# 2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: KEALING M S

Campus Number: 227901044

2020 Accountability Rating: Not Rated: Declared State of Disaster

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# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 1,272 Grade Span: 06 - 08 School Type: Middle

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

						Two or	Special	Special	
African			American		Pacific	More	Ed	Ed	
State District Campus American	Hispanic	White	Indian	Asian	Islander	Races	(Current)		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

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				Non-	EL
		Two or Special	Special Continu-	Continu-	(Current
African	American I	Pacific More Ed	Ed ously	ously Econ	&
State District Campus American Hispanic	White Indian Asian Is	slander Races (Current)	) (Former) Enrolled	Enrolled Disadv	

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic r6 - 08  $\,$ 

# Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 1,272 Grade Span: 06 - 08 (Current EL Students)

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

					Bilingual	BE-Trans	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exi	it Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	69%	76%	-	-	-	-	-	54%	-	54%	60%	54%	54%
Progress€of€Prior€Year€STAAR€Non-Pro	ficient Students€(	Percent€	of€Non-Pro	oficient€Pa	ssing€STA	AR)									
Reading	2019	41%	37%	31%	-	-	-	-	-	29%	-	29%	*	29%	27%
Ũ	2018	38%	38%	28%	-	-	-	-	-	*	-	*	*	*	23%
Mathematics	2019	45%	42%	28%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	47%	44%	32%	-	-	-	-	-	*	-	*	*	*	29%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,272 Grade Span: 06 - 08 School Type: Middle

-

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance€Rate													
2018-19	95.4%	95.0%	97.0%	95.2%	95.9%	97.7%	*	98.7%	*	97.5%	93.2%	95.3%	95.9%
2017-18	95.4%	94.9%	96.8%	95.2%	95.5%	97.5%	-	98.4%	*	97.1%	93.7%	95.0%	96.0%
Annual{Dropout{Rate{(Gr€7-8)													
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%		0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual€Dropout€Rate€(Gr€9-12)													
2018-19	1.9%	0.8%											
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.970	0.776	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-7 Class of 2019	12)												
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	70.170	71.070											
and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	,, 0	77.070											
Graduated	90.0%	94.0%	_	_	_	_	_	_	-	_	_	-	_
Received TxCHSE	0.4%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.0%	-	_	_	-	_	_	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	_	_	-	_	_	-	-	-	-	-
Graduates, TxCHSE,	70.470	74.370											
and Continuers	94.3%	97.0%	_	_	_	_	_	_	-	_	_	-	_
		77.070											
5-Year€xtended€Longitudinal€ Class of 2018	Rate€(Gr€9-12)												
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year€Extended€Longitudinal€ Class of 2017	Rate€(Gr€9-12)												
Graduated	92.4%	95.8%	-	-	_	-	-	-	-	_	_	-	-
Cidudicu	12.770	/0.0/0											

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%		-		-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	70.270	70.170											
and Continuers	93.7%	96.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	75.770	70.370											
Graduated	92.1%	95.5%											
Received TxCHSE	0.8%	0.7%				_			_				_
Continued HS	0.5%	0.1%				_			_				_
Dropped Out	6.6%	3.7%	_			-	-	_	_	_	_	_	
Graduates and TxCHSE	92.9%	96.2%	_			-	-	_	_	_	_	_	
Graduates and TXCHSE,	72.770	70.270											
and Continuers	93.4%	96.3%	_	_	_	_	_	_	_	_	_	_	_
	/3.470	70.370											
4-Year€Federal€Graduation€Rate€W	/ithoutfExcl	lusionsf(Grf0	12)										
Class of 2019	90.0%	93.4%	12)										
Class of 2018	90.0%	92.3%	_			-	-	_	_	_	_	_	
Class 01 2010	70.070	72.370											
RHSP/DAP{Graduates (Longitudir	al Data)												
Class of 2019	73.3%	*		_	_	_	-	_	_	_	_		_
Class of 2018	68.5%	*				_			_				_
	00.370												
FHSP-EtGraduates (Longitudinal	Rate)												
Class of 2019	4.2%	2.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	5.0%	1.2%	_	_	-	_	_	_	_	_	_	_	-
01033 01 2010	0.070	1.270											
FHSP-DLA€Graduates (Longitudir	al Rate)												
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
	021070	,210,10											
RHSP/DAP/FHSP-E/FHSP-DLA€G	aduates (L	ongitudinal F	(ate)										
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
	001070	/011/0											
RHSP/DAP€Graduates (Annual Ra	ite)												
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E€Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA€Graduates (Annual Ra	te)												
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
	2												
RHSP/DAP/FHSP-E/FHSP-DLA€G	aduates (A	nnual Rate)											
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 1,272 Grade Span: 06 - 08 School Type: Middle

Campus Count

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

									Two or			
			African			American		Pacific	More	Special	Econ	E
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	
1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	
Coursework Align	ed with Indust	ry-Based Cer	tifications (Ani	nual Graduates)								
55.6% <del>-</del>	37.8%	-	· -	-	-	-	-	-	-	-	-	
38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	
ment (Annual Gra	duates)											
<b>`</b> 5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	
4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	
nced Degree Plar	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
		-	-	-	-	-	-	-	-	-	-	
		-	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	
		-	-	-	-	-	-	-	-	-	-	
		-	-	-	-	-	-	-	-	_	-	
	2.3% 1.7% Coursework Aligr 55.6% 38.7% ment (Annual Gra 5.0% 4.3% nced Degree Plar 2.7% 2.6%	2.3% 2.7%   1.7% 1.6%   Coursework Aligned with Indust 55.6%   55.6% 37.8%   38.7% 21.3%   ment (Annual Graduates) 5.0%   5.0% 2.4%   4.3% 1.8%   nced Degree Plan and Identified 2.7%   2.6% 4.1%   evel II Certificate (Annual Gradu   0.6% 0.4%	2.3% 2.7% -   1.7% 1.6% -   Coursework Aligned with Industry-Based Cer 55.6% 37.8% -   38.7% 21.3% - -   ment (Annual Graduates) - - -   5.0% 2.4% - -   4.3% 1.8% - -   nced Degree Plan and Identified as a current - -   2.6% 4.1% -   evel II Certificate (Annual Graduates) - -   0.6% 0.4% -	StateDistrictCampusAmerican $2.3\%$ $2.7\%$ $1.7\%$ $1.6\%$ Coursework Aligned with Industry-Based Certifications (Am $55.6\%$ $37.8\%$ $38.7\%$ $21.3\%$ ment (Annual Graduates) $5.0\%$ $2.4\%$ $4.3\%$ $1.8\%$ nced Degree Plan and Identified as a current Special Educ $2.7\%$ $4.1\%$ - $2.6\%$ $4.1\%$ evel II Certificate (Annual Graduates) $0.6\%$ $0.4\%$	StateDistrictCampusAmericanHispanic $2.3\%$ $2.7\%$ $1.7\%$ $1.6\%$ $1.7\%$ $1.6\%$ Coursework Aligned with Industry-Based Certifications (Annual Graduates) $55.6\%$ $37.8\%$ $58.7\%$ $21.3\%$ ment (Annual Graduates) $5.0\%$ $2.4\%$ $4.3\%$ $1.8\%$ nced Degree Plan and Identified as a current Special Education Student (A $2.7\%$ $4.1\%$ $2.6\%$ $4.1\%$ $0.6\%$ $0.4\%$	StateDistrictCampusAmericanHispanicWhite $2.3\%$ $2.7\%$ $1.7\%$ $1.6\%$ Coursework Aligned with Industry-Based Certifications(Annual Graduates) $55.6\%$ $37.8\%$ $38.7\%$ $21.3\%$ ment (Annual Graduates) $5.0\%$ $2.4\%$ $4.3\%$ $1.8\%$ nced Degree Plan and Identified as a current Special Education Student (Annual Graduate) $2.6\%$ $4.1\%$ $2.6\%$ $4.1\%$ evel II Certificate (Annual Graduates) $0.6\%$ $0.4\%$	StateDistrictCampusAmericanHispanicWhiteIndian $2.3\%$ $2.7\%$ $1.7\%$ $1.6\%$ Coursework Aligned with Industry-Based Certifications (Annual Graduates)55.6% $37.8\%$ $55.6\%$ $37.8\%$ $38.7\%$ $21.3\%$ ment (Annual Graduates) $5.0\%$ $2.4\%$ $4.3\%$ $1.8\%$ nced Degree Plan and Identified as a current Special Education Student (Annual Graduates) $2.7\%$ $4.1\%$ $2.6\%$ $4.1\%$ evel II Certificate (Annual Graduates) $0.6\%$ $0.4\%$	StateDistrictCampusAmericanHispanicWhiteIndianAsian $2.3\%$ $2.7\%$ $1.7\%$ $1.6\%$ Coursework Aligned with Industry-Based Certifications (Annual Graduates)55.6% $37.8\%$ <t< td=""><td>StateDistrictCampusAmericanHispanicWhiteIndianAsianIslander2.3%2.7%<td>StateDistrictCampusAmericanHispanicMmericanMericanAmericanRaces<math>2.3\%</math><math>2.7\%</math></td><td>StateDistrictCampusAmericanHispanicMhiteIndianAsianIslanderMoreSpecial2.3%2.7%</td><td>StateDistrictCampusAmericanHispanicMiteIndianAsianIslanderMoreSpecialEcon2.3%2.7%</td></td></t<>	StateDistrictCampusAmericanHispanicWhiteIndianAsianIslander2.3%2.7% <td>StateDistrictCampusAmericanHispanicMmericanMericanAmericanRaces<math>2.3\%</math><math>2.7\%</math></td> <td>StateDistrictCampusAmericanHispanicMhiteIndianAsianIslanderMoreSpecial2.3%2.7%</td> <td>StateDistrictCampusAmericanHispanicMiteIndianAsianIslanderMoreSpecialEcon2.3%2.7%</td>	StateDistrictCampusAmericanHispanicMmericanMericanAmericanRaces $2.3\%$ $2.7\%$	StateDistrictCampusAmericanHispanicMhiteIndianAsianIslanderMoreSpecial2.3%2.7%	StateDistrictCampusAmericanHispanicMiteIndianAsianIslanderMoreSpecialEcon2.3%2.7%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
<b>TOLD</b>	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both•Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credi English•Language•Arts	it for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	8.0%	-	-	-	_	-	_	_	_	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB{Results (Participation) (C All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English-Language-Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Mathematics	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7 40/	10.00/									[-		
2019 2018	7.4% 7.3%	10.2% 9.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	1.370	9.070	-	-	-	-	-	-	-	-	II/d	-	11/d
2019	10.4%	10.8%	-	_	-	_	_	_	_	_	n/a	-	n/a
2019	10.4%	10.0%	-	-	-	-			-	-	n/a	-	n/a
Social Studies	10.070	10.170									n/a		n/d
2019	13.9%	20.6%	-	_	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB{Results (Examinees >= C All Subjects		des 11-12)											
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English-Language-Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	50.00/	(0.40)											,
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 1,272 Grade Span: 06 - 08 School Type: Middle

		Membersh	nip			Enrollme	nt	
	Ca	impus			Ca	impus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,272	100.0%	80,718	5,479,173	1,272	100.0%	80,911	5,493,940

Students by Grade:

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip				t	
		npus	District	Chata		npus	District	Chata
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:	10/	0.004	01.00/	00 (0)	10/	0.004	00.00 <i>/</i>	
Bilingual/ESL Education	126	9.9%	31.0%	20.6%	126	9.9%	30.9%	20.6%
Career & Technical Education	438	34.4%	29.7%	27.6%			<u> </u>	50.004
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	633	49.8%	10.9%	8.1%	633	49.8%	10.9%	8.1%
Special Education	116	9.1%	12.8%	10.5%	116	9.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	116							
By Type of Primary Disability								
Students with Intellectual Disabilities	83	71.6%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	17	14.7%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	84	6.6%	15.9%	15.3%				
By Ethnicity:								
African American	27	2.1%						
Hispanic	38	3.0%						
White	10	0.8%						
American Indian	0	0.0%						
Asian	3 7	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	71	8.6%						

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	0.3%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.3%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2		18.4	18.8
Grade 3		18.4	19.0
Grade 4		17.9	19.2
Grade 5		23.4	20.9
Grade 6	22.8	20.2	20.4
Secondary:			
English/Language Arts	22.2	16.0	16.4
Foreign Languages	17.3	17.7	18.7
Mathematics	23.7	18.3	17.8
Science	22.2	19.2	18.8
Social Studies	22.8	18.8	19.3

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

Total Students: 1,272
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.2
Average Years Experience of Principals with District	5.0	5.5	5.3
Average Years Experience of Assistant Principals	4.4	5.2	5.3
Average Years Experience of Assistant Principals with District	4.4	4.9	4.7
Average Years Experience of Teachers:	10.6	10.0	11.1
Average Years Experience of Teachers with District:	8.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,025	\$51,427	\$49,868
1-5 Years Experience	\$51,203	\$52,651	\$52,823
6-10 Years Experience	\$53,137	\$53,549	\$55,756
11-20 Years Experience	\$54,472	\$54,894	\$59,308
Over 20 Years Experience	\$60,474	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,971	\$54,707	\$57,091
Professional Support	\$56,777	\$65,508	\$67,352
Campus Administration (School Leadership)	\$83,733	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

#### Total Students: 1,272 Grade Span: 06 - 08 School Type: Middle

	Car			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	4.3	5.2%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	3.0	3.6%	0.3%	1.9%
Regular Education	47.0	56.4%	54.0%	70.9%
Special Education	7.8	9.4%	13.8%	9.3%
Other	21.1	25.4%	9.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report