# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GULLETT EL

Campus Number: 227901117

2019 Accountability Rating: B

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## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

		_		_	African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	<u>Hispanic</u>	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science At Approaches Grade Level or			-			-							_				
Above	2019	81%	80%	90%	*	81%	92%	-	-	*	*	86%	-	91%	88%	83%	*
	2018	80%	81%	93%	*	100%	92%	-	*	-	*	75%	-	92%	94%	*	-
At Meets Grade Level or Above	2019	54%	57%	69%	*	50%	76%	-	-	*	*	57%	-	70%	65%	33%	*
	2018	51%	55%	68%	*	54%	72%	-	*	-	*	38%	-	70%	56%	*	-
At Masters Grade Level	2019	25%	28%	38%	*	25%	44%	-	-	*	*	14%	-	40%	29%	0%	*
	2018	23%	27%	38%	*	38%	37%	-	*	-	*	13%	-	36%	44%	*	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

Total Students: 605 Grade Span: EE - 05 School Type: Elementary

African American State District Campus American Hispanic White Indian Asican

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	33%	*	*	*	-	-	-	*	20%	*	-
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	33% 86%	- * -	*	60% *	- -	-	- -	- * -	0%	- * *	-
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on	First STAA	RAdminist	ration											
Students Requiring Accelerated Instruction	2019	78%	80%	95%	*	93%	95%	-	-	*	*	60%	*	*
STAAR Cumulative Met Standard	2019	22%	20%	5%	*	7%	5%	-	-	*	*	40%	*	*
STAAR Non-Proficient Students Promoted by	2019 Grade Plac 2018	86% ement Con 97%	88% nmittee 100%	96% *	*	100%	95% *	-	- *	*	*	60% *	60%	*
Grade 5 Mathematics Students Meeting Approaches Grade Level on	First STAA	RAdminist	ration	<b>.</b>	*	1000/	050/					(00)		
Students Requiring Accelerated Instruction	2019 2019	83% 17%	83% 17%	96% 4%	*	100% 0%	95% 5%	-	-	*	*	60% 40%	*	*
STAAR Cumulative Met Standard	2019	90%	91%	4 <i>%</i> 95%	*	100%	5% 93%	-	-	*	*	40 <i>%</i>	60%	*
STAAR Non-Proficient Students Promoted by				*	-	*	*	-	-	-	-	*	-	-

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 605 Grade Span: EE - 05 School Type: Elementary

Two or

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	94.9%	96.8%	97.4%	97.4%	96.7%	-	*	*	96.7%	95.6%	95.4%	*
2016-17	95.7%	95.2%	97.3%	98.2%	97.6%	97.2%	*	*	*	97.2%	96.8%	96.8%	*
2010 17	/5.//0	75.270	77.570	70.270	77.070	77.270				77.270	70.070	70.070	
Annual€Dropout€Rate€(Gr€7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual{Dropout{Rate((Gr{9-12)													
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
		0.070											
4-Year€Longitudinal€Rate€(Gr€9-1 Class of 2018	2)												
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year€xtended€Longitudinal€Ra	atof(Crf0 12)												
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	_	-	-	-	-	-	-	-
Graduates, TxCHSE,		75.770											
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	/ 0												
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year€xtended€Longitudinal€Ra	atof(Grf0_12)												
Class of 2016	atequit7-12)												
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 605 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year∉Federal€Graduation€Rate	Without€xcl	usions€(Gr€9-	12)										
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-

RHSP/DAP{Graduates

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read					Thopanio		manan	, totan	loidindoi	Hubbo	24	Biodar	(our only
College, Career, or Military Ready 2017-18	(Annual Grad 65.5%	duates) 77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready€Graduates *** College Ready (Annual Graduates) 2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English€Language€Arts	aduates)												
2017-18 Mathematics	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both€Subjects	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	uates)												
2017-18 2016-17	20.7% 19.9%	16.9% 14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Grad												
Any Subject 2017-18	20.4%	33.7%											
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2017-18 2016-17	duates) 1.4% 0.8%	1.2% 0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual 2017-18	Graduates) 1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C		10.004											
2017-18 2016-17	28.7% 13.2%	18.9% 7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification	tion (Annual	Graduates)											
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2017-18	1.7%	1.6%	Annual Graduate	es) -	-	-	-	-	-	-	-		-
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2017-18	ork Aligned v 38.7%	with Industry 21.3%	y-Based Certific	ations (Annua	al Graduates)								
2017-18 2016-17	38.7% 17.3%	21.3% 8.0%	-	-	-	-	-	-	-	-	-	-	-

# **TEXAS EDUCATION AGENCY**

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 605 Grade Span: EE - 05 School Type: Elementary

									Two or			
			African			American		Pacific	More	Special	Econ	EL
 State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)

-

U.S. Armed Forces Enlistment (Annual Graduates) 2017-18 4.3% 1.8%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

			African			American		Pacific
State	District	Campus	American	Hispanic	White	Indian	Asian	

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 605 Grade Span: EE - 05 School Type: Elementary

										Two or		-	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	- Campus	American	- Thispanic	-	-	Asiaii	-	- Races	n/a	Disauv -	n/a
Science	51.570	13.170									n/u		n/a
2018	38.0%	66.1%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	30.370	00.770									n/d		n/d
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT€Results (Annual G Tested	raduates) ***												
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above€Criterion													
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AveragetSATtScore (Annual All Subjects	Graduates) ***												
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
AverageŧACT€Score (Annual All Subjects	Graduates) ***												

2017-18

20.6

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	rades 9-12)											
Any Subject													
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-

Total Students: 605 Grade Span: EE - 05

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	53.5	100.0%	100.0%	100.0%
Professional Staff:	44.5	83.2%	63.0%	64.1%
Teachers	39.4	73.7%	49.9%	49.8%
Professional Support	3.1	5.7%	9.7%	10.1%
Campus Administration (School Leadership)	2.0	3.7%	3.0%	3.0%
Educational Aides:	9.0	16.8%	8.5%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.
Counselors				
Full-time	1.0	n/a	169.0	12,433.
Part-time	0.0	n/a	48.0	1,097.
Total Minority Staff:	10.1	19.0%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.6%
Hispanic	4.1	10.5%	32.4%	27.79
White	32.5	82.4%	57.5%	58.49
American Indian	0.8	2.0%	0.3%	0.39
Asian	0.0	0.0%	2.3%	1.79
Pacific Islander	0.0	0.0%	0.1%	0.29
Two or More Races	2.0	5.1%	1.6%	1.19
Males	3.3	8.3%	25.3%	23.89
Females	36.1	91.7%	74.7%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.49
Bachelors	35.4	89.8%	79.8%	73.69
Masters	4.0	10.2%	18.8%	24.39
Doctorate	0.0	0.0%	0.7%	0.79
Teachers by Years of Experience:				
Beginning Teachers	4.1	10.5%	10.7%	7.09
1-5 Years Experience	6.3	16.0%	29.3%	28.99
6-10 Years Experience	9.0	22.9%	18.5%	19.0%
Exp70-28 ¥25a12t Experience				

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GULLETT EL Campus Number: 227901117

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.2	6.3
Average Years Experience of Principals with District	2.0	5.9	5.4
Average Years Experience of Assistant Principals	5.0	5.3	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	10.7	10.5	11.1
Average Years Experience of Teachers with District:	8.3	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,397	\$48,927	\$47,218
1-5 Years Experience	\$49,150	\$49,451	\$50,408
6-10 Years Experience	\$49,163	\$49,945	\$52,786
11-20 Years Experience	\$51,214	\$51,430	\$56,041
Over 20 Years Experience	\$56,756	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,964	\$51,464	\$54,122
Professional Support	\$55,933	\$61,372	\$64,069
Campus Administration (School Leadership)	\$80,024	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

### TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GULLETT EL Campus Number: 227901117

#### Total Students: 605 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	14	2.3%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	27	4.5%	9.7%	8.1%
Special Education	73	12.1%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	3.0	7.6%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	29.2	74.1%	52.4%	71.4%
Special Education	7.2	18.2%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

\*\*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data