2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MARTIN MIDDLE

Campus Number: 227901051

2019 Accountability Rating: F

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Total Students: 511 Grade Span: 06 - 08

TEXAS EDUCATION AGENCY Texas Academic Performance Report

Total Students: 511 Grade Span: 06 - 08 School Type: Middle

2018-19 Campus STAAR Performance

African American Pacific State District Campus American Hispanic White Indian Asian

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Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	nts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 38%	25% 32%	46% 24%	22% 34%	*	-	*	-	* -	9% 12%	25% 33%	16% 34%
Mathematics	2019 2018	45% 47%	42% 44%	42% 35%	55% 22%	40% 39%	*	-	*	-	* -	28% 17%	41% 35%	35% 38%
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level o Students	on First STAA 2019	AR Adminis 78%	stration 76%	57%	65%	54%	*	-	*	-	*	40%	54%	42%

Total Students: 511 Grade Span: 06 - 08

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 511 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE-	Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ear	y Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	38%	32%	-	-	-		-	33%	-	33%	*	33%	34%
Mathematics	2019	45%	42%	42%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	47%	44%	35%	-	-	-	-	-	38%	-	38%	-	38%	38%

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Texas Academic Performance Report 2018-19 Campus STAAR Participation

2019 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	98% 83%	99% 80%	98% 84%	98% 61%	-	94% 81%	-	100% 100%	98% 87%	98% 85%	98% 80%
Mobile Other Exclusions	4% 1%	4% 2%	13% 2%	19% 0%	12% 1%	18% 20%	-	0% 13%	-	0% 0%	11% 0%	11% 2%	13% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	2% 2% 1%	1% 1% 0%	2% 2% 1%	2% 0% 2%	-	6% 0% 6%	- -	0% 0% 0%	2% 1% 1%	2% 2% 0%	2% 1% 1%
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	97% 85%	96% 82%	98% 86%	86% 67%	-	100% 70%		100% 100%	97% 80%	98% 87%	98% 86%
Mobile Other Exclusions	4% 1%	3% 2%	12% 1%	12% 2%	11% 1%	19% 0%	-	30% 0%	-	0% 0%	16% 1%	10% 1%	10% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	3% 2% 1%	4% 4% 0%	2% 2% 0%	14% 5% 10%	- -	0% 0% 0%	- -	0% 0% 0%	3% 3% 0%	2% 2% 0%	2% 1% 1%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 511 Grade Span: 06 - 08 School Type: Middle

Two or

										Two or				
				African			American		Pacific	More	Special	Econ	EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
Attendance														
2017-18	95.4%	94.9%	91.5%	91.6%	91.3%	96.0%	*	95.4%	-	*	90.3%	91.5%	93.7%	
2016-17	95.7%	95.2%	91.4%	91.3%	91.4%	88.2%	_	*	*	*	89.2%	91.2%	93.5%	
2010-17	75.770	75.270	71.470	71.370	71.470	00.270					07.270	71.270	75.570	
Annual€Dropout€Rate€(Gr€7-8)	a 404	0.004	0.00/	0.00/	a 70/			0.00/				1.00/	0.004	
2017-18	0.4%	0.2%	0.9%	2.0%	0.7%	<u> </u>	Â	0.0%	-	^ _	1.4%	1.0%	0.9%	
2016-17	0.3%	0.2%	0.3%	1.8%	0.0%	0.0%	-	*	-	*	0.0%	0.3%	0.0%	
Annual€Dropout€Rate€(Gr€9-12)														
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-	
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-	
4-Year(Longitudinal(Rate((Gr(9-1: Class of 2018	2)													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.7%	3.0%	-	-	_	_	_	-	-	_	_	-	-	
Graduates and TxCHSE	90.4%	94.5%	-	_	_	_	_	_	_	_	_		_	
Graduates, TxCHSE,														
and Continuers Class of 2017	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-	
Graduated	89.7%	93.3%												
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	4.0 <i>%</i> 5.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-	
		3.4%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-	
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-	
5-Year€Extended€Longitudinal€Ra Class of 2017	atet(Grt9-12)													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.5%	-	-	_	_	_	-	-	_	_	-	-	
Continued HS	1.1%	0.7%	-	_	_	_	_	-	_	_	_		_	
Dropped Out	6.3%	3.6%	_			_	_							
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-	
and Continuers Class of 2016	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-	
Graduated	91.6%	95.3%	-	_	_	_	_	-	_	_	_		_	
Received TxCHSE	0.7%	0.6%	_			_	_							
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out		3.7%	-	-	-	-	-	-	-	-	-	-	-	
	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-	
6-Year€xtended€Longitudinal€Ra Class of 2016	ate€(Gr€9-12)													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2017-18 Annual Graduates)	ooun	rereent	obun	ooun
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African		American			Two or Pacific More	Special	Econ	FI	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	stment (Annual Gradu	ates)											
2017-18	4.3%	<i>.</i> 1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	/anced Degree Plan a	nd Identified	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I of	r Level II Certificate (A	Annual Gradu	ates)										
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Total Students: 511 Grade Span: 06 - 08

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Campus							
Staff Information	Count/Average	Percent	District	State				
Total Staff	54.7	100.0%	100.0%	100.0%				
Professional Staff:	48.7	89.0%	63.0%	64.1%				
Teachers	36.9	67.4%	49.9%	49.8%				
Professional Support	7.9	14.4%	9.7%	10.1%				
Campus Administration (School Leadership)	4.0	7.3%	3.0%	3.0%				
Educational Aides:	6.0	11.0%	8.5%	10.3%				
Librarians & Counselors (Headcount):								
Librarians								
Full-time	1.0	n/a	87.0	4,414.0				
Part-time	0.0	n/a	25.0	572.0				
Counselors								
Full-time	2.0	n/a	169.0	12,433.0				
Part-time	0.0	n/a	48.0	1,097.0				
Total Minority Staff:	38.5	70.3%	55.6%	50.4%				
Teachers by Ethnicity and Sex:								
African American	8.0							

Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 511 Grade Span: 06 - 08 School Type: Middle

State

Staff Information

District Name: AUSTIN ISD

Campus Number: 227901051

Campus Name: MARTIN MIDDLE

Campus District

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus Number: 227901051

Total Students: 511 Grade Span: 06 - 08 School Type: Middle

District	State
29.1%	19.7%
28.7%	26.3%
9.7%	8.1%
12.0%	9.6%
17.0%	6.4%
4.1%	4.9%
2.5%	2.7%
0.3%	2.0%
52.4%	71.4%
13.7%	9.1%
	4.1% 2.5% 0.3% 52.4%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- ?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report