

2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BARTON HILLS EL

Campus Number: 227901103

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 453
Grade Span: KG - 06
School Type: Elementary

State DistrictDistrictDistrict

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	83%	95%	*	86%	100%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	54%	58%	84%	*	79%	88%	-	*	-	*	*	*	*
	2017	48%	53%	84%	*	71%	90%	-	*	-	*	*	*	*
At Masters Grade Level	2018	26%	32%	63%	*	47%	71%	-	*	-	*	*	*	*
	2017	25%	30%	51%	*	43%	51%	-	*	-	*	*	*	*
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	92%	100%	*	100%	100%	-	*	-	*	*	*	*
	2017	87%	88%	97%	*	93%	100%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	58%	61%	89%	*	79%	92%	-	*	-	*	*	*	*
	2017	50%	54%	76%	*	64%	83%	-	*	-	*	*	*	*
At Masters Grade Level	2018	30%	33%	61%	*	63%	63%	-	*	-	*	*	*	*
	2017	24%	29%	52%	*	36%	59%	-	*	-	*	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	93%	*	95%	94%	-	*	-	*	*	*	*
	2017	74%	74%	90%	*	79%	98%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	43%	79%	*	79%	82%	-	*	-	*	*	*	*
	2017	42%	44%	76%	*	71%	80%	-	*	-	*	*	*	*
At Masters Grade Level	2018	17%	19%	46%	*	37%	51%	-	*	-	*	*	*	*
	2017	18%	20%	52%	*	43%	56%	-	*	-	*	*	*	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	86%	*	75%	100%	-	*	-	*	*	*	*
	2017	69%	69%	91%	-	*	92%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	46%	73%	*	42%	95%	-	*	-	*	*	*	*
	2017	37%	43%	78%	-	*	85%	-	-	-	*	*	*	*
At Masters Grade Level	2018	19%	26%	51%	*	42%	60%	-	*	-	*	*	*	*
	2017	18%	24%	44%	-	*	46%	-	-	-	*	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	74%	82%	*	*	100%	-	*	-	*	*	*	*
	2017	76%	73%	97%	-	*	100%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	42%	61%	*	*	71%	-	*	-	*	*	*	*
	2017	43%	43%	72%	-	*	73%	-	-	-	*	*	*	*
At Masters Grade Level	2018	18%	17%	32%	*	*	33%	-	*	-	*	*	*	*
	2017	18%	20%	44%	-	*	46%	-	-	-	*	*	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 453
 Grade Span: KG - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	75	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	69	75	-	-	-	-	-	*	*	-	-	*	*

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	38%	79%	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	33%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	44%	65%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	40%	50%	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 453
Grade Span: KG - 06
School Type: Elementary

State District Campus

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 453
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<u>Graduates(2016-17 Annual Graduates)</u>				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	-	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
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 2017-18 Campus Student Information

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<u>Student Information</u>	----- Campus -----		District	State
	Count	Percent		
White	4	1.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

-----Non-Special Education Rates-----

-----Special Education Rates-----

Student Information

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 2017-18 Campus Staff Information

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.1	100.0%	100.0%	100.0%
Professional Staff:	32.1	91.5%	62.8%	64.1%
Teachers	27.5	78.3%	50.1%	50.1%
Professional Support	2.6	7.4%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	5.7%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	3.0	8.5%	8.5%	10.1%
Total Minority Staff:	7.0	19.9%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.4%
Hispanic	4.0	14.5%	32.0%	27.2%
White	22.5	81.8%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.6%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	3.2	11.8%	25.3%	23.7%
Females	24.3	88.2%	74.7%	76.3%
Teachers by Highest Degree Held:				

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.4	6.3
Average Years Experience of Principals with District	16.0	6.1	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.6	4.6
Average Years Experience of Teachers:	15.6	10.6	10.9
Average Years Experience of Teachers with District:	14.2	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,803	\$47,667
1-5 Years Experience	\$48,556	\$50,728	\$49,663
6-10 Years Experience	\$48,530	\$50,828	\$52,056
11-20 Years Experience	\$50,625	\$52,514	\$55,246
Over 20 Years Experience	\$57,207	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,917	\$52,397	\$53,334
Professional Support	\$51,171	\$67,790	\$63,165
Campus Administration (School Leadership)	\$79,587	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	8	1.8%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	37	8.2%	9.4%	7.9%
Special Education	30	6.6%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	25.4	92.5%	54.2%	72.3%
Special Education	2.1	7.5%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)