

# 2018-19 Texas Academic Performance Report

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District Name: AUSTIN ISD  
Campus Name: NORMAN EL  
Campus Number: 227901150

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 148  
Grade Span: EE - 05  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
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STAAR

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All Grades Science																
At Approaches Grade Level or Above	2019	81%	80%	88%	80%	93%	-	-	-	-	*	-	84%	100%	88%	100%
	2018	80%	81%	70%	69%	70%	-	-	-	*	*	-	72%	67%	73%	71%
At Meets Grade Level or Above	2019	54%	57%	76%	70%	80%	-	-	-	-	*	-	74%	83%	75%	100%
	2018	51%	55%	22%	25%	20%	-	-	-	*	*	-	17%	33%	23%	29%
At Masters Grade Level	2019	25%	28%	28%	0%	47%	-	-	-	-	*	-	32%	17%	29%	50%
	2018	23%	27%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%

District Name: AUSTIN ISD  
 Campus Name: NORMAN EL  
 Campus Number: 227901150

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 148  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
School Progress Domain - Academic Growth Score by Grade and Subject																	
<del>2018</del> 2019	61	63	54	50	63	*	2019	-	*	-	*	-	58	*	*	54	* 2019
Grade 4 ELA/Reading																	







District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 148  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	100%	100%	99%	-	-	-	*	*	96%	100%	100%
Included in Accountability	94%	93%	87%	85%	88%	-	-	-	*	*	81%	88%	92%
Not Included in Accountability													
Mobile	4%	4%	12%	15%	11%	-	-	-	*	*	15%	12%	8%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	*	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	-	-	-	*	*	4%	0%	0%
Absent	1%	1%	0%	0%	1%	-	-	-	*	*	4%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	*	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	99%	100%	97%	-	-	-	*	100%	100%	99%	100%
Included in Accountability	94%	94%	81%	88%	75%	-	-	-	*	50%	80%	85%	90%
Not Included in Accountability													
Mobile	4%	3%	18%	12%	22%	-	-	-	*	50%	20%	14%	10%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	3%	-	-	-	*	0%	0%	1%	0%
Absent	1%	1%	1%	0%	3%	-	-	-	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 148  
Grade Span: EE - 05  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 148  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates(2017-18 Annual Graduates)</b>				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805



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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 148  
Grade Span: EE - 05



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD  
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Grade Span: EE - 05  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(ACT(Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 148  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	28	12.9%		
Hispanic	36	16.6%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	1.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	10.0%	1.2%	1.7%	-	4.4%	6.2%
Grade 1	0.0%	2.2%	3.1%	0.0%	4.0%	5.5%
Grade 2	8.8%	1.5%	1.8%	25.0%	2.0%	2.3%
Grade 3	2.8%	0.7%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	20.0	18.9	18.8
Grade 2	1.88ET BTr4 Td (18.8)Tj ET BT /TT4 8.19 Tf288449 Tf 558.24 2d (18.8)Tj E/TT4 8.19 Tf 686.88 269.2825365.76		

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 148  
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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	15.1	100.0%	100.0%	100.0%
Professional Staff:	15.1	100.0%	63.0%	64.1%
Teachers	10.9	72.2%	49.9%	49.8%
Professional Support	2.2	14.6%	9.7%	10.1%
Campus Administration (School Leadership)	2.0	13.2%	3.0%	3.0%
Educational Aides:	0.0	0.0%	8.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.0
Counselors				
Full-time	1.0	n/a	169.0	12,433.0
Part-time	0.0	n/a	48.0	1,097.0
Total Minority Staff:	14.5	95.8%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	73.5%	5.7%	10.6%
Hispanic	2.2	20.6%	32.4%	27.7%
White	0.6	5.9%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	1.6	15.1%	25.3%	23.8%
Females	9.3	84.9%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	7.9	72.5%	79.8%	73.6%
Masters	3.0	27.5%	18.8%	24.3%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.7%	7.0%
1-5 Years Experience	3.0	27.5%	29.3%	28.9%
6-10 Years Experience	0.7	6.4%	18.5%	19.0%
11-20 Years Experience	3.6	32.7%	26.2%	29.3%
Over 20 Years Experience	3.6	33.4%	15.3%	15.7%
Number of Students per Teacher	13.6	n/a	14.4	15.1



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 2018-19 Campus Staff Information

Total Students: 148  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	36	24.3%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	22	14.9%	9.7%	8.1%
Special Education	18	12.2%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	13.4%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	8.8	80.7%	52.4%	71.4%
Special Education	0.6	5.9%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)