%	-	39%	*	39%	40%
At Masters Grade Level	2019	25%	28%	12%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	23%	27%	18%	-	-	-	-	-	12%	-	12%	*	12%	14%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	45%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	78%	80%	54%	-	-	-	-	-	58%	-	58%	*	58%	56%
At Meets Grade Level or Above	2019	55%	60%	15%	-	-	-	-	-	7%	-	7%	-	7%	7%
At Martine Cond. Lavel	2018	53%	57%	24%	-	-	-	-	-	23%	-	23%	^	23%	22%
At Masters Grade Level	2019	33%	38%	6% 9%	-	-	-	-	-	2%	-	2%	*	2%	2% 7%
	2018	31%	35%	9%	-	-	-	-	-	8%	-	8%		8%	1%
School Progress Domain - Academic Growth	Score .														
All Grades Both Subjects	2019	69%	68%	51%	-	-	_	-	-	47%	-	47%	-	47%	47%
•	2018	69%	70%	62%	-	-	-	-	-	61%	-	61%	*	61%	62%
All Grades ELA/Reading	2019	68%	68%	50%	-	-	-	-	-	42%	-	42%	-	42%	42%
-	2018	69%	70%	63%	-	-	-	-	-	62%	-	62%	*	62%	63%
All Grades Mathematics	2019	70%	68%	52%	-	-	-	-	-	51%	-	51%	-	51%	51%

District Name: AUSTIN ISD

Campus Number: 227901051

Campus Name: MARTIN MIDDLE

Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus Number: 227901051 Total Students: 511 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

			African			American	
 State	District	Campus	American	Hispanic	White	Indian	Asian

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Total Students: 540

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus Number: 227901051

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2018-19 Annual Graduates)	Count	reicent	Count	Count
Total Graduates	_	-	4,463	355,615
By Ethnicity:			.,	,
African American	_	_	367	43.953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.Š. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 540 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus Number: 227901051

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	€Graduate	s (Student A	Achievement)										
College, Career, or Military Ready (Annual Gra	aduates)											
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready(Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grad English-Language-Arts	duates)												
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Mathematics	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both•Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	-												
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Gra	duates)											
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	uates)												
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	_
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual G													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G		21 40/											
2018-19 2017-18	40.4% 28.7%	31.4% 18.9%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica 2018-19	ation (Annu 10.7%	ual Graduates 8.3%	s)										
2016-19	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-10	7.070	2.070	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus Number: 227901051 Total Students: 540 Grade Span: 06 - 08 School Type: Middle

											Two or			
					African			American		Pacific	More	Special	Econ	EL
_		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	1.7%	1.6%	-	_	-	_	-	_	_	_	_	_	_

CTE Coherent Sequ BT2a 754.56 470.4 Td (-)Tj ET.17. 470.4 Td (-)T-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus Number: 227901051

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crit Reading	terion) (Annu	al Graduates)										<u></u>
2018-19	33.4%	53.8%	-	-	-	-	-	-	_	-	-	_	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both•Subjects	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English•Language•Arts	for College F	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	8.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	2.0%	1.3%	-	-	-	_	-	_	_	_	-	_	-
Mathematics	2.070	1.070											
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both•Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB€Results (Participation) (Gr All Subjects	rades 11-12)												
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English•Language•Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2019	7.4%	10.2%									n/o		nlo
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	7.570	7.070									TI/a		TI/G
2019	10.4%	10.8%	-	-	_	-	-	-	-	_	n/a	_	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB€Results (Examinees >= Cr All Subjects	iterion) (Grad	des 11-12)											
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English•Language•Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 20/	(0.10)									!-		1-
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Ren

Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus Number: 227901051

										Two or			
	Ctata	District	Communa	African	Hanania	\	American	Asian	Pacific	More	Special	Econ	EL (Curront)
2018	<u>State</u> 52.8%	District 69.3%	Campus	American -	Hispanic -	White	Indian	Asian	Islander -	Races	Ed n/a	<u>Disadv</u>	(Current) n/a
Science	32.070	07.570									TI/a		TI/a
2019	40.6%	69.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	66.1%	_	<u>-</u>	-	_	_	_	-	_	n/a	_	n/a
Social Studies	00.070	00									.,, .		.,,
2019	46.3%	64.1%	_	_	-	_	-	-	-	-	n/a	-	n/a
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT{Results (Annual Grad Tested	duates)												
2018-19	75.0%	70.2%	-	-	-	-	-	-	_	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above•Criterion for All													
Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Gr All Subjects	raduates)												
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Gr All Subjects	raduates)												
2018-19	20.6	23.5	-	-	-	-	-	-	_	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus Number: 227901051

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus Number: 227901051

		Membersh	ip			Enrollmen	t	
		npus	- 1-			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	540	100.0%	80,718	5,479,173	540	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	184	34.1%	7.0%	7.7%	184	34.1%	7.0%	7.7%
Grade 7	171	31.7%	6.9%	7.7%	171	31.7%	6.9%	7.7%
Grade 8	185	34.3%	6.9%	7.5%	185	34.3%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	86	15.9%	6.9%	12.6%	86	15.9%	6.9%	12.6%
Hispanic	420	77.8%	55.3%	52.8%	420	77.8%	55.3%	52.8%
White	24	4.4%	29.8%	27.0%	24	4.4%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	4	0.7%	4.3%	4.6%	4	0.7%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.1%	3.4%	2.5%	6	1.1%	3.4%	2.5%
Sex:								
Female	250	46.3%	48.8%	48.8%	250	46.3%	48.8%	48.8%
Male	290 290	53.7%	51.2%	51.2%	290 290	53.7%	51.2%	48.8% 51.2%
Facepomically Disadvantaged	500	92.6%	53.0%	60.3%	500	92.6%	52.9%	40.20/
Economically Disadvantaged								60.2%
Non-Educationally Disadvantaged	40	7.4%	47.0%	39.7%	40	7.4%	47.1%	39.8%
Section 504 Students	62	11.5%	10.0%	6.9%	62	11.5%	10.0%	6.9%
English Learners (EL)	179	33.1%	28.2%	20.3%	179	33.1%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	38	6.0%	1.1%	1.5%				
Students w/ Dyslexia	77	14.3%	8.9%	4.1%	77	14.3%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	42	7.8%	1.1%	1.4%	42	7.8%	1.1%	1.4%
Immigrant	47	8.7%	6.1%	2.3%	47	8.7%	6.1%	2.3%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	540	100.0%	40.0%	65.1%	540	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	435	80.6%	49.5%	50.6%	435	80.6%	49.4%	50.5%

Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 540 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus Number: 227901051

		Membersh	ip			Enrollmen	t	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	<u>State</u>
Students by Instructional Program:		-						
Bilingual/ESL Education	203	37.6%	31.0%	20.6%	203	37.6%	30.9%	20.6%
Career & Technical Education	334	61.9%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	44	8.1.36 To	I (Gifted & Talented E	Educatio.36 Td (8.1	1.36 Td (Gifted & 7	Г5ео74а.19 <mark>Т6ird (</mark> 5	54136 Td (44)Tj ET	BT /TT5 8.19 Tf 282.2

Texas Education Agency
Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus Number: 227901051

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	18.1	20.2	20.4
Secondary:			
English/Language Arts	19.4	16.0	16.4
Foreign Languages	18.0	17.7	18.7
Mathematics	18.8	18.3	17.8
Science	14.4	19.2	18.8
Social Studies	14.5	18.8	19.3

District Name: AUSTIN ISD

Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus Number: 227901051

Staff Information	Campus	District	State
Experience of Campus Leadership: Average Years Experience of Principals Average Years Experience of Principals with District	4.0	5.8	6.2
	4.0	5.5	5.3

Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus Number: 227901051

	Car			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	2.2%	17.1%	6.5%
Career & Technical Education	2.4	5.7%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	1.0	2.4%	0.3%	1.9%
Regular Education	14.7	34.8%	54.0%	70.9%
Special Education	15.0	35.5%	13.8%	9.3%
Other	8.2	19.5%		