# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BRENTWOOD EL

Campus Number: 227901107

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading
Academic Achievement in Mathematics
Academic Achievement in Science
Top 25 Percent: Comparative Academic Growth
Postsecondary Readiness

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# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

				Non-	EL
		Two or	Special Special	Continu- Continu-	(Current
African	American	Pacific More	Ed Ed	ously ously	Econ &
State District Campus American Hispanic	White Indian Asian I	Islander Races	(Current) (Former)	Enrolled Enrolled	Disadv Monitored)

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score	by Grade a	ind Subject												
Grade 4 ELA/Reading	2019 2018	61 63	63 65	68 57	- *	60 47	72 60	-	*	-	67 *	63 59	- *	68 58	71 44	46 34	42 32
Grade 4 Mathematics	2019 2018	65 65	67 64	74 59	- *	75 53	74 62	-	* -	-	67 *	78 62	- *	72 61	93 44	81 53	75 58
Grade 5 ELA/Reading	2019 2018	81 80	82 81	87 78	*	81 82	91 81	-	*	-	*	80 75	*	88 75	83 91	75 65	92 75
Grade 5 Mathematics	2019 2018	83 81	83 82	87 87	*	86 82	90 89	-	* -	-	*	83 95	*	87 85	89 100	83 85	71 83
All Grades Both Subjects	2019 2018	69 69	68 70	80 68	75 58	77 62	82 72	-	*	-	75 75	76 69	92 42	79 68	84 74	73 56	74 57
All Grades ELA/Reading	2019 2018	68 69	68 70	78 66	* 42	72 60	81 70	-	* -	-	75 71	72 65	*	78 65	78 71	64 47	75 47
All Grades Mathematics	2019 2018	70 70	68 69	81 71	* 75	81 63	82 74	-	* -	-	75 79	81 74	*	80 70	91 76	82 66	72 67

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 670 Grade Span: PK - 05 School Type: Elementary

African

State District Campus American Hio d Bt(Grade Span: PK - 05)Tj ET BT /TT4sn

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

mance d Language Total Students: 670 Grade Span: PK - 05 (Current EL Students)

Bilingual BE-Trans State District Campus Education Early Exit

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus STAAR Participation

2019 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All€Tests	0004	2204	000/	1000/	000/	2224		1000/		1000/	0004		000/
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 97%	100% 85%	98% 96%	99% 98%	-	100% 100%	-	100% 100%	98% 97%	99% 96%	99% 93%
Mobile Other Exclusions	4% 1%	4% 2%	2% 0%	15% 0%	2% 0%	1% 1%	-	0% 0%	-	0% 0%	0% 1%	3% 1%	0% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	2% 2% 0%	1% 1% 0%	- -	0% 0% 0%	- -	0% 0% 0%	2% 2% 0%	1% 1% 0%	1% 1% 0%
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 98%	100% 86%	98% 96%	100% 100%	-	100% 40%	-	100% 100%	97% 97%	99% 95%	100% 89%
Mobile Other Exclusions	4% 1%	3% 2%	1% 0%	14% 0%	2% 0%	0% 0%	-	0% 60%	-	0% 0%	0% 0%	3% 0%	7% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	2% 2% 0%	0% 0% 0%	- -	0% 0% 0%	-	0% 0% 0%	3% 3% 0%	1% 1% 0%	0% 0% 0%

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

										Two or		_	
	<u>.</u>	<b>B</b>		African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance€Rate													
2017-18	95.4%	94.9%	96.5%	96.6%	95.5%	96.9%	-	*	-	97.5%	95.7%	94.8%	95.7%
2016-17	95.7%	95.2%	96.6%	94.5%	95.8%	97.0%	-	*	-	97.4%	95.3%	94.8%	96.3%
Annual€Dropout€Rate€(Gr€7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual€Dropout€Rate€(Gr€9-12)													
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12 Class of 2018	2)												
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2017-18 Annual Graduates) Total Graduates By Ethnicity:	-	-	4,540	347,893
African American Hispanic	-	-	385 2,471	43,502 173,272

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read	dy€Graduate	s (Student		***	riispunio	Winto	indian	risian	151011001	110005	24	DISUGI	(our only
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	aduates) 77.0%	-	-	-	-	-	-	-	-	-	-	-
College ReadytGraduates *** College Ready (Annual Graduates 2017-18	.) 50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English€Language€Arts	aduates)												
2017-18 Mathematics	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both€Subjects	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grac Any Subject	luates)												
2017-18 2016-17	20.7% 19.9%	16.9% 14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Gra												
Any Subject 2017-18	20 40/	33.7%											
2017-18 2016-17	20.4% 20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	duatac)												
2017-18 2016-17	1.4% 0.8%	1.2% 0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual													
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual	Craduatas												
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	ation (Annual	l Graduates)											
2017-18 2016-17	4.8% 2.7%	2.8%´ 2.1%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2017-18	1.7%	1.6%	Annual Graduate	es) -	-	-	-	-	-	-	-	-	-
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursev	vork Aligned	with Industry	-Based Certific	ations (Annua	al Graduates)								
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 670 Grade Span: PK - 05 School Type: Elementary

-

				African			American		Pacific	Two or More	Special	Econ	FI
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	ates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	vel II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.2%	<i>.</i> -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 670 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates	>= Criterion) (Annu	ual Graduates	5)										
Reading													
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-

#### CTEA ET BTtTj ET BT d (-)Tj ET BT /TT4 8.19 Tf 355.68 /TT4a.4 398.4 T

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
Total Students	670	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	14	2.1%	6.2%	4.4%
Kindergarten	103	15.4%	7.8%	6.9%
Grade 1	131	19.6%	7.9%	7.1%
Grade 2	113	16.9%	7.7%	7.2%
Grade 3	111	16.6%	7.5%	7.3%
Grade 4	92	13.7%	7.9%	7.6%
Grade 5	106	15.8%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0			

# Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	4	0.8%		
Hispanic	10	1.9%		
White	17	3.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	3.3%	1.2%	1.7%	0.0%	4.4%	6.2%	
Grade 1	0.0%	2.2%	3.1%	0.0%	4.0%	5.5%	
Grade 2	1.0%	1.5%	1.8%	0.0%	2.0%	2.3%	
Grade 3	0.0%	0.7%	1.1%	0.0%	1.0%	0.9%	
Grade 4	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%	
Grade 5	0.0%	0.2%	0.5%	0.0%	0.5%	0.6%	
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%	
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%	
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%	
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	19.0	18.9
Grade 1	22.1	18.9	18.8
Grade 2	19.1	17.8	18.7
Grade 3	22.6	18.2	18.9
Grade 4	21.8	18.1	19.2
Grade 5	25.3	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	16.2	16.6
Foreign Languages	-	18.2	18.9
Mathematics	-	18.5	17.8
Science	-	19.1	18.9
Social Studies	-	19.5	19.3

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD	
Campus Name: BRENTWOOD EL	
Campus Number: 227901107	

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.1	100.0%	100.0%	100.0%
Professional Staff: Teachers	47.6 42.3	86.4% 76.8%	63.0%	64.1%

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.2	6.3
Average Years Experience of Principals with District	4.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	5.3	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	9.9	10.5	11.1
Average Years Experience of Teachers with District:	7.8	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,195	\$48,927	\$47,218
1-5 Years Experience	\$49,061	\$49,451	\$50,408
6-10 Years Experience	\$49,793	\$49,945	\$52,786
11-20 Years Experience	\$50,779	\$51,430	\$56,041
Over 20 Years Experience	\$56,190	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,414	\$51,464	\$54,122
Professional Support	\$55,617	\$61,372	\$64,069
Campus Administration (School Leadership)	\$80,616	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report

### 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BRENTWOOD EL Campus Number: 227901107

#### Total Students: 670 Grade Span: PK - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	96	14.3%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	50	7.5%	9.7%	8.1%
Special Education	88	13.1%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.6	13.3%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	1.0	2.4%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	28.6	67.7%	52.4%	71.4%
Special Education	7.0	16.6%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

\*\*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- ?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report