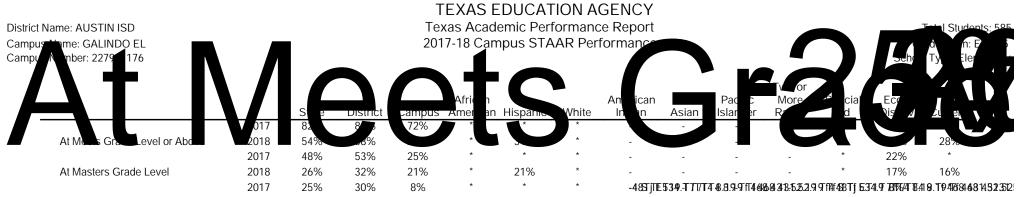
2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GALINDO EL

Campus Number: 227901176

2018 Accountability Rating: Met Standard



Grade 5 Mathematics ^



e93909 12 12 88 477.6 Td (-)Ti Td (At475d (-534.54vel or Abbue) 77 ET BT /TT4830.2475d (-534.62.56 4h9(25%) Ti ET BT /TT /TT4475d (-534.62.56 4h9(25%) Preember 2018 T

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 585 Grade Span: EE - 05 School Type: Elementary

-

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sut	piect, and l	Performan	ce Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	72%	83%	71%	81%	-	-	-	*	45%	71%	69%
	2017	75%	76%	66%	*	66%	78%	-	-	-	-	*	64%	61%
At Meets Grade Level or Above	2018	48%	52%	37%	43%	35%	63%	-	-	-	*	14%	34%	33%
	2017	45%	49%	29%	*	28%	43%	-	-	-	-	*	26%	22%
At Masters Grade Level	2018	22%	26%	15%	20%	14%	33%	-	-	-	*	5%	13%	13%
	2017	20%	24%	14%	*	12%	30%	-	-	-	-	*	11%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	73%	*	72%	*	-	-	-	*	*	73%	71%
	2017	72%	74%	68%	*	68%	79%	-	-	-	-	*	66%	64%
At Meets Grade Level or Above	2018	46%	52%	36%	*	36%	*	-	-	-	*	*	35%	34%
	2017	44%	49%	32%	*	30%	57%	-	-	-	-	*	28%	24%
At Masters Grade Level	2018	19%	26%	20%	*	18%	*	-	-	-	*	*	18%	18%
	2017	19%	25%	17%	*	15%	36%	-	-	-	-	*	15%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	79%	*	77%	*	-	-	-	*	*	77%	73%
	2017	79%	79%	71%	*	70%	86%	-	-	-	-	*	69%	69%
At Meets Grade Level or Above	2018	50%	53%	44%	*	41%	*	-	-	-	*	*	40%	38%
	2017	46%	49%	31%	*	30%	43%	-	-	-	-	*	28%	25%
At Masters Grade Level	2018	24%	26%	18%	*	17%	*	-	-	-	*	*	16%	15%
	2017	22%	24%	16%	*	14%	36%	-	-	-	-	*	13%	9%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	67%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	46%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	41%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	17%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	15%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	62%	*	*	*	-	-	-	-	*	*	*
	2017	79%	80%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	55%	23%	*	*	*	-	-	-	-	*	*	*
	2017	49%	55%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	27%	6%	*	*	*	-	-	-	-	*	*	*
	2017	19%	25%	*	*	*	*	-	-	-	_	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

District Name: AUSTIN ISD Campus Name: GALINDO EL Campus Number: 227901176

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Sul	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 64	57 55	*	52 52	*	-	-	-	-	70 86	56 54	50 51
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 82	84 80	*	83 82	*	-	-	-	-	90 95	82 81	86 83
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	69 71 68	86 100 71	68 68 68	81 88 75	- -	- - -	- - -	- - -	86 80 91	68 69 68	69 69 68

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 585 Grade Span: EE - 05 School Type: Elementary

African

State District Campus American Hispanic White

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 585 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	0	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	71	62	-	62	-	-	80	80	-	*	66	67
All Grades Mathematics	2018	70	69	68	70	-	70	-	-	53	53	-	*	67	67
Progress of Prior-Year Non-Proficie	ent Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	38%	38%	-	38%	-	-	*	*	-	*	43%	41%
	2017	35%	33%	35%	33%	-	33%	-	-	*	*	-	*	35%	36%
Mathematics	2018	47%	44%	38%	28%	-	28%	-	-	*	*	-	-	25%	25%
	2017	43%	40%	44%	43%	-	43%	-	-	*	*	-	*	42%	43%

District Name: AUSTIN ISD Campus Name: GALINDO EL Campus Number: 227901176

Texas Academic Performance Report 2017-18 Campus STAAR Participation

Total Students: 585 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant 94% Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 93%	100% 83%	100% 94%	100% 87%	-	*	-	*	100% 99%	100% 94%	100% 92%

Texas Education Agency | Academics | Performance Reporting

District Name: AUSTIN ISD

Campus Name: GALINDO EL

Campus Number: 227901176

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendancefRate 2016-17 2015-16	95.7% 95.8%	95.2% 95.5%	95.8% 96.0%	97.1% 94.6%	95.9% 96.2%	94.4% 94.4%	* -	*	-	*	95.3% 95.8%	95.7% 96.1%	96.1% 96.6%
AnnualŧDropoutŧRateŧ(Gr€7-8) 2016-17 2015-16	0.3% 0.4%	0.2% 0.2%	-	-	- -	-	-	-	-	-	-	-	- -
Annual@Dropout@Rate@(Gr@-12) 2016-17 2015-16	1.9% 2.0%	0.8% 1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-1 Class of 2017 Graduated Received TxCHSE Continued HS	12) 89.7% 0.4% 4.0%	93.3% 0.4% 2.9%	- - -	- -	- - -	-	- - -	- -	- -	- -	- -	- - -	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2016-17 Annual Graduates) Total Graduates		_	4,329	334,424
By Ethnicity:			4,327	554,424
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	' Ed	Disadv	(Current)
TSIA Results (Examinees >= Crit Reading	erion) (Annu	ial Graduates)											
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects	10.170	20.070											
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	l Graduates)												
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2010 10		2017/0											
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	iduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Both€Subjects	1.170	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB€Results (Participation) (Gr All Subjects	ades 11-12)												
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English€Language€Arts													
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.5%	-	_	_	-	_	_	_	-	n/a	_	n/a
2016	6.8%	9.1%	-	_	_	-	_	_	_	-	n/a	_	n/a
Science	0.070	7.170									n/a		n/a
2017	10.9%	9.7%	-	_			_	_	_	_	n/a	_	n/a
2016	10.4%	11.3%	-	-	-		-	-	-	_	n/a	-	n/a
Social Studies	10.470	11.370									n/a		n/a
2017	15.0%	22.9%									nlo		nlo
2017 2016	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2010	14.8%	23.3%	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB€Results (Examinees >= Cri All Subjects	iterion) (Grad	des 11-12)											
2017	49.1%	64.4%	_	_	_	_	_				n/a	_	n/a
2016	49.5%	64.0%	_	_			_		_	_	n/a		n/a
English€Language€Arts	47.370	04.070									n/a		n/a
2017	41.3%	59.8%									n/a		nla
2017	41.3%	60.7%	-	-	-	-	-	-	-	-		-	n/a
Mathematics	43.370	00.770	-	-	-	-	-	-	-	-	n/a	-	n/a
	F1 00/	70 70/									/ -		1
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Cou	ursetCompletion (G	rades 9-12)											
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-				

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Student Information

	Car			
Student Information	Count	Percent	District	State
Total Students	585	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	6	1.0%	0.3%	0.3%
Pre-Kindergarten	112	19.1%	6.1%	4.3%
Kindergarten	73	12.5%	7.9%	6.9%
Grade 1	79	13.5%	7.9%	7.2%
Grade 2	85	14.5%	7.8%	7.3%
Grade 3	66	11.3%	8.0%	7.6%
Grade 4	78	13.3%	8.0%	7.7%
Grade 5	86	14.7%	7.9%	7.7%
Grade 6	0	0.0%	6.9%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.9%	6.4%
Ethnic Distribution:				
African American	35	6.0%	7.3%	12.6%
HishT B.16 310.56 Td (0)Tj ET BT /TT4 t9TT4 t9TT4 BT e9%0.0%				

Total Students: 585 Grade Span: EE - 05

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GALINDO EL Campus Number: 227901176

	Ca		_	
Staff Information	Count/Average	Percent	District	State
Total Staff	63.4	100.0%	100.0%	100.0%
Professional Staff:	50.4	79.5%	62.8%	64.19
Teachers	43.2	68.2%	50.1%	50.1%
Professional Support	5.2	8.1%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	13.0	20.5%	8.5%	10.19
Total Minority Staff:	39.7	62.6%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	5.7%	10.4%
Hispanic	22.5	52.1%	32.0%	27.29
White	19.7	45.6%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.39
Asian	0.0	0.0%	2.1%	1.69
Pacific Islander	0.0	0.0%	0.1%	0.49
Two or More Races	0.0	0.0%	1.8%	1.19
Males	5.0	11.6%	25.3%	23.7%
Females	38.2	88.4%	74.7%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.49
Bachelors	37.6	86.9%	80.4%	74.19
Masters	4.7	10.8%	18.4%	23.89
Doctorate	1.0	2.3%	0.7%	0.79
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.9%	7.6%	8.29
1-5 Years Experience	13.2	30.6%	31.9%	29.19
6-10 Years Experience	9.0	20.8%	19.8%	19.19
11-20 Years Experience	7.5	17.4%	25.8%	28.29
Over 20 Years Experience	7.5	17.3%	14.9%	15.39
Number of Students per Teacher	13.5	n/a	14.3	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GALINDO EL Campus Number: 227901176

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.4	6.3
Average Years Experience of Principals with District	2.0	6.1	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.6	4.6
Average Years Experience of Teachers:	11.0	10.6	10.9
Average Years Experience of Teachers with District:	9.6	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,780	\$48,803	\$47,667
1-5 Years Experience	\$48,033	\$50,728	\$49,663
6-10 Years Experience	\$48,244	\$50,828	\$52,056
11-20 Years Experience	\$49,853	\$52,514	\$55,246
Over 20 Years Experience	\$58,643	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,196	\$52,397	\$53,334
Professional Support	\$51,838	\$67,790	\$63,165
Campus Administration (School Leadership)	\$77,020	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GALINDO EL Campus Number: 227901176

Total Students: 585 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	358	61.2%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	27	4.6%	9.4%	7.9%
Special Education	75	12.8%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	15.3	35.3%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	6.0	13.9%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	15.9	36.8%	54.2%	72.3%
Special Education	6.0	14.0%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

' Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report