2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: TRAVIS H S

Campus Number: 227901007

2019 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth Top 25 Percent: Comparative Closing the Gaps Postsecondary Readiness This page is intentionally blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|--|--|---|--|--|--|--|----------------------------|--|-----------------------|---------------------------------|---|---------------------------------|--|--|--|--|
| STAAR Performance Rates by Te | ested Grad | de, Subj | ect, and | Performa | nce Level | | | | | | | | | | | | |
| End of Course English I At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level | 2019 2018 2019 2018 2019 2019 | 68% 65% 50% 44% 11% | 73% 70% 60% 53% 16% | 49% 51% 34% 32% 0% | 36% 43% 26% 26% 0% | 50% 52% 34% 31% 0% | 47% 67% 40% 61% 0% | * - * - | * 43% 43% | - - - - | * * * * | 21% 25% 14% 14% 2% | 70% 14% 50% 14% 0% | 50% 54% 34% 32% 1% | 46% 40% 34% 28% 0% | 49% 50% 34% 32% 0% | 40% 42% 23% 23% 0% |
| End of Course English II At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level | 2018 2019 2018 2019 2018 2019 2018 | 7% 68% 67% 49% 48% 8% | 12% 70% 69% 55% 53% 13% | 2% 48% 49% 29% 28% 1% | 7% 53% 50% 31% 26% 0% | 2% 48% 49% 27% 28% 1% | 6% 63% 67% 54% 47% 13% | | 0% 33% 11% 22% 0% 0% | - - - - | * * * * * | 8% 22% 32% 14% 18% 3% | 0% 40% 20% 0% 0% | 2% 51% 53% 29% 30% 1% | 4% 39% 38% 26% 21% 3% | 2% 49% 50% 28% 28% 1% | 1% 34% 32% 16% 14% 1% |
| End of Course Algebra I At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level | 2018 2019 2018 2019 2018 2019 2018 2019 | 8% 85% 83% 61% 55% 37% 32% | 13% 90% 89% 71% 68% 38% 37% | 3% 88% 92% 60% 65% 24% 31% | 5% 78% 93% 67% 64% 28% 18% | 3% 88% 93% 59% 64% 24% 32% | 13% 86% 93% 71% 64% 0% 36% | - * * - * - | 0% * 88% * 88% * 25% | | * * * * | 10% 66% 84% 42% 40% 15% 18% | 0% * * * * | 4% 90% 94% 61% 68% 23% 32% | 2% 81% 89% 57% 54% 25% 29% | 3% 88% 93% 60% 65% 24% 32% | 1% 90% 92% 60% 64% 23% 34% |
| End of Course Biology At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level | 2019 2018 2019 2018 2019 2018 2019 | 88% 87% 62% 25% 24% | 90% 90% 68% 67% 32% 32% | 81% 85% 51% 59% 14% 24% | 96% 84% 58% 55% 4% 23% | 80% 85% 51% 58% 14% 23% | 82% 89% 45% 84% 18% 53% | - - - - | * 83% * 50% * 0% | - - - - - | * * * * | 57% 71% 22% 40% 7% 16% | 100% * 71% * 0% | 84% 89% 56% 66% 13% 24% | 71% 75% 36% 42% 14% 24% | 84% 85% 54% 61% 15% 23% | 76% 78% 44% 42% 9% 16% |
| End of Course U.S. History At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level | 2019 2018 2019 2018 2019 2018 2019 | 93% 92% 73% 70% 45% 40% | 94% 93% 79% 76% 53% 47% | 80% 85% 44% 47% 16% 11% | 85% 85% 48% 45% 11% 20% | 80% 86% 44% 47% 15% 10% | 88% 80% 50% 80% 38% 40% | - - - - | 40% 57% 0% 43% 0% 0% | - - - - | * * * * | 52% 67% 29% 30% 13% 7% | * 80% * 60% * 0% | 81% 89% 44% 50% 16% 10% | 75% 70% 43% 38% 14% 11% | 82% 85% 44% 47% 14% 10% | 67% 77% 26% 31% 9% 6% |
| All Grades All Subjects At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level | 2019 2018 2019 2018 2019 | 78% 77% 50% 48% 24% | 78% 78% 54% 52% 27% | 65% 69% 41% 44% 9% | 64% 66% 42% 40% 6% | 65% 69% 41% 43% 9% | 70% 79% 51% 66% 15% | * - * - | 52% 54% 22% 43% 0% | - - - - | 67% 29% 56% 14% 22% | 39% 50% 22% 26% 7% | 79% 52% 55% 38% 7% | 67% 72% 42% 46% 9% | 59% 60% 38% 36% 9% | 66% 69% 41% 44% 9% | 56% 59% 31% 33% 7% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

Total Students: 1,247 Grade Span: 09 - 12 School Type: High School

African American Pacific State District Campus American Hispanic White Indian Asian Islander

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Reading STAARMet Standard (Non-Proficient in Previous Yea Promoted to Grade 9 2019 | | 9% | * | - | * | - | - | - | - | - | * | - | - |
| Grade 8 Mathematics STAARMet Standard (Non-Proficient in Previous Yea Promoted to Grade 9 2019 | | 54% | * | - | * | | - | - | - | - | - | * | - |

District Name: AUSTIN ISD Campus Name: TRAVIS H S

Campus Number: 227901007

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,247 Grade Span: 09 - 12 (Current EL Students)

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|---|--------------|--------------------|------------|------------|-----------|------------|-----------------|---------|---------|------------|---------|------------|----------|------------|------------|
| | | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| STAAR Performance Rate by Subject and Pe All Grades All Subjects | erformance l | Level | | | | - | | | - | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 78% | 65% | _ | _ | _ | - | _ | 47% | * | 47% | 59% | 47% | 47% |
| Al Apploaches Glade Level of Above | 2019 | 77% | 78% | 69% | - | - | - | _ | - | 49% | | 49% | 47% | 47% | 49% |
| At Meets Grade Level or Above | 2018 | 50% | 54% | 41% | - | - | - | - | - | 21% | - * | 21% | 27% | 21% | 21% |
| Al Meels Glade Level of Above | 2019 | 48% | 52% | 41% | - | - | - | - | - | 23% | | 23% | 18% | 23% | 23% |
| At Masters Grade Level | 2018 | 40 <i>%</i> 24% | 27% | 44 % 9% | - | - | - | - | - | 23% 5% | - * | 23 % 5% | 14% | 23% 5% | 23% 5% |
| Al Masiers Graue Level | 2019 | 24% | 21% | 13% | - | - | - | - | - | 3 % 8% | | 5 % 8% | 6% | 5 % 8% | 5 % 8% |
| All Grades ELA/Reading | 2010 | 2270 | 2070 | 1370 | - | - | - | - | - | 0 70 | - | 0 70 | 0 % | 0 70 | 0 70 |
| | 2010 | 750/ | 7/0/ | 400/ | | | | | | 270/ | * | 270/ | 2004 | 070/ | 2/0/ |
| At Approaches Grade Level or Above | 2019 | 75% | 76% | 49% | - | - | - | - | - | 27% | | 27% | 20% | 27% | 26% |
| | 2018 | 74% | 76% | 50% | - | - | - | - | - | 25% | - | 25% | 33% | 25% | 26% |
| At Meets Grade Level or Above | 2019 | 48% | 53% | 31% | - | - | - | - | - | 10% | ~ | 10% | 20% | 10% | 10% |
| | 2018 | 46% | 52% | 30% | - | - | - | - | - | 10% | - | 10% | 17% | 10% | 10% |
| At Masters Grade Level | 2019 | 21% | 26% | 1% | - | - | - | - | - | 0% | * | 0% | 10% | 0% | 1% |
| | 2018 | 19% | 26% | 3% | - | - | - | - | - | 1% | - | 1% | 8% | 1% | 1% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 81% | 88% | - | - | - | - | - | 87% | - | 87% | * | 87% | 87% |
| | 2018 | 81% | 81% | 92% | - | - | - | - | - | 89% | - | 89% | * | 89% | 89% |
| At Meets Grade Level or Above | 2019 | 52% | 54% | 60% | - | - | - | - | - | 55% | - | 55% | * | 55% | 52% |
| | 2018 | 50% | 53% | 65% | - | - | - | - | - | 54% | - | 54% | * | 54% | 54% |
| At Masters Grade Level | 2019 | 26% | 28% | 24% | - | - | - | - | - | 18% | - | 18% | * | 18% | 17% |
| | 2018 | 24% | 26% | 31% | - | - | - | - | - | 24% | - | 24% | * | 24% | 23% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 80% | 81% | - | - | - | - | - | 67% | * | 68% | 80% | 67% | 68% |
| | 2018 | 80% | 81% | 85% | - | - | - | - | - | 70% | - | 70% | * | 70% | 71% |
| At Meets Grade Level or Above | 2019 | 54% | 57% | 51% | - | - | - | - | - | 30% | * | 31% | 40% | 30% | 31% |
| | 2018 | 51% | 55% | 59% | - | - | - | - | - | 29% | - | 29% | * | 29% | 28% |
| At Masters Grade Level | 2019 | 25% | 28% | 14% | - | - | - | - | - | 5% | * | 5% | 20% | 5% | 6% |
| | 2018 | 23% | 27% | 24% | - | - | - | - | - | 12% | - | 12% | * | 12% | 12% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 80% | 80% | _ | - | _ | - | _ | 58% | - | 58% | * | 58% | 60% |
| All Approaches Grade Lever of Above | 2018 | 78% | 80% | 85% | - | _ | _ | - | _ | 64% | _ | 64% | * | 64% | 65% |
| At Meets Grade Level or Above | 2010 | 55% | 60% | 44% | _ | _ | _ | _ | _ | 17% | _ | 17% | * | 17% | 18% |
| Activiceus orade Eever of Above | 2019 | 53% | 57% | 47% | _ | _ | _ | _ | _ | 22% | - | 22% | * | 22% | 21% |
| At Masters Grade Level | 2010 | 33% | 38% | 16% | - | - | - | _ | - | 7% | _ | 7% | * | 7% | 8% |
| Al Masters Orace Level | 2019 | 31% | 35% | 11% | - | - | - | - | - | 7% | - | 7% | * | 7% | 7% |
| | 2010 | 3170 | 3370 | 1170 | - | - | - | - | - | 1 70 | - | 1 70 | | 1 70 | 1 70 |
| School Progress Domain - Academic Growth | h Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 68% | 72% | _ | _ | | _ | _ | 75% | - | 75% | * | 75% | 75% |
| All Grades Dolli Subjects | 2019 | 69% | 70% | 72% | - | - | - | - | - | 72% | - | 72% | * | 72% | 70% |
| All Crades ELA/Deading | 2018 | 68% | 68% | 64% | - | - | - | - | - | 72% | | 72% | * | 72% | 70% |
| All Grades ELA/Reading | 2019 | 68% 69% | 68% 70% | 64% 64% | - | - | - | - | - | 71% 58% | - | 71% 58% | * | 71% 58% | 72% 56% |
| All Grades Mathematics | 2018 | 69% 70% | 70% 68% | 64% 82% | - | - | - | - | - | 58% 79% | - | 58% 79% | * | 58% 79% | 56% 79% |
| All GLAUES Mathematics | 2019 | 70% 70% | 68% 69% | 82% 90% | - | - | - | - | - | 79% 90% | - | 79% 90% | * | 79% 90% | 79% 89% |
| | 2018 | 1070 | 0970 | 9070 | - | - | - | - | - | 9070 | - | 7070 | | 90% | 07/0 |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

| 2019 STAARParticipation (All Grades) | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------------------------|------------------------|------------------------|-------------------------|------------------------|-------------------------|--------------------|--------------------------|---------------------|--------------------------|------------------------|------------------------|-------------------------|
| All€Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions | 99% 94% 4% 1% | 99% 93% 4% 2% | 97% 87% 5% 6% | 97% 76% 14% 7% | 97% 89% 4% 5% | 98% 77% 6% 15% | * * * | 97% 59% 10% 28% | - | 100% 100% 0% 0% | 96% 86% 4% 6% | 98% 87% 5% 5% | 98% 81% 3% 14% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 3% 3% 0% | 3% 3% 0% | 3% 3% 0% | 2% 2% 0% | * * * | 3% 0% 3% | - - - | 0% 0% 0% | 4% 4% 0% | 2% 2% 0% | 2% 2% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| AlltTests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 94% | 97% 85% | 96% 86% | 98% 87% | 93% 69% | - | 100% 69% | - | 100% 100% | 97% 88% | 98% 88% | 98% 80% |
| Mobile Other Exclusions | 4% 1% | 3% 2% | 7% 5% | 8% 2% | 7% 4% | 13% 12% | - | 0% 31% | - | 0% 0% | 6% 3% | 5% 5% | 4% 14% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 3% 2% 0% | 4% 4% 0% | 2% 2% 0% | 7% 6% 1% | - - - | 0% 0% 0% | - - | 0% 0% 0% | 3% 3% 0% | 2% 2% 0% | 2% 2% 0% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,247 Grade Span: 09 - 12 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|----------------------|----------------------|-----------------------|-----------------------|-----------------------|----------------------|--------------------|-------|---------------------|-------------------------|----------------------|----------------------|-----------------------|
| AttendancetRate 2017-18 2016-17 | 95.4% 95.7% | 94.9% 95.2% | 89.3% | 87.8% 87.5% | 89.3% 89.9% | 90.0% 90.1% | - * | 97.6% | * - | 88.5% | 87.7% 87.1% | 89.7% 89.8% | 89.1% 89.9% |
| AnnualŧDr 2017 2016 | .4% 3% | ů | - | | - | - | - | | - | - | | | - |
| Annua 201 201 201 | % % | 0.7% 0.8% | 1.6% 1.19 | | 1.5% 1.1% | 1.4% 0.0% | | | * - | 0.0% 0.0% | .4% 1.6% | 2% 1.1% | 1.9% 1.0% |
| 4-Year(Longering) Class of 2 Graduated Received TxCns | % | 94.0% 0.5% | 96.3% 0.0% | | 97.0% 0.0% | 90.0% 0.0% | | | - | * | 84.8 0 | 97.1 Q | 98. 0.0% |
| Continued HS Dropped Out Grad Grad TxCHSE, | % 1% 4% | 2.5% % | 1.7% 2.1% 96.3% | | 1.5% 1.5% 97.0% | 0.0 10.0 90.0% | - | | | * * | ° 5% | 9 | 0.0% 1.9% 98.1% |
| and Class of 2 Class of 2 Graduated | 94.3% 89.7% | 93.3% | 97.9% | J% 86.2% | 98 94 | 90.0% 84.6% | - | | - | * | 90.9% | 98 92.4% | 98.1° |
| Received TxCHtsr Continued HS Dropped Out | 0.4% 4.0% 5.9% | 0.4% 2.9% 3.4% | 0.4% 0.8% 6.0% | 0.0% 3.4% 10.3% | 0.0% 0.5% 5.1% | 7.7% 0.0% 7.7% | * * * | * * | - - - | * | 2.4% 0.0% 7.1% | 0.5% 0.5% 6.6% | 0.0% 2.7% 8.1% |
| Graduates and TxCHSE Graduates, TxCHSE, and Continuers | 90.1% 94.1% | 93.7% 96.6% | 93.2% 94.0% | 86.2% 89.7% | 94.4% 94.9% | 92.3% 92.3% | * | * | - | * | 92.9% 92.9% | 92.9% 93.4% | 89.2% 91.9% |

5-Year Extended Longitudinal Rate (Gr 9-12)

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

| | Campus | Campus | District | State |
|--|-------------|----------------------|-------------------|----------------------------|
| | Count | Percent | Count | Count |
| Graduates€(2017-18 Annual Graduates) Total Graduates By Ethnicity: | 235 | 100.0% | 4,540 | 347,893 |
| African American Hispanic White | 25 193 | 10.6% 82.1% | 385 2,471 | 43,502 173,272 |
| American Indian Asian | 9 0 5 | 3.8% 0.0% 2.1% | 1,366 9 180 | 107,052 1,226 15,589 |
| Pacific Islander | 0 | 0.0% | 2 | 528 |
| Two or More Races | 3 | 1.3% | 127 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 3 | 1.3% | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | 24 | 10.2% | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | 3 | 1.3% | 46 | 16,542 |
| Foundation H.S. Program (DLA) | 205 | 87.2% | 4,037 | 272,526 |
| Special Education Graduates | 27 | 11.5% | 411 | 25,962 |
| Economically Disadvantaged Graduates | 157 | 66.8% | 1,806 | 166,956 |
| LEP Graduates | 53 | 22.6% | 404 | 21,359 |
| At-Risk Graduates | 122 | 51.9% | 1,563 | 144,805 |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,247 Grade Span: 09 - 12 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------------|----------|--------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|---|
| College, Career, and Military Ready | | | | | | | | | | | | | (• • • • • • • • • • • • • • • • • • • |
| College, Career, or Military Ready | Annual Gra | aduates) | | | | | | | | | | | |
| 2017-18 | 65.5% | 77.0% | 67.0% | 56.0% | 67.4% | 77.8% | - | 70.0% | - | * | 63.0% | 61.8% | 59.4% |
| College Ready(Graduates *** College Ready (Annual Graduates) 2017-18 | 50.0% | 68.4% | 53.2% | 36.0% | 53.9% | 77.8% | - | 60.0% | - | * | 3.7% | 47.8% | 45.3% |
| TSI Criteria Graduates (Annual Gra English€Language€Arts | iduates) | | | | | | | | | | | | |
| 2017-18 | 58.2% | 75.2% | 72.3% | 56.0% | 74.1% | 77.8% | - | 80.0% | - | * | 7.4% | 69.4% | 71.7% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 Dette Science and | 46.0% | 69.1% | 51.1% | 36.0% | 51.8% | 55.6% | - | 80.0% | - | * | 11.1% | 46.5% | 45.3% |
| Both€Subjects | 40.10/ | (1 00/ | 42 40/ | 20.00/ | 44.00/ | | | (0.00) | | * | 2 70/ | 20.20/ | 22.10/ |
| 2017-18 | 42.1% | 64.0% | 43.4% | 28.0% | 44.0% | 55.6% | - | 60.0% | - | | 3.7% | 38.2% | 32.1% |
| | | | | | | | | | | | | | |

Dual Course Credits (Annual Graduates)

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,247 Grade Span: 09 - 12 School Type: High School

| | | | | | | | | | Two or | | | |
|-------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | African | | | American | | Pacific | More | Special | Econ | EL |
| State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|----------------|----------------|----------------|----------------|----------------|----------------|----------|-------|----------|----------------|--------------|----------------|----------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Graduates >= Cri Reading | terion) (Annu | al Graduates | , , | | | | | | | | | | |
| 2017-18 2016-17 | 32.1% 23.4% | 49.1% 33.2% | 48.9% 46.0% | 40.0% 30.8% | 48.7% 46.4% | 77.8% 54.5% | - * | 40.0% | - | * | 7.4% 4.9% | 43.9% 41.3% | 18.9% 24.2% |
| Mathematics 2017-18 | 23.7% | 41.5% | 35.3% | 24.0% | 34.7% | 55.6% | - | 80.0% | | * | 3.7% | 31.8% | 22.6% |
| 2017-18 2016-17 Both€Subjects | 19.8% | 30.0% | 39.2% | 30.8% | 39.1% | 45.5% | * | * | - | * | 4.9% | 34.3% | 30.3% |
| 2017-18 2016-17 | 18.1% 12.9% | 33.2% 22.2% | 30.2% 31.6% | 20.0% 15.4% | 30.1% 32.4% | 55.6% 36.4% | - * | 40.0% | - | * | 0.0% 2.4% | 26.8% 26.7% | 9.4% 24.2% |
| CTE Coherent Sequence (Annu | al Graduates) | | | | | | | | | | | | |
| 2017-18 | 58.4% | 37.2% | 35.3% | 16.0% | 39.9% | 0.0% | - | 40.0% | - | * | 25.9% | 35.0% | 34.0% |
| 2016-17 | 50.5% | 27.1% | 38.0% | 34.6% | 38.6% | 54.5% | * | * | - | * | 41.5% | 37.2% | 27.3% |
| Completed and Received Credit English€Language€Arts | for College F | Prep Courses | (Annual Gra | iduates) | | | | | | | | | |
| 2017-18 | 2.0% | 1.3% | 25.5% | 16.0% | 27.5% | 11.1% | - | 40.0% | - | * | 0.0% | 29.9% | 58.5% |
| 2016-17 Mathematics | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 3.9% | 4.8% | 17.0% | 12.0% | 18.7% | 0.0% | - | 0.0% | - | * | 11.1% | 17.8% | 26.4% |
| 2016-17 Both€Subjects | 1.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.9% | 0.3% | 6.4% | 0.0% | 7.8% | 0.0% | - | 0.0% | - | * | 0.0% | 5.1% | 17.0% |
| 2016-17 | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | | - | | 0.0% | 0.0% | 0.0% |
| AP/IBtResults (Participation) (G All Subjects | , | | | | | | | | | | | | |
| 2018 | 25.8% | 33.5% | 19.6% | 4.5% | 21.1% | 15.8% | - | 21.4% | - | * | n/a | 21.0% | n/a |
| 2017 | 26.2% | 34.9% | 32.0% | 20.0% | 33.8% | 31.8% | * | 16.7% | - | 33.3% | n/a | 28.4% | n/a |
| English€Language€Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 20.8% | 9.7% | 4.5% | 10.3% | 10.5% | - * | 7.1% | - | * | n/a | 10.0% | n/a |
| 2017 Mathematics | 15.9% | 24.3% | 21.0% | 16.4% | 22.7% | 9.1% | ~ | 0.0% | - | 16.7% | n/a | 19.4% | n/a |
| 2018 | 7.3% | 9.6% | 1.1% | 0.0% | 0.6% | 0.0% | - * | 21.4% | - | * | n/a | 0.7% | n/a |
| 2017 Science | 7.2% | 9.5% | 4.6% | 3.6% | 4.5% | 4.5% | | 16.7% | - | 0.0% | n/a | 4.2% | n/a |
| 2018 | 10.8% | 10.1% | 0.6% | 0.0% | 0.6% | 0.0% | - | 0.0% | - | * | n/a | 0.7% | n/a |
| 2017 Social Studies | 10.9% | 9.7% | 1.8% | 0.0% | 1.9% | 4.5% | * | 0.0% | - | 0.0% | n/a | 1.4% | n/a |
| 2018 | 14.5% | 21.4% | 10.8% | 0.0% | 11.9% | 0.0% | - | 21.4% | - | * | n/a | 11.0% | n/a |
| 2017 | 15.0% | 22.9% | 17.8% | 7.3% | 19.3% | 13.6% | * | 8.3% | - | 33.3% | n/a | 14.1% | n/a |
| AP/IB{Results (Examinees >= Ci All Subjects | , , | | | | | | | | | | | | |
| 2018 2017 English(Language(Arts | 50.7% 49.1% | 65.9% 64.4% | 21.5% 17.8% | * 0.0% | 21.4% 19.0% | * 28.6% | - | * | - | * | n/a n/a | 25.0% 17.1% | n/a n/a |
| English€Language€Arts | 10 E0/ | 40.00/ | 0.00/ | * | 0.00/ | * | | * | | | 2/2 | 0.00/ | nla |
| 2018 2017 | 42.5% 41.3% | 62.2% 59.8% | 0.0% 1.7% | 0.0% | 0.0% 1.9% | * | - | - | - | - * | n/a n/a | 0.0% 2.4% | n/a n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 69.3% | 33.3% | - | * | - | - | * | - | - | n/a | * | n/a |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

| 20 Science | <u>State</u> 51.3% | District 73.7% | Campus 0.0% | African American * | Hispanic 0.0% | White * | American Indian | Asian * | Pacific Islander - | Two or More Races | Special Ed n/a | Econ Disadv 0.0% | EL (Current) n/a |
|--|-----------------------|-------------------|----------------|--------------------------|-------------------------|-----------------------|--------------------|------------------|--------------------------|-------------------------|----------------------|------------------------|------------------------|
| 2018 | 38.0% | 66.1% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017 Social Studies | 38.3% | 66.7% | 30.0% | - | 33.3% | | - | - | - | - | n/a | 33.3% | n/a |
| 2018 2017 | 44.6% 41.4% | 58.6% 56.2% | 0.0% 1.0% | - * | 0.0% n/a 1.1% | - * | - | * | - | * | n/a n/a | 0.0% 1.6% | n/a n/a |
| SAT/ACT€Results (Annual G Tested | raduates) *** | | | | | | | | | | | | |
| 2017-18 201 69.2 % At/AbovetCriterion | 74.6% 73.5% | 72.4% 70.7% | 71.5% 77.3% | 76.0% 69.2% | 70.5% 77.5% | 66.7% 81.8% | 0.0% | 100.0% 100.0% | - | * 100.0% | n/a n/a | 70.0% 75.5% | n/a n/a |
| 2017-18 20.0% | 37.9% | 56.6% | 10.1% | 5.3% | 8.1% | 66.7% | - | 20.0% | - | | | | |

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Other Postsecondary Indicators

| | | | | | | | | | | Two or | | | |
|--|---|---|---|--------------------------------|---------------------------------|---------------|----------|-------|----------|--------|----------------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Ecom | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | se€Completion (C | Grades 9-12) | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 47.4% | 47.4% | 47.0% | 47.2% | 49.2% | - | 52.2% | - | 50.0% | 22.3% | 45.5% | 30.4% |
| 2016-17 | 37.1% | 41.0% | 40.0% | 31.7% | 40.8% | 50.0% | * | 26.1% | - | 33.3% | 9.1% | 37.9% | 17.9% |
| English€Language€Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 26.1% | 29.8% | 31.8% | 28.9% | 40.7% | - | 31.8% | - | 16.7% | 17.0% | 27.4% | 11.4% |
| 2016-17 | 16.8% | 25.0% | 29.3% | 21.7% | 30.3% | 36.0% | * | 8.7% | - | 22.2% | 8.3% | 27.9% | 10.2% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 22.0% | 17.9% | 18.4% | 16.8% | 25.0% | - | 36.4% | - | 40.0% | 3.4% | 15.3% | 12.8% |
| 2016-17 | 19.5% | 20.3% | 15.5% | 12.0% | 15.7% | 14.3% | * | 18.2% | - | 42.9% | 3.3% | 14.2% | 4.8% |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 21.3% | 19.0% | 20.8% | 18.6% | 19.3% | - | 31.8% | - | 16.7% | 3.7% | 16.5% | 10.7% |
| 2016-17 | 5.7% | 6.5% | 3.7% | 4.0% | 3.0% | 17.0% | - | 4.5% | - | 0.0% | 0.0% | 2.7% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 30.3% | 23.0% | 16.2% | 23.2% | 28.3% | - | 30.4% | - | 40.0% | 1.8% | 21.1% | 5.0% |
| 2016-17 | 21.8% | 26.8% | 19.3% | 13.6% | 19.0% | 36.7% | * | 21.7% | - | 33.3% | 1.6% | 16.4% | 6.9% |
| Graduates€Enrolled€in€Texas | €Institution€of€Hid | aher€Educatio | on€(TX_IHE) | | | | | | | | | | |
| 2016-17 | 54.6% | 50.3% | ` 37.9%´ | 42.3% | 38.0% | 27.3% | * | * | - | * | 17.1% | 38.3% | 20.6% |
| 2015-16 | 54.7% | 52.3% | 41.5% | 52.6% | 40.3% | 40.0% | - | 33.3% | - | * | 28.6% | 42.7% | 28.6% |
| Graduates in TX IHE Comple | eting One Year W | /ithout Enroll | ment in a De | evelopmental | Education Cou | irse | | | | | | | |
| 2016-17 | 59.2% | 75.9% | 56.5% | 50.0% | 55.8% | * | - | * | - | * | 14.3% | 52.9% | 57.1% |
| 2015-16 | 55.7% | 69.3% | 58.8% | 44.4% | 62.5% | * | - | * | - | * | 0.0% | | |
| 2015-16 Graduates in TX IHE Comple 2016-17 | 54.6% 54.7% eting One Year W 59.2% | 50.3% 52.3% /ithout Enroll 75.9% | 37.9% 41.5% ment in a De 56.5% | 52.6% evelopmental 50.0% | 40.3% Education Cou 55.8% | 40.0% Irse | | 33.3% | - | * | 28.6% 14.3% | 42.7% | 28.6% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: TRAVIS H S Campus Number: 227901007

| | Cal | npus | | |
|---------------------------|-------|---------|----------|-----------|
| Student Information | Count | Percent | District | State |
| Total Students | 1,247 | 100.0% | 79,787 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 6.2% | 4.4% |
| Kindergarten | 0 | 0.0% | 7.8% | 6.9% |
| Grade 1 | 0 | 0.0% | 7.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.7% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.5% | 7.3% |
| Grade 4 | 0 | 0.0% | | |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

Total Students: 1,247 Grade Span: 09 - 12 School Type: High School

Student Information

----- Campus -----

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

| | Campus | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 134.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 114.6 | 85.1% | 63.0% | 64.1% |
| Teachers | 98.0 | 72.8% | 49.9% | 49.8% |
| Professional Support | 8.6 | 6.4% | 9.7% | 10.1% |
| Campus Administration (School Leadership) | 8.0 | 5.9% | 3.0% | 3.0% |
| Educational Aides: | 20.1 | 14.9% | 8.5% | 10.3% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 87.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 25.0 | 572.0 |
| Counselors | | | | |
| Full-time | 4.0 | n/a | 169.0 | 12,433.0 |
| Part-time | 1.0 | n/a | 48.0 | 1,097.0 |
| Total Minority Staff: | 70.8 | 52.6% | 55.6% | 50.4% |
| - | 70.0 | 52.070 | 33.070 | 50.470 |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 10.4 | 10.7% | 5.7% | 10.6% |
| Hispanic | 32.3 | 32.9% | 32.4% | 27.7% |
| White | 50.3 | 51.3% | 57.5% | 58.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 3.0 | 3.1% | 2.3% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 2.0 | 2.0% | 1.6% | 1.1% |
| N 4 - 1 | | | 25.20/ | 22.00/ |
| Males | 35.2 | 35.9% | 25.3% | 23.8% |
| Females | 62.8 | 64.1% | 74.7% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 3.0 | 3.1% | 0.7% | 1.4% |
| Bachelors | 74.1 | 75.6% | 79.8% | 73.6% |
| Masters | 19.9 | 20.3% | 18.8% | 24.3% |
| Doctorate | 1.0 | 1.0% | 0.7% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 9.0 | 9.2% | 10.7% | 7.0% |
| 1-5 Years Experience | 27.7 | 28.2% | 29.3% | 28.9% |
| 6-10 Years Experience | 14.9 | 15.2% | 18.5% | 19.0% |
| 11-20 Years Experience | 28.2 | 28.8% | 26.2% | 29.3% |
| Over 20 Years Experience | 18.2 | 18.6% | 15.3% | 15.7% |
| | | | | |
| Number of Students per Teacher | 12.7 | n/a | 14.4 | 15.1 |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: TRAVIS H S Campus Number: 227901007

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 6.7 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 6.5 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 11.3 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 8.4 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$49,886 | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$52,138 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$50,618 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$54,154 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$61,639 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$54,045 | \$51,464 | \$54,122 |
| Professional Support | \$59,956 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$83,400 | \$79,618 | \$78,947 |
| nstructional Staff Percent: | n/a | 61.6% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: TRAVIS H S Campus Number: 227901007

| | Campus | | | |
|--------------------------------|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 364 | 29.2% | 29.1% | 19.7% |
| Career & Technical Education | 1,044 | 83.7% | 28.7% | 26.3% |
| Gifted & Talented Education | 86 | 6.9% | ducation | |