

2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LINDER EL

Campus Number: 227901160

2019 Accountability Rating: C

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District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus Number: 227901160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 283
Grade Span: 01 - 05
School Type: Elementary

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus Number: 227901160

Total Students: 283
Grade Span: 01 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	29%	34%	17%	*	19%	*	-	*	-	-	17%	*	18%	13%	14%	21%	
	2018	26%	32%	10%	*	7%	*	-	*	-	-	0%	-	10%	10%	8%	4%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above	2019	90%	91%	87%	*	88%	*	-	*	-	-	83%	*	87%	88%	86%	85%	
	2018	91%	92%	94%	*	93%	*	-	*	-	-	90%	-	95%	90%	96%	93%	
At Meets Grade Level or Above	2019	58%	60%	61%	*	63%	*	-	*	-	-	50%	*	61%	63%	61%	69%	
	2018	58%	61%	57%	*	52%	*	-	*	-	-	40%	-	59%	50%	56%	50%	
At Masters Grade Level	2019	36%	38%	26%	*	29%	*	-	*	-	-	8%	*	26%	25%	27%	26%	
	2018	30%	33%	18%	*	14%	*	-	*	-	-	30%	-	15%	30%	17%	21%	
Grade 5 Science																		
At Approaches Grade Level or Above	2019	75%	74%	78%	*	77%	*	-	*	-	-	75%	*	74%	88%	76%	79%	
	2018	76%	77%	67%	*	63%	*	-	*	-	-	30%	-	64%	80%	67%	62%	
At Meets Grade Level or Above	2019	49%	49%	48%	*	48%	*	-	*	-	-	50%	*	47%	50%	49%	51%	
	2018	41%	43%	21%	*	19%	*	-	*	-	-	30%	-	19%	30%	22%	21%	
At Masters Grade Level	2019	24%	24%	15%	*	17%	*	-	*	-	-	8%	*	13%	19%	16%	21%	
	2018	17%	19%	8%	*	5%	*	-	*	-	-	20%	-	10%	0%	8%	3%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	78%	72%	88%	70%	75%	-	93%	-	40%	55%	68%	70%	75%	71%	74%	
	2018	77%	78%	73%	80%	71%	90%	-	70%	-	*	62%	67%	73%	76%	73%	72%	
At Meets Grade Level or Above	2019	50%	54%	41%	52%	39%	46%	-	67%	-	40%	40%	32%	41%	41%	41%	46%	
	2018	48%	52%	37%	60%	34%	63%	-	10%	-	*	46%	33%	34%	43%	36%	37%	
At Masters Grade Level	2019	24%	27%	15%	8%	15%	17%	-	20%	-	20%	15%	16%	14%	17%	15%	18%	
	2018	22%	26%	12%	28%	10%	37%	-	0%	-	*	12%	0%	11%	17%	11%	11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	76%	75%	89%	73%	78%	-	83%	-	*	39%	86%	74%	77%	75%	77%	
	2018	74%	76%	74%	78%	73%	83%	-	*	-	*	71%	*	73%	75%	74%	72%	
At Meets Grade Level or Above	2019	48%	53%	38%	33%	36%	56%	-	67%	-	*	35%	43%	40%	34%	37%	43%	
	2018	46%	52%	34%	56%	31%	67%	-	*	-	*	50%	*	31%	43%	34%	34%	
At Masters Grade Level	2019	21%	26%	13%	11%	12%	22%	-	17%	-	*	22%	29%	14%	13%	12%	15%	
	2018	19%	26%	12%	22%	9%	42%	-	*	-	*	4%	*	12%	11%	10%	9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	81%	72%	89%	70%	67%	-	100%	-	*	65%	86%	71%	74%	72%	76%	
	2018	81%	81%	80%	89%	78%	92%	-	*	-	*	75%	*	81%	80%	81%	80%	
At Meets Grade Level or Above	2019	52%	54%	46%	67%	44%	44%	-	67%	-	*	43%	43%	47%	45%	48%	53%	
	2018	50%	53%	45%	67%	42%	67%	-	*	-	*	50%	*	46%	41%	43%	44%	
At Masters Grade Level	2019	26%	28%	20%	11%	21%	22%	-	33%	-	*	13%	14%	20%	21%	22%	22%	
	2018	24%	26%	14%	33%	11%	42%	-	*	-	*	17%	*	12%	20%	12%	15%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	70%	57%	*	52%	80%	-	*	-	*	43%	*	55%	62%	57%	58%	
	2018	66%	67%	56%	*	54%	*	-	-	-	*	40%	*	53%	65%	53%	57%	
At Meets Grade Level or Above	2019	38%	43%	26%	*	22%	40%	-	*	-	*	29%	*	18%	43%	23%	29%	
	2018	41%	46%	35%	*	31%	*	-	-	-	*	40%	*	26%	53%	33%	41%	
At Masters Grade Level	2019	14%	18%	7%	*	8%	0%	-	*	-	*	14%	*	3%	14%	5%	13%	
	2018	13%	17%	13%	*	13%	*	-	-	-	*	10%	*	5%	29%	10%	16%	

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 283
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	78%	*	77%	*	-	*	-	-	75%	*	74%	88%	76%	79%
	2018	80%	81%	67%	*	63%	*	-	*	-	-	30%	-	64%	80%	67%	62%
At Meets Grade Level or Above	2019	54%	57%	48%	*	48%	*	-	*	-	-	50%	*	47%	50%	49%	51%
	2018	51%	55%	21%	*	19%	*	-	*	-	-	30%	-	19%	30%	22%	21%
At Masters Grade Level	2019	25%	28%	15%	*	17%	*	-	*	-	-	8%	*	13%	19%	16%	21%
	2018	23%	27%	8%	*	5%	*	-	*	-	-	20%	-	10%	0%	8%	3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

District Name: AUSTIN ISD
Campus Name: LINDER EL
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Total Students: 283
Grade Span: 01 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	54	*	54	40	-	*	-	*	67	*	56	50	52	67
	2018	63	65	62	*	62	*	-	-	-	-	71	*	59	68	59	75
Grade 4 Mathematics	2019	65	67	54	*	53	40	-	*	-	*	50	*	58	47	53	63
	2018	65	64	66	*	66	*	-	-	-	-	88	*	64	70	63	69
Grade 5 ELA/Reading	2019	81	82	87	*	91	-	-	*	-	-	75	*	86	91	86	89
	2018	80	81	78	*	75	*	-	*	-	-	69	-	78	81	77	79
Grade 5 Mathematics	2019	83	83	93	*	93	-	-	*	-	-	96	*	93	92	95	94
	2018	81	82	89	*	88	*	-	*	-	-	94	-	88	94	88	89
All Grades Both Subjects	2019	69	68	71	75	73	40	-	83	-	*	76	55	73	65	71	80
	2018	69	70	74	75	73	80	-	*	-	-	81	*	73	76	72	77
All Grades ELA/Reading	2019	68	68	69	60	72	40	-	*	-	*	72	70	71	66	68	79
	2018	69	70	70	79	69	70	-	*	-	-	70	*	69	73	68	77
All Grades Mathematics	2019	70	68	72	90	73	40	-	*	-	*	81	40	75	65	73	80
	2018	70	69	77	71	76	90	-	*	-	-	91	*	76	79	75	78

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TEXAS EDUCATION AGENCY
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 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 283
 Grade Span: 01 - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL	
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
	At Approaches Grade Level or Above	2019	78%	78%	72%	72%	-	72%	-	-	91%	91%	-	25%	75%	74%
		2018	77%	78%	73%	69%	-	-	-	69%	56%	56%	-	-	68%	68%
	At Meets Grade Level or Above	2019	50%	54%	41%	43%	-	43%	-	-	56%	56%	-	13%	45%	44%
		2018	48%	52%	37%	35%	-	-	-	35%	16%	16%	-	-	33%	33%
	At Masters Grade Level	2019	24%	27%	15%	18%	-	18%	-	-	16%	16%	-	0%	18%	17%
		2018	22%	26%	12%	10%	-	-	-	10%	8%	8%	-	-	10%	10%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 283
Grade Span: 01 - 05
School Type: Elementary

Campus Count	Campus Percent	District Count
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 283
Grade Span: 01 - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 283
Grade Span: 01 - 05

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus Number: 227901160

Total Students: 283
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep													

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus Number: 227901160

Total Students: 283
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(ACT(Score (Annual Graduates) ***													
All Subjects													
2017-18													

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 283
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 283
 Grade Span: 01 - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	283	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.2%	4.4%
Kindergarten	0	0.0%	7.8%	6.9%
Grade 1	60	21.2%	7.9%	7.1%
Grade 2	50	17.7%	7.7%	7.2%
Grade 3	47	16.6%	7.5%	7.3%
Grade 4	65	23.0%	7.9%	7.6%
Grade 5	61	21.6%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.9%	6.5%
Ethnic Distribution:				
African American	21	7.4%	7.1%	12.6%
Hispanic	232	82.0%	55.5%	52.6%
White	13	4.6%	29.5%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	14	4.9%	4.4%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	1.1%	3.2%	2.4%
Economically Disadvantaged	252	89.0%	53.5%	60.6%
Non-Educationally Disadvantaged	31	11.0%	46.5%	39.4%
Section 504 Students	18	6.4%	9.4%	6.5%
English Learners (EL)	172	60.8%	27.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	15	5.3%	7.2%	3.6%
At-Risk	227	80.2%	49.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	41.2%	47.7%	42.4%
Students with Physical Disabilities	12	35.3%	20.2%	21.9%
Students with Autism	**	**	13.0%	13.7%
Students with Behavioral Disabilities	*	*	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4%
Mobility (2017-18):				
Total Mobile Students	106	28.7%	16.4%	15.4%

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TEXAS EDUCATION AGENCY
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 2018-19 Campus Student Information

Total Students: 283
 Grade Span: 01 - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	4	1.1%		
Hispanic	89	24.1%		
White	6	1.6%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	1	0.3%		
Two or More Races	4	1.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.7%	-	4.4%	6.2%
Grade 1	1.9%	2.2%	3.1%	0.0%	4.0%	5.5%
Grade 2	2.0%	1.5%	1.8%	0.0%	2.0%	2.3%
Grade 3	3.2%	0.7%	1.1%	0.0%	1.0%	0.9%
Grade 4	2.0%	0.4%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	13.5	18.9	18.8
Grade 2	16.0	17.8	18.7
Grade 3	15.1	18.2	18.9
Grade 4	20.7	18.1	19.2

District Name: AUSTIN ISD
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 Campus Number: 227901160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 283
 Grade Span: 01 - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.1	100.0%	100.0%	100.0%
Professional Staff:	29.1	78.4%	63.0%	64.1%
Teachers	23.1	62.2%	49.9%	49.8%
Professional Support	4.0	10.8%	9.7%	10.1%
Campus Administration (School Leadership)	2.0	5.4%	3.0%	3.0%
Educational Aides:	8.0	21.6%	8.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.0
Counselors				
Full-time	1.0	n/a	169.0	12,433.0
Part-time	0.0	n/a	48.0	1,097.0
Total Minority Staff:	28.0	75.5%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.6%
Hispanic	14.2	61.7%	32.4%	27.7%
White	6.8	29.6%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	8.7%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	3.8	16.6%	25.3%	23.8%
Females	19.2	83.4%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	16.9	73.3%	79.8%	73.6%
Masters	6.2	26.7%	18.8%	24.3%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.7%	10.7%	7.0%
1-5 Years Experience	7.8	34.0%	29.3%	28.9%
6-10 Years Experience	8.1	34.9%	18.5%	19.0%
11-20 Years Experience	3.0	13.0%	26.2%	29.3%
Over 20 Years Experience	2.2	9.5%	15.3%	15.7%
Number of Students per Teacher	12.3	n/a	14.4	15.1

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 283
 Grade Span: 01 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.2	6.3
Average Years Experience of Principals with District	15.0	5.9	5.4
Average Years Experience of Assistant Principals	5.0	5.3	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	9.3	10.5	11.1
Average Years Experience of Teachers with District:	7.9	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,244	\$48,927	\$47,218
1-5 Years Experience	\$49,237	\$49,451	\$50,408
6-10 Years Experience	\$49,820	\$49,945	\$52,786
11-20 Years Experience	\$51,176	\$51,430	\$56,041
Over 20 Years Experience	\$60,233	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,825	\$51,464	\$54,122
Professional Support	\$58,819	\$61,372	\$64,069
Campus Administration (School Leadership)	\$82,055	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	168	59.4%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	23	8.1%	9.7%	8.1%
Special Education	34	12.0%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.2	44.4%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	8.7	37.8%	52.4%	71.4%
Special Education	4.1	17.8%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)