2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: ANDREWS EL

Campus Number: 227901102

2018 Accountability Rating: Met Standard

Texas Education Agency | Academics | Performance Reporting

30%

*

-

*

-

-

17%

29%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 502 Grade Span: PK - 05 School Type: Elementary

30%

		State	District	Campus	African American Hispanio	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
5	rade, Sub	oject, and F	Performance	ce Levels"									
5	rade, Sub	ject, and i	Performanc	ce Levels"									
5	2018 2018	ject, and F 77%	78%	62%	64% 61%	*	-	*	-	*	42%	61%	61%
TAAR Performance Rates by Tested G III Grades All Subjects At Approaches Grade Level or Above					64% 61% 58% 63%	*	-	*	-	*	42% 39%	61% 62%	61% 62%

23%

29%

At Masters Grade Level

2017

45%

49%

District Name: AUSTIN ISD

Campus Name: ANDREWS EL

Campus Number: 227901102

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		State	District	Campus	African American His	spanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade		5			*		*		*			۲/	(2)	45
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 64	63 51	*	66 48	*	-	*	-	-	56 56	63 51	65 46
Grade 5 ELA/Reading	2018	80	81	82	83	83	*	hematio	CS					

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	38%	33%	*	33%	*	-	*	-	*	*	33%	32%
Mathematics	2017 2018 2017	35% 47% 43%	33% 44% 40%	35% 35% 51%	^ 55%	40% 32% 49%	- -	- -	*	- -	- * -	31% * 50%	36% 34% 50%	44% 31% 50%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	Levelon Fi	rst STAAR	Administrat	ion										
Students Requiring Accelerated Instru	2018	79%	81%	66%	63%	68%	*	-	*	-	*	*	65%	65%
STAAR Cumulative Met Standard	2018	21%	19%	34%	*	32%	*	-	*	-	*	*	35%	35%
	2018	84%	86%	69%	63%	72%	*	-	*	-	*	*	68%	69%
STAAR Non-Proficient Students Pron	noted by Gr 2017	ade Placen 97%	nent Comm 98%	ittee 100%	-	100%	*	-	*	-	-	*	100%	100%
Grade 5 Mathematics Students Meeting Approaches Grade	Levelon Fi	rst STAAD	Administrat	lion										
0 11	2018	85%	87%	79%	75%	81%	*	-	*	-	*	88%	81%	80%
Students Requiring Accelerated Instru	uction 2018	15%	13%	21%	*	19%	*	_	*	_	*	*	19%	20%
STAAR Cumulative Met Standard	2018	90%	92%	82%	75%	83%	*	-	*	-	*	88%	83%	81%
STAAR Non-Proficient Students Pron	noted by Gr 2017	ade Placen 96%			-	*	*	-	-	-	-	*	100%	100%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 502 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforn	nance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	62%	61%	-	*	-	60%	63%	63%	-	-	61%	61%
	2017	75%	76%	62%	62%	-	-	-	62%	*	*	-	*	63%	62%
At Meets Grade Level or Above	2018	48%	52%	29%	27%	-	*	-	28%	41%	41%	-	-	28%	28%
	2017	45%	49%	29%	30%	-	-	-	30%	*	*	-	*	30%	30%
At Masters Grade Level	2018	22%	26%	10%	8%	-	*	-	8%	22%	22%	-	-	9%	9%
	2017	20%	24%	11%	12%	-	-	-	12%	*	*	-	*	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	59%	58%	-	*	-	58%	*	*	-	-	57%	57%
	2017	72%	74%	64%	64%	-	-	-	64%	*	*	-	*	65%	64%
At Meets Grade Level or Above	2018	46%	52%	30%	27%	-	*	-	28%	*	*	-	-	27%	27%
	2017	44%	49%	32%	33%	-	-	-	33%	*	*	-	*	32%	33%
At Masters Grade Level	2018	19%	26%	9%	8%	-	*	-	9%	*	*	-	-	9%	9%
	2017	19%	25%	13%	14%	-	-	-	14%	*	*	-	*	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	66%	65%	-	*	-	64%	*	*	-	-	65%	65%
	2017	79%	79%	70%	69%	-	-	-	69%	*	*	-	*	70%	69%
At Meets Grade Level or Above	2018	50%	53%	34%	34%	-	*	-	34%	*	*	-	-	35%	35%
	2017	46%	49%	28%	29%	-	-	-	29%	*	*	-	*	29%	29%
At Masters Grade Level	2018	24%	26%	12%	11%	-	*	-	10%	*	*	-	-	11%	11%
	2017	22%	24%	13%	13%	-	-	-	13%	*	*	-	*	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	*	*	-	*	-	*	*	*	-	-	*	*
	2017	67%	67%	54%	58%	-	-	-	58%	*	*	-	-	61%	61%
At Meets Grade Level or Above	2018	41%	46%	*	*	-	*	-	*	*	*	-	-	*	*
	2017	36%	41%	37%	38%	-	-	-	38%	*	*	-	-	43%	43%
At Masters Grade Level	2018	13%	17%	*	*	-	*	-	*	*	*	-	-	*	*
	2017	11%	15%	9%	11%	-	-	-	11%	*	*	-	-	12%	12%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	66%	*	-	-	-	*	*	*	-	-	63%	63%
	2017	79%	80%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	55%	26%	*	-	-	-	*	*	*	-	-	24%	24%
	2017	49%	55%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	27%	10%	*	-	-	-	*	*	*	-	-	9%	9%
	2017	19%	25%	*	*	-	-	-	*	*	*	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	re													
All Grades Both Subjects	2018	69	70	71	70	-	41	-	73	92	92	-	-	72	72

Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 502 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	74	75	-	*	-	75	83	83	-	-	76	76
All Grades Mathematics	2018	70	69	69	66	-	*	-	72	100	100	-	-	68	68
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	33%	33%	-	*	-	34%	*	*	-	-	32%	32%
	2017	35%	33%	35%	43%	-	-	-	43%	*	*	-	-	44%	44%
/TT4 8.19 Tf 325.92 475.68 Td (6	6)Tj ET BD4av1	9 Td (2018)Tj ET BT /	TT4 8.19 Tf	203ET BD4	av19 47 (35	i%)Tj ET B⁻	Г /TT4 8.19	Tf 242ET BD	4av19 49	D.4%				

District Name: AUSTIN ISD

Campus Name: ANDREWS EL

Campus Number: 227901102

Texas Academic Performance Report 2017-18 Campus STAAR Participation

Total Students: 502 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All€Tests													
Assessment Participant	99%	99%	99%	97%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	91%	77%	94%	75%	-	62%	-	100%	93%	92%	91%
Not Included in Accountability													
Mobile	4%	3%	5%	5%	4%	25%	-	0%	-	0%	2%	4%	4%
Othe2 Td (5%)Tj Ee2 Td (.0s5 88	.19 Tf 20.64 44	41.6 Td ((4%))Tj Td (5%)T	j 8.19 Tf 30.24	4 424.32 Td((3%)Tj Td (5%))Tj 28.19 Tf 27	6.48 414.72	Td (5%)Tj Td	(5%)Tj 8.19	Tf 39.84 406.	08 Td ((77%	b)TjTd (5%)Tj

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 502 Grade Span: PK - 05 School Type: Elementary

Two or

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.2%	96.5%	95.8%	96.7%	93.5%	*	96.9%	-	*	96.0%	96.6%	96.9%
2015-16	95.8%	95.5%	96.9%	96.2%	97.1%	96.0%	*	95.3%	_	*	95.7%	96.9%	97.6%
2013-10	75.070	73.370	70.770	70.270	77.170	70.070		75.570			75.770	70.770	77.070
Annual€Dropout€Rate€(Gr€7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual€Dropout€Rate€(Gr€9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12 Class of 2017	2)												
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	_	_	-
Received TxCHSE	0.4%	0.4%	-	_	_	_	_	_	_	_	_	-	_
Continued HS	4.0%	2.9%											
Dropped Out	4.0 <i>%</i> 5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
	90.1%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	93.6%				_	_	_			_	_	
Received TxCHSE	0.5%	0.5%											
Continued HS	4.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-YeartExtendedtLongitudinaltRa Class of 2016	nte€(Gr€9-12)												
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	_	-	_	_	_	_	_	_	_	_	_
Class of 2015	73.470	70.370											
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year€xtended€Longitudinal€Ra	ate€(Gr€9-12)												
Class of 2015	. ,												
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2.2.444.64	,,	,											

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.6%	- Campus	-	-	-	-	Asidi i	-	- Races	-	- DISduv	(Current)
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	-	_
Dropped Out	6.7%	5.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	94.9%	-	-	-	_	-	_	_	_	_	-	_
Graduates, TxCHSE,	72.070	74.770											
and Continuers	93.3%	95.0%											
Class of 2014	73.370	75.070	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	91.7%											
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	72.270	75.470	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	93.5%											
	92.070	93.370	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate€W	(ithout(Evol		10)										
Class of 2017	89.7%	90.2%	12)										
Class of 2017 Class of 2016	89.1% 89.1%	90.2 <i>%</i> 90.7%	-	-	-	-	-	-	-	-	-	-	-
	07.170	90.776	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP€Graduates (Longitudir	al Data)												
Class of 2017	88.5%	93.7%											
Class of 2017	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
	07.470	73.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-E€Graduates (Longitudinal	Data)												
Class of 2017	6.0%	5.0%											
Class of 2017	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
	5.576	5.770	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA€Graduates (Longitudir	al Data)												
Class of 2017	60.8%	75.1%	-	-	-	_	_	_	_	_	_	-	_
Class of 2016	54.0%	73.4%	_	_	_	_	_	_	_	_	_	_	_
	34.070	73.470											
RHSP/DAP/FHSP-E/FHSP-DLA€Gr	aduates (L	ongitudinal F	Pate)										
Class of 2017	85.9%	92.1%	-	-	-	_	_	_	_	_	_	-	_
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	_	-	_	-	-
	00.170	72.070											
RHSP/DAP€Graduates (Annual Ra	te)												
2016-17	87.2%	91.4%	-	-	-	-	-	-	_	-	_	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	_	-	-	-	-
2013 10	00.070	72.070											
FHSP-E€Graduates (Annual Rate)													
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2010 10	0.070	01170											
FHSP-DLA{Graduates (Annual Ra	te)												
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
	5												
RHSP/DAP/FHSP-E/FHSP-DLA€Gr	aduates (A	nnual Rate)											
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	Ctata	District	Compute	African	Llionomia	\A/laita	American	Acien	Pacific	More	Special Ed	Econ	EL
College, Career, and Military Read	<u>State</u> v€Graduate	District s (Student	Campus Achievement)	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read		Graduates)											
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready€Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English€Language€Arts	-												
2016-17	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics 2016-17	42.0%	61.8%											
Both{Subjects	42.0%	01.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Fither Nine or More	Llours of Du	ual Cradit in	Any Subject or	Three or Mor		or Moth (Apr	aud Craduatac)						
Completion of Either Nine or More Any Subject			Any Subject of	Three or Mor	e Hours of ELA	or main (Ani	iual Graduales)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AD/IP Mot Critoria in Any Subject		duatoc)											
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	iduales)											
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	(aateub												
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Coroor/Militory Doody Croductor													
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificat 2016-17	ion (Annuai 2.7%	I Graduates) 2.1%	-	-	_	-	_	-	_	-	-	-	-
Graduate with Completed IEP and	Workforce	Readiness (Annual Graduat	es)									
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industr	y-Based Certific	cations (Annua	al Graduates)								
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ani	nual Gradua	ates)											
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 502 Grade Span: PK - 05 School Type: Elementary

Two or

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT{Results (Annual Gr Tested													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above€Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AveragetSATtScore (Annual All Subjects	Graduates)												
Class of 2017	1019	1098	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	982	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	,00	702									n/a		n/a
Class of 2017	507	546	_	_	_	_	_		_	-	n/a	_	n/a
Class of 2016	472	513	_	_	_	_	_	_	_	_	n/a	_	n/a
	772	515									n/a		n/a
AveragefACTfScore (Annual All Subjects													
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.7	-	-	-	-	_	-	-	-	n/a	-	n/a
Science	20.0	22.1									n/d		1,44
Class of 2017	20.6	22.4	_	-	-	-	_	_	-	-	n/a	_	n/a
Class of 2016	20.0	22.4	_	_	_	_	_	-	_	-	n/a	_	n/a
51055 01 2010	20.0	22.7									11/4		n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	502	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	55	11.0%	6.1%	4.3%
Kindergarten	68	13.5%	7.9%	6.9%
Grade 1	83	16.5%	7.9%	7.2%
Grade 2	71	14.1%	7.8%	7.3%
Grade 3	79	15.7%	8.0%	7.6%
Grade 4	72	14.3%	8.0%	7.7%
Grade 5	74	14.7%	7.9%	7.7%
Grade 6	0	0.0%	6.9%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.6%	7.4%

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

	Ca			
Student Information	Count	Percent	District	State
White	4	0.8%		
American Indian	3	0.6%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	6	1.2%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	5.1%	6.9%
Grade 1	2.7%	2.6%	3.4%	0.0%	4.4%	6.2%
Grade 2	0.0%	1.3%	2.1%	0.0%	1.8%	2.6%
Grade 3	2.6%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8						

Distripember 2687.8

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.4	6.3
Average Years Experience of Principals with District	1.0	6.1	5.4
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.6	4.6
Average Years Experience of Teachers:	12.1	10.6	10.9
Average Years Experience of Teachers with District:	9.0	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,556	\$48,803	\$47,667
1-5 Years Experience	\$48,149	\$50,728	\$49,663
6-10 Years Experience	\$48,540	\$50,828	\$52,056
11-20 Years Experience	\$50,252	\$52,514	\$55,246
Over 20 Years Experience	\$58,676	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,712	\$52,397	\$53,334
Professional Support	\$51,718	\$67,790	\$63,165
Campus Administration (School Leadership)	\$79,113	\$83,548	\$77,712
nstructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus Number: 227901102

Total Students: 502 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	381	75.9%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	14	2.8%	9.4%	7.9%
Special Education	58	11.6%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	18.0	50.6%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	3.0	8.4%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	9.5	26.6%	54.2%	72.3%
Special Education	5.1	14.4%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report