

2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: SANCHEZ EL

Campus Number: 227901127

2018 Accountability Rating: Met Standard

District Name: AUSTIN ISD
 Campus Name: SANCHEZ EL
 Campus Number: 227901127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 258
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	75%	*	78%	-	-	*	-	-	*	75%	70%
	2017	73%	75%	76%	-	78%	-	-	*	-	-	*	76%	*
At Meets Grade Level or Above	2018	43%	49%	47%	*	47%	-	-	*	-	-	*	47%	47%
	2017	45%	50%	36%	-	38%	-	-	*	-	-	*	36%	*
At Masters Grade Level	2018	25%	30%	31%	*	28%	-	-	*	-	-	*	31%	33%
	2017	29%	34%	12%	-	13%	-	-	*	-	-	*	12%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	75%	*	75%	-	-	*	-	-	*	75%	70%
	2017	77%	80%	86%	-	85%	-	-	*	-	-	*	86%	89%
At Meets Grade Level or Above	2018	47%	51%	50%	*	53%	-	-	*	-	-	*	50%	43%
	2017	49%	53%	50%	-	50%	-	-	*	-	-	*	50%	53%
At Masters Grade Level	2018	23%	26%	22%	*	22%	-	-	*	-	-	*	22%	27%
	2017	26%	29%	29%	-	30%	-	-	*	-	-	*	29%	28%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	73%	-	74%	*	-	-	-	-	*	73%	*
	2017	70%	73%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	50%	38%	-	38%	*	-	-	-	-	*	38%	*
	2017	44%	49%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	28%	15%	-	15%	*	-	-	-	-	*	15%	*
	2017	24%	30%	*	*	*	*	-	*	-	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	65%	-	64%	*	-	-	-	-	*	65%	*
	2017	76%	76%	68%	*	70%	*	-	*	-	*	*	71%	74%
At Meets Grade Level or Above	2018	49%	51%	33%	-	33%	*	-	-	-	-	*	33%	*
	2017	47%	49%	44%	*	45%	*	-	*	-	*	*	47%	56%
At Masters Grade Level	2018	27%	29%	13%	-	13%	*	-	-	-	-	*	13%	*
	2017	27%	29%	24%	*	24%	*	-	*	-	*	*	26%	33%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	68%	*	-	*	*	-	-	-	-	*	*	*
	2017	65%	68%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	47%	*	-	*	*	-	-	-	-	*	*	*
	2017	34%	41%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	17%	*	-	*	*	-	-	-	-	*	*	*
	2017	11%	15%	*	*	*	*	-	*	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	86%	*	-	*	*	-	*	-	*	*	*	*

District Name: AUSTIN ISD
 Campus Name: SANCHEZ EL
 Campus Number: 227901127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 258
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	38%	65%	-	63%	-	-	*	-	-	*	65%	57%
	2017	35%	33%	*	*	*	-	-	*	-	-	*	*	*
Mathematics	2018	47%	44%	47%	-	43%	-	-	-	-	*	*	47%	*
	2017	43%	40%	50%	*	46%	*	-	*	-	-	46%	50%	61%
Student Success														

District Name: AUSTIN ISD
Campus Name: SANCHEZ EL
Campus Number: 227901127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 258
Grade Span: PK - 05

District Name: AUSTIN ISD
 Campus Name: SANCHEZ EL
 Campus Number: 227901127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 258
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	73	70	-	-	-	70	*	*	-	-	72	72
All Grades Mathematics	2018	70	69	64	55	-	-	-	55	*	*	-	-	58	58

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	38%	65%	54%	-	-	-	54%	*	*	-	-	57%	57%
	2017	35%	33%	*	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2018	47%	44%	47%	*	-	-	-	*	-	-	-	-	*	*
	2017	43%	40%	50%	64%	-	-	-	64%	*	*	-	-	61%	61%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: SANCHEZ EL
 Campus Number: 227901127

Total Students: 258
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates													

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 258
Grade Span: PK - 05
School Type: Elementary

Campus
Count Campus

District Name: AUSTIN ISD
 Campus Name: SANCHEZ EL
 Campus Number: 227901127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 258
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD
Campus Name: SANCHEZ EL
Campus Number: 227901127

Total Students: 258
Grade Span: PK - 05
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TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	2	2	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Part 4 of Section 051)													

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 258
Grade Span: PK - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 258
Grade Span: PK - 05
School Type: Elementary

<u>Student Information</u>	----- Campus -----	
	Count	Percent

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 258
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	1.8%		
American Indian	0	0.0%		
Asian	6	2.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	5.1%	6.9%
Grade 1	5.3%	2.6%	3.4%	25.0%	4.4%	6.2%
Grade 2	4.9%	1.3%	2.1%			

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 258
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.1	100.0%	100.0%	100.0%
Professional Staff:	26.1	96.3%	62.8%	64.1%
Teachers	20.4	75.5%	50.1%	50.1%
Professional Support	3.6	13.4%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	7.4%	2.9%	3.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 258
Grade Span: PK - 05
School Type: Elementary

Staff Information

Campus

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 258
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	206	79.8%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	5	1.9%	9.4%	7.9%
Special Education	25	9.7%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	12.0	58.8%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	2.0	9.8%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	5.4	26.5%	54.2%	72.3%
Special Education	1.0	4.9%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)