2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GOVALLE EL

Campus Number: 227901116

2018 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	83%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	58%	42%	*	41%	-	-	-	-	*	*	40%	*
	2017	48%	53%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	32%	15%	*	14%	-	-	-	-	*	*	13%	*
	2017	25%	30%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	92%	95%	*	96%	-	-	-	-	*	*	94%	96%
	2017	87%	88%	68%	*	73%	-	-	-	-	-	*	67%	71%
At Meets Grade Level or Above	2018	58%	61%	62%	*	63%	-	-	-	-	*	*	58%	60%
	2017	50%	54%	32%	*	34%	-	-	-	-	-	*	31%	33%
At Masters Grade Level	2018	30%	33%	31%	*	30%	-	-	-	-	*	*	28%	24%
	2017	24%	29%	19%	*	20%	-	-	-	-	-	*	20%	25%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	*	*	*	-	-	-	-	*	*	*	*
	2017	74%	74%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	43%	*	*	*	-	-	-	-	*	*	*	*
	2017	42%	44%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	19%	*	*	*	-	-	-	-	*	*	*	*
	2017	18%	20%	*	*	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

Total Students: 407 Grade Span: EE - 05 School Type: Elementary

										EL
							Two or			(Current
		African		American		Pacific	More	Special	Econ	&
State	District	Campus American Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
	•									

School Progress Domain - Academic Growth Score by Grade and

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 407 Grade Span: EE - 05 School Type: Elementary

								I wo or			
			African		American		Pacific	More	Special	Econ	EL
Stat	e District	Campus	American Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)

Progress of Prior-Year Non-Proficient Students

Sum of Grades 48.96 469.44 Td (N39 Tf 331.68 497.28 Td (Afr07 43318)Tj ETRead.2 Tf 361.44 1.92 4 Td (Stu7648 re3318)Tj ET12 Tf 323.04 563.52 Td (Progr1 0 0e3318)Tj ET38%f 323.04 563.52 Td (Prog

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 407 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perforn	nance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	64%	76%	-	-	-	76%	*	*	-	*	74%	75%
	2017	75%	76%	43%	49%	-	-	-	49%	*	*	-	*	46%	45%
At Meets Grade Level or Above	2018	48%	52%	33%	40%	-	-	-	40%	*	*	-	*	39%	39%
	2017	45%	49%	17%	15%	-	-	-	15%	*	*	-	*	14%	13%
At Masters Grade Level	2018	22%	26%	14%	18%	-	-	-	18%	*	*	-	*	17%	16%
	2017	20%	24%	7%	6%	-	-	-	6%	*	*	-	*	5%	5%
All Grades ELA/Reading	2010	740/	7/0/	(70)	770/				770/	*	*		*	700/	700/
At Approaches Grade Level or Above	2018	74%	76%	67%	77% *	-	-	-	77%	+	+	-	+	79% *	79% *
	2017	72%	74%	39%		-	-	-		+	+	-	*		
At Meets Grade Level or Above	2018	46%	52%	30%	39% *	-	-	-	39% *	- -		-	*	38% *	37% *
	2017	44%	49%	15%		-	-	-		<u>^</u>	Ŷ.	-			
At Masters Grade Level	2018	19%	26%	11%	12%	-	-	-	12%	*	*	-	*	13%	13%
	2017	19%	25%	7%	*	-	-	-	*	*	*	-	*	*	*
All Grades Mathematics	0040	010/	010/	700/	010/				010/	+	+		+	000/	000/
At Approaches Grade Level or Above	2018	81%	81%	73%	91%	-	-	-	91%	<u>^</u>	Ŷ.	-	Â	88%	88%
	2017	79%	79%	52%	59%	-	-	-	59%		*	-	*	58%	57%
At Meets Grade Level or Above	2018	50%	53%	41%	51%	-	-	-	51%	*	*	-		48%	49%
	2017	46%	49%	22%	24%	-	-	-	24%	*	*	-	*	21%	21%
At Masters Grade Level	2018	24%	26%	21%	32%	-	-	-	32%	*	*	-	*	28%	28%
	2017	22%	24%	9%	14%	-	-	-	14%	*	*	-	*	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	*	*	-	-	-	*	*	*	-	-	*	*
	2017	67%	67%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	46%	*	*	-	-	-	*	*	*	-	-	*	*
	2017	36%	41%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	17%	*	*	-	-	-	*	*	*	-	-	*	*
	2017	11%	15%	*	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	80%	*	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	55%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	55%	*	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	23%	27%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	25%	*	*	-	-	-	*	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	re													
All Grades Both Subjects	2018	69	70	82	93	-	-	-	93	100	100	-	*	94	94

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 407 Grade Span: EE - 05 (Current EL Students)

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education				BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	81	92	-	-	-	92	*	*	-	*	93	93
All Grades Mathematics	2018	70	69	83	94	-	-	-	94	100	100	-	*	95	95
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	53%	77%	-	-	-	77%	*	*	-	*	79%	80%
	2017	35%	33%	18%	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2018	47%	44%	56%	86%	-	-	-	86%	*	*	-	*	78%	79%
	2017	43%	40%	34%	*	-	-	-	*	*	*	-	*	39%	37%

District Name: AUSTIN ISD

Campus Name: GOVALLE EL

Campus Number: 227901116

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

2018 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All€Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 94% 3%	100% 90% 9%	100% 77% 23%	100% 94% 6%	100% 38% 63%	- -	- -	- -	100% 100% 0%	100% 88% 12%	100% 94% 6%	100% 94% 6%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	2% 1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 94%	99% 99%	100% 94%	100% 70%	-	*	-	*	100% 94%	100% 94%	100% 94%
Mobile Other Exclusions	4% 1%	4% 2%	6% 0%	0% 0%	6% 0%	30% 0%	-	*	-	*	6% 0%	6% 0%	6% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	-	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendancefRate 2016-17 2015-16	95.7% 95.8%	95.2% 95.5%	95.1% 95.6%	95.3% 95.4%	95.1% 95.6%	* 95.7%	-	*	- *	* 94.2%	94.1% 94.0%	94.9% 95.6%	96.7% 97.5%
Annual€Dropout€Rate€(Gr€7-8) 2016-17 2015-16	0.3% 0.4%	0.2% 0.2%	-	-	-	-	-	-	- -	-	- -	-	-
Annual€Dropout€Rate€(Gr€9-12) 2016-17 2015-16	1.9% 2.0%	0.8% 1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12 Class of 2017	2)												
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE	89.7% 0.4% 4.0% 5.9% 90.1%	93.3% 0.4% 2.9% 3.4% 93.7%		- - - -	- - - -		- - - -	- - -	- - - -	- - - -	- - - -		- - - -
Graduates, TxCHSE, and Continuers Class of 2016	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE	89.1% 0.5% 4.2% 6.2% 89.6%	93.6% 0.5% 2.3% 3.6% 94.1%	- - -	- - - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - - -
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year∉Extended∉Longitudinal∉Ra Class of 2016	te€(Gr€9-12)												
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	91.6% 0.7% 1.2% 6.6% 92.2%	95.3% 0.6% 0.4% 3.7% 95.9%	- - - -		- - - -	- - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE	91.3% 0.8% 1.2% 6.7% 92.1%	93.9% 0.6% 0.4% 5.0% 94.5%		- - - -	- - - -		- - - -	- - -	- - -	- - -	- - -		- - - -
Graduates, TxCHSE, and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year€xtended€Longitudinal€Ra Class of 2015													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.Š. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	Chata	District	0	African		\ A //- !+ -	American	0	Pacific	More	Special	Econ	EL
College, Career, and Military Read	State	District	Campus Achievement)	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	lv (Annual G	iraduates)	/ terne vernerity										
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates))												
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English€Language€Arts	aduates)												
2016-17	53.2%	68.5%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	55.270	00.370											
2016-17	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More	Hours of Di	ual Credit in	Any Subject or	Three or More	Hours of FLA	or Math (Anr	nual Graduates)						
Any Subject			The subject of										
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
		-1											
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2016-17	20.1%	32.6%	-	_	-	-	-	-	-	-	_	-	-
2010 17	20.170	52.070											
Associate's Degree													
Associate's Degree (Annual Gra		0 50/											
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual (
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificat	ion (Annual	Graduates)											
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and		Readiness (/	Annual Graduate	es)									
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	y-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-
LLS Armod Foross Enlictreast (Ar	nual Cradua	itac)											
U.S. Armed Forces Enlistment (An 2016-17	nual Gradua 2.2%	ites) 1.8%	_	_	-	_	-	_	_	-	-	-	-
2010-17	2.270	1.070											

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour			•										
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texa	s€Institution€of€Hid	aher€Educatio	on€(TX IHE)										
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	69.3%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

Student Information	Count	npus Percent	District	State
Total Students	407		81,346	5,385,012
Students by Grade:				
Early Childhood Education	2			0.3%
Pre-Kindergarten				4.3%
Kindergarten		14.7%		6.9%
Grade 1		17.4%		7.2%
Grade 2		12.5%		7.3%
Grade 3		16.0%		7.6%
Grade 4		12.5%		7.7%
Grade 5		15.7%		7.7%
Grade 6		0.0%		7.5%
Grade 7		0.0%	e	7.5%
Grade 8	0	0.0%		7.4%
Grade 9	0	0.0%		8.0%
Grade 10	0	0.0%		7.4%
Grade 11	0	0.0%		6.9%
Grade 12	0	0.0%		6.4%
Ethnic Distribution:				
African American	47	11.5%		12.6%
Hispanic	348			52.4%
White	3		5.5%	27.8%
American Indian	0			0.4%
Asian	2			4.4%
Pacific Islander	0			0.1%
Two or More Races	7	1.7%		2.3%
Economically Disadvantaged	387	95.1%		58.8%
Non-Educationally Disadvantaged	20 146	4.9%	46. 27.5.	41.2%
English Learners (EL)	140	35.9%	27.5	18.8%
				7

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: GOVALLE EL Campus Number: 227901116

	Cal			
Student Information	Count	Percent	District	State
White	2	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	9.1%	5.1%	6.9%
Grade 1	11.1%	2.6%	3.4%	0.0%	4.4%	6.2%
Grade 2	2.0%	1.3%	2.1%	0.0%	1.8%	2.6%
Grade 3	2.0%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.0	18.7	18.7
Grade 1	18.0	18.5	18.8
Grade 2	14.7	18.8	18.8
Grade 3	15.1	17.8	19.0
Grade 4	15.2	18.3	19.2
Grade 5	20.1	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GOVALLE EL Campus Number: 227901116

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.4	6.3
Average Years Experience of Principals with District	3.0	6.1	5.4
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.6	4.6
Average Years Experience of Teachers:	10.9	10.6	10.9
Average Years Experience of Teachers with District:	8.3	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,259	\$48,803	\$47,667
1-5 Years Experience	\$48,214	\$50,728	\$49,663
6-10 Years Experience	\$48,272	\$50,828	\$52,056
11-20 Years Experience	\$50,194	\$52,514	\$55,246
Over 20 Years Experience	\$57,481	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,304	\$52,397	\$53,334
Professional Support	\$55,017	\$67,790	\$63,165
Campus Administration (School Leadership)	\$79,835	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GOVALLE EL Campus Number: 227901116

	Car			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	145	35.6%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	27	6.6%	9.4%	7.9%
Special Education	75	18.4%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	9.3			
Dinigual 202 2000000				