2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: TRAVIS EARLY COLLEGE H S

Campus Number: 227901007

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 1,177 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

| | | | | | | | | | Two or | Special | Special | Continu- |
|-----|-----|-----------------|----------|----------|-------|----------|-------|----------|--------|-----------|----------|-----------|
| | | | African | | | American | | Pacific | More | Ed | Ed | oualiynu- |
| Sta | ate | District Campus | American | Hispanic | White | Indian | Asian | Islander | Races | (Current) | (Former) | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|----------------------|-------------------|-------------------|-------------------|---------------------|-------------------|-------------------|--------------------|-------------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|-------------------|-----------------------------------|
| At Meets Grade Level or Above | 2018 2019 2018 | 77% 50% 48% | 78% 54% 52% | 69% 41% 44% | 66% 42% 40% | 69% 41% 43% | 79% 51% 66% | - * | 54% 22% 43% | - | 29% 56% 14% | 50% 22% 26% | 52% 55% 38% | 72% 42% 46% | 60% 38% 36% | 69% 41% 44% | 59% 31% 33% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 27% 26% | 9% 13% | 6% 13% | 9% 12% | 15% 28% | * - | 0% 5% | - | 22% 0% | 7% 12% | 7% 10% | 9% 12% | 9% 13% | 9% 13% | 7% 10% |
| All Grades ELA/Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 74% | 76% 76% | 49% 50% | 43% 47% | 49% 51% | 56% 67% | * | 38% 25% | - | 50% * | 22% 28% | 60% 25% | 51% 53% | 43% 39% | 49% 50% | 37% 37% |
| At Meets Grade Level or Above | 2019 2018 | 48% 46% | 53% 52% | 31% 30% | 28% 26% | 31% 30% | 49% 55% | * | 23% 19% | - | 50% * | 14% 16% | 40% 8% | 32% 31% | 30% 24% | 31% 30% | 20% 19% |
| At Masters Grade Level | 2019 2018 | 21% 19% | 26% 26% | 1% 3% | 0% 6% | 1% 2% | 8% 9% | * | 0% 0% | - | 0% * | 2% 9% | 0% 0% | 1% 3% | 1% 3% | 1% 3% | 1% 1% |
| All Grades Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 82% 81% | 81% 81% | 88% 92% | 78% 93% | 88% 93% | 86% 93% | * - * | * 88% * | - | * | 66% 84% | * * | 90% 94% | 81% 89% | 88% 93% | 90% 92% |
| At Meets Grade Level or Above | 2019 2018 | 52% 50% | 54% 53% | 60% 65% | 67% 64% | 59% 64% | 71% 64% | * - * | * 88% * | - | * | 42% 40% | * * | 61% 68% | 57% 54% | 60% 65% | 60% 64% |
| At Masters Grade Level | 2019 2018 | 26% 24% | 28% 26% | 24% 31% | 28% 18% | 24% 32% | 0% 36% | - | * 25% | - | * | 15% 18% | * | 23% 32% | 25% 29% | 24% 32% | 23% 34% |
| All Grades Science At Approaches Grade Level or | 0010 | 010/ | 2224 | 010/ | . | 000/ | 000/ | | * | | | 530/ | 1000/ | 0.107 | 7404 | . | |
| Above | 2019 2018 | 81% 80% | 80% 81% | 81% 85% | 96% 84% | 80% 85% | 82% 89% | - | 83% * | - | * | 57% 71% | 100% | 84% 89% | 71% 75% | 84% 85% | 76% 78% |
| At Meets Grade Level or Above At Masters Grade Level | 2019 2018 2019 | 54% 51% 25% | 57% 55% 28% | 51% 59% 14% | 58% 55% 4% | 51% 58% 14% | 45% 84% 18% | - | 50% * | - | * | 22% 40% 7% | 71% * 0% | 56% 66% 13% | 36% 42% 14% | 54% 61% 15% | 44% 42% 9% |
| All Grades Social Studies | 2019 2018 | 23% | 28% | 24% | 4% 23% | 23% | 53% | - | 0% | - | * | 16% | 0% * | 24% | 24% | 23% | 9% 16% |
| All Glades Social Studies At Approaches Grade Level or Above | 2019 | 81% | 80% | 80% | 85% | 80% | 88% | _ | 40% | _ | * | 52% | * | 81% | 75% | 82% | 67% |
| At Meets Grade Level or Above | 2018 2019 | 78% 55% | 80% 60% | 85% 44% | 85% 48% | 86% 44% | 80% 50% | - | 57% 0% | - | * | 67% 29% | 80% * | 89% 44% | 70% 43% | 85% 44% | 77% 26% |
| At Masters Grade Level | 2018 2019 2018 | 53% 33% 31% | 57% 38% 35% | 47% 16% 11% | 45% 11% 20% | 47% 15% 10% | 80% 38% 40% | - - - | 43% 0% 0% | - | * * * | 30% 13% 7% | 60% * 0% | 50% 16% 10% | 38% 14% 11% | 47% 14% 10% | 31% 9% 6% |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 1,177 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ | EL (Current & Monitored) |
|--------------------------|--------------|----------|-----------|------------|---------------------|----------|----------|--------------------|---------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------|-----------------------------------|
| School Progress Domain - | Academi | c Growtl | h Score I | by Grade a | ind Subject | | | | | | | | | | | | |
| End of Course English II | 2019 2018 | 69 67 | 71 69 | 64 64 | 75 70 | 62 65 | 73 50 | - | * | - | * | 61 58 | * - | 65 68 | 59 50 | 65 66 | 67 59 |
| End of Course Algebra I | 2019 2018 | 75 72 | 81 81 | 82 90 | 75 88 | 82 91 | * 75 | * | * | - | * - | 72 79 | * | 84 91 | 77 89 | 82 91 | 82 92 |
| All Grades Both Subjects | 2019 2018 | 69 69 | 68 70 | 72 76 | 75 77 | 72 77 | 76 60 | * - | * 57 | - | * | 66 66 | 69 * | 74 78 | 68 65 | 73 78 | 75 74 |
| All Grades ELA/Reading | 2019 2018 | 68 69 | 68 70 | 64 64 | 75 70 | 62 65 | 73 50 | - | * | - | * | 61 58 | * - | 65 68 | 59 50 | 65 66 | 67 59 |
| All Grades Mathematics | 2019 2018 | 70 70 | 68 69 | 82 90 | 75 88 | 82 91 | * 75 | * - | * | - | * - | 72 79 | * | 84 91 | 77 89 | 82 91 | 82 92 |

Texas Education Agency Texas Academic Performance Report

2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,177 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019 | 13% | 9% | * | - | * | - | - | - | - | - | * | - | - |
| Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019 | 50% | 54% | * | - | * | - | - | - | - | - | - | * | - |

Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this yearfs report is not updated.

Bilingual BE-Trans BE-Trans State District Campus Education Early Exit Total Students: 1,177 Grade Span: 09 - 12 (Current EL Students)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 1,247 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| 2019 STAAR Participation (All Grades) | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|-----------------------|--------------------|-----------------------|---------------------|-------------------------|------------------|----------------------|------------------|
| All€Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile | 99% 94% 4% | 99% 93% 4% | 97% 87% 5% | 97% 76% 14% | 97% 89% 4% | 98% 77% 6% | * * * | 97% 59% 10% | - - | 100% 100% 0% | 96% 86% 4% | 98% 87% 5% | 98% 81% 3% |
| Other Exclusions Not Tested Absent Other | 1% 1% 1% 0% | 2% 1% 1% 0% | 6% 3% 3% 0% | 7% 3% 3% 0% | 5% 3% 3% 0% | 15% 2% 2% 0% | * * * | 28% 3% 0% 3% | - | 0% 0% 0% | 6% 4% 0% | 5% 2% 2% 0% | 14% 2% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All€Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 94% | 97% 85% | 96% 86% | 98% 87% | 93% 69% | - | 100% 69% | - | 100% 100% | 97% 88% | 98% 88% | 98% 80% |
| Mobile Other Exclusions | 4% 1% | 3% 2% | 7% 5% | 8% 2% | 7% 4% | 13% 12% | - | 0% 31% | - | 0% 0% | 6% 3% | 5% 5% | 4% 14% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 3% 2% 0% | 4% 4% 0% | 2% 2% 0% | 7% 6% 1% | - - | 0% 0% 0% | - - | 0% 0% 0% | 3% 3% 0% | 2% 2% 0% | 2% 2% 0% |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

| | | | | | | | | | | Two or | | | |
|--|----------------|----------|---------|---------------------|----------|--------|--------------------|--------|---------------------|---------------|---------------|-----------------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| | | | | | | | | | | | | | |
| Attendance Rate | 05 40/ | | 00 / 0/ | 00 40/ | 00 40/ | 00.00/ | * | 97.4% | | 01.00/ | 05.00/ | 00.00/ | 00 / 0/ |
| 2018-19 | 95.4% | 95.0% | 89.6% | 89.4% | 89.4% | 89.8% | | | - * | 91.8% | 85.8% | 90.0% | 89.6% |
| 2017-18 | 95.4% | 94.9% | 89.3% | 87.8% | 89.3% | 90.0% | - | 97.6% | | 88.5% | 87.7% | 89.7% | 89.1% |
| Annual€Dropout€Rate€(Gr€7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Annual€Dropout€Rate€(Gr€9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.8% | 0.9% | 0.0% | 1.0% | 1.3% | * | 0.0% | - | 0.0% | 0.4% | 1.0% | 1.2% |
| 2017-18 | 1.9% | 0.8% | 1.6% | 2.8% | 1.5% | 1.3% | | 0.0% | - * | 0.0% | 2.4% | 1.0% | 1.2% |
| 2017-18 | 1.9% | 0.7% | 1.0% | 2.8% | 1.3% | 1.470 | - | 0.0% | | 0.0% | 2.4% | 1.270 | 1.9% |
| 4-Year€Longitudinal€Rate€(Gr€9- Class of 2019 | -12) | | | | | | | | | | | | |
| Graduated | 90.0% | 94.5% | 94.2% | 81.0% | 95.1% | 100.0% | - | 100.0% | - | * | 83.3% | 95.0% | 93.5% |
| Received TxCHSE | 0.5% | 0.3% | 0.4% | 0.0% | 0.4% | 0.0% | - | 0.0% | _ | * | 0.0% | 0.5% | 0.0% |
| Continued HS | 3.7% | 2.5% | 0.4% | 4.8% | 0.0% | 0.0% | _ | 0.0% | _ | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 5.9% | 2.7% | 5.0% | 14.3% | 4.4% | 0.0% | | 0.0% | | * | 16.7% | 4.5% | 6.5% |
| Graduates and TxCHSE | 90.4% | 94.8% | 94.6% | 81.0% | 95.6% | 100.0% | - | 100.0% | - | * | 83.3% | 4.5 <i>%</i> 95.5% | 93.5% |
| Graduates, TxCHSE, | | | | | | | - | | - | | | | |
| and Continuers Class of 2018 | 94.1% | 97.3% | 95.0% | 85.7% | 95.6% | 100.0% | - | 100.0% | - | * | 83.3% | 95.5% | 93.5% |
| Graduated | 90.0% | 94.0% | 96.3% | 92.0% | 97.0% | 90.0% | - | * | - | * | 84.8% | 97.1% | 98.1% |
| Received TxCHSE | 0.4% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.8% | 2.5% | 1.7% | 4.0% | 1.5% | 0.0% | - | * | - | * | 6.1% | 1.8% | 0.0% |
| Dropped Out | 5.7% | 3.0% | 2.1% | 4.0% | 1.5% | 10.0% | - | * | - | * | 9.1% | 1.2% | 1.9% |
| Graduates and TxCHSE | 90.4% | 94.5% | 96.3% | 92.0% | 97.0% | 90.0% | _ | * | _ | * | 84.8% | 97.1% | 98.1% |
| Graduates, TxCHSE, | 70.470 | 74.370 | 70.370 | 72.070 | 97.070 | 70.070 | | | | | 04.070 | 77.170 | 90.170 |
| and Continuers | 94.3% | 97.0% | 97.9% | 96.0% | 98.5% | 90.0% | - | * | - | * | 90.9% | 98.8% | 98.1% |
| 5-Year€xtended€Longitudinal€ Class of 2018 | Rate€(Gr€9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.8% | 98.7% | 100.0% | 99.0% | 90.0% | - | * | - | * | 96.8% | 99.4% | 100.0% |
| Received TxCHSE | 0.6% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.1% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 3.0% | 1.3% | 0.0% | 1.0% | 10.0% | - | * | - | * | 3.2% | 0.0% | 0.0% |
| | | | 98.7% | | | | - | * | - | * | 3.2% 96.8% | 0.0% 99.4% | |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.5% | | 100.0% | 99.0% | 90.0% | - | | - | | | | 100.0% |
| and Continuers | 93.9% | 97.0% | 98.7% | 100.0% | 99.0% | 90.0% | - | * | - | * | 96.8% | 99.4% | 100.0% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 95.2% | 94.7% | 89.7% | 96.2% | 84.6% | * | * | - | * | 90.5% | 94.3% | 91.9% |
| Received TxCHSE | 0.6% | 0.5% | 0.4% | 0.0% | 0.0% | 7.7% | * | * | - | * | 2.4% | 0.5% | 0.0% |
| Continued HS | 1.1% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | | | | | | | |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

| | | | | | | | | | Two or |
|-------|----------|--------|----------|----------|-------|----------|-------|----------|--------|
| | | | African | | | American | | Pacific | |
| State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

| Campus | Campus | District | State |
|--------|---------|----------|-------|
| Count | Percent | Count | Count |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,177 Grade Span: 09 - 12 School Type: High School

African

State District Campus American

Texas Education Agency

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

| | | | | | | | | | | Two or |
|------|-------|----------|--------|----------|----------|-------|----------|-------|----------|--------|
| More | | | | African | | | American | | Pacific | More |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 1,177 Grade Span: 09 - 12 School Type: High School

| | | | р | | | | ıt | |
|-----------------------------|-------|-----------------|----------|-----------|-------|-----------------|----------|-----------|
| Student Information | Count | npus Percent | District | State | Count | npus Percent | District | State |
| Total Students | 1,177 | 100.0% | 80,718 | 5,479,173 | 1,181 | 100.0% | 80,911 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| 0 Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 7.0% | 4.5% | 0 | 0.0% | 7.0% | 4.5% |
| Kindergarten | 0 | 0.0% | 7.8% | 7.0% | 0 | 0.0% | 7.8% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.7% | 7.1% | 0 | 0.0% | 7.7% | 7.19 |
| Grade 2 | 0 | 0.0% | 7.6% | 7.1% | 0 | 0.0% | 7.6% | 7.19 |
| Grade 3 | 0 | 0.0% | 7.5% | 7.1% | 0 | 0.0% | 7.5% | 7.19 |
| Grade 4 | 0 | 0.0% | 7.4% | 7.3% | 0 | 0.0% | 7.3% | 7.39 |
| Grade 5 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.6% | 7.69 |
| Grade 6 | 0 | 0.0% | 7.0% | 7.7% | 0 | 0.0% | 7.0% | 7.79 |
| Grade 7 | 0 | 0.0% | 6.9% | 7.7% | 0 | 0.0% | 6.9% | 7.79 |
| Grade 8 | 0 | 0.0% | 6.9% | 7.5% | 0 | 0.0% | 6.9% | 7.59 |
| Grade 9 | 348 | 29.6% | 7.5% | 8.2% | 348 | 29.5% | 7.5% | 8.29 |
| Grade 10 | 292 | 24.8% | 6.7% | 7.4% | 292 | 24.7% | 6.7% | 7.49 |
| Grade 11 | 267 | 22.7% | 6.1% | 6.9% | 267 | 22.6% | 6.1% | 6.9 |
| Grade 12 | 270 | 22.9% | 6.0% | 6.4% | 274 | 23.2% | 6.0% | 6.49 |
| Ethnic Distribution: | | | | | | | | |
| African American | 103 | 8.8% | 6.9% | 12.6% | 103 | 8.7% | 6.9% | 12.69 |
| Hispanic | 974 | 82.8% | 55.3% | 52.8% | 976 | 82.6% | 55.3% | 52.89 |

Grade 10

048%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

| | | | ip | | | | t | |
|---|-------|---------|----------|--------|-------|---------|----------|-------|
| Ctudent Information | | npus | District | Ctoto | | npus | District | Ctate |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students by Instructional Program: | | 07.00/ | 01.00/ | 00 (0) | | 07.00/ | 00.00/ | 00 (0 |
| Bilingual/ESL Education | 446 | 37.9% | 31.0% | 20.6% | 446 | 37.8% | 30.9% | 20.6% |
| Career & Technical Education | 946 | 80.4% | 29.7% | 27.6% | 500 | 50.00/ | 00.00/ | 50.00 |
| Career & Technical Education (9-12 grades only) | 587 | 49.9% | 33.3% | 50.8% | 590 | 50.0% | 33.2% | 50.8% |
| Gifted & Talented Education | 76 | 6.5% | 10.9% | 8.1% | 76 | 6.4% | 10.9% | 8.1% |
| Special Education | 200 | 17.0% | 12.8% | 10.5% | 202 | 17.1% | 12.9% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 200 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 143 | 71.5% | 49.1% | 42.4% | | | | |
| Students with Physical Disabilities | * | * | 19.0% | 21.4% | | | | |
| Students with Autism | ** | ** | 12.7% | 13.8% | | | | |
| Students with Behavioral Disabilities | 33 | 16.5% | 18.6% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 392 | 26.9% | 15.9% | 15.3% | | | | |
| By Ethnicity: | 072 | 201770 | 101770 | 101070 | | | | |
| African American | 63 | 4.3% | | | | | | |
| Hispanic | 292 | 20.0% | | | | | | |
| White | 32 | 2.2% | | | | | | |
| American Indian | 1 | 0.1% | | | | | | |
| Asian | 3 | 0.2% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 1 | 0.1% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 236 | 24.0% | | | | | | |

| | Non-S | pecial Education R | Spec | Special Education Rates | | |
|---------------------------|--------|--------------------|-------|-------------------------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.3% | 1.6% | - | 3.0% | 5.5% |
| Grade 1 | - | 1.9% | 2.9% | - | 2.2% | 4.9% |
| Grade 2 | - | 1.3% | 1.6% | - | 1.4% | 2.0% |
| Grade 3 | - | 0.5% | 0.9% | - | 0.8% | 0.8% |
| Grade 4 | - | 0.3% | 0.5% | - | 0.2% | 0.4% |
| Grade 5 | - | 0.1% | 0.4% | - | 0.5% | 0.5% |
| Grade 6 | - | 0.5% | 0.4% | - | 0.2% | 0.5% |
| Grade 7 | - | 0.4% | 0.5% | - | 0.3% | 0.6% |
| Grade 8 | - | 0.2% | 0.4% | - | 0.1% | 0.6% |
| Grade 9 | 15.5% | 7.7% | 7.8% | 15.7% | 17.2% | 13.1% |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

| | | Campus | | |
|--|---------------|---------|----------|--------------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 119.5 | 100.0% | 100.0% | 100.09 |
| Professional Staff: | 101.0 | 84.5% | 62.4% | 63.79 |
| Teachers | 85.0 | 71.1% | 49.8% | 49.49 |
| Professional Support | 10.0 | 8.4% | 9.3% | 10.2 |
| Campus Administration (School Leadership) | 6.0 | 5.0% | 2.9% | 3.0 |
| Educational Aides: | 18.5 | 15.5% | 9.3% | 10.69 |
| Librarians & Counselors (Headcount): Librarians | | | | |
| Full-time | 0.0 | n/a | 87.0 | 4,373 |
| Part-time | 1.0 | n/a | 26.0 | 595. |
| Counselors | | | 20.0 | 370 |
| Full-time | 5.0 | n/a | 204.0 | 12,901. |
| Part-time | 0.0 | n/a | 19.0 | 1,103. |
| Total Minority Staff: | 67.5 | 56.5% | 56.1% | 51.19 |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 10.0 | 11.8% | 5.7% | 10.8 |
| Hispanic | 30.0 | 35.3% | 32.9% | 28.1 |
| White | 40.0 | 47.0% | 57.0% | 57.7 |
| | | | | |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3 |
| Asian | 3.0 | 3.5% | 2.6% | 1.8 |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2 |
| Two or More Races | 2.0 | 2.4% | 1.4% | 1.1 |
| Males | 31.4 | 36.9% | 25.5% | 23.8 |
| Females | 53.6 | 63.1% | 74.5% | 76.29 |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 3.0 | 3.5% | 0.4% | 1.39 |
| Bachelors | 67.1 | 79.0% | 80.5% | 73.4 |
| Masters | 14.9 | 17.5% | 18.5% | 24.5 |
| Doctorate | 0.0 | 0.0% | 0.6% | 0.7 |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 10.0 | 11.8% | 13.0% | 7.4 |
| 1-5 Years Experience | 24.4 | 28.7% | 29.0% | 27.9 |
| 6-10 Years Experience | 8.5 | 10.0% | 17.7% | 19.4 |
| 11-20 Years Experience | 24.1 | 28.4% | 25.4% | 29.4 |
| Over 20 Years Experience | 18.0 | 21.2% | 14.9% | 29.4 15.9 |
| Over 20 Tears Experience | 10.0 | Z1.Z/0 | 14.7/0 | 10.9 |
| Number of Students per Teacher | 13.9 | n/a | 14.7 | 15 |
| | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

| Staff Information | Campus | District | State | |
|--|------------|------------|------------|--|
| Experience of Campus Leadership: Average Years Experience of Principals Average Years Experience of Principals with District S0 d AssYea0 j 17Y5 8.19 Tf5mrincipals | 2.0 2.0 | 5.8 5.5 | 6.2 5.3 | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

| | Campus | | | | | |
|---------------------|--------|---------|----------|-------|--|--|
| Program Information | Count | Percent | District | State | | |