

2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CLAYTON EL

Campus Number: 227901184

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus Number: 227901184

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 837
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	99%	*	100%	99%	-	100%	-	88%	*	*	*
	2017	73%	75%	95%	*	100%	96%	-	94%	-	*	*	*	89%
At Meets Grade Level or Above	2018	43%	49%	80%	*	65%	83%	-	75%	-	88%	*	*	*
	2017	45%	50%	88%	*	100%	85%	-	94%	-	*	*	*	89%
At Masters Grade Level	2018	25%	30%	61%	*	47%	63%	-	60%	-	88%	*	*	*
	2017	29%	34%	64%	*	75%	59%	-	82%	-	*	*	*	89%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	97%	*	94%	98%	-	95%	-	88%	*	*	*
	2017	77%	80%	94%	*	100%	92%	-	94%	-	*	*	*	89%
At Meets Grade Level or Above	2018	47%	51%	81%	*	76%	82%	-	80%	-	88%	*	*	*
	2017	49%	53%	74%	*	75%	73%	-	88%	-	*	*	*	89%
At Masters Grade Level	2018	23%	26%	48%	*	47%	43%	-	65%	-	75%	*	*	*
	2017	26%	29%	46%	*	55%	40%	-	76%	-	*	*	*	78%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	94%	*	100%	94%	-	94%	-	*	*	*	90%
	2017	70%	73%	91%	*	90%	89%	-	100%	-	*	*	*	100%
At Meets Grade Level or Above	2018	46%	50%	85%	*	89%	83%	-	94%	-	*	*	*	90%
	2017	44%	49%	80%	*	76%	80%	-	87%	-	*	*	*	80%
At Masters Grade Level	2018	24%	28%	59%	*	53%	55%	-	89%	-	*	*	*	90%
	2017	24%	30%	54%	*	57%	51%	-	65%	-	*	*	*	53%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	90%	*	89%	90%	-	94%	-	*	*	*	90%
	2017	76%	76%	92%	*	76%	93%	-	100%	-	*	*	*	100%
At Meets Grade Level or Above	2018	49%	51%	66%	*	63%	63%	-	89%	-	*	*	*	90%
	2017	47%	49%	75%	*	67%	74%	-	96%	-	*	*	*	93%
At Masters Grade Level	2018	27%	29%	50%	*	42%	45%	-	89%	-	*	*	*	90%
	2017	27%	29%	52%	*	33%	46%	-	91%	-	*	*	*	67%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	68%	90%	*	89%	91%	-	94%	-	*	*	*	90%

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	2017	82%	83%	94%	*	92%	98%	-	88%	-	*	*	*	92%
At Meets Grade Level or Above	2018	54%	58%	87%	*	90%	84%	-	92%	*	100%	*	*	88%
	2017	48%	53%	82%	*	71%	86%	-	84%	-	*	*	*	75%
At Masters Grade Level	2018	26%	32%	63%	*	70%	58%	-	79%	*				

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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 837
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject													
2018 Grade 4 ELA/Reading			2018										2018

2018

and

2018

2018

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 837
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	38%	60%	*	*	73%	-	*	-	*	*	-	*
	2017	35%	33%	44%	*	*	64%	-	*	-	-	*	-	*
Mathematics	2018	47%	44%	70%	-	100%	64%	-	*	-	-	64%	-	*
	2017	43%	40%	53%	*	*	62%	-	*	-	-	38%	-	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	81%	98%	-	95%	98%	-	100%	*	100%	79%	*	*
Students Requiring Accelerated Instruction														
	2018	21%	19%	*	-	*	*	-	*	*	*	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	86%	98%	-	95%	98%	-	100%	*	100%	79%	*	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	98%	*	*	-	*	-	*	-	-	*	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	87%	99%	-	100%	99%	-	100%	*	100%	93%	*	*
Students Requiring Accelerated Instruction														
	2018	15%	13%	*	-	*	*	-	*	*	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	92%	99%	-	100%	99%	-	100%	*	100%	93%	*	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	*	*	-	*	-	*	-	-	*	-	-

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TEXAS EDUCATION AGENCY
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 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 837
 Grade Span: EE - 05
 (Current EL Students)

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	81	-	-	-	-	-	79	81				

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 837

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 837
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendanceRate													
2016-17	95.7%	95.2%	97.3%	97.6%	97.4%	97.3%	-	97.7%	*	96.8%	96.0%	93.2%	97.0%
2015-16	95.8%												

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 837
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 837
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12) Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	37.
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 837
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	837	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	3	0.4%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.3%
Kindergarten	124	14.8%	7.9%	6.9%
Grade 1	142	17.0%	7.9%	7.2%
Grade 2	132	15.8%	7.8%	7.3%
Grade 3	147	17.6%	8.0%	7.6%
Grade 4	134	16.0%	8.0%	7.7%
Grade 5	155	18.5%	7.9%	7.7%
Grade 6	0	0.0%	6.9%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.9%	6.4%
Ethnic Distribution:				
African American	4	0.5%	7.3%	12.6%
Hispanic	100	11.9%	56.7%	52.4%
White	550	65.7%	28.5%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	133	15.9%	4.2%	4.4%
Pacific Islander	4	0.5%	0.1%	0.1%
Two or More Races	46	5.5%	3.1%	2.3%
Economically Disadvantaged	12	1.4%	53.4%	58.8%
Non-Educationally Disadvantaged	825	98.6%	46.6%	41.2%
English Learners (EL)	44	5.3%	27.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	134			

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Total Students: 837
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Student Information	----- Campus -----		District	State
	Count	Percent		
White	8	1.1%		
American Indian	0	0.0%		
Asian	7	1.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	14.3%	5.1%	6.9%
Grade 1	0.0%	2.6%	3.4%	22.2%	4.4%	6.2%
Grade 2	0.0%	1.3%	2.1%	0.0%	1.8%	2.6%
Grade 3	0.0%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.9	18.7	18.7
Grade 1	19.8	18.5	18.8
Grade 2	18.4	18.8	18.8
Grade 3	19.8	17.8	19.0
Grade 4	18.8	18.3	19.2
Grade 5	24.7	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 837
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School Type: Elementary

Staff Information	Count/Average	----- Campus -----	Percent
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.4	6.3
Average Years Experience of Principals with District	2.0	6.1	5.4
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.6	4.6
Average Years Experience of Teachers:	11.5	10.6	10.9
Average Years Experience of Teachers with District:	8.8	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,985	\$48,803	\$47,667
1-5 Years Experience	\$48,359	\$50,728	\$49,663
6-10 Years Experience	\$48,308	\$50,828	\$52,056
11-20 Years Experience	\$49,974	\$52,514	\$55,246
Over 20 Years Experience	\$56,845	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,270	\$52,397	\$53,334
Professional Support	\$51,285	\$67,790	\$63,165
Campus Administration (School Leadership)	\$73,971	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	39	4.7%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	129	15.4%	9.4%	7.9%
Special Education	83	9.9%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.7%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	46.3	85.4%	54.2%	72.3%
Special Education	7.5	13.9%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)