2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: SMALL M S

Campus Number: 227901060

2019 Accountability Rating: B

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 1,277 Grade Span: 06 - 08 School Type: Middle

Two or

African American Pacific State District Campus American Hispanic White Indian Asian Islander

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 1,277 Grade Span: 06 - 08 School Type: Middle

ΕL

| Campus Number: 227901060 | | | | | | |
|--------------------------|----------------|--------|---------|---------|----------|----------|
| | | | | | | Non- |
| | | Two or | Special | Special | Continu- | Continu- |
| | a i | | | | | |

| | | | | | | | | | | | Two or | Special | Special | Continu- | Continu- | | (Current |
|----------------------------------|------|-------|----------|--------|----------|----------|-------|----------|-------|----------|--------|-----------|----------|----------|----------|--------|------------|
| | | | | | African | | | American | | Pacific | More | Ed | Ed | ously | ously | Econ | & |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | (Current) | (Former) | Enrolled | Enrolled | Disadv | Monitored) |
| At Masters Grade Level | 2019 | 28% | 35% | 45% | 45% | 35% | 52% | - | 68% | * | 44% | 23% | 29% | 46% | 44% | 21% | 25% |
| | 2018 | 27% | 34% | 35% | 5% | 24% | 45% | * | 40% | - | 47% | 20% | 43% | 38% | 24% | 11% | 9% |
| Grade 8 Mathematics [^] | | | | | | | | | | | | | | | | | |

At A62t A62t AuoacheLevel

District Name: AUSTIN ISD

Campus Name: SMALL M S

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 1,277 Grade Span: 06 - 08 School Type: Middle

African American Pacific State District Campus American Hispanic White Indian Asian Islander

Total Students: 1,277 Grade Span: 06 - 08 School Type: Middle

f 290.88 4 Td 0A1.36

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|----------------------|-------------------|-------------------|-------------------|---------------------|-------------------|-------------------|--------------------|-------|---------------------|-------------------------|-------------------|-------------------|-------------------|
| Progress of Prior-Year Non-Proficient Studen | ts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 37% | 44% | 40% * | 41% | 50% | - | * | * | 43% | 18% | 36% | 35% |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 38% 42% 44% | 42% 45% 42% | 13% * | 40% 43% 38% | 50% 58% 50% | - - | * | - | 33% | 29% 28% 22% | 38% 38% 35% | 39% 49% 32% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading Students Meeting Approaches Grade Level or | First STA | AR Administ | tration | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | 2019 | 78% | 76% | 86% | 82% | 77% | 93% | - | 95% | * | 88% | 43% | 73% | 48% |
| STAAR Cumulative Met Standard | 2019 2019 | 22% 85% | 24% | 14% | 18% | 23% | 7% | - | 5% | 0% * | 13% | 57% | 27% | 53% |
| STAAR Non-Proficient Students Promoted by | | | 83% nmittee | 92% | 82% | 88% | 97% | - | 95% | | 92% | 50% | 83% | 63% |
| | 2018 | 99% | 100% | 100% | * | 100% | * | - | - | - | - | 100% | 100% | 100% |
| Grade 8 Mathematics Students Meeting Approaches Grade Level or | First STA | AR Administ | tration | | | | | | | | | | | |
| 2 | 2019 | 82% | 79% | 91% | 63% | 84% | 97% | - | 100% | * | 88% | 51% | 82% | 66% |
| Students Requiring Accelerated Instruction | 2019 | 18% | 21% | 9% | 38% | 16% | 3% | - | 0% | 0% | 12% | 49% | 18% | 34% |
| STAAR Cumulative Met Standard | 2019 Crado Dia | 88% | 84% | 96% | 63% | 94% | 98% | - | 100% | * | 92% | 71% | 91% | 88% |
| STAAR Non-Proficient Students Promoted by | 2018 | 98% | 100% | 100% | * | 100% | 100% | - | * | - | - | 100% | 100% | * |

District Name: AUSTIN ISD Campus Name: SMALL M S

Campus Number: 227901060

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 1,277 Grade Span: 06 - 08 (Current EL Students)

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|--|--------------|-------|----------|--------|-----------|--------------|-----------------|---------|---------|-----|---------|----------|----------|----------|-------|
| | | State | District | Campus | Education | h Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| STAAR Performance Rate by Subject and Pe | erformance L | _evel | | | | _ | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 78% | 84% | - | - | - | - | - | 49% | - | 49% | 92% | 49% | 50% |
| | 2018 | 77% | 78% | 83% | - | - | - | - | - | 43% | - | 43% | 80% | 43% | 43% |
| At Meets Grade Level or Above | 2019 | 50% | 54% | 60% | - | - | - | - | - | 14% | - | 14% | 50% | 14% | 15% |
| | 2018 | 48% | 52% | 58% | - | - | - | - | - | 13% | - | 13% | 40% | 13% | 14% |
| At Masters Grade Level | 2019 | 24% | 27% | 33% | - | - | - | - | - | 5% | - | 5% | 8% | 5% | 5% |
| | 2018 | 22% | 26% | 31% | - | - | - | - | - | 4% | - | 4% | 20% | 4% | 4% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 76% | 85% | - | - | - | - | - | 49% | - | 49% | * | 49% | 51% |
| | 2018 | 74% | 76% | 85% | - | - | - | - | - | 43% | - | 43% | * | 43% | 44% |
| At Meets Grade Level or Above | 2019 | 48% | 53% | 64% | - | - | - | - | - | 12% | - | 12% | * | 12% | 13% |
| | 2018 | 46% | 52% | 62% | - | - | - | - | - | 9% | - | 9% | * | 9% | 10% |
| At Masters Grade Level | 2019 | 21% | 26% | 41% | - | - | - | - | - | 5% | - | 5% | * | 5% | 5% |
| | 2018 | 19% | 26% | 38% | - | - | - | - | - | 6% | - | 6% | * | 6% | 7% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 1,277 Grade Span: 06 - 08 (Current EL Students)

| | | | | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual | | | | | | | ESL | ESL | LEP No | LEP with | Total |
|-------------|------|-------|----------|---|--------------|--------|---------------|---------|-----------|-----|---------|----------|----------|----------|-------|
| | | State | District | Campus | Education Ea | rly Ex | xit Late Exit | Two-Way | / One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| | 2018 | 38% | 38% | 42% | - | - | - | | | 38% | - | 38% | * | 38% | 39% |
| Mathematics | 2019 | 45% | 42% | 45% | - | - | - | - | - | 49% | - | 49% | - | 49% | 49% |
| | 2018 | 47% | 44% | 42% | - | - | - | - | - | 32% | - | 32% | - | 32% | 32% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

| | | | 0 | African | | | American | . . | Pacific | Two or More | Special | Econ | EL |
|---|------------|---------------|--------|----------|----------|-------|----------|------------|----------|----------------|---------|--------|-----------|
| Described ToOLICE | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.8% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | 00.40/ | 04.004 | | | | | | | | | | | |
| and Continuers | 93.4% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.3% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | 10) | | | | | | | | | | |
| 4-Year€Federal€Graduation€Rate€W | | | 12) | | | | | | | | | | |
| Class of 2018 | 90.0% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| | al Data) | | | | | | | | | | | | |
| RHSP/DAP{Graduates (Longitudir Class of 2018 | 68.5% | * | | | | | | | | | | | |
| Class of 2018 Class of 2017 | 88.5% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 00.370 | 93.170 | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E€Graduates (Longitudinal | Rate) | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 1.2% | | | | | | | | | | | |
| Class of 2017 | 6.0% | 5.0% | | | | _ | | - | _ | | _ | | _ |
| Class 01 2017 | 0.070 | 5.070 | | | | | | | | | | | |
| FHSP-DLAtGraduates (Longitudir | al Rate) | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 92.3% | - | _ | - | _ | - | - | _ | _ | - | - | _ |
| Class of 2017 | 60.8% | 75.1% | _ | _ | - | _ | - | - | _ | _ | - | _ | _ |
| | 00.070 | 75.170 | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA€Gr | aduates (I | ongitudinal F | Pate) | | | | | | | | | | |
| Class of 2018 | 86.8% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| | 001770 | ,2,0 | | | | | | | | | | | |
| RHSP/DAP€Graduates (Annual Ra | te) | | | | | | | | | | | | |
| 2017-18 | 37.7% | 14.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-EtGraduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-DLA{Graduates (Annual Ra | te) | | | | | | | | | | | | |
| 2017-18 | 81.5% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5% | 71.9% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA€Gr | aduates (A | nnual Rate) | | | | | | | | | | | |
| 2017-18 | 85.1% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0% | 89.5% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates€(2017-18 Annual Graduates) | Count | Feiceni | Count | Count |
| Total Graduates By Ethnicity: | - | - | 4,540 | 347,893 |
| African American | - | - | 385 | 43,502 |
| By Graduation TypT BT /T 573.6 4544.556 Td (Pathisplantationder)T: | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | . 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | | ., |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,277 Grade Span: 06 - 08

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|----------------|----------------|-------------|----------|------------|-------|----------|-------|-----------|----------------|------------|--------|------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Graduates >= Crite Reading | | al Graduates) | | American | riispariie | Winte | indian | Asidi | 131011001 | Nuccs | | DISUUV | (ourienty |
| 2017-18 | 32.1% | 49.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4% | 33.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 41.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 Both€Subjects | 19.8% | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 33.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9% | 22.2% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annua | | | | | | | | | | | | | |
| 2017-18 | 58.4% | 37.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5% | 27.1% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit f EnglishtLanguagetArts | for College F | Prep Courses | (Annual Gra | iduates) | | | | | | | | | |
| 2017-18 | 2.0% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 Mathematics | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 4.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 1.4% | 0.0% | - | - | - | - | _ | _ | - | _ | - | _ | _ |
| Both€Subjects | 1.170 | 0.070 | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB{Results (Participation) (Gra | | | | | | | | | | | | | |
| 2018 | 25.8% | 33.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2% | 34.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English€Language€Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 20.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9% | 24.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | 7.00/ | 0 (0 (| | | | | | | | | | | |
| 2018 2017 | 7.3% 7.2% | 9.6% 9.5% | - | - | - | - | - | - | - | - | n/a n/a | - | n/a |
| Science | 1.270 | 9.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 10.1% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | - | n/a |
| 2017 | 10.0% | 9.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | 101770 | | | | | | | | | | n d | | 1.44 |
| 2018 | 14.5% | 21.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0% | 22.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB{Results (Examinees >= Cri All Subjects | terion) (Grad | des 11-12) | | | | | | | | | | | |
| 2018 | 50.7% | 65.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 English€Language€Arts | 49.1% | 64.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 62.2% | | | | | | | | | n/a | | nla |
| 2018 2017 | 42.5% 41.3% | 62.2% 59.8% | - | - | - | - | - | - | - | - | n/a n/a | - | n/a n/a |
| Mathematics | 41.370 | J7.070 | - | - | - | - | - | - | - | - | n/d | - | n/d |
| 2018 | 52.8% | 69.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

| | | | | | | | | | | Two or | | _ | |
|---|----------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2017 | 51.3% | 73.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 38.0% | 66.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3% | 66.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 44.6% | 58.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4% | 56.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT€Results (Annual G | raduates) *** | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 72.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5% | 70.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above€Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 56.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average{SAT{Score (Annual All Subjects | Graduates) *** | | | | | | | | | | | | |
| 2017-18 English Language Arts | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | 545 | 550 | | | | | | | | | , | | , |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AveragetACTtScore (Annual All Subjects | Graduates) *** | | | | | | | | | | | | |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | | | | | | | | | | | | | |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|-----------------------------|---------------------|----------------|--------------|--------------|---------------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced€Dual-Credit Cours | setCompletion (G | Grades 9-12) | | | | | | | | | | | <u> </u> |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 47.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1% | 41.0% | - | - | - | - | - | - | - | - | - | - | - |
| English€Language€Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 26.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8% | 25.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 22.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5% | 20.3% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 21.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7% | 6.5% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 30.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8% | 26.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates€Enrolled€in€Texas | flactitutionfoffLig | aborfEducatio | | | | | | | | | | | |
| 2016-17 | 54.6% | 50.3% | | _ | | | _ | - | _ | | _ | | _ |
| 2015-16 | 54.7% | 52.3% | - | | - | | | - | | | | _ | - |
| 2013-10 | 54.770 | JZ.J70 | | | | | | | | | | | |
| Graduates in TX IHE Comple | eting One Year W | /ithout Enroll | ment in a De | evelopmental | Education Cou | rse | | | | | | | |
| 2016-17 | 59.2% | 75.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 55.7% | 69.3% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

| | | mpus | | |
|--|-------|---------|----------|---------|
| Student Information | Count | Percent | District | Sta |
| Fotal Students | 1,277 | 100.0% | 79,787 | 5,416,4 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3 |
| Pre-Kindergarten | 0 | 0.0% | 6.2% | 4.4 |
| Kindergarten | 0 | 0.0% | 7.8% | 6.9 |
| Grade 1 | 0 | 0.0% | 7.9% | 7. |
| Grade 2 | 0 | 0.0% | 7.7% | 7. |
| Grade 3 | 0 | 0.0% | 7.5% | 7. |
| Grade 4 | 0 | 0.0% | 7.9% | 7. |
| Grade 5 | õ | 0.0% | 7.7% | 7. |
| Grade 6 | 398 | 31.2% | 7.1% | 7. |
| Grade 7 | 456 | 35.7% | 7.0% | 7. |
| Grade 8 | 423 | 33.1% | 6.5% | 7. |
| Grade 9 | 423 | 0.0% | 7.5% | 8 |
| Grade 10 | 0 | 0.0% | 6.7% | 7 |
| Grade 11 | 0 | 0.0% | 6.2% | 6 |
| Grade 12 | 0 | 0.0% | 5.9% | 6 |
| Glade 12 | 0 | 0.076 | 5.770 | 0. |
| thnic Distribution: | | 0.004 | 7.404 | 10 |
| African American | 41 | 3.2% | 7.1% | 12 |
| Hispanic | 534 | 41.8% | 55.5% | 52 |
| White | 586 | 45.9% | 29.5% | 27 |
| American Indian | 0 | 0.0% | 0.1% | 0 |
| Asian | 51 | 4.0% | 4.4% | 4 |
| Pacific Islander | 3 | 0.2% | 0.1% | 0 |
| Two or More Races | 62 | 4.9% | 3.2% | 2 |
| conomically Disadvantaged | 347 | 27.2% | 53.5% | 60 |
| Ion-Educationally Disadvantaged | 930 | 72.8% | 46.5% | 39 |
| ection 504 Students | 191 | 15.0% | 9.4% | 6 |
| nglish Learners (EL) | 135 | 10.6% | 27.2% | 19 |
| tudents w/ Disciplinary Placements (2017-18) | 10 | 0.8% | 1.1% | 1 |
| tudents w/ Dyslexia | 112 | 8.8% | 7.2% | 3 |
| t-Risk | 451 | 35.3% | 49.4% | 50 |
| tudents with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 151 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 76 | 50.3% | 47.7% | 42. |
| Students with Physical Disabilities | * | * | 20.2% | 21 |
| Students with Autism | ** | ** | 13.0% | 13. |
| Students with Behavioral Disabilities | 45 | 29.8% | 18.6% | 20. |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.5% | 1 |
| 1obility (2017-18): | | | | |
| Total Mobile Students | 103 | 7.9% | 16.4% | 15. |
| | | | | 10 |
| | | | | |

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

| | Car | npus | | |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| By Ethnicity: | | | | |
| African American | 5 | 0.4% | | |
| Hispanic | 50 | 3.9% | | |
| White | 38 | 2.9% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 6 | 0.5% | | |
| Pacific Islander | 1 | 0.1% | | |
| Two or More Races | 3 | 0.2% | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Detention Dates by Crade | | | | | | |
| Retention Rates by Grade: Kindergarten | | 1.2% | 1.7% | | 4.4% | 6.2% |
| 0 | - | | | - | | |
| Grade 1 | - | 2.2% | 3.1% | - | 4.0% | 5.5% |
| Grade 2 | - | 1.5% | 1.8% | - | 2.0% | 2.3% |
| Grade 3 | - | 0.7% | 1.1% | - | 1.0% | 0.9% |
| Grade 4 | - | 0.4% | 0.5% | - | 0.3% | 0.5% |
| Grade 5 | - | 0.2% | 0.5% | - | 0.5% | 0.6% |
| Grade 6 | 0.3% | 0.1% | 0.4% | 0.0% | 0.3% | 0.5% |
| Grade 7 | 0.0% | 0.1% | 0.6% | 0.0% | 0.6% | 0.6% |
| Grade 8 | 0.3% | 0.3% | 0.4% | 2.2% | 0.2% | 0.7% |
| Grade 9 | - | 8.7% | 7.2% | - | 16.2% | 12.7% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - · | 19.0 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | - | 18.2 | 18.9 |
| Grade 4 | - | 18.1 | 19.2 |
| Grade 5 | - | 23.0 | 21.2 |
| Grade 6 | 13.8 | 19.7 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 14.2 | 16.2 | 16.6 |
| Foreign Languages | 25.3 | 18.2 | 18.9 |
| Mathematics | 20.4 | 18.5 | 17.8 |
| Science | 20.1 | 19.1 | 18.9 |
| Social Studies | 14.8 | 19.5 | 19.3 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

| | Ca | | | |
|--|---------------|---------|----------|------------------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 99.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 84.2 | 84.9% | 63.0% | 64.19 |
| Teachers | 77.8 | 78.4% | 49.9% | 49.89 |
| Professional Support | 3.8 | 3.9% | 9.7% | 10.19 |
| Campus Administration (School Leadership) | 2.6 | 2.6% | 3.0% | 3.09 |
| | | | | |
| Educational Aides: | 15.0 | 15.1% | 8.5% | 10.39 |
| Librarians & Counselors (Headcount): Librarians | | | | |
| Full-time | 0.0 | n/a | 87.0 | 4,414. |
| Part-time | 1.0 | n/a | 25.0 | 572. |
| Counselors | 1:0 | n/a | 20.0 | 572. |
| | 2.0 | [- | 1/0.0 | 10,400 |
| Full-time | 2.0 | n/a | 169.0 | 12,433. |
| Part-time | 1.0 | n/a | 48.0 | 1,097. |
| Total Minority Staff: | 28.6 | 28.8% | 55.6% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 3.4 | 4.4% | 5.7% | 10.69 |
| Hispanic | 10.5 | 13.5% | 32.4% | 27.79 |
| White | 58.9 | 75.7% | 57.5% | 58.49 |
| | | | | 0.3 |
| American Indian | 1.0 | 1.3% | 0.3% | |
| Asian | 1.9 | 2.5% | 2.3% | 1.79 |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.29 |
| Two or More Races | 2.0 | 2.6% | 1.6% | 1.19 |
| Males | 24.5 | 31.5% | 25.3% | 23.89 |
| Females | 53.3 | 68.5% | 74.7% | 76.29 |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.7% | 1.4 ^c |
| Bachelors | 63.0 | 80.9% | 79.8% | 73.69 |
| | | | | |
| Masters | 14.4 | 18.5% | 18.8% | 24.39 |
| Doctorate | 0.4 | 0.6% | 0.7% | 0.75 |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 2.6% | 10.7% | 7.09 |
| 1-5 Years Experience | 21.1 | 27.2% | 29.3% | 28.9 |
| 6-10 Years Experience | 16.5 | 21.2% | 18.5% | 19.09 |
| 11-20 Years Experience | 23.7 | 30.5% | 26.2% | 29.39 |
| | | | | |
| Over 20 Years Experience | 14.4 | 18.6% | 15.3% | 15.79 |
| Number of Students per Teacher | 16.4 | n/a | 14.4 | 15. |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 5.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 6.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 6.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 11.9 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 9.1 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,707 | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$48,174 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$45,644 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$48,672 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$56,398 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$49,303 | \$51,464 | \$54,122 |
| Professional Support | \$52,598 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$85,992 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: SMALL M S Campus Number: 227901060

Total Students: 1,277 Grade Span: 06 - 08 School Type: Middle

| | Ca | | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 130 | 10.2% | 29.1% | 19.7% |
| Career & Technical Education | 773 | 60.5% | 28.7% | 26.3% |
| Gifted & Talented Education | 236 | 18.5% | 9.7% | 8.1% |
| Special Education | 151 | 11.8% | 12.0% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.7 | 2.2% | 17.0% | 6.4% |
| Career & Technical Education | 5.1 | 6.5% | 4.1% | 4.9% |
| Compensatory Education | 0.0 | 0.0% | 2.5% | 2.7% |
| Gifted & Talented Education | 0.6 | 0.8% | 0.3% | 2.0% |
| Regular Education | 50.9 | 65.5% | 52.4% | 71.4% |
| Special Education | 6.6 | 8.5% | 13.7% | 9.1% |
| Other | 12.9 | 16.6% | 10.1% | 3.6% |

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- ?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report