2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GARCIA YMLA

Campus Number: 227901064

2019 Accountability Rating: C

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 411 Grade Span: 06 - 08 School Type: Middle

African State District Campus American Hispanic White

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	Distric	t_Campus_	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score	by Grade a	and Subject												
Grade 6 ELA/Reading	2019 2018	42 47	39 48	38 27	31 17	38 29	*	- *	* *	-	*	32 44	* *	35 26	46 31	35 25	41 29
Grade 6 Mathematics	2019 2018	54 56	46 48	46 34	46 38	45 30	*	- *	*	-	*	50 53	*	41 33	59 40	45 33	48 36
Grade 7 ELA/Reading	2019 2018	77 76	73 76	69 67	71 58	69 71	* 67	*	* *	-	*	66 45	*	70 69	63 63	70 69	69 72
Grade 7 Mathematics	2019 2018	63 67	59 65	64 58	50 41	71 60	* 83	-	*	-	*	53 60	- *	60 57	74 59	64 57	71 63
Grade 8 ELA/Reading	2019 2018	77 79	79 82	79 82	85 79	76 82	80 *	-	* *	-	*	67 71	* *	77 84	84 75	78 81	79 83
Grade 8 Mathematics	2019 2018	84 81	75 73	72 80	66 87	75 76	67 -	*	*	-	*	69 83	* -	69 78	84 86	74 81	75 75
End of Course Algebra I	2019 2018	75 72	81 81	90 91	82 100	92 88	* *	-	*	-	-	-	*	90 88	94 100	90 90	93 93
All Grades Both Subjects	2019 2018	69 69	68 70	63 58	61 56	64 58	75 75	*	83 75	-	42 50	55 59	50 75	61 57	69 61	63 58	67 59
All Grades ELA/Reading	2019 2018	68 69	68 70	64 58	65 52	63 60	75 68 75	*	* 67	-	57 *	53 53	50 *	63 58	65 57	63 58	66 60
All Grades Mathematics	2019	70	68	62	57	65	75	*	*	-	25	57	50	59	72	63	67

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
* Reading 201 201 Mathematics 201 201	18 38% 19 45%	37% 38% 42% 44%	36% 24% 55% 42%	39% 20% 41% 28%	38% 26% 64% 49%	0% * *	* * - -	* * *	- - -	* * *	11% * 34% 26%	36% 23% 54% 42%	35% 26% 64% 49%
Student Success Initiative Grade 8 Reading													
Students Meeting Approaches Grade Level of Elistr 64% 201 Students Requiring Accelerated Instruction		1 181706 18362 76%	2.88 Td (Fi 59%	rst)TjET BT 48%	/ruct 8.19 Tf 64%	205.44 3 33%	62.88 Td (STA -	AR)TjET	BT /ruct 8.19	7f 233.28 *	362.88 Td (5%	AdministET 58%	BT /ructT BT /TT₄ 60%
201 STAAR Cumulative Met Standard			i8ed41%	52%	36%	67%	-	*	-	*	95%	42%	40%
201 STAAR Non-Proோნ#204910043015 Bromone 8.19 Tf 13		83% 249.T4 8.12	71% 2 425.28 ⁻	52% Td (*)Tj ET	72% BT /TT4 824	33% 49.T4 8.1	- 319.68 Td (5	* %)Tj ET E	- 3T /T /TT424	* 19.T4 8.1 3	5% 319.68 Td (5	70% 5%)Tj ET B	70% T / BT /T249.T4 8

Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 411 Grade Span: 06 - 08 (Current EL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

Texas Academic Performance Report 2018-19 Campus STAAR Participation

80%

*

100%

89%

-

82%

Total Students: 411 Grade Span: 06 - 08 School Type: Middle

86%

EL (Current)

100%

83%

				African			American		Pacific	Two or More	Special	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv
2019 STAAR Participation (All Grades)												
AlltTests Assessment Participant	99%	99%	99 %	98%	99%	100%	*	100%	-	89%	98%	99 %

86%

87%

Included in Accountability

Mobile

Not Included in Accountability

94%

4%

93%

4%

86%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 411 Grade Span: 06 - 08 School Type: Middle

Two or

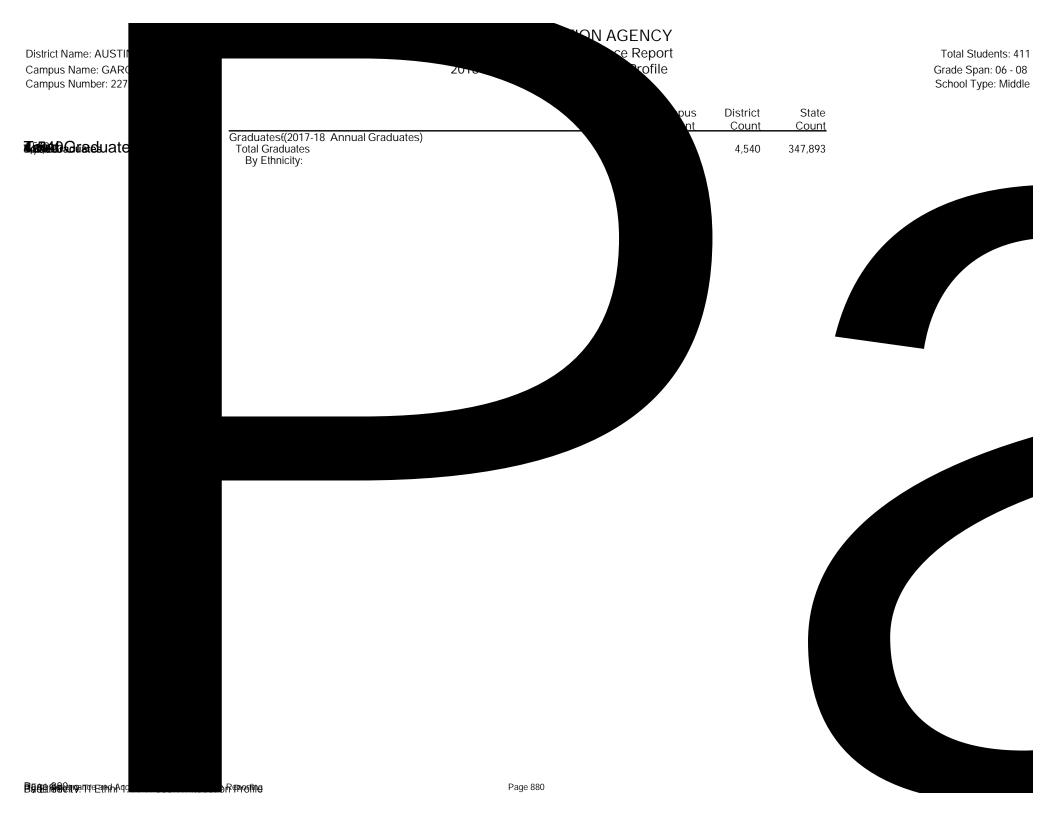
										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance€Rate													
2017-18	95.4%	94.9%	94.6%	94.6%	94.6%	93.2%	*	97.7%		94.2%	92.0%	94.5%	95.3%
2017-18	95.7%	94.9 <i>%</i> 95.2%	94.0%		94.0%	93.2 <i>%</i> 94.6%	*	97.7% 98.2%	-	94.270	92.0% 93.1%	94.5 <i>%</i> 94.9%	95.3 <i>%</i> 96.1%
2010-17	95.7%	95.2%	94.7%	94.4%	94.9%	94.0%		98.2%	-		93.1%	94.9%	90.1%
Annual€Dropout€Rate€(Gr€7-8)													
2017-18	0.4%	0.2%	0.7%	0.0%	1.1%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Annual€Dropout€Rate€(Gr€9-12)	1 00/	0.70/											
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12 Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	, 011, 0	7 110 70											
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,											
Graduated	89.7%	93.3%											
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
	4.0% 5.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year€xtended€Longitudinal€Ra Class of 2017	ate€(Gr€9-12)												
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	121070	,											
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.9%	-	-	_	_	-	_	_	_	-	-	-
Graduates, TxCHSE,	,, 0												
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year€xtended€Longitudinal€Ra													
Class of 2016													
Graduated	92.1%	95.5%	-	_	-	-	-	-	-	-	_	-	-
Graduated	12.170	/5.570	-	-	-	5	2	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 411 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Ann Gipeeduiaaltes, TxCHSE,													
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
1.0% and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate	₩ithout€Exclu	usions{(Grf9-1	2)										
Annup@aiast of 2018 - Class of 2017	98.2%	92.3%	-	-	-	-	-	-	-	-	-	(Class of 2018

80.16FHSP-E(-)Tj ET BT /TT4 8.265 Tf 706. 319.16 380.16FHSP-r738IE(-)Tj ET BT /TT4 8.265 Tf 706. 319.16 3809 Tf 257j ET BT /TTTd (-)Tj ET BT /TT4 8.1265 Tf 70 ET BT /TT4 8.12



TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 411 Grade Span: 06 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	ates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance 2017-18			as a current S	Special Educati	ion Student (An -	nual Graduate	s) _	-	-	-	-	-	

Graduates

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				A ful			A		De elfie	Two or	Creatial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours	setCompletion (C												(
Any Subject	· · · · · · · · · · · · · · · · · · ·	,											
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates€nrolled€in€Texas	fInstitutionfoffHic	aher€Educatio	n∉(TX IHF)										
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	evelopmental l	Education Cou	rse							
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

Total Students: 411 Grade Span: 06 - 08 School Type: Middle

2018-19 Campus Student Information

Student Information

----- Campus -----

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

	Car			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	32	7.1%		
Hispanic	54	12.1%		
White	4	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	_	1.2%	1.7%	_	4.4%	6.2%
Grade 1		2.2%	3.1%		4.4%	5.5%
Grade 2		1.5%	1.8%		2.0%	2.3%
Grade 3		0.7%	1.1%		1.0%	0.9%
Grade 4	_	0.4%	0.5%	-	0.3%	0.5%
Grade 5	<u>-</u>	0.2%	0.5%	-	0.5%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 7	0.0%	0.1%	0.6%	0.0%	0.6%	0.6%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	18.9	18.8
Grade 2	-	17.8	18.7
Grade 3	-	18.2	18.9
Grade 4	-	18.1	19.2
Grade 5	-	23.0	21.2
Grade 6	18.7	19.7	20.4
Secondary:			
English/Language Arts	17.1	16.2	16.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.2	6.3
Average Years Experience of Principals with District	6.0	5.9	5.4
Average Years Experience of Assistant Principals	5.3	5.3	5.3
Average Years Experience of Assistant Principals with District	5.3	4.9	4.7
Average Years Experience of Teachers:	8.6	10.5	11.1
Average Years Experience of Teachers with District:	5.2	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$23,981	\$48,927	\$47,218

TEXAS EDUCATION AGENCY Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

2018-19 Campus Staff Information

	Car			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	188	45.7%	29.1%	19.7%
Career & Technical Education	155	37.7%	28.7%	26.3%
Gifted & Talented Education	43	10.5%	9.7%	8.1%
Special Education	79	19.2%	12.0%	