## 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE

Campus Number: 227901028

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE

Campus Number: 227901028

Grade Span: 06 - 12 School Type: Elementary/Secondary

Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE

Campus Number: 227901028

Total Students: 856 2018-19 Campus STAAR Performance Grade Span: 06 - 12

School Type: Elementary/Secondary

						Non-		EL
			Two or Special	Special	Continu-	Continu-		(Current
African	American	Pacific	More Ed	Ed	ously	ously	Econ	&
State District Campus American Hispanic Whit	e Indi <b>an</b> roll <b>eo</b> sian	Islander	Races (Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE

Campus Number: 227901028

Grade Span: 06 - 12 School Type: Elementary/Secondary

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
		<b>.</b>		_	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
At Masters Grade Level	2019	State 28%	<u>District</u> 35%	<u>Campus</u> 56%	American 25%	Hispanic 47%	White 83%	<u>Indian</u>	Asian *	Islander	Races 67%	(Current)	(Former) *	Enrolled 56%	Enrolled 59%	<u>Disadv</u> 35%	Monitored) 24%
At Masters Grade Level	2019	27%	34%	46%	43%	37%	72%	-	*	-	*	-	*	47%	33%	31%	34%
Grade 8 Mathematics <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	88%	85%	99%	88%	100%	100%	- *	*	-	100%	-	*	99%	100%	98%	100%
At Meets Grade Level or Above	2018 2019	86% 57%	84% 58%	99% 75%	83% 38%	100% 70%	100% 89%	^	100%	-	100%	^	*	100% 76%	92% 71%	99% 67%	100% 65%
At Meets Grade Level of Above	2019	51%	54%	68%	50%	60%	88%	*	100%	-	*	*	_	68%	67%	58%	65%
At Masters Grade Level	2019	17%	20%	18%	0%	10%	32%	-	*	-	20%	-	*	19%	7%	8%	12%
	2018	15%	17%	12%	17%	6%	28%	*	17%	-	*	*	-	10%	25%	7%	5%
Grade 8 Science																	
At Approaches Grade Level or																	
Above	2019 2018	81% 76%	78% 75%	95% 89%	63% 86%	96% 86%	100% 97%	*	*	-	100%	-	*	94% 87%	100%	92% 83%	91%
At Meets Grade Level or Above	2018	76% 51%	53%	61%	25%	86% 49%	90%	*	*	-	100%	-	*	62%	100% 53%	47%	76% 35%
At Meets Grade Level of Above	2017	52%	55%	53%	43%	41%	97%	-	*	-	*	-	*	53%	60%	34%	26%
At Masters Grade Level	2019	25%	29%	20%	0%	11%	45%	*	*	-	50%	-	*	21%	18%	8%	12%
	2018	28%	33%	27%	14%	20%	52%	-	*	-	*	-	*	27%	27%	14%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or	2010	(00/	/70/	0.407	200/	010/	1000/	*	*		1000/		*	020/	0.407	7/0/	7/0/
Above	2019 2018	69% 65%	67% 68%	84% 76%	38% 71%	81% 71%	100% 90%		*	-	100%	-	*	83% 75%	94% 87%	76% 67%	76% 66%
At Meets Grade Level or Above	2019	37%	41%	37%	25%	27%	62%	*	*	-	50%	-	*	36%	41%	23%	18%
, a mode Grade Zoror of 7 iboro	2018	36%	39%	44%	14%	34%	79%	-	*	-	*	-	*	43%	47%	23%	18%
At Masters Grade Level	2019	21%	24%	15%	0%	8%	34%	*	*	-	17%	-	*	13%	24%	5%	6%
	2018	21%	23%	24%	0%	14%	55%	-	*	-	*	-	*	23%	33%	9%	5%
End of Course English I																	
At Approaches Grade Level or																	
Above	2019	68%	73%	99%	100%	99%	100%	_	*	_	*	_	_	99%	*	99%	100%
Above	2018	65%	70%	99%	100%	99%	100%	-	*	-	*	*	-	99%	*	100%	100%
At Meets Grade Level or Above	2019	50%	60%	97%	100%	96%	100%	-	*	-	*	-	-	97%	*	96%	94%
A.A.A	2018	44%	53%	91%	88%	88%	100%	-	*	-	*	*	-	91%	*	89%	73%
At Masters Grade Level	2019 2018	11% 7%	16% 12%	47% 26%	33% 25%	41% 19%	70% 52%	-	*	-	*	*	-	48% 26%	*	31% 12%	31% 9%
End of Course English II	2010	1 70	1270	20%	2376	1970	32%	-		-			-	2070		1270	970
At Approaches Grade Level or																	
Above	2019	68%	70%	99%	100%	99%	100%	-	*	-	*	*	-	99%	100%	98%	89%
	2018	67%	69%	100%	100%	100%	100%	-	*	*	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	55%	90%	86%	89%	96%	-	*	-	*	*	-	90%	100%	89%	56%
A+ NA +	2018	48%	53%	94%	100%	90%	100%	-	*	*	*	*	-	93%	100%	93%	67%
At Masters Grade Level	2019 2018	8% 8%	13% 13%	23% 21%	29% 10%	17% 16%	43% 35%	-	*	*	*	*	-	22% 22%	40% 0%	7% 20%	0% 0%
End of Course Algebra I	2010	0 70	1370	2170	1070	1070	3376	-					-	22 /0	0 70	2070	0 76
At Approaches Grade Level or																	
Above	2019	85%	90%	100%	100%	100%	100%	*	100%	-	*	-	*	100%	100%	100%	100%
	2018	83%	89%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	71%	88%	80%	87%	91%	*	100%	-	*	-	*	89%	82%	86%	90%
At Masters Grade Level	2018 2019	55% 37%	68% 38%	75% 57%	75% 0%	71% 56%	93% 66%	*	50%	-	*	*	*	74% 59%	88% 36%	65% 49%	73% 61%
At iviasters Grade Level	2019	37%	36% 37%	35%	25%	34%	44%	_	*	-	*	*	*	35%	50%	49% 32%	38%
	2010	02/0	5770	5576	2070	0170	1 170							5576	0070	02/0	5570

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE

Campus Number: 227901028

Grade Span: 06 - 12 School Type: Elementary/Secondary

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
Find of Course Dialogue		State	District	Campus	American	Hispanic	White	<u>Indian</u>	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	100%	100%	100%	100%		*		*	*		100%	*	100%	100%
Above	2019	87%	90%	99%	100%	99%	100%	-	*	*	*	*	_	99%	100%	98%	100%
At Meets Grade Level or Above	2019	62%	68%	87%	71%	86%	100%	-	*	_	*	*	_	87%	*	82%	67%
	2018	59%	67%	95%	90%	93%	100%	-	*	*	*	*	-	94%	100%	92%	83%
At Masters Grade Level	2019 2018	25% 24%	32% 32%	46% 41%	57% 50%	41% 2 <b>9</b> %	62% 65%	-	*	- *	*	*	-	46% 41%	* 40%	38% 30%	11% 17%
End of Course U.S. History	20.0	2.70	0270	,0	0070	2,,,,	0070							,	.070	0070	
At Approaches Grade Level or																	
Above	2019	93%	94%	100%	100%	100%	100%	-	*	*	*	*	-	100%	*	100%	*
	2018	92%	93%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	73%	79%	96%	100%	94%	100%	-	*	*	*	*	-	97%	*	98%	*
At Masters Crade Level	2018	70%	76%	98%	100%	97%	100%	-	100%	*	100%	*	-	98%	*	96%	80%
At Masters Grade Level	2019 2018	45% 40%	53% 47%	66% 73%	80% 83%	54% 62%	91% 100%	-	100%	-	75%	*	-	66% 73%	*	53% 61%	80%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	96%	87%	95%	99%	*	100%	*	98%	83%	100%	96%	95%	94%	94%
Above	2019	77%	78%	95%	89%	93%	99%	*	100%	*	100%	88%	100%	94%	97%	92%	90%
At Meets Grade Level or Above	2019	50%	54%	77%	60%	71%	90%	*	93%	*	89%	8%	100%	78%	71%	68%	59%
	2018	48%	52%	74%	62%	68%	92%	*	91%	*	88%	50%	100%	75%	71%	63%	56%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	40% 35%	27% 29%	31% 26%	58% 56%	*	64% 56%	*	53% 65%	0% 38%	78% 50%	40% 35%	37% 34%	25% 24%	22% 21%
All Grades ELA/Reading	2010	2270	2070	3370	2770	2070	3070		3070		0070	3070	3070	3370	3470	2470	2170
At Approaches Grade Level or																	
Above	2019	75%	76%	97%	97%	96%	99%	*	100%	-	96%	60%	*	97%	95%	95%	95%
	2018	74%	76%	98%	91%	97%	99%	*	100%	*	100%	*	*	97%	100%	97%	95%
At Meets Grade Level or Above	2019	48%	53%	84%	66%	79%	95%	*	100%	- *	96%	0%	*	85%	80%	76%	69%
At Martana Carada Laval	2018	46%	52%	82%	74%	76%	95%	*	100%		88%	× 00/	*	82%	79%	74%	65%
At Masters Grade Level	2019 2018	21% 19%	26% 26%	45% 41%	28% 29%	35% 31%	69% 64%	*	64% 50%	*	52% 76%	0%	*	44% 41%	51% 37%	26% 28%	24% 31%
All Grades Mathematics	2010	1770	2070	4170	2770	3170	0470		3070		7070			4170	3770	2070	3170
At Approaches Grade Level or																	
Above	2019	82%	81%	98%	89%	98%	99%	*	100%	-	100%	*	*	99%	95%	97%	97%
	2018	81%	81%	97%	85%	97%	100%	*	100%	-	100%	*	*	97%	98%	96%	95%
At Meets Grade Level or Above	2019	52%	54%	77%	53%	72%	86%	*	95%	-	89%	*	*	77%	75%	70%	67%
	2018	50%	53%	71%	50%	65%	87%	*	100%	-	69%	*	*	71%	71%	60%	63%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	38% 26%	5% 15%	32% 20%	49% 42%	*	73% 33%	-	56% 31%	*	*	40% 25%	31% 33%	27% 18%	29% 18%
All Grades Writing	2010	2170	2070	2070	1070	2070	1270		0070		0170			2070	0070	1070	1070
At Approaches Grade Level or																	
Above	2019	68%	70%	95%	*	91%	100%	-	100%	-	*	-	*	96%	88%	91%	90%
	2018	66%	67%	91%	88%	87%	100%	*	*	-	100%	*	-	92%	85%	83%	86%
At Meets Grade Level or Above	2019	38%	43%	71%	*	53%	91%	- *	100%	-	*	-	*	72%	65%	50%	49%
At Mantona Curada Lavad	2018	41%	46%	72%	38%	66%	90%	*	*	-	100%	*	- *	74%	54%	58%	60%
At Masters Grade Level	2019 2018	14% 13%	18% 17%	35% 31%	38%	20% 19%	49% 48%	*	60%	-	60%	*	•	34% 33%	41% 15%	13% 20%	20% 9%
	2010	1370	1 / 70	3170	30 70	1770	40 70			-	00 70		-	3370	1370	2070	7 70

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE

Campus Number: 227901028

District Name: AUSTIN ISD

Grade Span: 06 - 12 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient St	udents													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 38%	77% 100%	*	67% 100%	*	-	-	-	-	-	78% 100%	* 100%
Mathematics Total Students: 856	2019 2018	45% 47%	42% 44%	82% 83%	*	89%	-	-	- *	-	-	-	75% -	*

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE

Campus Number: 227901028

Grade Span: 06 - 12

Total Students: 856

School Type: Elementary/Secondary

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All€Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 100%	100% 100%	100% 100%	100% 100%	*	100% 100%	*	100% 100%	100% 100%	100% 100%	100% 100%
Mobile Other Exclusions	4% 1%	4% 2%	0% 0%	0% 0%	0% 0%	0% 0%	*	0% 0%	*	0% 0%	0% 0%	0% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
AllfTests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 100%	100% 100%	100% 99%	100% 100%	*	100% 100%	*	100% 100%	100% 100%	100% 99%	100% 100%
Mobile Other Exclusions	4% 1%	3% 2%	0% 0%	0% 0%	0% 0%	0% 0%	*	0% 0%	*	0% 0%	0% 0%	1% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report

District Name: AUSTIN ISD 2018-19 Campus Attendance, Graduation, and Dropout Rates Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE

Grade Span: 06 - 12 School Type: Elementary/Secondary

Campus Number: 227901028	

	Charle	District	0	African	Ulanania	\	American	0 - ! - :-	Pacific	Two or More	Special	Econ	EL
_	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	94.9%	96.9%	97.0%	96.7%	97.3%	*	98.5%	*	97.8%	93.1%	96.6%	97.9%
2016-17	95.7%	95.2%	97.4%	97.2%	97.5%	97.2%	*	98.8%	*	96.5%	97.2%	97.3%	97.9%
Annual€Dropout€Rate€(Gr€7-8)													
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	*	0.0%	0.0%
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	0.0%
Annual@propout@ate@Gre9-12)													
2017-18	1.9%	0.7%	0.0%	0.0%	0.0%	0.0%		0.0%	*	0.0%	0.0%	0.0%	*
2017-10	1.9%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.070 *	0.0%	*
2016-17	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%		0.0%		0.0%	
4-Year{Longitudinal{Rate{(Gr{9-1} Class of 2018	2)												
Graduated	90.0%	94.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.8%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	5.7%	3.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	*	0.0%	-
Graduates and TxCHSE	90.4%	94.5%	100.0%	100.0%	100.0%	100.0%	_	*	_	*	*	100.0%	-
Graduates, TxCHSE,	701.70	,	.00.070	1001070	100.070	.00.070						1001070	
and Continuers	94.3%	97.0%	100.0%	100.0%	100.0%	100.0%	_	*	_	*	*	100.0%	_
Class of 2017	74.570	77.070	100.070	100.070	100.070	100.070						100.070	
Graduated	00.70/	93.3%	100.0%	*	100.00/	100.0%		*		*		100.0%	
	89.7%			*	100.0%		-	*	-	*	-		-
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	4.0%	2.9%	0.0%	*	0.0%	0.0%	-		-	· ·	-	0.0%	-
Dropped Out	5.9%	3.4%	0.0%	*	0.0%	0.0%	-		-		-	0.0%	-
Graduates and TxCHSE	90.1%	93.7%	100.0%	^	100.0%	100.0%	-	^	-	^	-	100.0%	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.6%	100.0%	*	100.0%	100.0%	-	*	-	*	-	100.0%	-
5-Year Extended Longitudinal RC Class of 2017	ate€(Gr€9-12)												
Graduated	92.0%	95.2%	100.0%	*	100.0%	100.0%	_	*	_	*	_	100.0%	_
Received TxCHSE	0.6%	0.5%	0.0%	*	0.0%	0.0%	_	*	_	*	_	0.0%	_
Continued HS	1.1%	0.7%	0.0%	*	0.0%	0.0%	_	*	_	*	_	0.0%	_
Dropped Out	6.3%	3.6%	0.0%	*	0.0%	0.0%	_	*	_	*	_	0.0%	_
Graduates and TxCHSE	92.6%	95.7%	100.0%	*	100.0%	100.0%	-	*	-	*	-	100.0%	-
Graduates, TxCHSE,	00.70/	07.407	100.00/	*	100.004	100.00/				+		100.00/	
and Continuers Class of 2016	93.7%	96.4%	100.0%		100.0%	100.0%	-		-		-	100.0%	-
Graduated	91.6%	95.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Received TxCHSE	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	6.6%	3.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
and Continuers	93.4%	96.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
6-Year€Extended€Longitudinal€R Class of 2016	ate€(Gr€9-12)												
Graduated	92.1%	95.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-

Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 856 Grade Span: 06 - 12

School Type: Elementary/Secondary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	

Campus Number: 227901028

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE

Campus Number: 227901028

Grade Span: 06 - 12 School Type: Elementary/Secondary

		Campus	Campus	District	State	
		Count	Percent	Count	Count	
Graduates (20	17-18 Annual Graduates)					
Totah@ita@i@a	<b>189</b> 3	93	100.0%	4,540	347,893	
By Ethnicit	<i>/</i> :					
African A	merican	9	9.7%	385	43,502	
Hispanic		61	65.6%	2,471	173,272	
03893 White		19	20.4%	1,366	107,052	
America	n Indian	0	0.0%	9	1,226	
Asian		1	1.1%	180	15,589	
Pacific Is	lander	0	0.0%	2	528	
Two or N	ore Races	3	3.2%	127	6,724	
By Gradua	ion Type:					
	H.S. Program	0	0.0%	91	5,855	
	ended H.S. Program/Distinguished Achievement Progr	-				4.08ET BT /TT4 8.19

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD

Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE

Campus Number: 227901028

Total Students: 856 Grade Span: 06 - 12

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE

Campus Number: 227901028

District Name: AUSTIN ISD

Grade Span: 06 - 12 School Type: Elementary/Secondary

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				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced(Dual-Credit Course(	Completion (C	Grades 9-12)						-		-			
Any Subject													
2017-18	43.4%	47.4%	72.8%	73.5%	71.5%	72.4%	-	90.9%	*	81.3%	60.0%	71.5%	*
2016-17	37.1%	41.0%	65.9%	55.2%	65.8%	66.2%	-	81.8%	*	76.2%	*	65.4%	*
English{Language{Arts													
2017-18	17.3%	26.1%	46.1%	45.5%	45.3%	42.1%	-	72.7%	*	66.7%	*	46.4%	*
2016-17	16.8%	25.0%	66.3%	57.1%	65.8%	66.2%	-	81.8%	*	80.0%	*	65.7%	*
Mathematics													
2017-18	20.7%	22.0%	37.6%	36.4%	34.6%	39.7%	-	54.5%	*	78.6%	*	35.6%	*
2016-17	19.5%	20.3%	24.7%	17.9%	21.0%	37.7%	-	36.4%	*	27.8%	*	20.8%	*
Science													
2017-18	21.2%	21.3%	27.7%	27.3%	26.2%	29.7%	-	36.4%	*	33.3%	*	26.8%	*
2016-17	5.7%	6.5%	10.8%										

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE

Campus Number: 227901028

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 856

Campus						
Student Information	Count	Percent	District	State		
Total Students	856	100.0%	79,787	5,416,400		
Students by Grade:						
Early Childhood Education	0	0.0%	0.4%	0.3%		
Pre-Kindergarten	0	0.0%	6.2%	4.4%		
Kindergarten	0	0.0%	7.8%	6.9%		
Grade 1	0	0.0%	7.9%	7.1%		
Grade 2	0	0.0%	7.7%	7.2%		
Grade 3	0	0.0%	7.5%	7.3%		
Grade 4	0	0.0%	7.9%	7.6%		
Grade 5	0	0.0%	7.7%	7.7%		
Grade 6	153	17.9%	7.1%	7.7%		
Grade 7	145	16.9%	7.0%	7.5%		
Grade 8	125	14.6%	6.5%	7.5%		
Grade 9	129	15.1%	7.5%	8.1%		
Grade 10	103	12.0%	6.7%	7.4%		
Grade 11	110	12.9%	6.2%	6.9%		
Grade 12	91	10.6%	5.9%	6.5%		
Ethnic Distribution:						
African American	45	5.3%	7.1%	12.6%		
Hispanic	540	63.1%	55.5%	52.6%		
White	202	23.6%	29.5%	27.4%		
American Indian	1	0.1%	0.1%	0.4%		
Asian	34	4.0%	4.4%	4.5%		
Pacific Islander	1	0.1%	0.1%	0.2%		
Two or More Races	33	3.9%	3.2%	2.4%		
Economically Disadvantaged	436	50.9%	53.5%	60.6%		
Non-Educationally Disadvantaged	420	49.1%	46.5%	39.4%		
Section 504 Students	57	6.7%	9.4%	6.5%		

English Le6n3(46.5%)Tj ET BT /TT4 8.19 Tf 685.92 193.4BT /TT4 8.19 Tf 54.24 232.8 Td (P3v3.2 Td (33)Tj ET BT /TT4 8.19 Tf6L9 T /TT4 8.19 Tf 582.24 320.1.92 203P3v3.2 Td (33)Tj ET BT /TT4 8.54oid (

6.5%

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE

Campus Number: 227901028

Total Students: 856 Grade Span: 06 - 12 School Type: Elementary/Secondary

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	Cai			
Staff Information	Count/Average	Percent	District	State
Total Staff	64.0	100.0%	100.0%	100.0%
Professional Staff:	64.0	100.0%	63.0%	64.1%
Teachers	53.5	83.6%	49.9%	49.8%
Professional Support	5.7	8.9%	9.7%	10.1%
Campus Administration (School Leadership)	4.8	7.5%	3.0%	3.0%
Educational Aides:	0.0	0.0%	8.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	87.0	4,414.0
Part-time	1.0	n/a	25.0	572.0
Counselors				
Full-time	1.0	n/a	169.0	12,433.0
Part-time	2.0	n/a	48.0	1,097.0
Total Minority Staff:	18.0	28.1%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	3.7%	5.7%	10.6%
Hispanic	9.5	17.8%	32.4%	27.7%
White	39.0	72.9%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.7%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.9%	1.6%	1.1%
Males	12.0	22.4%	25.3%	23.8%
Females	41.5	77.6%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	31.1	58.1%	79.8%	73.6%
Masters	21.4	40.0%	18.8%	24.3%
Doctorate	1.0	1.9%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	13.1%	10.7%	7.0%
1-5 Years Experience	10.0	18.6%	29.3%	28.9%
6-10 Years Experience	12.6	23.6%	18.5%	19.0%
11-20 Years Experience	15.0	28.1%	26.2%	29.3%
Over 20 Years Experience	8.9	16.5%	15.3%	15.7%
Number of Students per Teacher	16.0	n/a	14.4	15.1

Texas Academic Performance Report

District Name: AUSTIN ISD

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE

Campus Number: 227901028

District Name: AUSTIN ISD

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 856

Campus							
Program Information	Count	Percent	District	State			
Ct. dowt Favellaneat by Program.							
Student Enrollment by Program:	/1	7.10/	20.10/	10.70/			
Bilingual/ESL Education	61	7.1%	29.1%	19.7%			
Career & Technical Education	856	100.0%	28.7%	26.3%			
Gifted & Talented Education	274	32.0%	9.7%	8.1%			
Special Education	7	0.8%	12.0%	9.6%			
Teachers by Program (population served):							
Bilingual/ESL Education	0.2	0.4%	17.0%	6.4%			
Career & Technical Education	5.7	10.6%	4.1%	4.9%			
Compensatory Education	0.0	0.0%	2.5%	2.7%			
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%			
Regular Education	24.4	45.6%	52.4%	71.4%			
Special Education	1.0	1.9%	13.7%	9.1%			
Other	22.2	41.5%	10.1%	3.6%			

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.