

2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CAMPBELL EL

Campus Number: 227901111

2018 Accountability Rating: Met Standard

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 187
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	*	*	*	*	-	-	-	*	*	*	*
	2017	73%	75%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	49%	*	*	*	*	-	-	-	*	*	*	*
	2017	45%	50%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	25%	30%	*	*	*	*	-	-	-	*	*	*	*
	2017	29%	34%	*	*	*	*	-	-	-	*	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	62%	*	*	*	-	-	-	*	*	57%	*
	2017	77%	80%	70%	*	*	*	-	-	-	*	*	73%	*
At Meets Grade Level or Above	2018	47%	51%	38%	*	*	*	-	-	-	*	*	30%	*
	2017	49%	53%	52%	*	*	*	-	-	-	*	*	54%	*
At Masters Grade Level	2018	23%	26%	31%	*	*	*	-	-	-	*	*	22%	*
	2017	26%	29%	33%	*	*	*	-	-	-	*	*	35%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	*	*	*	*	-	-	-	*	*	*	*
	2017	70%	73%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	50%	*	*	*	*	-	-	-	*	*	*	*
	2017	44%	49%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	24%	28%	*	*	*	*	-	-	-	*	*	*	*
	2017	24%	30%	*	*	*	-	-	-	-	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	67%	*	*	*	-	-	-	*	*	68%	*
	2017	76%	76%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	51%	40%	*	*	*	-	-	-	*	*	39%	*
	2017	47%	49%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	27%	29%	17%	*	*	*	-	-	-	*	*	18%	*
	2017	27%	29%	*	*	*	-	-	-	-	*	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	68%	*	*	*	*	-	-	-	*	*	*	*
	2017	65%	68%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	47%	*	*	*	*	-	-	-	*	*	*	*
	2017	34%	41%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	17%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	15%	*	*	*	-	-	-	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	86%	*	*	*	*	-	-	-	*	*	*	*

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 187
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	65	67	69	68	*	-	-	-	*	92	69	*
Grade 4 Mathematics	2018	65	64	55	46	71	*	-	-	-	*	58	55	72
Grade 5 ELA/Reading	2018	80	81	84	94	75	*	-	-	-	*	100	81	88
Grade 5 Mathematics														

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 187
 Grade Span: EE - 05
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
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STAAR Performance Rate by Subject and Performance Level^

All Grades All Subjects
 Level At Approaches Grade Level or Above 2018 Level

Level

Level

Level
 Level
 Level
 Level

Level
 Level

Level 0.000 0.000 RG 0.48 387f 68.04 Td.6 Td (Level)Tj ET BT5 80 d Ono387f 68.04 T4Performance

Level
 Level
 Level

Level
 Level

Level
 Level

Level 0.000 0.000 RG 0.48 w/ Ptra.04 47.6 P (Level)Ti ET BT5 80 d Onof1-Tra.04 49Performance

Level

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 187
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	74	65	-	65	-	-	*	*	-	*	70	72
All Grades Mathematics	2018	70	69	66	85	-	85	-	-	*	*	-	*	87	88

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	38%	48%	*	-	*	-	-	*	*	-	*	*	*
	2017	35%	33%	*	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	44%	38%	*	-	*	-	-	*	*	-	-	83%	83%
	2017	43%	40%	*	*	-	*	-	-	-	-	-	*	*	*

District Name: AUSTIN ISD
Campus Name: CAMPBELL EL
Campus Number: 227901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 187
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific
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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

Total Students: 187
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 187
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<u>Graduates(2016-17 Annual Graduates)</u>				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

District Name: AUSTIN ISD
Campus Name: CAMPBELL EL
Campus Number: 227901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 187
Grade Span: EE - 05
School Type: Elementary

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

Total Students: 187
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	64.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
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Campus Number: 227901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 187
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 187
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 187
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	187	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	5	2.7%	0.3%	0.3%
Pre-Kindergarten	19	10.2%	6.1%	4.3%
Kindergarten	28	15.0%	7.9%	6.9%
Grade 1	28	15.0%	7.9%	7.2%
Grade 2	28	15.0%	7.8%	7.0%

District Name: AUSTIN ISD
Campus Name: CAMPBELL EL
Campus Number: 227901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 187
Grade Span: EE - 05
School Type: Elementary

Staff Information

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 187
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	36	19.3%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	7	3.7%	9.4%	7.9%
Special Education	42	22.5%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	17.5%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	1.5	7.5%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	12.0	60.0%	54.2%	72.3%
Special Education	3.0	15.0%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)