

2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD
 Campus Name: SADLER MEANS YWLA
 Campus Number: 227901065

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 388
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------------------------------------------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 69% | 70% | 49% | * | * | * | - | - | - | * | * | * | * |
| | 2017 | 69% | 69% | 48% | * | * | * | - | * | - | * | * | 47% | * |
| At Meets Grade Level or Above | 2018 | 39% | 46% | 22% | * | * | * | - | - | - | * | * | * | * |
| | 2017 | 37% | 43% | 16% | * | * | * | - | * | - | * | * | 14% | * |
| At Masters Grade Level | 2018 | 19% | 26% | 4% | * | * | * | - | - | - | * | * | * | * |
| | 2017 | 18% | 24% | 5% | * | * | * | - | * | - | * | * | 4% | * |
| Grade 6 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 74% | * | * | * | * | - | - | - | * | * | * | * |
| | 2017 | 76% | 73% | * | * | * | * | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 44% | 42% | * | * | * | * | - | - | - | * | * | * | * |
| | 2017 | 43% | 43% | * | * | * | * | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 18% | 17% | * | * | * | * | - | - | - | * | * | * | * |
| | 2017 | 18% | 20% | * | * | * | * | - | * | - | * | * | * | * |
| Grade 7 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 74% | 56% | * | 60% | * | - | * | - | - | * | 56% | 60% |
| | 2017 | 73% | 72% | 51% | * | 54% | * | * | - | - | * | * | 49% | 49% |
| At Meets Grade Level or Above | 2018 | 48% | 53% | 23% | * | 26% | * | - | * | - | - | * | 22% | 28% |
| | 2017 | 42% | 46% | 22% | * | 23% | * | * | - | - | * | * | 20% | 18% |
| At Masters Grade Level | 2018 | 29% | 35% | 11% | * | 14% | * | - | * | - | - | * | 12% | 13% |
| | 2017 | 23% | 29% | 12% | * | 12% | * | * | - | - | * | * | 11% | 10% |
| Grade 7 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 72% | 59% | * | * | * | * | - | * | - | - | * | * | * |
| | 2017 | 70% | 55% | * | * | * | - | * | - | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 40% | 28% | * | * | * | * | - | * | - | - | * | * | * |
| | 2017 | 40% | 25% | * | * | * | - | * | - | - | * | * | * | * |
| At Masters Grade Level | 2018 | 18% | 12% | * | * | * | * | - | * | - | - | * | * | * |
| | 2017 | 17% | 7% | * | * | * | - | * | - | - | * | * | * | * |
| Grade 7 Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 69% | 67% | * | * | * | * | - | * | - | - | * | * | * |
| | 2017 | 70% | 65% | * | * | * | * | * | - | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 43% | 45% | * | * | * | * | - | * | - | - | * | * | * |
| | 2017 | 39% | 40% | * | * | * | * | * | - | - | * | * | * | * |
| At Masters Grade Level | 2018 | 15% | 18% | * | * | * | * | - | * | - | - | * | * | * |
| | 2017 | 12% | 14% | * | * | * | * | * | - | - | * | * | * | * |
| Grade 8 Reading^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 86% | 86% | 78% | * | 77% | * | - | - | - | * | * | 76% | * |

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 2017-18 Campus STAAR Performance

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 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------------------------------------------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 78% | 53% | 46% | 54% | * | - | * | - | * | * | 52% | 51% |
| | 2017 | 75% | 76% | 54% | 43% | 56% | 82% | * | * | - | * | * | 54% | 54% |
| At Meets Grade Level or Above | 2018 | 48% | 52% | 20% | 16% | 19% | * | - | * | - | * | * | 19% | 17% |
| | 2017 | 45% | 49% | 21% | 16% | 21% | 65% | * | * | - | * | * | 20% | 21% |
| At Masters Grade Level | 2018 | 22% | 26% | 5% | 3% | 5% | * | - | * | - | * | * | 4% | 3% |
| | 2017 | 20% | 24% | 7% | 6% | 5% | 59% | * | * | - | * | * | 6% | 5% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 76% | 60% | * | 60% | * | - | * | - | * | * | 59% | 58% |
| | 2017 | 72% | 74% | 57% | * | 59% | * | * | * | - | * | * | 56% | 55% |
| At Meets Grade Level or Above | 2018 | 46% | 52% | 27% | * | 27% | * | - | * | - | * | * | 26% | 25% |
| | 2017 | 44% | 49% | 23% | * | 24% | * | * | * | - | * | * | 22% | 22% |
| At Masters Grade Level | 2018 | 19% | 26% | 8% | * | 8% | * | - | * | - | * | * | 8% | 7% |
| | 2017 | 19% | 25% | 10% | * | 9% | * | * | * | - | * | * | 9% | 8% |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 81% | 54% | * | 56% | * | - | * | - | * | * | 52% | * |
| | 2017 | 79% | 79% | 62% | * | 64% | * | * | * | - | * | * | 62% | 63% |
| At Meets Grade Level or Above | 2018 | 50% | 53% | 15% | * | 15% | * | - | * | - | * | * | 14% | * |
| | 2017 | 46% | 49% | 21% | * | 22% | * | * | * | - | * | * | 20% | 23% |
| At Masters Grade Level | 2018 | 24% | 26% | 3% | * | 3% | * | - | * | - | * | * | 2% | * |
| | 2017 | 22% | 24% | 6% | * | 5% | * | * | * | - | * | * | 6% | 5% |
| All Grades Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 67% | * | * | * | * | - | * | - | - | * | * | * |
| | 2017 | 67% | 67% | * | * | * | * | * | - | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 46% | * | * | * | * | - | * | - | - | * | * | * |
| | 2017 | 36% | 41% | * | * | * | * | * | - | - | * | * | * | * |
| At Masters Grade Level | 2018 | 13% | 17% | * | * | * | * | - | * | - | - | * | * | * |
| | 2017 | 11% | 15% | * | * | * | * | * | - | - | * | * | * | * |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 81% | 52% | * | 53% | * | - | - | - | * | * | 51% | * |
| | 2017 | 79% | 80% | * | * | * | * | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 55% | 24% | * | 23% | * | - | - | - | * | * | 22% | * |
| | 2017 | 49% | 55% | * | * | * | * | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 23% | 27% | 7% | * | 7% | * | - | - | - | * | * | 5% | * |
| | 2017 | 19% | 25% | * | * | * | * | - | - | - | - | * | * | * |
| All Grades Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 80% | 49% | * | 49% | * | - | - | - | * | * | 47% | * |
| | 2017 | 77% | 79% | 35% | * | * | * | - | - | - | - | * | 36% | * |
| At Meets Grade Level or Above | 2018 | 53% | 57% | 16% | * | 16% | * | - | - | - | * | * | 15% | * |

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Total Students: 388
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| | 2017 | 49% | 54% | 14% | * | * | * | - | - | - | - | * | 14% | * |
| At Masters Grade Level | 2018 | 31% | 35% | 8% | * | 9% | * | - | - | - | * | * | 7% | * |
| | 2017 | 27% | 32% | 7% | * | * | * | - | - | - | - | * | 8% | * |

District Name: AUSTIN ISD
 Campus Name: SADLER MEANS YWLA
 Campus Number: 227901065

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 388
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|---------------------------------------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2018 | 47 | 48 | 38 | 26 | 39 | * | - | - | - | * | * | 36 | 36 |
| Grade 6 Mathematics | 2018 | 56 | 48 | 24 | 27 | 23 | * | - | - | - | * | 42 | 24 | 22 |
| Grade 7 ELA/Reading | 2018 | 76 | 76 | 69 | 62 | 70 | * | - | * | - | - | 50 | 69 | 72 |
| Grade 7 Mathematics | 2018 | 67 | 65 | 51 | 53 | 48 | * | - | * | - | - | 40 | 49 | 48 |
| Grade 8 ELA/Reading | 2018 | 79 | 82 | 81 | 85 | 80 | * | - | - | - | * | 67 | 82 | 82 |
| Grade 8 Mathematics | 2018 | 81 | 73 | 70 | 50 | 71 | * | - | * | - | * | 46 | 67 | 72 |
| End of Course Algebra I | 2018 | 72 | 81 | 79 | * | 78 | * | - | - | - | - | - | 76 | |

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TEXAS EDUCATION AGENCY
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 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 388
 Grade Span: 06 - 08
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| | 2017 | 49% | 54% | 14% | - | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 31% | 35% | 8% | - | - | - | - | - | * | - | * | * | * | * |
| | 2017 | 27% | 32% | 7% | - | - | - | - | - | * | - | * | * | * | * |

School Progress Domain TT4.8.19 Tf 727.2 487.2103.2 443.04 Td (-TT4.8.19 Tf 727.2 487.2108BT /TT4.8.19 Tf re B* 7.2 487.2103.2 443.04 Td (-TT4.8.19 Tf 707.2 487gnE4og 1.000 1.000 1.000 RG 0.48 w 1/w64

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 388
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 90% | 84% | 93% | 88% | - | 86% | - | 40% | 89% | 92% | 89% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 8% | 13% | 6% | 0% | - | 0% | - | 40% | 11% | 7% | 8% |
| Other Exclusions | 1% | 2% | 2% | 2% | 1% | 12% | - | 14% | - | 20% | 0% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
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 Campus Number: 227901065

Total Students: 388
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------------------------------------------------------------------|-------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 67.2% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 63.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 68.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 61.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 57.7% | - | - | - | - | - | - | - | - | - | - | - |
| Completion of Either Nine or More Hours of | | | | | | | | | | | | | |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

Total Students: 388
Grade Span: 06 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Examinees >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 33.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 22.6% | 25.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 18.1% | 20.3% | - | - | - | - | - | - | - | - | - | - | - |

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 388
Grade Span: 06 - 08
School Type: Middle

| <u>Student Information</u> | ----- Campus ----- | | <u>District</u> | <u>State</u> |
|----------------------------|--------------------|---------|-----------------|--------------|
| | Count | Percent | | |
| White | 8 | 1.7% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 1 | 0.2% | | |

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 388
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | ----- Campus ----- | | District | State |
|-------------------------------------------|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 43.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 40.4 | 93.1% | 62.8% | 64.1% |
| Teachers | 33.1 | 76.2% | 50.1% | 50.1% |
| Professional Support | 3.4 | 7.7% | 9.4% | 9.8% |
| Campus Administration (School Leadership) | 4.0 | 9.2% | 2.9% | 3.0% |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 89.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 27.0 | 578.0 |
| Counselors | | | | |
| Full-time | 2.0 | n/a | 176.0 | 12,131.0 |
| Part-time | 0.0 | n/a | 51.0 | 1,148.0 |
| Educational Aides: | 3.0 | 6.9% | 8.5% | 10.1% |
| Total Minority Staff: | 19.6 | 45.1% | 55.0% | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 3.0 | 9.1% | 5.7% | 10.4% |
| Hispanic | 10.1 | 30.5% | 32.0% | 27.2% |
| White | 19.5 | 58.9% | 58.0% | 58.9% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.5 | 1.5% | 2.1% | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.8% | 1.1% |
| Males | 4.0 | 12.1% | 25.3% | 23.7% |
| Females | 29.1 | 87.9% | 74.7% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.5% | 1.4% |
| Bachelors | 25.4 | 76.9% | 80.4% | 74.1% |
| Masters | 7.6 | 23.1% | 18.4% | 23.8% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.5 | 13.6% | 7.6% | 8.2% |
| 1-5 Years Experience | 10.0 | 30.2% | 31.9% | 29.1% |
| 6-10 Years Experience | 8.6 | 26.1% | 19.8% | 19.1% |
| 11-20 Years Experience | 8.9 | 27.0% | 25.8% | 28.2% |
| Over 20 Years Experience | 1.0 | 3.0% | 14.9% | 15.3% |
| Number of Students per Teacher | 11.7 | n/a | 14.3 | 15.1 |

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 2017-18 Campus Staff Information

Total Students: 388
 Grade Span: 06 - 08
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| Program Information | ----- Campus ----- | | District | State |
|------------------------------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 191 | 49.2% | 29.2% | 18.9% |
| Career & Technical Education | 248 | 63.9% | 26.7% | 25.8% |
| Gifted & Talented Education | 36 | 9.3% | 9.4% | 7.9% |
| Special Education | 54 | 13.9% | 10.9% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.9 | 5.7% | 14.4% | 6.1% |
| Career & Technical Education | 3.0 | 9.1% | 4.1% | 4.7% |
| Compensatory Education | 0.0 | 0.0% | 5.0% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.8% |
| Regular Education | 19.2 | 58.2% | 54.2% | 72.3% |
| Special Education | 6.3 | 19.1% | 12.8% | 9.0% |
| Other | 2.6 | 7.9% | 9.5% | 3.4% |

^^ Domain modeling data applied to year 2017.

the ^^ Indicates that rates for reading and mathematics are based on the cumulative results fsults