2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CASIS EL

Campus Number: 227901112

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sub	ject, and l	Performanc	ce Levels^		1								
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	97%	-	*	97%	-	*	-	*	*	*	*
	2017	73%	75%	96%	*	94%	97%	-	*	-	*	80%	*	-
At Meets Grade Level or Above	2018	43%	49%	78%	-	*	78%	-	*	-	*	*	*	*
	2017	45%	50%	83%	*	69%	86%	-	*	-	*	70%	*	-
At Masters Grade Level	2018	25%	30%	54%	-	*	57%	-	*	-	*	*	*	*
	2017	29%	34%	65%	*	38%	70%	-	*	-	*	50%	*	-
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	93%	-	*	93%	-	*	-	*	*	*	*
	2017	77%	80%	97%	*	88%	98%	-	*	-	*	80%	*	-
At Meets Grade Level or Above	2018	47%	51%	63%	-	*	61%	-	*	-	*	*	*	*
	2017	49%	53%	79%	*	75%	82%	-	*	-	*	70%	*	-
At Masters Grade Level	2018	23%	26%	38%	-	*	40%	-	*	-	*	*	*	*
	2017	26%	29%	54%	*	50%	55%	-	*	-	*	60%	*	-
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	96%	*	94%	97%	-	*	-	*	*	*	*
	2017	70%	73%	93%	-	92%	92%	-	*	-	*	*	-	*
At Meets Grade Level or Above	2018	46%	50%	84%	*	88%	87%	-	*	-	*	*	*	*
	2017	44%	49%	84%	-	77%	83%	-	*	-	*	*	-	*
At Masters Grade Level	2018	24%	28%	57%	*	65%	58%	-	*	-	*	*	*	*
	2017	24%	30%	65%	-	62%	65%	-	*	-	*	*	-	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	92%	*	88%	93%	-	*	-	*	*	*	*
	2017	76%	76%	92%	-	100%	90%	-	*	-	*	*	-	*
At Meets Grade Level or Above	2018	49%	51%	68%	*	65%	69%	-	*	-	*	*	*	*
	2017	47%	49%	77%	-	77%	77%	-	*	-	*	*	-	*
At Masters Grade Level	2018	27%	29%	46%	*	35%	53%	-	*	-	*	*	*	*
	2017	27%	29%	51%	-	38%	51%	-	*	-	*	*	-	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	68%	93%	*	94%	96%	-	*	-	*	*	*	*
	2017	65%	68%	90%	-	*	89%	-	*	-	*	*	-	*
At Meets Grade Level or Above	2018	39%	47%	80%	*	76%	82%	-	*	-	*	*	*	*
	2017	34%	41%	76%	-	*	75%	-	*	-	*	*	-	*
At Masters Grade Level	2018	11%	17%	42%	*	35%	45%	-	*	-	*	*	*	*
	2017	11%	15%	38%	-	*	39%	-	*	-	*	*	-	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	86%	95%	*	*	95%	-	*	-	100%	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	83%	100%	*	100%	100%	-	*	-	100%	*	*	*
At Meets Grade Level or Above	2018	54%	58%	85%	*	*	86%	-	*	-	100%	*	*	*
	2017	48%	53%	88%	*	75%	89%	-	*	-	100%	*	*	*
At Masters Grade Level	2018	26%	32%	65%	*	*	69%	-	*	-	100%	*	*	*
	2017	25%	30%	66%	*	42%	72%	-	*	-	63%	*	*	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	92%	96%	*	*	96%	-	*	-	*	*	*	*
	2017	87%	88%	98%	*	*	98%	-	*	-	88%	*	*	*
At Meets Grade Level or Above	2018	58%	61%	84%	*	*	86%	-	*	-	*	*	*	*
	2017	50%	54%	76%	*	*	81%	-	*	-	63%	*	*	*
At Masters Grade Level	2018	30%	33%	61%	*	*	62%	-	*	-	*	*	*	*
	2017	24%	29%	53%	*	*	57%	-	*	-	63%	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	90%	*	*	90%	-	*	-	100%	*	*	*
	2017	74%	74%	93%	*	*	94%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	43%	72%	*	*	71%	-	*	-	100%	*	*	*
	2017	42%	44%	59%	*	*	63%	-	*	-	*	*	*	*
At Masters Grade Level	2018	17%	19%	42%	*	*	40%	-	*	-	100%	*	*	*
	2017	18%	20%	32%	*	*	34%	-	*	-	*	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	74%	*	-	-	*	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	44%	42%	*	-	-	*	-	-	-	-	-	-	-
At Masters Grade Level	2018	18%	17%	*	-	-	*	-	-	-	-	-	-	-
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	89%	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2018	55%	68%	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2018	32%	37%	*	-	-	-	-	-	-	*	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

At Meets Grade Level or Above 2017 75% 76% 95% * 94% 95% - 95% - 98% 60% 89% At Meets Grade Level or Above 2018 48% 52% 77% * 72% 77% - 74% - 91% 50% 73% - 2017 45% 49% 78% * 67% 79% - 73% - 86% 46% 39%			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Carades All Subjects All Approaches Grade Level or Above 2017 75% 76% 95% 95% 95% 95% 95% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96% 97% 77%<	STAAR Performance Rates by Tested G	irade Suł	niect and	Performan	re Levels^										
All Approaches Grade Level or Above 2018 77% 78% 94% * 92% 94% * 87% 100% 65% 88% * Alt Meets Grade Level or Above 2018 48% 52% 77% 77% 77% 77% 77% 97	5		ojoot, ana	. on on an	201010										
Al Meets Grade Level or Above 2018 48% 52% 77% * 72% 77% * 74% * 91% 50% 73% * Al Masters Grade Level 2018 22% 26% 53% * 37% 53% * 50% * 50% 46% 46% 46% 39% All Grades ELA/Reading At Approaches Grade Level or Above 2018 74% 76% 96% * 95% * 50% * 100% 67% * All Adsters Grade Level or Above 2018 74% 76% 96% * 95% 96% * 89% * 100% 67% * All Masters Grade Level or Above 2018 67% 52% 83% 83% * * 89% * 100% 55% * 100% 55% * 100% 56% * 100% 54% * * 10% * 10% * 10% * 10% * 10% * 10% * 10% * 10%		2018	77%	78%	94%	*	92%	94%	-	87%	-	100%	65%	88%	76%
No.		2017	75%	76%	95%	*	94%	95%	-	95%	-	98%	60%	89%	*
At Masters Grade Level 208 22% 26% 51% 37% 53% - 32% - 67% 18% 27% 18% 18% 27% 18% 18% 27% 18% 18% 27% 18% </td <td>At Meets Grade Level or Above</td> <td>2018</td> <td>48%</td> <td>52%</td> <td>77%</td> <td>*</td> <td>72%</td> <td>77%</td> <td>-</td> <td>74%</td> <td>-</td> <td>91%</td> <td>50%</td> <td>73%</td> <td>71%</td>	At Meets Grade Level or Above	2018	48%	52%	77%	*	72%	77%	-	74%	-	91%	50%	73%	71%
No.		2017	45%	49%	78%	*	67%	79%	-	73%	-	86%	46%	39%	*
All Grades ELA/Reading 2017 72% 76% 96% 96% - - - 00% 67% - Al Approaches Grade Level or Above 2017 72% 74% 96% - 83% 89% - 100% 65% - Al Masters Grade Level or Above 2018 46% 52% 82% - 83% - 89% - 75% 21% - - 100% 65% - - 100% 55% - - 100% 55% - - 10% 55% - 10% 55% - 10% 55% 21% - - 100% 57% 21% - - 10% 10% 65% 10% 10% 10% - 10% 10% 65% 10% - 10% 10% 65% 10% - 10% 65% 10% - 10% 65% 10% - 10% 65% 10% - 10% 65% 10% - 10% 65% 10% - <t< td=""><td>At Masters Grade Level</td><td>2018</td><td>22%</td><td>26%</td><td>51%</td><td>*</td><td>37%</td><td>53%</td><td>-</td><td>32%</td><td>-</td><td>67%</td><td>18%</td><td>27%</td><td>47%</td></t<>	At Masters Grade Level	2018	22%	26%	51%	*	37%	53%	-	32%	-	67%	18%	27%	47%
At Approaches Grade Level or Above 2018 74% 96% * 95% 96% - 89% - 100% 67% * At Meets Grade Level or Above 2017 72% 74% 96% * 89% - 89% - 83% 54% * At Meets Grade Level or Above 2017 44% 49% 85% * 73% 86% - 89% - 100% 55% * At Masters Grade Level 2018 19% 26% 5% * 45% 62% - * - 75% 21% *		2017	20%	24%	53%	*	39%	55%	-	50%	-	57%	26%	18%	*
At Masters Grade Level or Above 2018 44% 70% 90% 90% - 80% - 100% 65% At Meets Grade Level or Above 2018 46% 52% 82% 83% 83% - * - 83% 54% * At Masters Grade Level 2017 44% 49% 85% * 73% 86% - 89% - 100% 65% * At Masters Grade Level 2017 44% 49% 65% * 46% 69% - 89% - 75% 21% * * 72% 72% 25% * * 46% 69% - 56% 72% 25% * * 72% 72% 25% * * 72% 75% 56% 75% 56% 75% * 100% *	All Grades ELA/Reading														
At Meets Grade Level or Above 2018 46% 52% 82% * 83% 83% - * - 83% 54% * At Masters Grade Level 2017 44% 49% 85% * 73% 86% - 89% - 100% 55% * At Masters Grade Level 2018 19% 26% 59% * 46% 62% - 56% 75% 21% 75% 21% * * * * * * * 75% 21% *<		2018	74%	76%	96%	*	95%	96%	-	*	-	100%	67%	*	*
All Meeters Grade Level of Adove 2018 40% 52% 52% 53% 53% - - 50% 54% - All Masters Grade Level 2018 19% 26% 59% * 45% 62% - * - 75% 21% * All Grades Mathematics 2017 19% 25% 65% * 46% 69% - 56% 72% 25% * All Grades Mathematics 2017 7% 7% 95% * 95% * 100% * 94% * * Alt Approaches Grade Level or Above 2018 81% 94% * 95% * 95% * 100% * 92% * * Alt Meets Grade Level or Above 2018 50% 53% * 30% 51% * 67% 35% * 92% *		2017	72%	74%	96%	*	95%	96%	-	89%	-	100%	65%	*	*
At Masters Grade Level 2018 19% 26% 59% * 45% 62% - * - 75% 21% * All Grades Mathematics - - 66% 69% - 66% - 75% 21% * All Agrades Mathematics - - - 100% - 100% - 94% 60% * At Approaches Grade Level or Above 2018 50% 79% 95% 95% - 100% - 94% 60% * - At Masters Grade Level or Above 2018 50% 72% - 66% 76% 72% - 67% 72% 45% 50% - 94% 60% - 78% - 50% - - 67% 35% - 30% 51% - 67% 56% 35% - 56% 35% - 56% 56% 35% - 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% <td< td=""><td>At Meets Grade Level or Above</td><td>2018</td><td>46%</td><td>52%</td><td>82%</td><td>*</td><td>83%</td><td>83%</td><td>-</td><td>*</td><td>-</td><td>83%</td><td>54%</td><td>*</td><td>*</td></td<>	At Meets Grade Level or Above	2018	46%	52%	82%	*	83%	83%	-	*	-	83%	54%	*	*
All Masters Grade Level 2018 17.9 20.9 5.9% 43.% 0.2% - - 1.7.% 21.% All Grades Mathematics 2017 19% 25% 65% * 46% 69% - 56% 72% 25% * All Approaches Grade Level or Above 2018 81% 91% * 90% 94% - * 94% 60% * 92% * * * 94% 60% * 92% * * 94% 60% * 92% * * 92% * * 92% * * 92% * * 92% * * 92% * * 92% * * 92% * * 92% * * * 92% * * * 92% * * * 92% * * * 92% * * * * * * * * * * * * * * * * *		2017	44%	49%	85%	*	73%	86%	-	89%	-	100%	55%	*	*
All Grades Mathematics 2018 81% 81% 94% 90% 94% - - 100% · · At Approaches Grade Level or Above 2017 79% 79% 95% 95% - 100% - 94% 60% - At Meets Grade Level or Above 2018 50% 53% 72% 66% 80% - 78% - 92% - - At Masters Grade Level 2017 46% 49% 77% 66% 80% - 78% - 50% - - At Masters Grade Level 2018 24% 26% 48% 30% 51% - 67% 56% 35% - 50% - - 50% -	At Masters Grade Level	2018	19%	26%	59%	*	45%	62%	-	*	-	75%	21%	*	*
At Approaches Grade Level or Above 2018 81% 91% 90% 94% - * - 100% * * At Maetes Grade Level or Above 2017 79% 79% 95% 65% 95% - 100% - 94% 60% * At Maetes Grade Level or Above 2018 24% 26% 48% 30% 51% - * - 92% 45% * At Masters Grade Level 2017 26% 48% 30% 55% - 67% 72% 45% 55% * 55% 55% - 67% 92% 45% * * * * 7 45% *		2017	19%	25%	65%	*	46%	69%	-	56%	-	72%	25%	*	*
At Apploaches Grade Level of Above 2018 61% 61% 69% 95% 6 100% 94% 60% 1 At Meets Grade Level or Above 2018 50% 53% 72% 65% 72% - * 99% 40% 60% * 99% 100% * 99% * 95% 55% - 100% 99% * 95% * 100% * 99% * 95% 95% - 100% * 92% * * 95% * 66% 80% * 78% 72% 45% * 92% * * 95% * 66% 65% 72% 35% * 67% 92% * * 95% * 67% 92% * 67% 95% * 67% 95% * 67% 95% * 67% 95% * 67% 95% * 67% 67% 67% 95% * 67% 95% * 67% 82% * * * *	All Grades Mathematics														
At Meets Grade Level or Above 2018 50% 53% 72% * 65% 72% * 92% * * At Masters Grade Level 2017 46% 49% 77% * 66% 80% - 78% - 72% 45% * At Masters Grade Level 2018 24% 26% 48% * 30% 51% - * 50% * * * At Masters Grade Level 2018 26% 48% * 30% 51% - 67% 56% 35% * At Approaches Grade Level or Above 2018 66% 67% 93% * 94% 86% - *<	At Approaches Grade Level or Above	2018	81%	81%	94%	*	90%	94%	-	*	-	100%	*	*	*
At Masters Grade Level of Above 2013 30% 33% 77% 66% 80% 77% 66% 80% 77% 66% 80% 77% 66% 80% 77% 66% 80% 77% 66% 80% 77% 67% 45%		2017	79%	79%	95%	*	95%	95%	-		-	94%		*	*
At Masters Grade Level 2018 24% 26% 48% * 30% 51% - * - 50% * * At Masters Grade Level or Above 2017 22% 24% 53% * 39% 55% - 67% - 56% 35% * At Approaches Grade Level or Above 2018 66% 67% 93% * 94% 96% - * - *	At Meets Grade Level or Above	2018	50%	53%	72%	*	65%	72%	-	*	-	92%	*	*	*
All Masters Grade Level 2018 24% 20% 40% 30% 51% - - 50% 50% 50% 50% 50% 30% 50% 50% 50% 30% 50%		2017	46%	49%	77%	*	66%	80%	-	78%	-	72%	45%	*	*
All Grades Writing At Approaches Grade Level or Above 2018 66% 67% 93% * 94% 96% - * <	At Masters Grade Level	2018	24%	26%	48%	*	30%	51%	-	*	-	50%	*	*	*
At Approaches Grade Level or Above 2018 66% 67% 93% * 94% 96% - * - * <		2017	22%	24%	53%	*	39%	55%	-	67%	-	56%	35%	*	*
At Meets Grade Level or Above 2017 67% 67% 90% - * 89% - * - * * - At Meets Grade Level or Above 2018 41% 46% 80% * 76% 82% - *	All Grades Writing														
At Meets Grade Level or Above 2018 41% 46% 80% * 76% 82% - * - *<	At Approaches Grade Level or Above					*			-	*	-	*	*	*	*
At Meeters Grade Level of Above 2018 41% 46% 80% 76% 62% -		2017	67%	67%	90%	-	*		-	*	-			-	*
At Masters Grade Level 2017 30% 41% 70% - 73% -	At Meets Grade Level or Above	2018	41%	46%	80%	*	76%	82%	-	*	-	*	*	*	*
At Masters Grade Level 2018 13% 17% 42% 35% 45% -		2017	36%	41%	76%	-	*	75%	-	*	-	*	*	-	*
All Grades Science At Approaches Grade Level or Above 2017 11% 15% 38% - 39% - <td< td=""><td>At Masters Grade Level</td><td>2018</td><td>13%</td><td>17%</td><td>42%</td><td>*</td><td>35%</td><td>45%</td><td>-</td><td>*</td><td>-</td><td>*</td><td>*</td><td>*</td><td>*</td></td<>	At Masters Grade Level	2018	13%	17%	42%	*	35%	45%	-	*	-	*	*	*	*
At Approaches Grade Level or Above 2018 80% 81% 90% * * 90% - * - 100% * * At Meets Grade Level or Above 2017 79% 80% 93% * * 94% - * - 100% * * * At Meets Grade Level or Above 2018 51% 55% 72% * * 71% - * - 100% * * * 2017 49% 55% 59% * * 63% - * - 100% * * At Masters Grade Level 2018 23% 27% 42% * 40% - * - 100% * *		2017	11%	15%	38%	-	*	39%	-	*	-	*	*	-	*
2017 79% 80% 93% * * 94% - * - * * * * At Meets Grade Level or Above 2018 51% 55% 72% * * 71% - * - 100% * * 2017 49% 55% 59% * * 63% - * - 100% * * At Masters Grade Level 2018 23% 27% 42% * 40% - * - 100% * *	All Grades Science														
At Meets Grade Level or Above 2018 51% 55% 72% * 71% - * 100% * * 2017 49% 55% 59% * * 63% - * - 100% * * At Masters Grade Level 2018 23% 27% 42% * 40% - * - 100% * *	At Approaches Grade Level or Above					*	*		-	*	-				*
At Meeters Grade Level of Above 2018 51% 55% 72% 71% - - 100% 2017 49% 55% 59% * * 63% - * - * * * At Masters Grade Level 2018 23% 27% 42% * * 40% - * 100% * *		2017	79%	80%	93%	*	*	94%	-	*	-	*	*	*	*
At Masters Grade Level 2017 49% 55% 59% 63% - - At Masters Grade Level 2018 23% 27% 42% * 40% - * - 100% * *	At Meets Grade Level or Above	2018	51%	55%	72%	*	*	71%	-	*	-		*	*	*
		2017	49%	55%	59%	*	*	63%	-	*	-	*	*	*	*
2017 19% 25% 32% * * 34% - * - * * *	At Masters Grade Level	2018	23%	27%	42%	*	*	40%	-	*	-	100%	*	*	*
		2017	19%	25%	32%	*	*	34%	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

District Name: AUSTIN ISD Campus Name: CASIS EL Campus Number: 227901112

		State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Sul	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 64	72 64	*	85 47	71 69	-	* *	- -	*	*	*	*
Grade 5 ELA/Reading Grade 5 Mathematics End of Course Algebra I	2018 2018 2018	80 81 72	81 82 81	84 86 *	* * -	63 67	88 88 -	- - -	* * -	- - -	100 * *	* * -	* * -	* * -
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	77 78 75	* * *	66 76 55	79 80 79	- -	58 *	- - -	75 78 72	50 54 46	55 *	* * *

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018	38%	38%	58% *	-	*	*	-	*	-	-	*	-	-
Mathematics	2017 2018 2017	35% 47% 43%	33% 44% 40%	62% *	- - *	- * *	64% *	- - -	-	- - -	- - *	*	- - -	- -
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade I	evel on Fir	st STAAR	Administrat	ion										
	2018	79%	81%	96%	*	100%	96%	-	*	-	100%	*	*	-
Students Requiring Accelerated Instru	2018	21%	19%	*	*	*	*	-	*	-	*	*	*	-
STAAR Cumulative Met Standard	2018	84%	86%	95%	*	100%	94%	-	*	-	100%	*	*	-
STAAR Non-Proficient Students Prom	2017	ade Placen 97%	98%	*	-	-	*	-	-	-	-	-	-	-
Grade 5 Mathematics Students Meeting Approaches Grade I	Level on Fir	st STAAR	Administrat	ion										
	2018	85%	87%	96%	*	100%	95%	-	*	-	100%	*	*	-
Students Requiring Accelerated Instru STAAR Cumulative Met Standard	2018	15%	13%	*	*	*	*	-	*	-	*	*	*	-
	2018	90%	92%	96%	*	100%	96%	-	*	-	100%	*	*	-
STAAR Non-Proficient Students Prom	oted by Gra 2017	ade Placen 96%	nent Comm 98%	ittee	-	-	*	-	-	-	*	*	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 762 Grade Span: EE - 05 (Current EL Students)

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 762 Grade Span: EE - 05 (Current EL Students)

Bilingual BE-Trans State District Campus Education Early ExT4.04 Td (Tota4ron)Tj ET **D** d 3BT /TT4 8.19 Tf 04 Td (Total Students: 762)Tj ET BT44d 7.2 4nT4tudents

Total Students: 762 Grade Span: EE - 05

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2016-17 Annual Graduates)	-	,		
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 762 Grade Span: EE - 05 School Type: Elementary

-

										Two or			
				African			American		Pacific	More	Special	Econ	EL
College Career and Military Deed	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read College, Career, and Military Read			Achievement)										
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready(Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	63.4%	_	_	_	_	_	_	_	_	_	_	_
2010-17	47.070	03.470											
TSI Criteria Graduates (Annual Gra	aduates)												
English€Language€Arts													
2016-17 Mathematics	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	61.8%											
Both€Subjects	42.070	01.070	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More	Hours of Du	ual Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
Any Subject 2016-17	19.9%	14.5%											
2010-17	17.7/0	14.370	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ((Annual Gra	duates)											
Any Subject													
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates	Craduatac)												
Career or Military Ready (Annual C 2016-17	13.2%	7.9%	-	_	-	-	-	-	-	-	_	-	-
Approved Industry-based Certificat	ion (Annual	Graduates)											
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Workforce	Readiness (/	Annual Graduat	96)									
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (An	nual Gradua	ates)											
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Course	e€Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas€	nstitution€of€Hic	gher€Educatio	n€(TX IHE)										
2015-16	51.8%	47.3%	· -	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	ithout Enroll	ment in a De	evelopmental l	Education Cou	irse							
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency | Academics | Performance Reporting

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: CASIS EL Campus Number: 227901112

Total Students: 762 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	55.0	90.2%	62.8%	64.1%
Teachers	49.5	81.2%	50.1%	50.1%
Professional Support	3.5	5.7%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	1.0	n/a	51.0	1,148.0

Educationchoaf78.08 358.56 Td (n/a)Tj T BT /TT4 8.19nchoaf7BT t (9.8%)Tj ET BT /TT4 8.19 Tf 58.08 425.2,131.0

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: CASIS EL Campus Number: 227901112

Total Students: 762 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	16	2.1%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	39	5.1%	9.4%	7.9%
Special Education	42	5.5%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	2.0	4.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	42.5	85.9%	54.2%	72.3%
Special Education	5.0	10.1%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report