# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BOWIE H S

Campus Number: 227901013

2019 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

African Hispanic White Indian Asian Pacific Islander Races (Current) (Form 17 Snrolled Indian State District Campus American Hispanic White Indian Asian Islander Races (Current) (Form 17 Snrolled Indian Snrolled Islander Races (Current) (Form 17 Snrolled Indian Snrolled															Non-		EL
State   District Campus American   Hispanic   White   Indian   Asian   Islander   Races   (Current)   (Form 17   Shrolled   Enrolled   Enroll												- 1	Special		Continu-	_	(Current
STAAR Performance Rates by Tested Grade, Subject, and Performance Level  End of Course English I  At Approaches Grade Level or  Above 2018 65% 70% 90% 77% 84% 93% * 98% * 100% 64% 196% 94% 91% 85% 79% 81%  At Meets Grade Level or Above 2019 50% 60% 85% 63% 75% 91% - 93% * 92% 46% 46% 86% 80% 64% 61%  2018 44% 53% 80% 55% 71% 86% * 83% * 86% 28% 43% 82% 67% 59% 48%		61.1	D:	0			14/1-1							_		Econ	_
End of Course English I  At Approaches Grade Level or  Above		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Form	nrolled	Enrolled	Dh adv	<u>Mahitored)</u>
At Approaches Grade Level or  Above 2019 68% 73% 93% 88% <b>84%</b> 96% - 98% * 100% 64% <b>96%</b> 94% 1% 85% 79% 81%  At Meets Grade Level or Above 2019 50% 60% 85% 63% 75% 91% - 93% * 92% 46% <b>86%</b> 86% 80% 64% 61%  2018 44% 53% 80% 55% 71% 86% * 83% * 86% 28% 43% 82% 67% 59% 48%	STAAR Performance Rates by Tested G	rade, Sub	ject, and	Performa	nce Level								91	1 6	- 1	J	_
Above 2019 68% 73% 93% 88% <b>84%</b> 96% - 98% * 100% 64% <b>100%</b> 94% 1% 80% <b>3</b> %    2018 65% 70% 90% 77% 84% 93% * 98% * 96% 52% 86% 91% 85% 79% 81%   At Meets Grade Level or Above 2019 50% 60% 85% 63% 75% 91% - 93% * 92% 46% <b>86%</b> 86% 80% 64% 61% 2018 44% 53% 80% 55% 71% 86% * 83% * 86% 28% 43% 82% 67% 59% 48%	3													<b>1</b> [	1		$\bigcap$
2018 65% 70% 90% 77% 84% 93% * 98% * 96% 52% 86% 91% 85% 79% 81%  At Meets Grade Level or Above 2019 50% 60% 85% 63% 75% 91% - 93% * 92% 46% <b>46%</b> 86% 86% 80% 64% 61%  2018 44% 53% 80% 55% 71% 86% * 83% * 86% 28% 43% 82% 67% 59% 48%	• •		700/	000/	2221	070/	0.404		0001	_	1000/		ON/ON/				
At Meets Grade Level or Above 2019 50% 60% 85% 63% 75% 91% - 93% * 92% 46% <b>46%</b> 86% 86% 80% 64% 61% 2018 44% 53% 80% 55% 71% 86% * 83% * 86% 28% 43% 82% 67% 59% 48%								*		*					05%	<b>480%</b>	010/
	At Meets Grade Level or Above 2019	50%	60%	85%	63%	75%	91%		93%		92%	46%	<b>\$</b> 6%	86%	80%	64%	61%
2018 7% 12% 23% 5% <b>26%</b> * 31% * 36% 2% 14% 23% 18% 8% 10%	At Masters Grade Level 2019	11%	16%	39%	25%	25%	45%	- *	48%		50%	9%	40%	41%	28%	18%	11%
End of Course English II		7 70	1270	2370	370	2010	2070		3170		3070	270	1470	2370	1070	070	1070
At Approaches Grade Level or	S .																
Above 2019 68% 70% 94% 74% 90% 96% * 94% * 100% 58% 8 <u>3%</u> 94% 89% 83% 90%		68%	70%		74%	90%		*	94%	*		58%	8 <u>3%</u>	94%	89%		90%
2018 67% 69% 91% 100% 83% 94% - 96% * 97% 56% 8 <del>0%</del> 91% 91% 80% 75%													8070				
At weets glade Level of Above 2019 49% 55% 55% 56% 76% 91% 91% 59% 42% 57% 60% 76% 55% 52%																	62%
2018 48% 53% 84% 80% 70% 90% - 89% * 94% 40% 71% 84% 82% 59% 55% At Masters Grade Level 2019 8% 13% 24% 11% 16% 29% * 24% * 29% 4% 17% 25% 18% 12% 0%																	
2018 8% 13% 24% 11% 10% 27% - 31% * 23% 6% 14% 24% 27% 8% 10%								_		*							
End of Course Algebra I		0,0	.070	2.70	2.70	1070	20		0.70		2070	070		2170	2.70	0,0	.070
At Approaches Grade Level or	At Approaches Grade Level or																
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2018 83% 89% 95% 89% 92% 97% * 93% * 100% 71% * 95% 93% 87% 92%								*		*			*				
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2018 55% 68% 78% 58% 71% 84% * 80% * 61% 7% 18% 63% 66% 60% 18% 52% 50% 49% 53% - 56% * 61% 20% 19% 56% 53% 35% 50%								_	50%	*	619	20%	1%	5 %			
2018 32% 37% 47% 21% 38% 53% * 47% * 60% 79% 30% 30% 36%										*		9%		9%			
End of Course Biology																	
At Approaches Grade Level or	At Approaches Grade Level or													///			
Above 2019 88% <b>90%</b> 98% 100% 94% 99% - 100% * 100% 100% 3% 94% 92% 97%										*	100	81%		3%			
2018 87% 90% 97% 91% 95% 99% * <b>100%</b> * <b>100%</b> * 83% 96% 90% 94%								*		*	050/	F70/		9.00			
At Meets Grade Level or Above 2019 62% 68% 89% 77% 81% 93% - 93% * 95% 57% 90% 90% 86% 69% 69% 2018 59% 67% 87% 64% 80% 92% * 98% 39% 93% 39% 83% 89% 81% 69% 69%								*		30%							
At Masters Grade Level 2019 25% 32% 55% 23% 43% 59% - 63% * 68% 17% 60% 57% 44% 29% 26%								_		37/0							
44% 2018 24% 32% 57% 36% 40% 65% * 71% * 78% 9% 33% 58% 52% 43% 38%								*		*							
End of Course U.S. History	End of Course U.S. History																
At Approaches Grade Level or																	
Above 2019 93% 94% 98% 100% 96% 98% - 100% * 100% 81% 100% 98% 99% 96% 96%							98%										
2018 92% 93% 99% 100% 99% 99% * 97% - 100% 92% 100% 99% 98% 98% 96% At Meets Grade Level or Above 2019 73% 79% 94% 100% 89% 95% - 92% * 97% 61% 100% 94% 88% 86% 86%																	
At weets Grade Level of Above 2019 75% 79% 94% 100% 89% 95% - 92% 97% 61% 100% 94% 88% 86% 86% 86% 86% 86% 86% 92% 96% * 86% - 98% 64% 100% 95% 90% 88% 79%																	
At Masters Grade Level 2019 45% 53% 76% 70% 65% 82% - 77% * 91% 32% 70% 78% 65% 55% 57%			53%					-									
2018 40% <b>55%</b> 75% 50% 66% 82% * 69% - 78% 32% 38% 75% 72% 55% 38%		40%	<b>55%</b>	75%	50%	66%	82%	*	69%	-	78%	32%	38%	75%	72%	55%	38%
	All O I All O I I I																
All Grades All Subjects  At Approaches Grade Level or	•																
At Approaches Grade Level or Above 2019 78% 78% 95% 89% 92% 97% * 98% 100% 100% 70% 98% <b>98%</b> 93% 87% 92%		700/	700/	OE 0/	000/	020/	070/	*	000/	1000/	1000/	700/	000/	020/	020/	070/	0.20/
Above 2019 78% 78% 95% 89% 92% 97% 98% 100% 100% 70% 98% <b>96%</b> 93% 87% 92% 92% 2018 77% 78% 95% 92% 91% 97% * 97% * 99% 68% <b>93%</b> 95% 93% 87% 86%								*		100%							
At Meets Grade Level or Above 2019 50% 54% 87% 77% 80% 91% * 92%								*			,,,,	0070	, u , w	7370	7370	0770	0070

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

	State	e District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Ye Promoted to Grade 9 201	,	9%	29%	-	27%	33%	-	*	-	-	20%	20%	*
Grade 8 Mathematics STAARMet Standard (Non-Proficient in Previous Ye Promoted to Grade 9 201		54%	68%	-	67%	69%	-	-	-	-	56%	56%	*

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013 Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 2,914 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	0		BE-Trans		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F	Performance l			•				-							
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	95%	-	-	-	-	-	86%	-	86%	100%	86%	88%
	2018	77%	78%	95%	-	-	-	-	-	84%	-	84%	57%	84%	81%
At Meets Grade Level or Above	2019	50%	54%	87%	-	-	-	-	-	63%	-	63%	40%	63%	61%
	2018	48%	52%	85%	-	-	-	-	-	51%	-	51%	0%	51%	45%f 529.44
At Masters Grade Level	2019	24%	27%	48%	-	-	-	-	-	20%	-	20%	0%	20%	19%
	2018	22%	26%	45%	-	_	_	-	_						

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AllfTests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 97%	100% 99%	99% 98%	99% 98%	*	100% 92%	100% 100%	99% 97%	99% 96%	98% 96%	100% 68%
Mobile Other Exclusions	4% 1%	4% 2%	1% 1%	1% 0%	1% 1%	1% 0%	*	2% 5%	0% 0%	2% 0%	2% 1%	0% 1%	3% 29%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	* *	0% 0% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
AllfTests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 97%	97% 97%	99% 97%	100% 97%	100% 80%	99% 96%	*	100% 100%	99% 97%	98% 93%	97% 67%
Mobile Other Exclusions	4% 1%	3% 2%	1% 1%	0% 0%	1% 1%	2% 0%	20% 0%	2% 2%	*	0% 0%	2% 0%	3% 2%	7% 22%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	3% 3% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	* *	0% 0% 0%	1% 1% 0%	2% 1% 0%	3% 3% 0%

District Name: AUSTIN IS0a:6hH 100 /TT4315.7 T Tf 1.44 55Texasnanademicability | PerformanON AGENCY

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013 Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

										I wo or
				African			American		Pacific	More
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	<u>Racefr</u> ican
•										

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013 Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	663	100.0%	4,540	347,893
By Ethnicity:				
African American	21	3.2%	385	43,502
Hispanic	252	38.0%	2,471	173,272
White	328	49.5%	1,366	107,052
American Indian	3	0.5%	9	1,226
Asian	33	5.0%	180	15,589
Pacific Islander	0	0.0%	2	528
Two or More Races	26	3.9%	127	6,724
By Graduation Type:				
Minimum H.S. Program	3	0.5%	91	5,855
Recommended H.Š. Program/Distinguished Achievement Program	3	0.5%	15	3,538
Foundation H.S. Program (No Endorsement)	35	5.3%	351	49,432
Foundation H.S. Program (Endorsement)	4	0.6%	46	16,542
Foundation H.S. Program (DLA)	618	93.2%	4,037	272,526
Special Education Graduates	40	6.0%	411	25,962
Economically Disadvantaged Graduates	71	10.7%	1,806	166,956
LEP Graduates	6	0.9%	404	21,359
At-Risk Graduates	108	16.3%	1,563	144,805

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready					тизратио	VVIIICO	malan	7131411	isiariaei	rtuous		Disagr	(Garront)
College, Career, or Military Ready ( 2017-18	(Annual Grad 65.5%	duates) 77.0%	85.4%	66.7%	80.2%	90.1%	*	87.9%	-	88.5%	65.0%	71.8%	50.0%
College Ready(Graduates *** College Ready (Annual Graduates) 2017-18	50.0%	68.4%	82.1%	52.4%	75.8%	87.8%	*	87.9%	-	88.5%	37.5%	63.4%	33.3%
TSI Criteria Graduates (Annual Gra English{Language{Arts	duates)												
2017-18 Mathematics	58.2%	75.2%	89.3%	61.9%	84.9%	93.3%	*	93.9%	-	96.2%	52.5%	74.6%	16.7%
2017-18 Both€Subjects	46.0%	69.1%	82.8%	61.9%	75.4%	88.7%	*	90.9%	-	88.5%	40.0%	70.4%	33.3%
2017-18	42.1%	64.0%	80.2%	52.4%	73.4%	86.0%	*	87.9%	-	88.5%	37.5%	63.4%	16.7%
Dual Course Credits (Annual Gradu Any Subject	iates)												
2017-18 2016-17	20.7% 19.9%	16.9% 14.5%	21.9% 12.3%	4.8% 15.0%	17.5% 7.7%	25.9% 13.3%	*	36.4% 29.4%	-	11.5% 16.1%	5.0% 0.0%	11.3% 3.7%	0.0%
AP/IB Met Criteria in Any Subject (A	Annual Grad	uates)											
Any Subject 2017-18 2016-17	20.4% 20.1%	33.7% 32.6%	42.7% 43.7%	9.5% 30.0%	37.7% 34.9%	48.2% 47.7%	*	57.6% 67.6%	- -	34.6% 51.6%	5.0% 4.5%	19.7% 23.2%	16.7%
Associate's Degree Associate's Degree (Annual Grad	uates)												
2017-18 2016-17	1.4% 0.8%	1.2% 0.5%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	*	0.0% 0.0%	-	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0%
OnRamps Course Credits (Annual C 2017-18	Graduates) 1.0%	9.5%	23.2%	14.3%	19.8%	26.5%	*	30.3%	-	11.5%	2.5%	7.0%	0.0%
Career/Military Ready Graduates	·ll\												
Career or Military Ready (Annual G 2017-18 2016-17	28.7% 13.2%	18.9% 7.9%	12.4% 6.7%	21.4% 0.0%	12.5% 3.8%	11.7% 9.8%	*	6.1% 2.9%	- -	17.3% 4.8%	65.0% 27.3%	17.6% 6.7%	16.7%
Approved Industry-Based Certificati			0.50/	0.00/	0.407	0.404	*	0.007		0.007	0.00/	0.007	0.004
2017-18 2016-17	4.8% 2.7%	2.8% 2.1%	0.5% 4.0%	0.0% 0.0%	0.4% 1.7%	0.6% 6.3%	*	0.0% 2.9%	-	0.0% 0.0%	0.0% 13.6%	0.0% 3.7%	0.0%
Graduate with Completed IEP and V 2017-18	Vorkforce R 1.7%	eadiness (A 1.6%	nnual Graduat 0.5%	es) 0.0%	0.8%	0.3%	*	0.0%		0.0%	2.5%	2.8%	0.0%
2016-17	1.0%	1.0%	0.3%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	9.1%	0.0%	V.U /0 *
CTE Coherent Sequence Coursewo	ork Aligned v 38.7%	vith Industry 21.3%	-Based Certific 13.6%	cations (Annua	al Graduates) 11.9%	14.6%	*	6.1%	-	19.2%	0.0%	9.9%	0.0%
2016-17	17.3%	8.0%	6.3%	0.0%	3.4%	9.4%	*	2.9%	-	3.2%	9.1%	6.1%	*

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013 Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

									I WO OI	
			African			American		Pacific	More	
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	



District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013 Texas Academic Performance Report 2018-19 Campus Student Information

Grade Span: 09 - 12 School Type: High School

Total Students: 2,914

----- Campus -----

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

Grade Span: 09 - 12 School Type: High School

Total Students: 2,914

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013 Total Students: 2,914 Grade Span: 09 - 12 School Type: High School

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	Cai	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	209.0	100.0%	100.0%	100.0%
Professional Staff:	191.6	91.7%	63.0%	64.1%
Teachers	170.4	81.5%	49.9%	49.8%
Professional Support	14.1	6.8%	9.7%	10.1%
Campus Administration (School Leadership)	7.1	3.4%	3.0%	3.0%
Educational Aides:	17.4	8.3%	8.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	87.0	4,414.0
Part-time	1.0	n/a	25.0	572.0
Counselors				
Full-time	6.0	n/a	169.0	12,433.0
Part-time	1.0	n/a	48.0	1,097.0
Tark and	1.0	Tira	16.6	1,077.0
Total Minority Staff:	43.0	20.6%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.9	2.9%	5.7%	10.6%
Hispanic	22.0	12.9%	32.4%	27.7%
White	136.4	80.1%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	1.2%	2.3%	1.7%
Pacific Islander	1.0	0.6%	0.1%	0.2%
Two or More Races	4.0	2.3%	1.6%	1.1%
Males	73.8	43.3%	25.3%	23.8%
Females	96.6	56.7%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	130.0	76.3%	79.8%	73.6%
Masters	39.3	23.1%	18.8%	24.3%
Doctorate	1.0	0.6%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.8	8.7%	10.7%	7.0%
1-5 Years Experience	41.0	24.1%	29.3%	28.9%
6-10 Years Experience	30.9	18.1%	18.5%	19.0%
11-20 Years Experience	45.9	26.9%	26.2%	29.3%
Over 20 Years Experience	37.8	22.2%	15.3%	15.7%
Over 20 Tears Experience	37.0	ZZ.Z /0	10.570	13.770
Number of Students per Teacher	17.1	n/a	14.4	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013



Total Students: 2,914

Grade Span: 09 - 12

School Type: High School