

2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BARRINGTON EL

Campus Number: 227901149

2019 Accountability Rating: F

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District Name: AUSTIN ISD
 Campus Name: BARRINGTON EL
 Campus Number: 227901149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	59%	33%	60%	*	-	*	-	60%	-	57%	67%	56%	60%
	2018	77%	80%	57%	*	56%	*	-	-	*	40%	60%	59%	43%	56%	56%
At Meets Grade Level or Above	2019	45%	51%	23%	17%	21%	*	-	*	-	40%	-	23%	22%	21%	26%
	2018	43%	49%	23%	*	25%	*	-	-	*	30%	0%	27%	0%	22%	18%
At Masters Grade Level	2019	27%	34%	14%	17%	13%	*	-	*	-	20%	-	15%	11%	12%	14%
	2018	25%	30%	11%	*	12%	*	-	-	*	10%	0%	12%	0%	11%	5%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	59%	33%	62%	*	-	*	-	60%	-	60%	56%	58%	63%
	2018	78%	79%	79%	*	79%	*	-	-	*	50%	80%	80%	71%	78%	82%
At Meets Grade Level or Above	2019	49%	54%	23%	33%	21%	*	-	*	-	40%	-	23%	22%	21%	23%
	2018	47%	51%	54%	*	52%	*	-	-	*	40%	80%	55%	43%	52%	54%
At Masters Grade Level	2019	25%	30%	9%	0%	9%	*	-	*	-	20%	-	9%	11%	6%	9%
	2018	23%	26%	14%	*	13%	*	-	-	*	10%	0%	16%	0%	13%	13%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	45%	-	47%	*	-	-	*	25%	-	47%	36%	43%	45%
	2018	73%	75%	31%	29%	31%	*	-	-	-	29%	60%	40%	8%	31%	32%
At Meets Grade Level or Above	2019	44%	49%	14%	-	16%	*	-	-	*	17%	-	18%	0%	13%	13%
	2018	46%	50%	19%	14%	21%	*	-	-	-	14%	20%	23%	8%	19%	23%
At Masters Grade Level	2019	22%	27%	4%	-	4%	*	-	-	*	8%	-	4%	0%	2%	3%
	2018	24%	28%	4%	0%	5%	*	-	-	-	0%	0%	6%	0%	4%	3%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	55%	-	59%	*	-	-	*	33%	-	53%	64%	55%	63%
	2018	78%	80%	83%	88%	84%	*	-	-	-	75%	100%	88%	69%	83%	83%
At Meets Grade Level or Above	2019	48%	51%	21%	-	22%	*	-	-	*	25%	-	24%	9%	21%	18%
	2018	49%	51%	45%	50%	47%	*	-	-	-	25%	60%	50%	31%	45%	49%
At Masters Grade Level	2019	28%	32%	16%	-	16%	*	-	-	*	17%	-	18%	9%	15%	10%
	2018	27%	29%	21%	38%	19%	*	-	-	-	25%	20%	25%	8%	21%	17%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	38%	-	38%	*	-	-	*	33%	-	43%	18%	37%	35%
	2018	63%	68%	40%	50%	40%	*	-	-	-	13%	40%	40%	38%	40%	40%
At Meets Grade Level or Above	2019	35%	42%	11%	-	12%	*	-	-	*	17%	-	14%	0%	10%	8%
	2018	39%	47%	15%	0%	19%	*	-	-	-	0%	0%	20%	0%	15%	20%
At Masters Grade Level	2019	11%	15%	7%												

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TEXAS EDUCATION AGENCY
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	37%	50%	35%	*	-	*	-	-	38%	*	45%	9%	37%	31%
	2018	80%	81%	70%	40%	72%	-	-	*	-	-	56%	*	67%	80%	69%	69%
At Meets Grade Level or Above	2019	54%	57%	8%	0%	10%	*	-	*	-	-	0%	*	11%	0%	8%	11%
	2018	51%	55%	30%	20%	30%	-	-	*	-	-	39%	*	29%	33%	29%	27%
At Masters Grade Level	2019	25%	28%	2%	0%	3%	*	-	*	-	-	0%	*	3%	0%	2%	3%
	2018	23%	27%	2%	0%	2%	-	-	*	-	-	0%	*	2%	0%	2%	2%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	83%	90%	90%	-	71%	-	100%	97%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	9%	17%	8%	10%	-	29%	-	0%	3%	5%	9%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	-	0%	0%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	94%	92%	82%	93%	83%	-	50%	-	*	94%	93%	91%
Not Included in Accountability													
Mobile	4%	3%	8%	18%	6%	17%	-	50%	-	*	6%	6%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendanceRate 2017-18	95.4%	94.9%	96.5%										

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
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Total Students: 500
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 500
Grade Span: PK - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >=													

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 500
Grade Span: PK - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD
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Total Students: 500
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

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 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	500	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	116	23.2%	6.2%	4.4%
Kindergarten	64	12.8%	7.8%	6.9%
Grade 1	70	14.0%	7.9%	7.1%
Grade 2	76	15.2%	7.7%	7.2%
Grade 3	61	12.2%	7.5%	7.3%
Grade 4	59	11.8%	7.9%	7.6%
Grade 5	54	10.8%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.9%	6.5%

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 2018-19 Campus Staff Information

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	41.0	89.1%	63.0%	64.1%
Teachers	33.9	73.8%	49.9%	49.8%
Professional Support	5.0	10.9%	9.7%	10.1%
Campus Administration (School Leadership)	2.0	4.4%	3.0%	3.0%
Educational Aides:	5.0	10.9%	8.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.0
Counselors				
Full-time	1.0	n/a	169.0	12,433.0
Part-time	0.0	n/a	48.0	1,097.0
Total Minority Staff:	33.8	73.5%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.6%
Hispanic	23.3	68.7%	32.4%	27.7%
White	10.6	31.3%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	5.7	16.8%	25.3%	23.8%
Females	28.2	83.2%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	30.9	91.2%	79.8%	73.6%
Masters	3.0	8.8%	18.8%	24.3%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.8%	10.7%	7.0%
1-5 Years Experience	15.0	44.2%	29.3%	28.9%
6-10 Years Experience	7.2	21.3%	18.5%	19.0%
11-20 Years Experience	6.2	18.3%	26.2%	29.3%
Over 20 Years Experience	2.5	7.4%	15.3%	15.7%
Number of Students per Teacher	14.7	n/a	14.4	15.1

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Total Students: 500
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.2	6.3
Average Years Experience of Principals with District	7.0	5.9	5.4
Average Years Experience of Assistant Principals	4.0	5.3	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	8.4	10.5	11.1
Average Years Experience of Teachers with District:	7.4	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,882	\$48,927	\$47,218
1-5 Years Experience	\$49,466	\$49,451	\$50,408
6-10 Years Experience	\$49,378	\$49,945	\$52,786
11-20 Years Experience	\$50,391	\$51,430	\$56,041
Over 20 Years Experience	\$64,611	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,598	\$51,464	\$54,122
Professional Support	\$50,762	\$61,372	\$64,069

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	371	74.2%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	19	3.8%	9.7%	8.1%
Special Education	55	11.0%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	20.6	60.7%	17.0%	6.4%
Career & Technical Education	0.0			