2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: HART EL

Campus Number: 227901163

2019 Accountability Rating: B

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 657 Grade Span: KG - 05 (Current EL Students)

State District

	TEXAS EDU	CATION AGENCY			
District Name: AUSTIN ISD	Texas Academic	Performance Report			Total Students: 657
Campus Name: HART EL Campus Number: 227901163	2018-19 Campus	STAAR Participation			Grade Span: KG - 05 School Type: Elementary
	African	American	Pacific	Two or More	

Hispanic

White

Indian

Islander

Asian

Races

Campus American

State

District

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 657 Grade Span: KG - 05 School Type: Elementary

African

State District Campus American

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 657 Grade Span: KG - 05 School Type: Elementary

Two or

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	-	-	-	-	_	_	-	-	-	-
Class of 2015	75.470	70.070											
Graduated	91.8%	94.3%											
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	6.7%	0.0% 5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	92.8%	5.0% 94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.00/	05 00/											
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate€W	/ithout€Exc	lusions€(Gr€9-	12)										
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP{Graduates (Longitudir	nal Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	_
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	_
	0.070	0.070											
FHSP-DLA€Graduates (Longitudir	al Data)												
Class of 2018	82.0%	92.3%											
Class of 2017	60.8%	75.1%			-	-	_	_		_	_	_	
	00.076	73.170	-	-	-	-	-	-	-	-	-	-	-
			N-+-										
RHSP/DAP/FHSP-E/FHSP-DLA(G)	raduates (L		kate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP€Graduates (Annual Ra	ite)												
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA{Graduates (Annual Ra	te)												
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2010 17	00.070	,, ,0											
RHSP/DAP/FHSP-E/FHSP-DLA€GI	nadulatos (A	(nnual Dato)											
2017-18	85.1%	90.9%				_	_						
2017-18	84.0%	90.9% 89.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	04.070	07.070	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	. 9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 657 Grade Span: KG - 05 School Type: Elementary

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	vfGraduate	es (Student /	Achievement) ***	Thispanic	white	Inulan	Asiaii	ISIdiluei	Races	Lu	DISduv	(Current)
College, Career, or Military Ready			i cinevenient,										
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College ReadytGraduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	iduates)												
English€Language€Arts													
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	uates)												
Any Subject													
2017-18	20.7%	16.9%		-	-		-	-	-			-	
2016-17	19.9%	14.5%		-	-	-		-	-			-	-
AP/IB Met Criteria in Any Subject (Annual Gra	aduates)											
Any Subject		1											
2017-18	20.4%	33.7%	-	-		-		-	-	-	-	-	-
2016-17	20.1%	32.6%	-	-	-	-		-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.2%	-			-		-	-			/ -	-
- 2016-17	0.8%	0.5%	-			-		-	-			-	-
OnRampsCourse Credits (Annual	Graduates)												
2017-18	1.0%	9.5%	-	-		-		-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	18.9%	-	-	_			-	-			-	-
2016-17	13.2%	7.9%	-	-	-	-		-	-	-		-	_ 4

ApprotcBT /G



TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

		African American							Pacific	Two or More	Special	al Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	stment (Annual Gradu	iates)											
2017-18	` 4.3%	<i>.</i> 1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	anced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	r Level II Certificate (A	Annual Gradu	ates)										
2017-18	0.6%	0.2%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

			African			American		Pacific
State	District	Campus	American	Hispanic	White	Indian	Asian	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017 Science	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 2017	38.0% 38.3%	66.1% 66.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

Total Students: 657 Grade Span: KG - 05 School Type: Elementary

District Name: AUSTIN ISD	
Campus Name: HART EL	
Campus Number: 227901163	

	Car	npus		
itudent Information	Count	Percent	District	State
By Ethnicity:				
African American	23	3.5%		
Hispanic	96	14.5%		
White	13	2.0%		
American Indian	0	0.0%		
Asian	8	1.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

	Non-Sp	pecial Education R	Special Education Rates					
Student Information	Campus	District	State	Campus	District	State		

Retention Rates by Grade: Kindergarten

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

Staff Information	Count/Average	mpus		
	CountiAverage	Percent	District	State
Total Staff	60.0	100.0%	100.0%	100.0%
Professional Staff:	54.0	90.0%	63.0%	64.1%
Teachers	46.0	76.6%	49.9%	49.8%
Professional Support	5.0	8.4%	9.7%	10.1%
Campus Administration (School Leadership)	3.0	5.0%	3.0%	3.0%
Educational Aides:	6.0	10.0%	8.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.0
Counselors				
Full-time	1.0	n/a	169.0	12,433.0
Part-time	0.0	n/a	48.0	1,097.0
Total Minority Staff:	41.7	69.4%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.1	2.4%	5.7%	10.6%
Hispanic	30.2	65.7%	32.4%	27.7%
White	14.6	31.8%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	10.4	22.6%	25.3%	23.8%
Females	35.6	77.4%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	40.1	87.2%	79.8%	73.6%
Masters	5.9	12.8%	18.8%	24.3%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	19.6%	10.7%	7.0%
1-5 Years Experience	12.1	26.3%	29.3%	28.9%
6-10 Years Experience	6.0	13.0%	18.5%	19.0%
11-20 Years Experience	12.8	27.8%	26.2%	29.3%
Over 20 Years Experience	6.1	13.2%	15.3%	15.7%
Number of Students per Teacher	14.3	n/a	14.4	15.1

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: HART EL Campus Number: 227901163

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.2	6.3
Average Years Experience of Principals with District	4.0	5.9	5.4
Average Years Experience of Assistant Principals	4.0	5.3	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	10.6	10.5	11.1
Average Years Experience of Teachers with District:	7.7	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,289	\$48,927	

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: HART EL Campus Number: 227901163

Total Students: 657 Grade Span: KG - 05 School Type: Elementary

Campus			
Count	Percent	District	State
510	77.6%	29.1%	19.7%
0	0.0%	28.7%	26.3%
27	4.1%	9.7%	8.1%
87	13.2%	12.0%	9.6%
23.0	50.0%	17.0%	6.4%
0.0	0.0%	4.1%	4.9%
0.0	0.0%	2.5%	2.7%
0.0	0.0%	0.3%	2.0%
15.9	34.7%	52.4%	71.4%
7.1	15.3%	13.7%	9.1%
0.0	0.0%	10.1%	3.6%
	Count 510 0 27 87 23.0 0.0 0.0 0.0 0.0 15.9 7.1	Count Percent 510 77.6% 0 0.0% 27 4.1% 87 13.2% 23.0 50.0% 0.0 0.0% 0.0 0.0% 0.0 0.0% 0.0 0.0% 15.9 34.7% 7.1 15.3%	Count Percent District 510 77.6% 29.1% 0 0.0% 28.7% 27 4.1% 9.7% 87 13.2% 12.0% 23.0 50.0% 17.0% 0.0 0.0% 2.5% 0.0 0.0% 0.3% 15.9 34.7% 52.4% 7.1 15.3% 13.7%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- ?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report