2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: DOSS EL

Campus Number: 227901154

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	84%	*	72%	88%	-	*	-	100%	22%	*	85%	79%	67%	50%
	2018	80%	81%	87%	71%	63%	92%	-	91%	*	*	75%	*	88%	82%	60%	62%
At Meets Grade Level or Above	2019	54%	57%	63%	*	56%	66%	-	*	-	57%	22%	*	65%	55%	44%	21%
	2018	51%	55%	57%	43%	58%	57%	-	64%	*	*	42%	*	57%	57%	40%	38%
At Masters Grade Level	2019	25%	28%	33%	*	28%	33%	-	*	-	43%	0%	*	34%	28%	22%	7%
	2018	23%	27%	23%	14%	21%	22%	-	45%	*	*	0%	*	21%	29%	13%	23%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154 Total Students: 825 Grade Span: PK - 05

Texas Academic Performance Report 2018-19 Campus Graduation Profile

Total Students: 825 Grade Span: PK - 05 School Type: Elementary

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	_		

173,272

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154 Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 825 Grade Span: PK - 05 School Type: Elementary

Two or African American Pacific More Special Econ EL Ed (Current) American Hispanic White Indian Asian Islander Races Disadv State District Campus_

College, Career, and Military Ready(Graduates (Student Achievement) ***

College, Career, or Military

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

		African				American			I wo or More	Special	Econ	EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	' Ed	Disadv	(Current)
U.S. Armed Forces Enlis	stment (Annual Gradu	ıates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	anced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	es)						
2017-18	2.6%	4.1%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (Annual Gradu	iates)										
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri Reading		al Graduates)		American	Пізрапіс	VVIIIC	maan	7131411	isiariaei	Ruces	Lu	Disday	(ourcity
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu-	al Graduates)												
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English{Language{Arts}	for College F	Prep Courses	(Annual Gra	iduates)									
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB{Results (Participation) (G All Subjects													
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English€Language€Arts													
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2018	7.20/	9.6%									m/a		m/a
2018	7.3% 7.2%	9.6% 9.5%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	7.270	7.370									TI/a		TI/a
2018	10.8%	10.1%	-	_	_	_	_	_	-	_	n/a	_	n/a
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB{Results (Examinees >= Ci All Subjects													
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English€Language€Arts											_		
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154 Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										l wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Cou	urse{Completion (G	rades 9-12)		-	-			-	-	-	-		
Any Subject	•												
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154 Texas Academic Performance Report 2018-19 Campus Student Information

Lotal Students: 825
Grade Span: PK - 05
School Type: Elementary

Student Information ------ Campus ----- Count

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154

	Car			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	2	0.3%		
Hispanic	8	1.1%		
White	18	2.4%		
American Indian	0	0.0%		
Asian	28	3.7%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.5%		

	Non-Special Education Rates			S	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	4.9%	1.2%	1.7%	0.0%	4.4%	6.2%	
Grade 1	4.7%	2.2%	3.1%	0.0%	4.0%	5.5%	
Grade 2	3.3%	1.5%	1.8%	0.0%	2.0%	2.3%	
Grade 3	0.0%	0.7%	1.1%	0.0%	1.0%	0.9%	
Grade 4	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%	
Grade 5	0.0%	0.2%	0.5%	0.0%	0.5%	0.6%	
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%	
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%	
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%	
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%	

Campus	District	State
22.3	19.0	18.9
18.9	18.9	18.8
19.5	17.8	18.7
18.9	18.2	18.9
19.8	18.1	19.2
24.4	23.0	21.2
-	19.7	20.4
-	16.2	16.6
-	18.2	18.9
-	18.5	17.8
-	19.1	18.9
-	19.5	19.3
	22.3 18.9 19.5 18.9 19.8 24.4	22.3 18.9 18.9 19.5 17.8 18.9 19.8 18.1 24.4 23.0 - 19.7 - 16.2 - 18.2 - 18.5 - 19.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154 Total Students: 825 Grade Span: PK - 05 School Type: Elementary

----- Campus -----

Staff Information	Count/Average	Percent	District	State
Total Staff	66.6	100.0%	100.0%	100.0%
Professional Staff:	58.6	88.0%	63.0%	64.1%
Teachers	52.3	78.6%	49.9%	49.8%
Professional Support	3.3	4.9%	9.7%	10.1%
Campus Administration (School Leadership)	3.0	4.5%	3.0%	3.0%
Educational Aides:	8.0	12.0%	8.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.0
Counselors				
Full-time	1.0	n/a	169.0	12,433.0
Part-time	0.0	n/a	48.0	1,097.0
Total Minority Staff:	17.1	25.6%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	5.7%	5.7%	10.6%
Hispanic	5.0	9.6%	32.4%	27.7%
White	38.2	73.0%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.1	9.8%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.9%	1.6%	1.1%
Males	5.4	10.3%	25.3%	23.8%
Females	46.9	89.7%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	45.9	87.7%	79.8%	73.6%
Masters	5.5	10.4%	18.8%	24.3%
Doctorate	1.0	1.9%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	11.5%	10.7%	7.0%
1-5 Years Experience	16.5	31.6%	29.3%	28.9%
6-10 Years Experience	11.1	21.2%	18.5%	19.0%
11-20 Years Experience	7.1	11e1g6Tj ET BT		

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154 Total Students: 825 Grade Span: PK - 05 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:	0.0	/ 2	/ 2
Average Years Experience of Principals Average Years Experience of Principals with District Average Years Experience of Assistant Principals	8.0 8.0 3.0	6.2 5.9 5.3	6.3 5.4 5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	10.6 9.2	10.5 8.2	11.1 7.2

Average Teacher Salary by Years of Experience (regular duties only):

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154 Total Students: 825 Grade Span: PK - 05 School Type: Elementary

	Car			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	140	17.0%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	38	4.6%	9.7%	8.1%
Special Education	66	8.0%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	2.9%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	2.0	3.8%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	43.8	83.6%	52.4%	71.4%
Special Education	5.0	9.6%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.