

# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PALM EL

Campus Number: 227901171

2019 Accountability Rating: C

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

District Name: AUSTIN ISD  
Campus Name: PALM EL  
Campus Number: 227901171

Total Students: 445  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	72%	*	72%	*	-	*	-	*	18%	*	76%	50%	72%	65%
	2018	77%	80%	86%	*	88%	*	-	*	*	*	*	86%	*	83%	88%	
At Meets Grade Level or Above	2019	45%	51%	23%	*	20%	*	-	*	-	*	0%	*	24%	13%	24%	26%
	2018	43%	49%	64%	*	63%	*	-	*	*	*	*	63%	*	62%	59%	
At Masters Grade Level	2019	27%	34%	13%	*	11%	*	-	*	-	*	0%	*	16%	0%	15%	17%
	2018	25%	30%	36%	*	34%	*	-	*	*	*	*	37%	*	34%	24%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	81%	*	81%	*	-	*	-	*	45%	*	80%	88%	81%	78%
	2018	78%	79%	77%	*	78%	*	-	*	*	30%	*	76%	*	75%	85%	
At Meets Grade Level or Above	2019	49%	54%	41%	*	38%	*	-	*	-	*	9%	*	46%	13%	40%	48%
	2018	47%	51%	64%	*	66%	*	-	*	*	20%	*	64%	*	65%	75%	
At Masters Grade Level	2019	25%	30%	26%	*	26%	*	-	*	-	*	0%	*	30%	0%	26%	35%
	2018	23%	26%	32%	*	32%	*	-	*	*	0%	*	31%	*	33%	45%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	60%	20%	67%	*	-	-	-	*	29%	-	66%	33%	59%	68%
	2018	73%	75%	81%	*	80%	*	-	*	-	67%	*	82%	78%	79%	88%	
At Meets Grade Level or Above	2019	44%	49%	32%	20%	33%	*	-	-	-	*	7%	-	36%	11%	33%	27%
	2018	46%	50%	42%	*	41%	*	-	*	-	0%	*	40%	56%	38%	44%	
At Masters Grade Level	2019	22%	27%	13%	0%	16%	*	-	-	-	*	0%	-	16%	0%	12%	14%
	2018	24%	28%	8%	*	8%	*	-	*	-	0%	*	10%	0%	4%	8%	
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	70%	60%	71%	*	-	-	-	*	29%	-	68%	78%	69%	68%
	2018	78%	80%	85%	*	85%	*	-	*	-	40%	*	87%	78%	84%	93%	
At Meets Grade Level or Above	2019	48%	51%	36%	20%	36%	*	-	-	-	*	14%	-	39%	22%	37%	27%
	2018	49%	51%	44%	*	42%	*	-	*	-	0%	*	40%	67%	43%	33%	
At Masters Grade Level	2019	28%	32%	25%	20%	24%	*	-	-	-	*	7%	-	27%	11%	24%	27%
	2018	27%	29%	18%	*	17%	*	-	*	-	0%	*	17%	22%	18%	15%	
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	51%	40%	53%	*	-	-	-	*	14%	-	52%	44%	53%	64%
	2018	63%	68%	72%	*	69%	*	-	*	-	40%	*	71%	75%	71%	70%	
At Meets Grade Level or Above	2019	35%	42%	21%	0%	22%	*	-	-	-	7%	-	25%	0%	22%	23%	
	2018	39%	47%	27%	*	27%	*	-	*	-	0%	*	25%	38%	27%	19%	
At Masters Grade Level	2019	11%	15%	4%	0%	4%	*	-	-	-	7%	-	5%	0%	4%	5%	
	2018	11%	17%	3%	*	4%	*	-	*	-	0%	*	2%	1%	1%	1%	

District Name: AUSTIN ISD  
Campus Name: PALM EL  
Campus Number: 227901171

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 445  
Grade Span: EE - 05  
School Type: Elementary

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State District Campus African American

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 445  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	56%	*	55%	*	-	*	-	*	22%	*	61%	30%	54%	71%
	2018	80%	81%	70%	*	72%	-	-	*	-	-	50%	*	73%	60%	65%	64%
At Meets Grade Level or Above	2019	54%	57%	27%	*	27%	*	-	*	-	*	0%	*	30%	10%	26%	32%
	2018	51%	55%	26%	*	25%	-	-	*	-	-	7%	*	29%	10%	20%	12%
At Masters Grade Level	2019	25%	28%	5%	*	4%	*	-	*	-	*	0%	*	6%	0%	4%	4%
	2018	23%	27%	5%	*	4%	-	-	*	-	-	0%	*	6%	0%	4%	0%

District Name: AUSTIN ISD  
Campus Name: PALM EL  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

Total Students: 445  
Grade Span: EE - 05  
School Type: Elementary

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State District Campus African  
American

District Name: AUSTIN ISD  
 Campus Name: PALM EL  
 Campus Number: 227901171

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 445  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	37%	*	43%	*	-	-	-	*	8%	32%	29%
	2018	38%	38%	54%	*	55%	-	-	*	-	-	44%	50%	63%
Mathematics	2019	45%	42%	48%	*	54%	*	-	-	-	-	41%	44%	44%
	2018	47%	44%	59%	*	63%	-	-	-	-	-	57%	56%	82%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	80%	*	79%	*	-	*	-	*	40%	78%	86%
Students Requiring Accelerated Instruction														
	2019	22%	20%	20%	*	21%	*	-	*	-	*	60%	22%	14%
STAAR Cumulative Met														

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 445  
 Grade Span: EE - 05  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects	2019													
At Approaches Grade Level or Above	2019	78%	78%	72%	80%	-	-	-	80%	54%	54%	-	*	77%
	2018	77%	78%	80%	82%	*	-	-	83%	76%	76%	-	-	82%
At Meets Grade Level or Above	2019	50%	54%	35%	39%	-	-	-	39%	19%	19%	-	*	37%
	2018	48%	52%	43%	36%	*	-	-	37%	19%	19%	-	-	34%
At Masters Grade Level	2019	24%	27%	17%	20%	-	-	-	20%	4%	4%	-	*	18%
	2018	22%	26%	16%	13%	*	-	-	13%					19%



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 445  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	93%	94%	94%	89%	-	100%	-	62%	90%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	6%	6%	5%	11%	-	0%	-	38%	9%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	94%	94%	58%	96%	100%	-	100%	*	*	98%	95%	96%
Not Included in Accountability													
Mobile	4%	3%	6%	42%	4%	0%	-	0%	*	*	2%	4%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 445  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>AttendanceRate</b>													
2017-18	95.4%	94.9%	95.9%	95.4%	95.8%	98.5%	-	*	*	*	95.4%	95.9%	96.2%
2016-17	95.7%	95.2%	96.5%	97.3%	96.4%	97.0%	-	*	*	*	95.7%	96.3%	96.9%
<b>AnnualDropoutRate(Gr7-8)</b>													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>AnnualDropoutRate(Gr9-12)</b>													
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-YearLongitudinalRate(Gr9-12)</b>													
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%												



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 445  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD  
 Campus Name: PALM EL  
 Campus Number: 227901171

Total Students: 445  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 445  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

Total Students: 445  
Grade Span: EE - 05  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ
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District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 445  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	445	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.4%	0.3%
Pre-Kindergarten	100	22.5%	6.2%	4.4%
Kindergarten	50	11.2%	7.8%	6.9%
Grade 1	44	9.9%	7.9%	7.1%
Grade 2	64	14.4%	7.7%	7.2%
Grade 3	57	12.8%	7.5%	7.3%
Grade 4	61	13.7%	7.9%	7.6%
Grade 5	68	15.3%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.9%	6.5%
Ethnic Distribution:				
African American	21	4.7%	7.1%	12.6%
Hispanic	392	88.1%	55.5%	52.6%
White	14	3.1%	29.5%	27.4%
American Indian	1	0.2%	0.1%	0.4%
Asian	7	1.6%	4.4%	4.5%
Pacific Islander	3	0.7%	0.1%	0.2%
Two or More Races	7	1.6%	3.2%	2.4%
Economically Disadvantaged	406	91.2%	53.5%	60.6%
Non-Educationally Disadvantaged	39	8.8%	46.5%	39.4%
Section 504 Students	23	5.2%	9.4%	6.5%
English Learners (EL)	196	44.0%	27.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	30	6.7%	7.2%	3.6%
At-Risk	265	59.6%	49.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	41.8%	47.7%	42.4%
Students with Physical Disabilities	**	**	20.2%	21.9%
Students with Autism	*	*	13.0%	13.7%
Students with Behavioral Disabilities	16	29.1%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4%
Mobility (2017-18):				
Total Mobile Students	57	17.2%	16.4%	15.4%



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 445  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.3	100.0%	100.0%	100.0%
Professional Staff:	36.3	82.0%	63.0%	64.1%
Teachers	29.6	66.8%	49.9%	49.8%
Professional Support	4.7	10.6%	9.7%	10.1%
Campus Administration (School Leadership)	2.0	4.5%	3.0%	3.0%
Educational Aides:	8.0	18.0%	8.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.0
Counselors				
Full-time	1.0	n/a	169.0	12,433.0
Part-time	0.0	n/a	48.0	1,097.0
Total Minority Staff:	36.0	81.3%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	3.4%	5.7%	10.6%
Hispanic	22.7	76.7%	32.4%	27.7%
White	4.9	16.6%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.4%	1.6%	1.1%
Males	6.8	22.8%	25.3%	23.8%
Females	22.9	77.2%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	23.8	80.2%	79.8%	73.6%
Masters	4.9	16.4%	18.8%	24.3%
Doctorate	1.0	3.4%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	13.7%	10.7%	7.0%
1-5 Years Experience	6.9	23.1%	29.3%	28.9%
6-10 Years Experience	3.9	13.0%	18.5%	19.0%
11-20 Years Experience	8.9	29.9%	26.2%	29.3%
Over 20 Years Experience	6.0	20.3%	15.3%	15.7%
Number of Students per Teacher	15.0	n/a	14.4	15.1



District Name: AUSTIN ISD  
 Campus Name: PALM EL  
 Campus Number: 227901171

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 445  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	194	43.6%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	23	5.2%	9.7%	8.1%
Special Education	55	12.4%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.7	39.4%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	2.5	8.4%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	10.0	33.6%	52.4%	71.4%
Special Education	5.5	18.6%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)