2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: HARRIS EL

Campus Number: 227901118

2019 Accountability Rating: C

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: AUSTIN ISD Campus Name: HARRIS EL Campus Number: 227901118

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score b	oy Grade a	ind Subject												
Grade 4 ELA/Reading	2019	61	63	50	40	51	-	-	-	-	-	60	*	51	44	49	54
	2018	63	65	51	50	51	*	*	-	-	-	29	*	52	43	51	50
Grade 4 Mathematics	2019	65	67	77	92	75	-	-	-	-	-	60	*	75	82	75	65
	2018	65	64	42	75	39	*	*	*	-	-	45	*	40	56	43	39
Grade 5 ELA/Reading	2019	81	82	78	57	82	-	-	-	-	-	89	*	82	69	78	80
5	2018	80	81	76	81	76	-	-	*	-	*	57	*	78	69	76	76
Grade 5 Mathematics	2019	83	83	71	57	74	*	-	-	-	-	85	*	79	50	71	71
	2018	81	82	76	75	79	-	-	*	-	*	95	*	79	67	76	80
All Grades Both Subjects	2019	69	68	70	62	71	*	-	-	-	-	78	73	72	63	69	68
	2018	69	70	62	72	61	*	*	*	-	*	60	58	62	61	62	61
All Grades ELA/Reading	2019	68	68	64	50	66	-	-	-	-	-	79	57	65	59	64	68
	2018	69	70	65	68	64	*	*	*	-	*	43	50	66	60	65	64
All Grades Mathematics	2010	70	68	74	73	75	*	-	-	-	-	77	88	77	66	74	68
	2018	70	69	60	75	58	*	*	*	-	*	71	67	59	63	60	59

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	41%	11%	49%	-	-	-	-	-	25%	41%	55%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	35% 43% 34%	50% *	38% 41% 36%	-	- *	-	- - -	-	13% *	35% 43% 34%	27% 38% 36%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	First STA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	80%	49%	25%	52%	*	-	*	-	-	33%	49%	47%
STAAR Cumulative Met Standard	2019	22%	20%	51%	75%	48%	*	-	*	-	-	67%	51%	53%
	2019 Crada Dia	86%	88%	81%	38%	90%	*	-	*	-	-	44%	81%	84%
STAAR Non-Proficient Students Promoted by	2018	97%	nmittee 100%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics Students Meeting Approaches Grade Level or	First STA	AR Adminis	tration											
	2019	83%	83%	63%	50%	65%	*	-	*	-	-	56%	63%	60%
Students Requiring Accelerated Instruction	2019	17%	17%	37%	50%	35%	*	-	*	-	-	44%	37%	40%
STAAR Cumulative Met Standard	2019	90%	91%	76%	63%	79%	*	-	*	-	-	67%	76%	76%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 97%	nmittee 99%	100%	*	*	-	-	-	-	-	*	100%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Participation

Total Students: 522 Grade Span: EE - 05 School Type: Elementary

State District

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance(Rate 2017-18 2016-17	95.4% 95.7%	94.9% 95.2%	95.2% 95.5%	93.4% 93.2%	95.5% 95.9%	94.8% 93.5%	*	97.1% 96.6%	-	* 91.8%	94.0% 94.8%	95.2% 95.5%	96.2% 96.2%
Annual€Dropout€Rate€(Gr€7-8) 2017-18 2016-17	0.4% 0.3%	0.2% 0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual{Dropout(Rate((Gr(9-12) 2017-18 2016-17	1.9% 1.9%	0.7% 0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12 Class of 2018	2)												
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE	90.0% 0.4% 3.8% 5.7% 90.4%	94.0% 0.5% 2.5% 3.0% 94.5%			- - - -		- - - -	- - -	- - - -	- - -	- - -		- - - -
Graduates, TxCHSE, and Continuers Class of 2017	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	89.7% 0.4% 4.0% 5.9% 90.1%	93.3% 0.4% 2.9% 3.4% 93.7%			-			- - -	- - -	- - -	- - -		
and Continuers 5-Year€xtended€Longitudinal€Ra	94.1% atef(Grf9-12)	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated	92.0%	95.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	0.6% 1.1% 6.3% 92.6%	0.5% 0.7% 3.6% 95.7%	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
and Continuers Class of 2016	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	91.6% 0.7% 1.2% 6.6% 92.2%	95.3% 0.6% 0.4% 3.7% 95.9%			- - - -			- - - -	- - - -	- - - -	- - - -		- - - -
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year€xtended€Longitudinal€Ra Class of 2016	ate€(Gr€9-12)												
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2017-18 Annual Graduates) Total Graduates By Ethnicity:	-	-	4,540	347,893
African American Hispanic	-	-	385 2,471	43,502 173,272

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 522 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement	***									
College, Career, or Military Ready	(Annual Gr	aduates)											
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready€Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts													
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both (Subjects													
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	16.9%											
	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-

AP/IB Met Criteria in Any Subject (Annual

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	nt (Annual Gradu	uates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	el II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or		_	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT€Results (Annual Gr Tested	aduates) ***												
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above€Criterion													
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AveragetSATtScore (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 522 Grade Span: EE - 05

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: HARRIS EL Campus Number: 227901118

	Ca			
Student Information	Count	Percent	District	State
Total Students	522	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	9	1.7%	0.4%	0.3%
Pre-Kindergarten	135	25.9%	6.2%	4.4%
Kindergarten	67	12.8%	7.8%	6.9%
Grade 1	71	13.6%	7.9%	7.1%
Grade 2	52	10.0%	7.7%	7.2%
Grade 3	53	10.2%	7.5%	7.3%
Grade 4	70	13.4%	7.9%	7.6%
Grade 5	65	12.5%	7.7%	7.7%
Grade 6	0	0.0%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: HARRIS EL Campus Number: 227901118

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.9	100.0%	100.0%	100.09
Professional Staff:	44.9	78.9%	63.0%	64.19
Teachers	37.4	65.7%	49.9%	49.8%
Professional Support	5.5	9.7%	9.7%	10.19
Campus Administration (School Leadership)	2.0	3.5%	3.0%	3.0%
Educational Aides:	12.0	21.1%	8.5%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,414.
Part-time	0.0	n/a	25.0	572.
Counselors				
Full-time	1.0	n/a	169.0	12,433.
Part-time	0.0	n/a	48.0	1,097.
Total Minority Staff:	43.5	76.5%	55.6%	50.49
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.69
Hispanic	25.4	67.8%	32.4%	27.79
White	10.0	26.7%	57.5%	58.49
American Indian	0.0	0.0%	0.3%	0.39
Asian	2.0	5.3%	2.3%	1.79
Pacific Islander	0.0	0.0%	0.1%	0.29
Two or More Races	0.1	0.2%	1.6%	1.19
Males	6.2	16.5%	25.3%	23.89
Females	31.3	83.5%	74.7%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.49
Bachelors	35.1	93.8%	79.8%	73.69
Masters	2.3	6.2%	18.8%	24.39
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.3	0.9%	10.7%	7.0%
1-5 Years Experience	11.0	29.4%	29.3%	28.9%
6-10 Years Experience	6.5	17.4%	18.5%	19.09
11-20 Years Experience	16.5	44.1%	26.2%	29.39
Over 20 Years Experience	3.1	8.2%	15.3%	15.79
Number of Students per Teacher	13.9	n/a	14.4	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: HARRIS EL Campus Number: 227901118 Total Students: 522 Grade Span: EE - 05 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.2	6.3
Average Years Experience of Principals with District	5.0	5.9	5.4
Average Years Experience of Assistant Principals	9.0	5.3	5.3
Average Years Experience of Assistant Principals with District	9.0	4.9	4.7
Average Years Experience of Teachers:	10.8	10.5	11.1
Average Years Experience of Teachers with District:	9.1	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,913	\$48,927	\$47,218
1-5 Years Experience	\$49,458	\$49,451	\$50,408
6-10 Years Experience	\$49,695	\$49,945	\$52,786
11-20 Years Experience	\$50,999	\$51,430	\$56,041
Over 20 Years Experience	\$59,393	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,002	\$51,464	\$54,122
Professional Support	\$51,123	\$61,372	\$64,069
Campus Administration (School Leadership)	\$80,785	\$79,618	\$78,947
nstructional Staff Percent:	n/a	61.6%	64.5%

Contracted Instructional Staff (not incl. above):

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 522 Grade Span: EE - 05 School Type: Elementary

Program Information

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Count