2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: REILLY EL

Campus Number: 227901132

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|--|--|--|--|---------------------|--|---------------------------|-----------------------|-------------|-----------------------|-------------------------|----------------------------|---------------------------------|--|---|--|--|
| STAAR Performance Rates by Te | ested Grad | de, Subj | ect, and | Performa | ince Level | | | | | | | | | | | | |
| Grade 3 Reading At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level | 2019 2018 2019 2018 2019 2018 | 76% 77% 45% 43% 27% 25% | 79% 80% 51% 49% 34% 30% | 96% 63% 70% 27% 26% 10% | * * * * * * | 93% 59% 67% 26% 20% 7% | * * * * * | - - - - - | * * * * * * | - - - - - | | * * * * * | * * * * * | 95% 62% 68% 27% 32% 8% | * * * * | 94% 58% 71% 19% 24% 8% | 93% 58% 67% 17% 20% 4% |
| Grade 3 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level | 2019 2018 2019 2018 2019 2018 | 79% 78% 49% 47% 25% 23% | 81% 79% 54% 51% 30% 26% | 91% 83% 74% 50% 26% 27% | * * * * * | 87% 81% 73% 48% 27% 22% | * * * * * | - - - - - | * * * * * | - - - - - | - - - - | * * * * * * | * * * * * * | 95% 85% 79% 46% 32% 23% | * * * * * * | 88% 81% 76% 42% 29% 19% | 87% 83% 73% 50% 27% 25% |
| Grade 4 Reading At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level | 2019 2018 2019 2018 2019 2018 | 75% 73% 44% 46% 22% 24% | 77% 75% 49% 50% 27% 28% | 92% 71% 50% 39% 29% 16% | * * * * * | 90% 71% 45% 36% 30% 18% | * - * - * | - - - - - | * * * * * * | - - - - - | - - - - | * 40% * 20% * 20% | * * * * * | 89% 80% 44% 40% 28% 20% | 100% 55% 67% 36% 33% 9% | 89% 65% 42% 31% 26% 12% | 94% 63% 47% 19% 24% 6% |
| Grade 4 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 4 Writing | 2019 2018 2019 2018 2019 2018 | 75% 78% 48% 49% 28% 27% | 78% 80% 51% 51% 32% 29% | 96% 80% 63% 57% 33% 33% | * * * * * | 95% 81% 60% 56% 30% 33% | * - * - * | - - - - | * * * * * | - - - - | - - - - | 20% 20% 20% 20% | * * * * * | 94% 85% 67% 60% 28% 40% | 100% 70% 50% 50% 50% 20% | 95% 76% 58% 52% 21% 32% | 94% 80% 65% 47% 29% 33% |
| At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level | 2019 2018 2019 2018 2019 2018 | 67% 63% 35% 39% 11% 11% | 71% 68% 42% 47% 15% 17% | 79% 65% 38% 39% 13% 13% | * * * * * | 75% 64% 25% 36% 15% 11% | * - * - * | - - - - | * * * * * | - - - - | - - - - | * 20% * 20% | * * * * | 78% 70% 28% 35% 11% | 83% 55% 67% 45% 17% | 79% 62% 26% 35% 11% | 71% 63% 24% 25% 12% |

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132 Texas Academic Performance Report 2018-19 Campus STAAR Performance

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disady | EL (Current & Monitored) |
|---|--------------|------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|----|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| All Grades Science At Approaches Grade Level or Above | 2019 2018 | 81% 80% | 80% | 88% | * | 86% | * | - | * | - | - | * | - | 100% | 67% | 82% | 80% |

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132 Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 218 Grade Span: EE - 05 (Current EL Students)

| | | | | | | | BE-Trans | | | | ESL | ESL | | LEP with | Total |
|---|-------------------------|------------|--------------------|-------------------|----------------------------|--------------------|--------------------|---------|---------|-------|---------|----------|----------|------------|------------|
| STAAR Performance Rate by Subject and F | Danfarmana | State | District | Campu | s Education | <u>n Early Exi</u> | <u>t_Late Exit</u> | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| All Grades All Subjects | ² errormance | Levei | | | | | | | | | | | | | |
| All Grades All Subjects At Approaches Grade Level or Above | 2019 | 78% | 78% | 91% | 86% | | _ | 88% | 86% | 100% | 100% | | _ | 88% | 88% |
| At Approaches Grade Lever of Above | 2019 | 77% | 78% | 75% | 77% | - | 77% | 00 70 | 00% | 43% | 43% | - | 25% | 72% | 70% |
| At Meets Grade Level or Above | 2019 | 50% | 54% | 57% | 46% | - | - | 71% | 39% | 83% | 83% | - | 2370 | 50% | 50% |
| At Meets Grade Level of Above | 2019 | 48% | 52% | 43% | 36% | _ | 36% | - | 3770 | 13% | 13% | _ | 0% | 33% | 31% |
| At Masters Grade Level | 2019 | 24% | 27% | 25% | 19% | _ | 3070 | 29% | 16% | 25% | 25% | _ | - | 20% | 20% |
| At Musicis Grade Level | 2018 | 22% | 26% | 19% | 17% | _ | 17% | - | - | 9% | 9% | _ | 0% | 16% | 15% |
| All Grades ELA/Reading | 2010 | 2270 | 2070 | 1770 | 1770 | | 1770 | | | 770 | ,,, | | 070 | 1070 | 1070 |
| At Approaches Grade Level or Above | 2019 | 75% | 76% | 95% | 93% | _ | _ | 92% | 93% | 100% | 100% | _ | _ | 93% | 93% |
| 71171pproderies Grade Level of 71bove | 2018 | 74% | 76% | 70% | 69% | _ | 69% | - | - | 25% | 25% | _ | * | 63% | 60% |
| At Meets Grade Level or Above | 2019 | 48% | 53% | 60% | 51% | _ | - | 67% | 45% | 80% | 80% | _ | _ | 54% | 54% |
| 7 ti Mooto Grado Edvor or 7 tbovo | 2018 | 46% | 52% | 36% | 25% | _ | 25% | - | - | 0% | 0% | - | * | 22% | 21% |
| At Masters Grade Level | 2019 | 21% | 26% | 25% | 17% | _ | - | 25% | 14% | 0% | 0% | _ | _ | 15% | 15% |
| | 2018 | 19% | 26% | 17% | 12% | - | 12% | - | - | 0% | 0% | - | * | 10% | 10% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 81% | 93% | 90% | _ | _ | 83% | 93% | 100% | 100% | - | _ | 91% | 91% |
| | 2018 | 81% | 81% | 86% | 90% | - | 90% | - | - | 88% | 88% | - | * | 90% | 87% |
| At Meets Grade Level or Above | 2019 | 52% | 54% | 63% | 59% | - | - | 75% | 52% | 80% | 80% | - | _ | 61% | 61% |
| | 2018 | 50% | 53% | 56% | 55% | - | 55% | - | - | 38% | 38% | - | * | 53% | 50% |
| At Masters Grade Level | 2019 | 26% | 28% | 30% | 27% | - | - | 33% | 24% | 40% | 40% | - | - | 28% | 28% |
| | 2018 | 24% | 26% | 29% | 29% | - | 29% | - | - | 25% | 25% | - | * | 29% | 27% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 70% | 79% | 69% | - | - | - | 69% | * | * | - | - | 71% | 71% |
| | 2018 | 66% | 67% | 65% | 64% | - | 64% | - | - | - | - | - | * | 64% | 60% |
| At Meets Grade Level or Above | 2019 | 38% | 43% | 38% | 19% | - | - | - | 19% | * | * | - | - | 24% | 24% |
| | 2018 | 41% | 46% | 39% | 21% | - | 21% | - | - | - | - | - | * | 21% | 20% |
| At Masters Grade Level | 2019 | 14% | 18% | 13% | 13% | - | - | - | 13% | * | * | - | - | 12% | 12% |
| | 2018 | 13% | 17% | 13% | 0% | - | 0% | - | - | - | - | - | * | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 80% | 88% | 77% | - | - | - | 77% | * | * | - | - | 79% | 79% |
| | 2018 | 80% | 81% | 71% | 75% | - | 75% | - | - | 14% | 14% | - | * | 57% | 58% |
| At Meets Grade Level or Above | 2019 | 54% | 57% | 46% | 23% | - | - | - | 23% | * | * | - | - | 29% | 29% |
| | 2018 | 51% | 55% | 31% | 25% | - | 25% | - | - | 0% | 0% | - | * | 17% | 17% |
| At Masters Grade Level | 2019 | 25% | 28% | 23% | 8% | - | - | - | 8% | * | * | - | - | 14% | 14% |
| | 2018 | 23% | 27% | 6% | 13% | - | 13% | - | - | 0% | 0% | - | * | 9% | 8% |
| | | | | | | | | | | | | | | | |
| School Progress Domain - Academic Grow | | | | 0101 | 0001 | | | | 0604 | * | _ | | | 0001 | 0001 |
| All Grades Both Subjects | 2019 | 69% | 68% | 81% | 82% | - | - | - | 82% | | 40001 | - | - | 82% | 82% |
| AU 0 1 FLAID II | 2018 | 69% | 70% | 76% | 75% | - | 75% | - | - | 100% | 100% | - | ^ | 79% | 79% |
| All Grades ELA/Reading | 2019 | 68% | 68% | 85% | 90% | - | - | - | 90% | 4000/ | 4000/ | - | - | 90% | 90% |
| All Conden Mathematics | 2018 | 69% | 70% | 78% | 77% | - | 77% | - | - | 100% | 100% | - | | 81% | 82% |
| All Grades Mathematics | 2019 | 70% | 68% | 78% | 75% | - | - | - | 75% | 1000/ | 1000/ | - | - | 76% | 76% |
| | 2018 | 70% | 69% | 73% | 72% | - | 72% | - | - | 100% | 100% | - | ^ | 77% | 76% |
| DragrandoffDrior(VantCTAAD(Nam Drafficia | ont Ctudontol | (Doroon+ | offNon Des | oficion+(D | accing(CT A | (A D) | | | | | | | | | |
| Progress@ffPrior@ear@STAAR@Non-Proficie | | | oitinon-Pro 37% | oficientŧP 70% | 'assingŧST <i>F</i> 78% | AAK) | | | 78% | | | | | 78% | 78% |
| Reading | 2019 2018 | 41% 38% | 37% 38% | 70% 32% | / Ø 70 * | - | * | - | 78% | * | * | - | * | 78% 31% | 78% 28% |
| Mathematics | 2018 | 38% 45% | 38% 42% | 32% 60% | * | - | | - | * | | | - | | 3170 | ZU 70 * |
| เพลแบตเทลแบง | 2019 | 47% | 44% | 53% | * | - | * | - | _ | * | * | - | * | 75% | 70% |
| | 2010 | 7170 | 77/0 | 3370 | | - | | - | - | | | - | | 7370 | 1070 |

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|----------------|---------------------|-------------------------|----------------|----------------|---|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | - | | <u>, , , , , , , , , , , , , , , , , , , </u> |
| AllfTests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 100% 95% | 100% 100% | 100% 94% | 100% 100% | - - | 100% 100% | - - | - | 100% 92% | 100% 93% | 100% 94% |
| Mobile Other Exclusions | 4% 1% | 4% 2% | 1% 4% | 0% 0% | 1% 5% | 0% 0% | - | 0% 0% | - | - | 8% 0% | 1% 5% | 0% 6% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | - - - | 0% 0% 0% | - - - | - - | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| AllfTests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 94% | 100% 87% | 100% 80% | 100% 87% | 100% 73% | | 100% 89% | | * | 100% 92% | 100% 87% | 99% 86% |
| Mobile Other Exclusions | 4% 1% | 3% 2% | 11% 1% | 20% 0% | 11% 1% | 27% 0% | - | 0% 11% | - | * | 8% 0% | 12% 1% | 11% 2% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | - - - | 0% 0% 0% | - - - | * * | 0% 0% 0% | 0% 0% 0% | 1% 1% 0% |

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates Campus Number: 227901132

Total Students: 218 Grade Span: EE - 05 School Type: Elementary

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|----------------------------------|-------------|----------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.8% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 96.2% | - | - | - | - | - | - | _ | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.4% | 96.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2015 | 73.470 | 70.570 | | | | | | | | | | | |
| Graduated | 91.8% | 94.3% | | | | | | | | | | | |
| | 91.8% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.3% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| 4-Year€Federal€Graduation€Rate€M | | lusions{(Gr{9- | 12) | | | | | | | | | | |
| Class of 2018 | 90.0% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP(Graduates (Longitudia | nal Rate) | | | | | | | | | | | | |
| Class of 2018 | 68.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-E@Graduates (Longitudinal | Rate) | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 1.2% | - | - | - | - | - | _ | - | - | - | - | - |
| Class of 2017 | 6.0% | 5.0% | - | - | - | - | - | - | _ | - | _ | - | _ |
| | | | | | | | | | | | | | |
| FHSP-DLA(Graduates (Longitudin | nal Rate) | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 92.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | - | _ |
| Class of 2017 | 60.8% | 75.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 0.000 0. 2017 | 00.070 | 701.70 | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA€G | raduates (L | ongitudinal R | ate) | | | | | | | | | | |
| Class of 2018 | 86.8% | 93.4% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2017 | 85.9% | 92.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 01033 01 20 17 | 03.770 | 72.170 | | | | | | | | | | | |
| RHSP/DAP(Graduates (Annual Ra | ite) | | | | | | | | | | | | |
| 2017-18 | 37.7% | 14.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 87.2% | 91.4% | | | | | | | | | | | |
| 2010-17 | 07.270 | 71.470 | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| FHSP-EfGraduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 1.0% | | | | | | | | | | | |
| 2016-17 | 7.2% | 5.5% | _ | _ | - | _ | - | - | _ | _ | _ | _ | _ |
| 2010-17 | 1.270 | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA(Graduates (Annual Ra | to) | | | | | | | | | | | | |
| 2017 10 | 01 50/ | 01 70/ | | | | | | | | | | | |
| 2017-18 | 81.5% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5% | 71.9% | - | - | - | - | - | - | - | - | - | - | - |
| DUCDIDADIEUCD EIEUCD DI ACC | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA€G | raduates (A | nnuai Rate) | | | | | | | | | | | |
| 2017-18 | 85.1% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0% | 89.5% | - | - | - | - | - | - | - | - | - | - | - |

District Name: AUSTIN ISD

Campus Name: REILLY EL

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132 Total Students: 218 Grade Span: EE - 05 School Type: Elementary

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates € (2017-18 Annual Graduates) | | | - | |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: | | | | |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |

By Graduation Type: ption Type:

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132 Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 218 Grade Span: EE - 05 School Type: Elementary

Two or African Pacific More Special EL American Econ American Hispanic White Indian Asian Islander Races Ed Disadv (Current) State District Campus College, Career, and Military Ready(Graduates (Student Achievement) ***

College, Career, or Military Ready

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132 Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 218 Grade Span: EE - 05 School Type: Elementary

Two

| | | | | | | I WO OI | |
|-------|----------|--------|----------|---|----------------------------|---------------------|-------------------------------------|
| | | | African | American | Pacific | More | Special |
| State | District | Campus | American | Hispa64215 .dTV6h8t49 Tf 326n4li487.68 Td.(HsliaTr./T | T51 8 1.119dTefr623 | Td ₹8c89 9.6 | 486.24 48.96 0.48 /T19 escAii642AcP |

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

| | | | | | | | | | | Two or | | _ | |
|---|------------------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2017 | 51.3% | 73.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 38.0% | 66.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3% | 66.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 44.6% | 58.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4% | 56.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT€Results (Annual G Tested | raduates) *** | | | | | | | | | | | | |
| 2017-18 | 74.6% | 72.4% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2016-17 | 73.5% | 70.7% | _ | _ | _ | _ | - | _ | - | _ | n/a | _ | n/a |
| At/Above€Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 56.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average(SAT(Score (Annual All Subjects 2017-18 | Graduates) *** 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average€ACT€Score (Annual All Subjects | l Graduates) *** | | | | | | | | | | | | |
| 2017-18 English Language Arts | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 Mathematics | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 218 Grade Span: EE - 05 School Type: Elementary

Two

| | | | | | | | | | | Two or | | | |
|-----------------------------|----------------------|---------------|---------------|--------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cour | se{Completion (G | rades 9-12) | | | | | | | | | | | |
| Any Subject | . , | • | | | | | | | | | | | |
| 2017-18 | 43.4% | 47.4% | - | - | - | _ | - | - | _ | - | _ | _ | _ |
| 2016-17 | 37.1% | 41.0% | - | - | - | _ | - | - | _ | - | _ | _ | _ |
| English{Language{Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 26.1% | _ | - | - | _ | - | - | _ | _ | _ | _ | _ |
| 2016-17 | 16.8% | 25.0% | _ | _ | - | _ | - | _ | _ | - | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 22.0% | _ | - | - | _ | - | - | _ | _ | _ | _ | _ |
| 2016-17 | 19.5% | 20.3% | _ | _ | - | _ | - | _ | _ | - | _ | _ | _ |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 21.3% | _ | - | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 5.7% | 6.5% | _ | - | - | _ | - | - | _ | _ | _ | _ | _ |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 30.3% | _ | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 21.8% | 26.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates{Enrolled{in{Texas | eflactitutionfoffUic | aborfEducatio | onf/TV IUE) | | | | | | | | | | |
| 2016-17 | 54.6% | 50.3% | (וא וווב) | | | | | | | | | | |
| 2010-17 | 54.7% | 52.3% | - | - | - | - | - | - | - | - | - | - | _ |
| 2015-10 | 34.770 | 32.370 | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Compl | eting One Year W | ithout Enroll | lment in a De | evelopmental | Education Cou | ırse | | | | | | | |
| 2016-17 | 59.2% | 75.9% | - | | - | - | - | _ | _ | - | _ | - | _ |
| 2015-16 | 55.7% | 69.3% | - | - | - | - | - | - | - | - | - | - | - |

District Name: AUSTIN ISD

Campus Name: REILLY EL

Campus Number: 227901132

Texas Academic Performance Report 2018-19 Campus Student Information

| Total Students: 218 |
|-------------------------|
| Grade Span: EE - 05 |
| School Type: Elementary |

----- Campus -----

Student Information

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132 Total Students: 218 Grade Span: EE - 05 School Type: Elementary

----- Campus -----

| | Campus | | | | | | |
|--|---------------|---------|----------|----------|--|--|--|
| Staff Information | Count/Average | Percent | District | State | | | |
| Total Staff | 24.3 | 100.0% | 100.0% | 100.0% | | | |
| Professional Staff: | 22.3 | 91.8% | 63.0% | 64.1% | | | |
| Teachers | 18.4 | 75.8% | 49.9% | 49.8% | | | |
| Professional Support | 2.9 | 11.9% | 9.7% | 10.1% | | | |
| Campus Administration (School Leadership) | 1.0 | 4.1% | 3.0% | 3.0% | | | |
| Educational Aides: | 2.0 | 8.2% | 8.5% | 10.3% | | | |
| Librarians & Counselors (Headcount): Librarians | | | | | | | |
| Full-time | 1.0 | n/a | 87.0 | 4,414.0 | | | |
| Part-time | 0.0 | n/a | 25.0 | 572.0 | | | |
| Counselors | | | | | | | |
| Full-time | 1.0 | n/a | 169.0 | 12,433.0 | | | |
| Part-time | 0.0 | n/a | 48.0 | 1,097.0 | | | |
| | | | 10.0 | 1,077.0 | | | |
| Total Minority Staff: | 17.3 | 71.2% | 55.6% | 50.4% | | | |
| Teachers by Ethnicity and Sex: | | | | | | | |
| African American | 0.0 | 0.0% | 5.7% | 10.6% | | | |
| Hispanic | 12.4 | 67.5% | 32.4% | 27.7% | | | |
| White | 6.0 | 32.5% | 57.5% | 58.4% | | | |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% | | | |
| Asian | 0.0 | 0.0% | 2.3% | 1.7% | | | |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% | | | |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.1% | | | |
| Males | 4.3 | 23.5% | 25.3% | 23.8% | | | |
| Females | 14.1 | 76.5% | 74.7% | 76.2% | | | |
| Teachers by Highest Degree Held: | | | | | | | |
| No Degree | 0.0 | 0.0% | 0.7% | 1.4% | | | |
| Bachelors | 17.4 | 94.6% | 79.8% | 73.6% | | | |
| Masters | 1.0 | 5.4% | 18.8% | 24.3% | | | |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.7% | | | |
| Teachers by Years of Experience: | | | | | | | |
| Beginning Teachers | 1.0 | 5.4% | 10.7% | 7.0% | | | |
| 1-5 Years Experience | 10.3 | 56.0% | 29.3% | 28.9% | | | |
| 6-10 Years Experience | 2.7 | 14.5% | 18.5% | 19.0% | | | |
| 11-20 Years Experience | 3.0 | 16.3% | 26.2% | 29.3% | | | |
| Over 20 Years Experience | 1.4 | 7.7% | 15.3% | 15.7% | | | |
| · | | | | | | | |
| Number of Students per Teacher | 11.8 | n/a | 14.4 | 15.1 | | | |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132 Total Students: 218 Grade Span: EE - 05 School Type: Elementary

| | Car | | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 150 | 68.8% | 29.1% | 19.7% |
| Career & Technical Education | 0 | 0.0% | 28.7% | 26.3% |
| Gifted & Talented Education | 18 | 8.3% | 9.7% | 8.1% |
| | 23 | | | |
| Special Education | 23 | 10.6% | 12.0% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 5.5 | 29.9% | 17.0% | 6.4% |
| Career & Technical Education | 0.0 | 0.0% | 4.1% | 4.9% |
| Compensatory Education | 1.5 | 8.1% | 2.5% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.3% | 2.0% |
| Regular Education | 8.0 | 43.6% | 52.4% | 71.4% |
| Special Education | 3.4 | 18.3% | 13.7% | 9.1% |
| Other | 0.0 | 0.0% | 10.1% | 3.6% |

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.