2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: FULMORE M S

Campus Number: 227901043

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading Academic Achievement in Science Postsecondary Readiness

TEA | Governance and Accountability | Performance Reporting

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

												Non-
								Two or	Special	Special	Continu-	Continu-
		African			American		Pacific	More	Ed	Ed	ously	ously
State	District Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	n Score	by Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	39 48	48 40	23 17	36 35	71 59	-	62 38	- -	50 78	39 27	83 *	47 39	56 48	35 27	35 27
Grade 6 Mathematics	2019 2018	54 56	46 48	53 37	35 19	43 33	75 51	-	50 38	-	62 72	41 29	83 *	52 36	57 42	39 32	38 36
Grade 7 ELA/Reading	2019 2018	77 76	73 76	74 75	75 60	68 71	87 85	- *	93 100	-	91 80	58 60	* *	73 75	79 76	70 68	70 71
Grade 7 Mathematics	2019 2018	63 67	59 65	56 66	46 73	51 63	82 78	- *	*	-	72 *	34 70	* -	54 70	62 47	50 64	49 60
Grade 8 ELA/Reading	2019 2018	77 79	79 82	72 79	78 78	68 76	78 91	*	100 75	-	75 75	59 76	- *	72 81	76 75	71 76	68 76
Grade 8 Mathematics	2019 2018	84 81	75 73	73 72	40 74	71 67	81 91	*	100 *	-	75 *	52 68	- *	71 72	81 71	68 71	72 71
End of Course Algebra I	2019 2018	75 72	81 81	75 93	*	69 93	80 93	*	*	-	83 100	*	*	72 93	95 95	70 95	78 91
All Grades Both Subjects	2019 2018	69 69	68 70	62 63	51 54	56 58	78 77	*	71 65	-	67 81	47 51	75 64	61 63	67 62	55 57	55 58
All Grades ELA/Reading	2019 2018	68 69	68 70	64 65	60 52	58 61	77 78	*	78 68	-	68 77	53 51	78 58	63 65	69 66	58 57	58 59
All Grades Mathematics	2019 2018	70 70	68 69	61 61	40 55	55 56	78 76	*	65 63	-	67 84	41 52	72 70	60 62	66 58	52 57	53 56

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Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 1,077 Grade Span: 06 - 08

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Texas Academic Performance Report 2018-19 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)			•		•								
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 93%	99% 84%	99% 93%	99% 96%	*	100% 88%	-	100% 92%	100% 94%	100% 91%	100% 85%
Mobile Other Exclusions	4% 1%	4% 2%	4% 2%	6% 9%	5% 2%	2% 1%	*	8% 4%	-	4% 4%	5% 1%	5% 3%	6% 9%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	* *	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 93%	98% 84%	100% 93%	100% 95%	100% 100%	100% 89%	-	100% 93%	98% 91%	100% 91%	100% 85%
Mobile Other Exclusions	4% 1%	3% 2%	4% 2%	6% 9%	5% 2%	2% 3%	0% 0%	3% 8%	-	7% 0%	6% 1%	5% 4%	7% 8%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	2% 1% 0%	0% 0% 0%	0% 0% 0%

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Texas Academic Performance Report
2018-19 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates{(2017-18 Annual Graduates) Total Graduates	-	-		

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Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,077 Grade Span: 06 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis													
2017-18 2016-17	4.3% 2.2%	1.8% 1.8%	-	-	-	-	-	-	-	-	-	-	-

Graduates under an Advanced Degree Plan and Identified as a current Special

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crite Reading				American	riispurite	Winte	indian	Asidi	131011001	Nucco		DISUUV	(ourient)
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both€Subjects	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua													
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit f EnglishtLanguagetArts	for College F	Prep Courses	(Annual Gra	iduates)									
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	_	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects		01070											
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB{Results (Participation) (Gra	ades 11-12)												
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English€Language€Arts													
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Science	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%									n/a	-	n/a
2018	10.8%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.770	7.770									n/a		n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB{Results (Examinees >= Cri All Subjects													
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 English€Language€Arts	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%			_		_				n/a		n/a
2018	42.5%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	71.370	07.070									1/4		n/a
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EI
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Econ Disadv	EL (Current)
Advanced€Dual-Credit Course													(• • • • • • • • • • • • • • • • • • •
Any Subject	1 1	,											
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas€	Institution€of€Hig	gher€Educatio	on€(TX IHE)										
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	velopmental	Education Cou	rse							
2016-17	59.2%	75.9%	-	-	-		-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

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Texas Academic Performance Report 2018-19 Campus Student Information

		npus		
Student Information	Count	Percent	District	Stat
Total Students	1,077	100.0%	79,787	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.39
Pre-Kindergarten	0	0.0%	6.2%	4.4
Kindergarten	0	0.0%	7.8%	6.9
Grade 1	0	0.0%	7.9%	7.1
Grade 2	0	0.0%	7.7%	7.29
Grade 3	0	0.0%	7.5%	7.3
Grade 4	0	0.0%	7.9%	7.69
Grade 5	0	0.0%	7.7%	7.79
Grade 6	413	38.3%	7.1%	7.79
Grade 7	347	32.2%	7.0%	7.5
Grade 8	317	29.4%	6.5%	7.5
Grade 9	0	0.0%	7.5%	8.1
Grade 10	0	0.0%	6.7%	7.4
Grade 11	0	0.0%	6.2%	6.9
Grade 12	0	0.0%	5.9%	6.59
Ethnic Distribution:				
African American	61	5.7%	7.1%	
Hispanic	671	62.3%	55.5%	
White	277	25.7%	29.5%	
American Indian	1	0.1%	0.1%	0.4
Asian	31	2.9%	4.4%	4.5
Pacific Islander	0	0.0%	0.1%	0.2
Two or More Races	36	3.3%	3.2%	2.4
Economically Disadvantaged	670	62.2%	53.5%	
Non-Educationally Disadvantaged	407	37.8%	46.5%	
Section 504 Students	111	10.3%	9.4%	6.5
English Learners (EL)	278	25.8%	27.2%	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca			
Staff Information	Count/Average	' Percent	District	State
Total Staff	87.1	100.0%	100.0%	100.0%
Professional Staff:	79.1	90.8%	63.0%	64.1%
Teachers	67.5	77.5%	49.9%	49.8%
Professional Support	5.6	6.5%	9.7%	10.1%
Campus Administration (School Leadership)	6.0	6.9%	3.0%	3.0%
Educational Aides:	8.0	9.2%	8.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.0
Counselors	0.0	1i/d	23.0	572.0
	1.0		1/0.0	10 400 0
Full-time	1.0	n/a	169.0	12,433.0
Part-time	2.0	n/a	48.0	1,097.0
Total Minority Staff:	36.8	42.3%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	4.4%	5.7%	10.6%
Hispanic	19.8	29.4%	32.4%	27.7%
			57.5%	
White	41.3	61.2%		58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.3	3.4%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.5%	1.6%	1.1%
Males	15.0	22.2%	25.3%	23.8%
Females	52.5	77.8%	74.7%	76.2%
Teachers by Highest Degree Held:				
Ne Degree	1.0	1 50/	0 70/	1 40/
No Degree	1.0	1.5%	0.7%	1.4%
Bachelors	55.5	82.3%	79.8%	73.6%
Masters	10.9	16.2%	18.8%	24.3%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.3	6.4%	10.7%	7.0%
1-5 Years Experience	4.3	34.0%	29.3%	28.9%
6-10 Years Experience	13.4	19.9%	18.5%	19.0%
11-20 Years Experience	15.7	23.3%	26.2%	29.3%
Over 20 Years Experience	11.1	16.4%	15.3%	15.7%
Number of Students per Teacher	16.0	n/a	14.4	15.1

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: FULMORE M S Campus Number: 227901043

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.2	6.3
Average Years Experience of Principals with District	1.0	5.9	5.4
Average Years Experience of Assistant Principals	6.8	5.3	5.3
Average Years Experience of Assistant Principals with District	6.8	4.9	4.7
Average Years Experience of Teachers:	10.5	10.5	11.1
Average Years Experience of Teachers with District:	7.6	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,983	\$48,927	\$47,218
1-5 Years Experience	\$49,247	\$49,451	\$50,408
6-10 Years Experience	\$48,292	\$49,945	\$52,786
11-20 Years Experience	\$49,394	\$51,430	\$56,041
Over 20 Years Experience	\$56,811	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,929	\$51,464	\$54,122
Professional Support	\$52,008	\$61,372	\$64,069
Campus Administration (School Leadership)	\$79,837	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: FULMORE M S Campus Number: 227901043

Total Students: 1,077 Grade Span: 06 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	271	25.2%	29.1%	19.7%
Career & Technical Education	366	34.0%	28.7%	26.3%
Gifted & Talented Education	311	28.9%	9.7%	8.1%
Special Education	134	12.4%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	4.8%	17.0%	6.4%
Career & Technical Education	2.0	3.0%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.6	0.9%	0.3%	2.0%
Regular Education	34.4	51.0%	52.4%	71.4%
Special Education	4.2	6.2%	13.7%	9.1%
Other	22.9	34.0%	10.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- ?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report