# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WEBB M S

Campus Number: 227901053

2019 Accountability Rating: F

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### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 681 Grade Span: 06 - 08 School Type: Middle

Two or African American Pacific More State District Campus American Hispanic White Indian Asian Islander Races

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

|   |                            | State                   | District               | Campus            | African<br>American | Hispanic          | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed     | Econ<br>Disadv    | EL<br>(Current)   |
|---|----------------------------|-------------------------|------------------------|-------------------|---------------------|-------------------|-------|--------------------|-------|---------------------|-------------------------|-------------------|-------------------|-------------------|
| Progress of Prior-Year Non-Proficient Studen  | ts                         |                         |                        |                   |                     |                   |       |                    |       |                     |                         |                   |                   |                   |
| Sum of Grades 4-8   |                            |                         |                        |                   |                     |                   |       |                    |       |                     |                         |                   |                   |                   |
| Reading   | 2019<br>2018               | 41%<br>38%              | 37%<br>38%             | 23%<br>31%        | 28%                 | 23%<br>33%        | 20%   | -                  | *     | -                   | *                       | 8%<br>20%         | 23%<br>31%        | 22%<br>29%        |
| Mathematics   | 2018<br>2019<br>2018       | 38%<br>45%<br>47%       | 38%<br>42%<br>44%      | 31%<br>38%<br>36% | 54%<br>*            | 33%<br>37%<br>38% | *     | -<br>*             | *     | -                   | *                       | 20%<br>21%<br>22% | 31%<br>39%<br>37% | 29%<br>41%<br>33% |
| Student Success Initiative  |                            |                         |                        |                   |                     |                   |       |                    |       |                     |                         |                   |                   |                   |
| Grade 5 Reading<br>STAAR Met Standard (Non-Proficient in Previ<br>Promoted to Grade 6     | ous Year)<br>2019          | 9%                      | 5%                     | 5%                | *                   | 0%                | -     | -                  | -     | -                   | -                       | *                 | 5%                | 0%                |
| Grade 5 Mathematics<br>STAAR Met Standard (Non-Proficient in Previ<br>Promoted to Grade 6 | ous Year)<br>2019          | 24%                     | 15%                    | 12%               | *                   | 13%               | -     | -                  | -     | -                   | -                       | *                 | 13%               | 15%               |
| Grade 8 Reading<br>Students Meeting Approaches Grade Level on                             | First STAA<br>2019         | R Administ<br>78%       | ration<br>76%          | 40%               | 45%                 | 39%               | *     |                    | *     |                     |                         | 0%                | 40%               | 26%               |
| Students Requiring Accelerated Instruction  |                            |                         |                        |                   |                     |                   | +     | -                  | +     | -                   | -                       |                   |                   |                   |
| STAAR Cumulative Met Standard   | 2019                       | 22%                     | 24%                    | 60%               | 55%                 | 61%               |       | -                  |       | -                   | -                       | 100%              | 60%               | 74%               |
| STAAR Non-Proficient Students Promoted by   | 2019<br>Grade Plac<br>2018 | 85%<br>ement Con<br>99% | 83%<br>nmittee<br>100% | 49%<br>100%       | 45%<br>*            | 49%<br>100%       | *     | -                  | -     | -                   | -                       | 8%<br>100%        | 50%<br>100%       | 35%<br>100%       |
| Grade 8 Mathematics<br>Students Meeting Approaches Grade Level on                         | First STAA                 | P Administ              | ration                 |                   |                     |                   |       |                    |       |                     |                         |                   |                   |                   |
|   | 2019                       | 82%                     | 79%                    | 37%               | 53%                 | 34%               | *     | -                  | -     | -                   | -                       | 18%               | 39%               | 30%               |
| Students Requiring Accelerated Instruction  | 2019                       | 18%                     | 21%                    | 63%               | 47%                 | 66%               | *     | -                  | -     | -                   | -                       | 82%               | 61%               | 70%               |
| STAAR Cumulative Met Standard   | 2019                       | 88%                     | 84%                    | 56%               | 60%                 | 54%               | *     | -                  | -     | -                   | -                       | 43%               | 57%               | 52%               |
| STAAR Non-Proficient Students Promoted by   | Grade Plac<br>2018         | ement Con<br>98%        | nmittee<br>100%        | 100%              | *                   | 100%              | *     | -                  | -     | -                   | *                       | 100%              | 100%              | 100%              |

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

|  |                     |                |                | African        |                |                | American |       | Pacific  | Two or<br>More | Special        | Econ           | EL             |
|--|---------------------|----------------|----------------|----------------|----------------|----------------|----------|-------|----------|----------------|----------------|----------------|----------------|
|  | State               | District       | Campus         | American       | Hispanic       | White          | Indian   | Asian | Islander | Races          | Ed             | Disadv         | (Current)      |
| Attendance€Rate<br>2017-18<br>2016-17  | 95.4%<br>95.7%      | 94.9%<br>95.2% | 93.1%<br>93.8% | 91.1%<br>92.7% | 93.3%<br>94.0% | 89.9%<br>86.0% | *        | *     | -<br>-   | 92.5%<br>92.3% | 91.6%<br>92.0% | 93.1%<br>94.0% | 94.0%<br>94.3% |
| AnnualŧDropoutŧRate€(Gr€7-8)<br>2017-18<br>2016-17                                 | 0.4%<br>0.3%        | 0.2%<br>0.2%   | 0.4%<br>0.0%   | 1.7%<br>0.0%   | 0.2%<br>0.0%   | 0.0%<br>0.0%   | *        | *     | -        | *<br>0.0%      | 2.1%<br>0.0%   | 0.4%<br>0.0%   | 0.0%<br>0.0%   |
| Annual{Dropout{Rate((Gr{9-12)<br>2017-18<br>2016-17                                | 1.9%<br>1.9%        | 0.7%<br>0.8%   | -              | -              | -<br>-         | -              | -        | -     | -        | -              | -              | -              | -              |
| 4-Year€Longitudinal€Rate€(Gr€9-12<br>Class of 2018<br>Graduated<br>Received TxCHSE | 2)<br>90.0%<br>0.4% | 94.0%<br>0.5%  | -              | -              | -              | -              | -        | -     | -        | -              | -              | -              | -              |

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

Total Students: 681 Grade Span: 06 - 08 School Type: Middle

|           |   | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|-----------|---|-----------------|-------------------|-------------------|----------------|
|           | aduates€(2017-18 Annual Graduates)  | Count           | FEICEII           | Count             | Count          |
| <b> </b>  | tal Graduates   | -               | -                 | 4,540             | 347,893        |
| HIGNANIC  | African American  | -               | -                 | 385               | 43,502         |
| ΙΠΟΡΩΓΙΙΟ |   | -               | -                 | 2,471             | 173,272        |
|           | White   | -               | -                 | 1,366             | 107,052        |
| 9         | American Indian   | -               | -                 | 9                 | 1,226          |
|           | Asian   | -               | -                 | 180               | 15,589         |
|           | Pacific Islander  | -               | -                 | 2                 | 528            |
|           | Two or More Races   | -               | -                 | 127               | 6,724          |
|           | By Graduation Type:   |                 |                   |                   |                |
|           | Minimum H.S. Program  | -               | -                 | 91                | 5,855          |
|           | Recommended H.S. Program/Distinguished Achievement Program                        | -               | -                 | 15                | 3,538          |
|           | Foundation H.S. Program (No Endorsement)<br>Foundation H.S. Program (Endorsement) | -               | -                 | 351               | 49,432         |

# Graduates)

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

|                          |                           |               |                | African        |                 |                | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|--------------------------|---------------------------|---------------|----------------|----------------|-----------------|----------------|----------|-------|----------|----------------|---------|--------|-----------|
|                          | State                     | District      | Campus         | American       | Hispanic        | White          | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| U.S. Armed Forces Enlis  | stment (Annual Gradu      | ates)         |                |                |                 |                |          |       |          |                |         |        |           |
| 2017-18                  | 4.3%                      | <i>.</i> 1.8% | -              | -              | -               | -              | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                  | 2.2%                      | 1.8%          | -              | -              | -               | -              | -        | -     | -        | -              | -       | -      | -         |
| Graduates under an Adv   | vanced Degree Plan a      | nd Identified | as a current S | Special Educat | ion Student (An | nual Graduates | ;)       |       |          |                |         |        |           |
| 2017-18                  | 2.6%                      | 4.1%          | -              | -              | -               | -              | -        | -     | -        | -              | -       | -      | -         |
| Graduates with Level I o | r Level II Certificate (A | Annual Gradu  | ates)          |                |                 |                |          |       |          |                |         |        |           |
| 2017-18                  | 0.6%                      | 0.2%          | -              | -              | -               | -              | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                  | 0.5%                      | 0.2%          | -              | -              | -               | -              | -        | -     | -        | -              | -       | -      | -         |

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

|   |                        |          |        |                     |          |       |                    |       | - 10                | Two or        |               | _              |                 |
|---|------------------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----------------|
|   | State                  | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
| 2017  | 51.3%                  | 73.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Science   |                        |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| 2018  | 38.0%                  | 66.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| 2017  | 38.3%                  | 66.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Social Studies  |                        |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| 2018  | 44.6%                  | 58.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| 2017  | 41.4%                  | 56.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| SAT/ACT€Results (Annual Gr<br>Tested                  | aduates) ***           |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| 2017-18   | 74.6%                  | 72.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| 2016-17   | 73.5%                  | 70.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| At/Above{Criterion                                    | 101070                 |          |        |                     |          |       |                    |       |                     |               | n d           |                | i i d           |
| 2017-18   | 37.9%                  | 56.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Average{SAT{Score (Annual)<br>All Subjects<br>2017-18 | Graduates) ***<br>1036 | 1121     | _      | _                   | _        | -     | _                  | _     | _                   | _             | n/a           | _              | n/a             |
| English Language Arts<br>and Writing                  | 1000                   | 1121     |        |                     |          |       |                    |       |                     |               | n/a           |                | n/d             |
| 2017-18<br>Mathematics                                | 521                    | 563      | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| 2017-18   | 515                    | 558      | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Average€ACT€Score (Annual<br>All Subjects             | Graduates) ***         |          |        |                     |          |       |                    |       |                     |               |               |                |                 |
| 2017-18<br>English Language Arts                      | 20.6                   | 23.4     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| 2017-18   | 20.3                   | 23.3     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Mathematics<br>2017-18                                | 20.6                   | 23.0     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Science<br>2017-18                                    | 20.9                   | 23.3     | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 681 Grade Span: 06 - 08 School Type: Middle

Two or

|                             |               |              |        |          |          |       |          |       |          | I WO OF |         |        |           |
|-----------------------------|---------------|--------------|--------|----------|----------|-------|----------|-------|----------|---------|---------|--------|-----------|
|                             |               |              |        | African  |          |       | American |       | Pacific  | More    | Special | Econ   | EL        |
|                             | State         | District     | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races   | Ed      | Disadv | (Current) |
| Advanced Dual-Credit Course | Completion (G | Frades 9-12) |        |          |          |       |          |       |          |         |         |        |           |
| Any Subject                 |               |              |        |          |          |       |          |       |          |         |         |        |           |
| 2017-18                     | 43.4%         | 47.4%        | -      | -        | -        | -     | -        | -     | -        | -       | -       | -      | -         |
| 2016-17                     | 37.1%         | 41.0%        | -      | -        | -        | -     | -        | -     | -        | -       | -       | -      | -         |
| Eng (-)Tj ET BT /6n         |               |              |        | -        |          |       |          |       |          |         |         |        |           |



# TEXAS EDUCATION AGENCY

| District Name: AUSTIN ISD<br>Campus Name: WEBB M S<br>Campus Number: 227901053 | mance Report<br>f Information | ation Grade Span:<br>School Type |          |        |  |  |
|--|-------------------------------|----------------------------------|----------|--------|--|--|
|  | Cam                           | ipus                             |          |        |  |  |
| Staff Information  | Count/Average                 | Percent                          | District | State  |  |  |
| Total Staff  | 63.9                          | 100.0%                           | 100.0%   | 100.0% |  |  |
| Profess 502  |                               |                                  |          |        |  |  |

TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: WEBB M S Campus Number: 227901053

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| Experience of Campus Leadership:                                     |          |          |          |
| Average Years Experience of Principals                               | 16.0     | 6.2      | 6.3      |
| Average Years Experience of Principals with District                 | 6.0      | 5.9      | 5.4      |
| Average Years Experience of Assistant Principals                     | 7.0      | 5.3      | 5.3      |
| Average Years Experience of Assistant Principals with District       | 6.0      | 4.9      | 4.7      |
| Average Years Experience of Teachers:                                | 7.1      | 10.5     | 11.1     |
| Average Years Experience of Teachers with District:                  | 5.0      | 8.2      | 7.2      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers   | \$48,677 | \$48,927 | \$47,218 |
| 1-5 Years Experience   | \$49,439 | \$49,451 | \$50,408 |
| 6-10 Years Experience  | \$50,179 | \$49,945 | \$52,786 |
| 11-20 Years Experience   | \$51,842 | \$51,430 | \$56,041 |
| Over 20 Years Experience   | \$57,543 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers   | \$50,225 | \$51,464 | \$54,122 |
| Professional Support   | \$53,334 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership)                            | \$80,190 | \$79,618 | \$78,947 |
| Instructional Staff Percent:   | n/a      | 61.6%    | 64.5%    |