

2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

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District Name: AUSTIN ISD
 Campus Name: LANGFORD EL
 Campus Number: 227901168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 543
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	58%	33%	60%	*	-	-	-	31%	-	58%	60%	54%	61%
	2018	77%	80%	55%	*	55%	*	-	-	-	56%	*	58%	20%	56%	45%
At Meets Grade Level or Above	2019	45%	51%	24%	33%	24%	*	-	-	-	19%	-	23%	30%	23%	25%
	2018	43%	49%	23%	*	23%	*	-	-	-	33%	*	25%	0%	22%	23%
At Masters Grade Level	2019	27%	34%	10%	0%	11%	*	-	-	-	13%	-	10%	10%	9%	8%
	2018	25%	30%	8%	*	8%	*	-	-	-	0%	*	8%	0%	8%	10%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	61%	50%	64%	*	-	-	-	44%	-	62%	60%	60%	56%
	2018	78%	79%	60%	*	61%	*	-	-	-	44%	*	62%	40%	60%	63%
At Meets Grade Level or Above	2019	49%	54%	26%	33%	25%	*	-	-	-	25%	-	27%	20%	26%	25%
	2018	47%	51%	22%	*	21%	*	-	-	-	33%	*	23%	0%	21%	20%
At Masters Grade Level	2019	25%	30%	5%	0%	5%	*	-	-	-	6%	-	6%	0%	4%	3%
	2018	23%	26%	9%	*	10%	*	-	-	-	11%	*	10%	0%	10%	13%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	59%	*	61%	*	-	-	-	50%	*	61%	44%	57%	58%
	2018	73%	75%	59%	83%	58%	*	-	-	-	50%	*	61%	50%	60%	56%
At Meets Grade Level or Above	2019	44%	49%	27%	*	26%	*	-	-	-	40%	*	30%	11%	27%	27%
	2018	46%	50%	32%	50%	30%	*	-	-	-	50%	*	31%	33%	33%	21%
At Masters Grade Level	2019	22%	27%	8%	*	7%	*	-	-	-	20%	*	7%	11%	6%	6%
	2018	24%	28%	11%	0%	11%	*	-	-	-	0%	*	9%	17%	10%	8%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	74%	*	75%	*	-	-	-	40%	*	75%	67%	75%	79%
	2018	78%	80%	79%	67%	80%	*	-	-	-	67%	*	83%	58%	80%	81%
At Meets Grade Level or Above	2019	48%	51%	35%	*	36%	*	-	-	-	40%	*	37%	22%	35%	30%
	2018	49%	51%	41%	33%	41%	*	-	-	-	50%	*	44%	25%	40%	40%
At Masters Grade Level	2019	28%	32%	20%	*	20%	*	-	-	-	30%	*	21%	11%	21%	18%
	2018	27%	29%	14%	17%	14%	*	-	-	-	17%	*	16%	8%	11%	13%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	52%	*	51%	*	-	-	-	40%	*	53%	44%	49%	52%
	2018	63%	68%	58%	67%	59%	*	-	-	-	67%	*	61%	42%	56%	58%
At Meets Grade Level or Above	2019	35%	42%	30%	*	30%	*	-	-	-	40%	*	33%	11%	30%	36%
	2018	39%	47%	37%	50%	36%	*	-	-	-	50%	*	36%	42%	34%	35%
At Masters Grade Level	2019	11%	15%	17%	*	16%	*	-	-	-	30%	*	19%	0%	16%	21%
	2018	11%	17%	5%	0%	5%	*	-	-	-	0%	*	5%	8%	4%	4%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	88%	83%	100%	83%	60%	-	-	-	45%	*	84%	76%	83%	92%
	2018	84%	86%	86%	80%	86%	*	-	*	-	50%	*	89%	67%	85%	89%
At Meets Grade Level or Above	2019	54%	58%	32%	43%	32%	20%	-	-	-	27%	*	30%	41%	32%	29%
	2018	54%	58%	42%	60%	38%	*	-	*	-	38%	*	43%	33%	43%	42%

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TEXAS EDUCATION AGENCY
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2018-19 Campus STAAR Performance

Total Students: 543
Grade Span: EE - 05
School Type: Elementary

Two or
African American Pacific
State District Campus American Hispanic White Indian Asian Islander

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 543
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18													

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U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 543
Grade Span: EE - 05
School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	Count	Percent		
Total Students	543	100.0%	79,787	5,416,400

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TEXAS EDUCATION AGENCY
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 2018-19 Campus Staff Information

Total Students: 543
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	289	53.2%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	13	2.4%	9.7%	8.1%
Special Education	83	15.3%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	18.7	47.9%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	1.6	4.1%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	12.7	32.7%	52.4%	71.4%
Special Education	6.0	15.4%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

results

*^ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 *x Indicates results are masked due to small numbers to protect student confidentiality.
 masked,STAAR. When only one student disability group is masked, the second smallest student

STUDUC

smallest

TEAS

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