# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GARZA INDEPENDENCE H S

Campus Number: 227901015

2019 Accountability Rating: A (evaluated with alternative education accountability provisions) This page is intentionally blank.

## **TEXAS EDUCATION AGENCY**

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 142 Grade Span: 11 - 12 School Type: High School

												Non-		EL
								Two or	Special	Special	Continu-	Continu-		(Current
		African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
State	District Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

End of Course English I At Approaches Grade Level or

## **TEXAS EDUCATION AGENCY**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 142 Grade Span: 11 - 12 School Type: High School

African State District Campus American

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	n Score I	by Grade a	and Subject												
End of Course English II	2019 2018	69 67	71 69	- *	- *	-	- -	-	-	-	-	-	-	-	- *	-	-
All Grades Both Subjects	2019 2018	69 69	68 70	- *	- *	-	-	-	-	-	-	-	-	-	- *	-	-
All Grades ELA/Reading	2019 2018	68 69	68 70	- *	- *	-	-	-	-	-	-	-	-	-	- *	-	-

# TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 142 Grade Span: 11 - 12 School Type: High School

There is no data for this campus.

## **TEXAS EDUCATION AGENCY**

# Texas Academic Performance Report 2018-19 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													<u>,</u>
All€Tests													
Assessment Participant	99%	99%	96%	93%	100%	90%	-	*	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	55%	13%	58%	65%	-	*	-	*	100%	54%	50%
Mobile	4%	4%	40%	80%	41%	25%	-	*	-	*	0%	45%	43%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	2%	7%
Not Tested	1%	1%	4%	7%	0%	10%	-	*	-	*	0%	0%	0%
Absent	1%	1%	4%	7%	0%	10%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-		-		0%	0%	0%
2018 STAAR Participation (All Grades)													
All€Tests													
Assessment Participant	99%	99%	97%	100%	94%	100%	-	-	-	*	100%	98%	87%
Included in Accountability Not Included in Accountability	94%	94%	41%	33%	37%	50%	-	-	-	*	59%	36%	17%
Mobile	4%	3%	50%	67%	48%	48%	-	-	-	*	35%	52%	39%
Other Exclusions	1%	2%	6%	0%	9%	3%	-	-	-	*	6%	10%	30%
Not Tested	1%	1%	3%	0%	6%	0%	-	-	-	*	0%	2%	13%
Absent	1%	1%	3%	0%	6%	0%	-	-	-	*	0%	2%	13%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: AUSTIN ISD Campus Name: GARZA INDEPENDENCE H S Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 142

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

	<b>0</b>		2	African			American		Pacific	Two or More	Special	Econ	EL
Received TxCHSE	State 0.8%	District 0.7%	Campus 8.8%	American	Hispanic 13.3%	White	Indian	Asian	Islander	Races	<u>Ed</u> 0.0%	Disadv 7.3%	(Current) 0.0%
Continued HS	0.8%	0.7%	8.8% 0.9%	0.0% 0.0%	2.2%	3.4% 0.0%	-	*	-	*	0.0%	7.3% 2.4%	0.0%
Dropped Out	6.6%	3.7%	4.4%	20.0%	6.7%	1.7%	-	*	-	*	14.3%	2.4 <i>%</i> 4.9%	20.0%
Graduates and TxCHSE	92.9%	96.2%	94.7%	80.0%	91.1%	98.3%	-	*	-	*	85.7%	92.7%	80.0%
Graduates, TxCHSE,	72.7/0	90.270	74.770	00.076	71.170	70.370	-		-		05.770	72.770	00.076
and Continuers	93.4%	96.3%	95.6%	80.0%	93.3%	98.3%		*		*	85.7%	95.1%	80.0%
Class of 2015	93.470	90.370	95.0%	00.0%	93.370	90.370	-		-		03.770	93.170	00.0%
	01.00/	04.20/	70 / 0/	(0.00/	0/ 70/	77 40/		*		*	(2/0/	71 70/	*
Graduated Received TxCHSE	91.8% 1.0%	94.3% 0.6%	78.6% 7.1%	60.0% 0.0%	86.7% 2.2%	77.4% 13.2%	-	*	-	*	63.6% 0.0%	71.7% 6.5%	*
Continued HS	1.0% 0.6%	0.6%	7.1% 0.9%	0.0%	2.2%	0.0%	-	*	-	*	0.0%	0.5% 2.2%	*
Dropped Out	0.8% 6.7%	0.0% 5.0%	0.9%	40.0%	2.2% 8.9%	0.0% 9.4%	-	*	-	*	36.4%	2.2% 19.6%	*
Graduates and TxCHSE	92.8%	5.0% 94.9%	13.4% 85.7%	40.0% 60.0%	88.9%	9.4 <i>%</i> 90.6%	-	*	-	*	30.4 <i>%</i> 63.6%	78.3%	*
Graduates, TxCHSE,	92.070	94.970	03.770	00.0%	00.970	90.076	-		-		03.0%	10.370	
and Continuers	93.3%	95.0%	86.6%	60.0%	91.1%	90.6%		*		*	63.6%	80.4%	*
and Continuers	93.3%	95.0%	80.0%	00.0%	91.1%	90.0%	-		-		03.0%	80.4%	
1 Voor(Fodorol(Croduction(Dato())	/ithout(Eyo)	luciona((Cr(0	10)										
4-Year€Federal€Graduation€Rate€M Class of 2018	90.0%	92.3%	40.2%	33.3%	42.1%	42.6%				20.0%	*	40.5%	*
Class of 2017	90.0% 89.7%	92.3% 90.2%	40.2% 51.7%	33.3% 54.5%	42.1%	42.0% 61.1%	-	- *	-	20.0% 60.0%	41.7%	40.5% 44.4%	22.2%
Class of 2017	09.170	90.276	51.770	54.5%	42.370	01.170	-		-	00.0%	41.770	44.470	22.270
RHSP/DAP€Graduates (Longitudi	nal Data)												
Class of 2018	68.5%	*	*		*							*	*
Class of 2017	88.5%	93.7%	51.2%	- 60.0%	33.3%	- 56.5%	-	- *	-	- *	- *	47.1%	
	00.576	73.770	J1.270	00.076	33.370	50.576	-		-			47.170	-
FHSP-E€Graduates (Longitudinal	Rate)												
Class of 2018	5.0%	1.2%	0.0%	*	0.0%	0.0%				*	*	0.0%	*
Class of 2017	6.0%	5.0%	0.0%	*	0.0%	0.0%	-		_	*	*	0.0%	*
	0.070	5.070	0.070		0.070	0.070	-	-	-			0.070	
FHSP-DLA€Graduates (Longitudir	nal Rate)												
Class of 2018	82.0%	92.3%	50.0%	*	47.8%	56.5%	-	-	_	*	*	37.5%	*
Class of 2017	60.8%	75.1%	9.7%	*	0.0%	11.1%	-	-	-	*	*	18.2%	*
	00.070	/0.1/0	7.770		0.070	11.170						10.270	
RHSP/DAP/FHSP-E/FHSP-DLA€G	raduates (L	ongitudinal R	(ate)										
Class of 2018	86.8%	93.4%	51.0%	*	50.0%	56.5%	-	-	-	*	*	41.2%	*
Class of 2017	85.9%	92.1%	33.8%	50.0%	13.8%	43.8%	-	*	-	50.0%	*	35.7%	*
RHSP/DAP€Graduates (Annual Ra	ate)												
2017-18	37.7%	14.2%	23.1%	*	25.0%	33.3%	-	-	-	*	*	25.0%	*
2016-17	87.2%	91.4%	41.3%	50.0%	26.1%	47.4%	-	*	-	40.0%	16.7%	33.3%	-
FHSP-EtGraduates (Annual Rate)													
2017-18	4.9%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2016-17	7.2%	5.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
FHSP-DLA{Graduates (Annual Ra	ite)												
2017-18	81.5%	91.7%	40.0%	*	36.4%	50.0%	-	-	-	*	*	23.1%	0.0%
2016-17	56.5%	71.9%	9.8%	*	3.4%	17.6%	-	-	-	*	*	7.7%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA€G	raduates (A	Annual Rate)											
2017-18	85.1%	90.9%	34.9%	0.0%	32.7%	46.4%	-	-	-	*	0.0%	23.7%	14.3%
2016-17	84.0%	89.5%	28.6%	44.4%	13.5%	38.2%	-	*	-	33.3%	11.1%	23.5%	0.0%

## TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: GARZA INDEPENDENCE H S Campus Number: 227901015

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates€(2017-18 Annual Graduates) Total Graduates By Ethnicity:	86	100.0%	4,540	347,893
Áfrican Ámerican	5	5.8%	385	43,502
Hispanic	49	57.0%	2,471	173,272
White American Indian Asian	28 0	32.6% 0.0% 0.0%	1,366 9	107,052 1,226
Pacific Islander Two or More Races	0 0 4	0.0% 0.0% 4.7%	180 2 127	15,589 528 6,724
By Graduation Type:				
Minimum H.S. Program	20	23.3%	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	6	7.0%	15	3,538
Foundation H.S. Program (No Endorsement)	36	41.9%	351	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	46	16,542
Foundation H.S. Program (DLA)	24	27.9%	4,037	272,526
Special Education Graduates	6	7.0%	411	25,962
Economically Disadvantaged Graduates	38	44.2%	1,806	166,956
LEP Graduates	7	8.1%	404	21,359
At-Risk Graduates	62	72.1%	1,563	144,805

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	ates)											
2017-18	<b>`</b> 4.3%	<i>.</i> 1.8%	1.2%	20.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	2.2%	1.8%	2.4%	0.0%	1.9%	3.6%	-	*	-	0.0%	11.1%	0.0%	0.0%
Graduates under an Advanc	ed Degree Plan a	nd Identified	as a current S	Special Educati	on Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates with Level I or Le	vel II Certificate (A	Annual Gradu	ates)										
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crite Reading		al Graduates	)										
2017-18	32.1%	49.1%	50.0%	0.0%	42.9%	64.3%	-	-	-	*	33.3%	47.4%	14.3%
2016-17	23.4%	33.2%	44.4%	22.2%	36.5%	56.4%	-	*	-	44.4%	44.4%	29.4%	0.0%
Mathematics													
2017-18	23.7%	41.5%	30.2%	0.0%	28.6%	35.7%	-	-	-	*	16.7%	28.9%	14.3%
2016-17	19.8%	30.0%	25.4%	33.3%	25.0%	25.5%	-	*	-	22.2%	0.0%	23.5%	0.0%
Both Subjects													
2017-18	18.1%	33.2%	25.6%	0.0%	20.4%	35.7%	-	-	-	*	16.7%	21.1%	14.3%
2016-17	12.9%	22.2%	20.6%	22.2%	19.2%	21.8%	-	*	-	22.2%	0.0%	17.6%	0.0%
CTE Coherent Sequence (Annua													
2017-18	58.4%	37.2%	11.6%	0.0%	14.3%	10.7%	-	-	-	*	0.0%	10.5%	14.3%
2016-17	50.5%	27.1%	4.0%	11.1%	5.8%	1.8%	-	*	-	0.0%	11.1%	11.8%	20.0%
Completed and Received Credit f English€Language€Arts	for College F	Prep Courses	(Annual Gra	iduates)									
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	4.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Both€Subjects													
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB€Results (Participation) (Gra All Subjects													
2018	25.8%	33.5%	5.7%	0.0%	2.7%	10.1%	-	*	-	7.7%	n/a	1.6%	n/a
2017	26.2%	34.9%	4.9%	0.0%	0.8%	10.0%	-	*	-	8.3%	n/a	1.1%	n/a
English€Language€Arts													
2018	15.3%	20.8%	1.3%	0.0%	0.9%	2.2%	-	*	-	0.0%	n/a	0.0%	n/a
2017	15.9%	24.3%	2.9%	0.0%	0.8%	5.0%	-	*	-	8.3%	n/a	1.1%	n/a
Mathematics													
2018	7.3%	9.6%	1.3%	0.0%	0.9%	2.2%	-	*	-	0.0%	n/a	0.0%	n/a
2017	7.2%	9.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Science	10.00/	10.10/		0.007	0.004					0.007	,	0.004	,
2018	10.8%	10.1%	0.9%	0.0%	0.9%	1.1%	-	^ +	-	0.0%	n/a	0.0%	n/a
2017 Capital Studios	10.9%	9.7%	0.4%	0.0%	0.0%	0.0%	-		-	8.3%	n/a	0.0%	n/a
Social Studies	14 50/	01 40/	0.00/	0.00/	0.00/	1 10/		*		0.00/		0.00/	
2018	14.5%	21.4%	0.9%	0.0%	0.9%	1.1%	-	*	-	0.0%	n/a	0.0%	n/a
2017	15.0%	22.9%	1.6%	0.0%	0.0%	3.0%	-		-	8.3%	n/a	0.0%	n/a
AP/IB€Results (Examinees >= Cri All Subjects	, ,												
2018	50.7%	65.9%	69.2%	-	*	66.7%	-	-	-	*	n/a	*	n/a
2017	49.1%	64.4%	66.7%	-	*	60.0%	-	-	-	*	n/a	*	n/a
English€Language€Arts					,	*							
2018	42.5%	62.2%	*	-	*		-	-	-	-	n/a	-	n/a
2017	41.3%	59.8%	71.4%	-	*	60.0%	-	-	-	*	n/a	*	n/a
Mathematics	F0 00/	(0.00)	+		+	*					,		,
2018	52.8%	69.3%	ŕ	-	Ŷ	Ŷ	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 142 Grade Span: 11 - 12 School Type: High School

				A 6			A		Da alfia	Two or	Createl	<b>F</b>	
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	66.1%	*	-	*	*	-	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	*	-	-	-	-	-	-	*	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	*	-	*	*	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	*	-	-	*	-	-	-	*	n/a	-	n/a

SAT/ACT{Results (Annual GraduPt3T ET BT /TT5 8.19 Tf 103.68 408t8f 502.56 452.16 Td (-)Tj ET BT /TT403.68 o.12 425T BT /TT4 8.19 Tf 739.2 433.92 Td (n/a)Tj-

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	etCompletion (G	irades 9-12)											
Any Subject													
2017-18	43.4%	47.4%	32.2%	22.2%	24.2%	41.9%	-	-	-	33.3%	7.7%	18.3%	8.3%
2016-17	37.1%	41.0%	18.3%	6.3%	8.2%	29.5%	-	*	*	21.4%	25.0%	5.3%	0.0%
English€Language€Arts													
2017-18	17.3%	26.1%	31.5%	20.0%	25.0%	14.3%41.8%	-	-	-	12.5%	8.3%	14.3%	14.3%
2016-17	16.8%	25.0%	24.8%	14.3%	11.5%	34.8%	-	*	-	42.9%	28.6%	9.7%	0.0%
Mathematics													
2017-18	20.7%	22.0%	26.5%	*	24.3%	31.6%	-	-	-	*	0.0%	17.4%	0.0%
2016-17	19.5%	20.3%	14.5%	14.3%	3.4%	21.4%	-	-	-	20.0%	14.3%	9.5%	-
Science													
2017-18	21.2%	21.3%	21.8%	16.7%	21.6%	24.5%	-	-	-	*	0.0%	17.9%	12.5%
2016-17	5.7%	6.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Social68 48.16 Td (6.qET BT /	'TT4 8.19WTT4 8	3.19 Tf 683.04	371.52 Td (0	.0%)TEsr.19T4	8.19 Tf /Tcu	1.04 371.52 16	Td (21.8%)Tj19T	74 8. 8.19 Tf	4817-18)Tj ET	BT /TT4 8.19	24.3%		

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Sta
Fotal Students	142	100.0%	79,787	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3
Pre-Kindergarten	0	0.0%	6.2%	4.4
Kindergarten	0	0.0%	7.8%	6.9
Grade 1	0	0.0%	7.9%	7.
Grade 2	0	0.0%	7.7%	7.
Grade 3	0	0.0%	7.5%	7.
Grade 4	0	0.0%	7.9%	7.
Grade 5	0	0.0%	7.7%	7.
Grade 6	0	0.0%	7.1%	7.
Grade 7	Ő	0.0%	7.0%	7.
Grade 8	0	0.0%	6.5%	7.
Grade 9	0	0.0%	7.5%	8.
Grade 10	0	0.0%	6.7%	7.
Grade 11	50	35.2%	6.2%	6.
Grade 12	92	64.8%	5.9%	6.
Itheia Diotribution				
Innic Distribution:	,	4.20/	7 10/	10
African American	6	4.2%	7.1%	12.
Hispanic	65	45.8%	55.5%	52.
White	66	46.5%	29.5%	27.
American Indian	0	0.0%	0.1%	0.
Asian	0	0.0%	4.4%	4.
Pacific Islander	0	0.0%	0.1%	0.
Two or More Races	5	3.5%	3.2%	2.
conomically Disadvantaged	46	32.4%	53.5%	60.
Non-Educationally Disadvantaged	96	67.6%	46.5%	39.
Section 504 Students	42	29.6%	9.4%	6.
English Learners (EL)	5	3.5%	27.2%	19.
Students w/ Disciplinary Placements (2017-18)	5	1.7%	1.1%	1.
Students w/ Dyslexia	9	6.3%	7.2%	3.
lt-Risk	110	77.5%	49.4%	50.
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	10			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	50.0%	47.7%	42.
Students with Physical Disabilities	0	0.0%	20.2%	21.
Students with Autism	0	0.0%	13.0%	13.
Students with Behavioral Disabilities	5	50.0%	18.6%	20.
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.
Aobility (2017-18):				
Total Mobile Students	207	72.6%	16.4%	15.
	201	12.070	10.770	15.

## TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	13	4.6%		
Hispanic	106	37.2%		
White	79	27.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	9	3.2%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	18.9	18.8
Grade 2	-	17.8	18.7
Grade 3	-	18.2	18.9
Grade 4	-	18.1	19.2
Grade 5	-	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	1.8	16.2	16.6
Foreign Languages	1.7	18.2	18.9
Mathematics	1.4	18.5	17.8
Science	2.1	19.1	18.9
Social Studies	3.1	19.5	19.3

# TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD Campus Name: GARZA INDEPENDENCE H S Campus Number: 227901015

### Texas Academic Performance Report 2018-19 Campus Staff Information

	Car			
Staff Information	Count/Average	Percent	District	State
Total Staff	36.4	100.0%	100.0%	100.0%
Professional Staff:	35.4	97.3%	63.0%	64.1%
Teachers	27.4	75.3%	49.9%	49.8%
Professional Support	5.0	13.7%	9.7%	10.1%
Carrows Administration (School Leadership050	b28T4 8.19 Tf 5ilypn7Admin2etT /TT4 8.1494.88 Td (Dis	trict)Tj ET 6450School Lead Td	(13.7%)Tj ET BT /TT4 86strict	

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GARZA INDEPENDENCE H S Campus Number: 227901015

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	6.2	6.3
Average Years Experience of Principals with District	18.0	5.9	5.4
Average Years Experience of Assistant Principals	7.0	5.3	5.3
Average Years Experience of Assistant Principals with District	7.0	4.9	4.7
Average Years Experience of Teachers:	12.9	10.5	11.1
Average Years Experience of Teachers with District:	8.7	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,816	\$48,927	\$47,218
1-5 Years Experience	\$48,298	\$49,451	\$50,408
6-10 Years Experience	\$48,362	\$49,945	\$52,786
11-20 Years Experience	\$52,855	\$51,430	\$56,041
Over 20 Years Experience	\$68,080	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,224	\$51,464	\$54,122
Professional Support	\$62,247	\$61,372	\$64,069
Campus Administration (School Leadership)	\$85,478	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

### 2018-19 Campus Staff Information

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	5	3.5%	29.1%	19.7%
Career & Technical Education	52	36.6%	28.7%	26.3%
Gifted & Talented Education	5	3.5%	9.7%	8.1%
Special Education	10	7.0%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.0%	6.4%
Career & Technical Education	1.8	6.6%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	19.5	71.3%	52.4%	71.4%
Special Education	2.2	8.1%	13.7%	9.1%