2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PICKLE EL

Campus Number: 227901164

2019 Accountability Rating: C

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District Name: AUSTIN ISD Campus Name: PICKLE EL Campus Number: 227901164 Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	Americar Indian	ı Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	(Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level	-											
Grade 3 Reading At Approaches Grade Level or Above	2019	76%	79%	69%	50%	70%	.	<u>.</u>	*	-	-	63%	*	68%	75%	69%	72%
- At Meets Grade Level or Above	2018 2019	77% 45%	80% 51%	85% 40%	* 33%	83% 39%	*	*	*	-	-	20% 50%	*	88%	40%	85%	83%

Texas Academic Performance Report

District Name: AUSTIN ISD Total Students: 459

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: PICKLE EL Campus Number: 227901164

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	53%	50%	52%	*	-	-	-	-	43%	-	50%	71%	53%	55%
	2018	80%	81%	38%	75%	34%	*	-	-	-	-	47%	*	38%	36%	38%	31%
At Meets Grade Level or Above	2019	54%	57%	30%	50%	26%	*	-	-	-	-	29%	-	30%	29%	30%	30%
	2018	51%	55%	16%	50%	11%	*	-	-	-	-	33%	*	16%	9%	16%	9%
At Masters Grade Level	2019	25%	28%	9%	0%	9%	*	-	-	-	-	0%	-	9%	14%	9%	9%
	2018	23%	27%	4%	0%	4%	*	-	-	-	-	13%	*	4%	9%	5%	1%

Texas Academic Performance Report

Campus Name: PI.92 Td (December 2019)Tj MLE EjT BT /TT4 8.19 Tf 1.44 539179

District Name: AUSTIN ISD

Total Students: 459

District Name: AUSTIN ISD Campus Name: PICKLE EL Campus Number: 227901164

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 38%	61% 46%	*	63% 43%	- *	- -	- -	-	-	27% 31%	61% 45%	68% 46%
Mathematics	2019 2018	45% 47%	42% 44%	33% 34%	*	38% 34%	- *	*	- -	- -	- -	50%	31% 35%	38% 38%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level o					*									
Instruct@adents Requiring Accelerated Instruction	2019	78%	80%	72%	*	77%	*	-	-	-	-	40%	72%	80%
STAAR Cumulative	2019	22%	20%	28%	*	23%	*	-	-	-	-	60%	28%	20%

District Name: AUSTIN ISD Campus Name: PICKLE EL Campus Number: 227901164 Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 459 Grade Span: PK - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education					ESL		Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	'erformance l	_evel													
At Approaches Grade Level or Above	2019	78%	78%	71%	73%	-	-	-	73%	68%	68%	-	- *	73%	73%
At Mosts Crade Lavel or Above	2018	77%	78% 54%	63%	63% 39%	-	-	-	63%	82% 52%	82% 52%	-		64%	64%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	38% 27%	39% 26%	-	-	-	39% 26%	52% 23%	52% 23%	-	-	40% 26%	40% 26%
At Masters Grade Level	2019	24%	27%	16%	17%	-	-	-	17%	12%	12%	-	_	16%	16%
At Masters Grade Level	2018	22%	26%	10%	10%	_	_	-	10%	9%	9%	-	*	10%	10%
All Grades ELA/Reading	2010	2270	2070	1070	1070				1070	770	770			1070	1070
At Approaches Grade Level or Above	2019	75%	76%	75%	78%	_	_	_	78%	67%	67%	_	_	78%	78%
7 K Approaches Clade Ecvel of Above	2018	74%	76%	69%	69%	_	_	_	69%	78%	78%	_	*	69%	69%
At Meets Grade Level or Above	2019	48%	53%	41%	43%	-	_	-	43%	44%	44%	-	-	44%	44%
	2018	46%	52%	29%	30%	-	-	-	30%	22%	22%	-	*	29%	29%
At Masters Grade Level	2019	21%	26%	14%	14%	-	-	-	14%	0%	0%	-	-	14%	14%
	2018	19%	26%	11%	11%	-	-	-	11%	11%	11%	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	74%	76%	-	-	-	76%	78%	78%	-	-	76%	76%
	2018	81%	81%	69%	70%	-	-	-	70%	89%	89%	-	*	71%	71%
At Meets Grade Level or Above	2019	52%	54%	43%	43%	-	-	-	43%	56%	56%	-	- *	44%	44%
	2018	50%	53%	30%	29%	-	-	-	29%	22%	22%	-	^	29%	29%
At Masters Grade Level	2019	26%	28% 26%	23% 12%	25% 11%	-	-	-	25%	22% 11%	22% 11%	-	- *	24% 11%	24%
All Grades Writing	2018	24%	20%	1270	1170	-	-	-	11%	1170	1170	-		1170	11%
	2010	68%	70%	64%	68%				68%	*	*			65%	65%
At Approaches Grade Level or Above	2019 2018	66%	70% 67%	57%	66%	-	-	-	66%	*	*	-	-	66%	66%
At Meets Grade Level or Above	2019	38%	43%	25%	32%	-	_	-	32%	*	*	-	-	31%	31%
At Meets Glade Level of Above	2018	41%	46%	25%	30%	_	_	-	30%	*	*	-	_	30%	30%
At Masters Grade Level	2019	14%	18%	8%	9%	_	_	_	9%	*	*	_	_	10%	10%
Tit Masters Grade 2010.	2018	13%	17%	13%	17%	-	-	-	17%	*	*	-	_	16%	16%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	53%	50%	-	_	-	50%	*	*	-	-	53%	53%
11	2018	80%	81%	38%	31%	-	-	-	31%	*	*	-	*	32%	31%
At Meets Grade Level or Above	2019	54%	57%	30%	23%	-	-	-	23%	*	*	-	-	28%	28%
	2018	51%	55%	16%	9%	-	-	-	9%	*	*	-	*	9%	9%
At Masters Grade Level	2019	25%	28%	9%	8%	-	-	-	8%	*	*	-	-	7%	7%
	2018	23%	27%	4%	1%	-	-	-	1%	*	*	-	*	1%	1%
Calarat Duranna - Daniela - Aradania Guard	H- C														
School Progress Domain - Academic Growt		69%	68%	67%	68%				68%	75%	75%			69%	69%
All Grades Both Subjects	2019 2018	69%	70%	70%	71%	-	-	-	71%	75% 44%	75% 44%	-	*	70%	70%
All Grades ELA/Reading	2018	68%	68%	70% 64%	65%	-	-	-	65%	57%	44% 57%	-		70% 64%	70% 64%
All Glades LLA/Readilig	2018	69%	70%	73%	74%	-	_	-	74%	3170 *	*	-	*	74%	74%
All Grades Mathematics	2019	70%	68%	70%	71%	_	_	_	71%	93%	93%	_	_	72%	72%
All Grades Mathematics	2017	70%	69%	67%	68%	-	_	-	68%	*	*	-	*	67%	67%
Progress{of{Prior{Year{STAAR{Non-Proficie	ent Students€	(Percent€	of€Non-Pro	oficient Pa	assing{STA	AR)									
Reading	2019	41%	37%	61%	69%	, -	-	-	69%	*	*	-	-	68%	68%
•	2018	38%	38%	46%	47%	-	-	-	47%	-	-	-	*	47%	46%
Mathematics	2019	45%	42%	33%	39%	-	-	-	39%	*	*	-	-	38%	38%
	2018	47%	44%	34%	37%	-	-	-	37%	-	-	-	*	37%	38%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: PICKLE EL Campus Number: 227901164

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													_
AllfTests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 81%	97% 55%	100% 85%	100% 56%	*	100% 100%	<u>-</u>	- -	100% 83%	100% 84%	100% 82%
Mobile Other Exclusions	4% 1%	4% 2%	14% 4%	30% 13%	12% 2%	13% 31%	*	0% 0%	-	-	17% 0%	11% 5%	13% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	3% 0% 3%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
AllfTests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 89%	100% 75%	100% 92%	88% 54%	*	*	- -	- -	100% 94%	100% 89%	100% 89%
Mobile Other Exclusions	4% 1%	3% 2%	8% 2%	25% 0%	6% 2%	19% 15%	*	*	-	-	6% 0%	8% 2%	8% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	12% 8% 4%	* *	* *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: AUSTIN ISD Campus Name: PICKLE EL Campus Number: 227901164 Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

District Name: AUSTIN ISD Campus Name: PICKLE EL Campus Number: 227901164 Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

			African			American		Pacific
State	e District	Campus	American	Hispanic	White	Indian	Asian	

District Name: AUSTIN ISD Campus Name: PICKLE EL Campus Number: 227901164

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crit Reading	terion) (Annu	ıal Graduates)											
2017-18	32.1%	49.1%	_	_	-	_	_	_	_	_	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2018 CTE Coherent Sequence (Annua	al Graduatos)												
2017-18	58.4%	37.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	27.1%	-	<u>-</u>	-	_	-	_	-	_	-	-	-
2010 17	00.070	27.170											
Completed and Received Credit English(Language(Arts	for College F	Prep Courses	(Annual Gra	iduates)									
2017-18	2.0%	1.3%	-	_	-	_	-	-	-	_	-	-	_
2016-17	0.8%	0.0%	-	_	-	_	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB€Results (Participation) (Gr All Subjects	rades 11-12)												
2018	25. 8 %	33.5%	-	_	-	_	_	_	-	_	n/a	_	n/a
2017	26.2%	34.9%	-	_	-	_	-	-	-	-	n/a	-	n/a
English€Language€Arts													
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	40.40/									,		,
2018 2017	10.8% 10.9%	10.1% 9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%									n/a		n/a
2016	15.0%	22.9%	-	_	-	_	-	-	-	-	n/a	-	n/a
2017	13.070	22.770	_	-	_	_	_	_	_	_	TI/a	-	TI/a
AP/IB€Results (Examinees >= Cr All Subjects	iterion) (Gra	des 11-12)											
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English€Language€Arts													
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	59.8%	-	-	-	-	-						

District Name: AUSTIN ISD Campus Name: PICKLE EL Campus Number: 227901164 Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

									Two or		
			African			American		Pacific	More	Special	Econ
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: PICKLE EL Campus Number: 227901164

Campus	
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Student Information	Count	Percent	District	State
Total Students	459	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	52	11.3%	6.2%	4.4%
Kindergarten	55	12.0%	7.8%	6.9%
Grade 1	72	15.7%	7.9%	7.1%
Grade 2	73	15.9%	7.7%	7.2%
Grade 3	75	16.3%	7.5%	7.3%
Grade 4	70	15.3%	7.9%	7.6%
Grade 5	62	13.5%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.7%
Grade 7	0			

District Name: AUSTIN ISD Campus Name: PICKLE EL Campus Number: 227901164 Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 459 Grade Span: PK - 05 School Type: Elementary

Staff Information Count/Average

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: PICKLE EL Campus Number: 227901164

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.2	6.3
Average Years Experience of Principals with District	4.0	5.9	5.4
Average Years Experience of Assistant Principals	4.0	5.3	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	9.6	10.5	11.1
Average Years Experience of Teachers with District:	6.6	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,278	\$48,927	\$47,218
1-5 Years Experience	\$49,222	\$49,451	\$50,408
6-10 Years Experience	\$49,470	\$49,945	\$52,786
11-20 Years Experience	\$51,025	\$51,430	\$56,041
Over 20 Years Experience	\$58,491	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,213	\$51,464	\$54,122
Professional Support	\$53,362	\$61,372	\$64,069
Campus Administration (School Leadership)	\$73,840	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: PICKLE EL Campus Number: 227901164 Total Students: 459 Grade Span: PK - 05 School Type: Elementary

	Car			
Program Information	Count	Percent	District	State
C. I. I. I. I. D.				
Student Enrollment by Program:				
Bilingual/ESL Education	373	81.3%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	3	0.7%	9.7%	8.1%
Special Education	40	8.7%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	22.8	67.3%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	8.1	23.9%	52.4%	71.4%
Special Education	3.0	8.9%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

[&]quot;** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.