

# 2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GARCIA YMLA

Campus Number: 227901064

2018 Accountability Rating: Met Standard

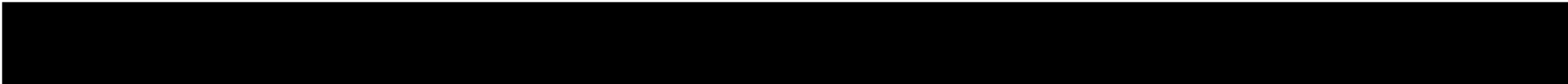
District Name: AUSTIN ISD  
Campus Name: GARCIA YMLA  
Campus Number: 227901064

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance

Total Students: 390  
Grade Span: 06 - 08  
School Type: Middle

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State    District    Campus    African  
   American    Hispanic    White



District Name: AUSTIN ISD  
 Campus Name: GARCIA YMLA  
 Campus Number: 227901064

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 390  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	85%	68%	*	70%	*	-	*	-	*	*	66%	61%
At Meets Grade Level or Above	2018	49%	56%	30%	37%	26%	*	-	*	-	*	*	24%	21%
	2017	50%	56%	33%	*	36%	*	-	*	-	*	*	30%	29%
At Masters Grade Level	2018	27%	34%	14%	20%	12%	*	-	*	-	*	*	11%	10%
	2017	23%	31%	6%	*	6%	*	-	*	-	*	*	7%	7%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	84%	*	*	*	*	-	*	-	*	*	*	*
	2017	85%	87%	85%	*	86%	*	-	*	-	*	*	85%	86%
At Meets Grade Level or Above	2018	51%	54%	*	*	*	*	-	*	-	*	*	*	*
	2017	45%	50%	36%	*	40%	*	-	*	-	*	*	35%	41%
At Masters Grade Level	2018	15%	17%	*	*	*	*	-	*	-	*	*	*	*
	2017	13%	16%	6%	*	7%	*	-	*	-	*	*	5%	7%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	75%	64%	*	67%	*	-	*	-	*	*	62%	63%
	2017	76%	77%	55%	*	55%	*	-	*	-	*	*	53%	*
At Meets Grade Level or Above	2018	52%	55%	35%	*	33%	*	-	*	-	*	*	32%	29%
	2017	48%	54%	24%	*	28%	*	-	*	-	*	*	21%	*
At Masters Grade Level	2018	28%	33%	11%	*	10%	*	-	*	-	*	*	10%	12%
	2017	19%	25%	7%	*	6%	*	-	*	-	*	*	6%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	68%	61%	*	62%	*	-	*	-	*	*	57%	53%
	2017	63%	64%	44%	*	49%	*	*	*	-	*	*	41%	43%
At Meets Grade Level or Above	2018	36%	39%	27%	*	26%	*	-	*	-	*	*	24%	22%
	2017	33%	37%	23%	*	26%	*	*	*	-	*	*	20%	21%
At Masters Grade Level	2018	21%	23%	9%	*	8%	*	-	*	-	*	*	8%	10%
	2017	19%	22%	8%	*	9%	*	*	*	-	*	*	7%	9%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	89%	93%	*	90%	*	-	*	-	-	-	92%	93%
	2017	83%	85%	100%	*	100%	*	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	68%	86%	*	85%	*	-	*	-	-	-	84%	93%
	2017	48%	54%	90%	*	86%	*	-	*	-	-	-	88%	86%
At Masters Grade Level	2018	32%	37%	55%	*	65%	*	-	*	-	-	-	56%	73%
	2017	26%	32%	62%	*	57%	*	-	*	-	-	-	56%	86%



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District Name: AUSTIN ISD  
Campus Name: GARCIA YMLA

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Prior Year B\* 0.000 0.000 7and0Total Students: 390

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District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 390  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	59%	-	-	-	-	-	55%	-	55%	*	55%	54%
	2017	75%	76%	56%	-	-	-	-	-	52%	-	52%	*	52%	51%
At Meets Grade Level or Above	2018	48%	52%	27%	-	-	-	-	-	19%	-	19%	*	19%	19%
	2017	45%	49%	26%	-	-	-	-	-	21%	-	21%	*	21%	21%
At Masters Grade Level	2018	22%	26%	8%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2017	20%	24%	7%	-	-	-	-	-	5%	-	5%	*	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	52%	-	-	-	-	-	45%	-	45%	*	45%	44%
	2017	72%	74%	55%	-	-	-	-	-	49%	-	49%	*	49%	48%
At Meets Grade Level or Above	2018	46%	52%	23%	-	-	-	-	-	14%	-	14%	*	14%	13%
	2017	44%	49%	24%	-	-	-	-	-	17%	-	17%	*	17%	17%
At Masters Grade Level	2018	19%	26%	10%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2017	19%	25%	7%	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	71%	-	-	-	-	-	74%	-	74%	*	74%	73%
	2017	79%	79%	69%	-	-	-	-	-	70%	-	70%	*	70%	69%
At Meets Grade Level or Above	2018	50%	53%	32%	-	-	-	-	-	31%	-	31%	*	31%	30%
	2017	46%	49%	32%	-	-	-	-	-	31%	-	31%	*	31%	31%
At Masters Grade Level	2018	24%	26%	7%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2017	22%	24%	7%	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	43%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	67%	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	46%	20%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	41%	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	17%	4%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	15%	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	64%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	80%	55%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	35%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	55%	24%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	27%	11%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	25%	7%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	61%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	79%	44%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	57%	27%	-	-	-	-	-	*	-	*	-	*	*



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 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	54%	23%	-	-	-	-	-	*	-	*	*	*	*
	2018	31%	35%	9%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	32%	8%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	70	58	-	-	-	-	-	58	-	58	*	58	58
All Grades ELA/Reading	2018	69	70	58	-	-	-	-	-	59	-	59	*	59	58
All Grades Mathematics	2018	70	69	58	-	-	-	-	-	57	-	57	*	57	58
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	38%	24%	-	-	-	-	-	27%	-	27%	*	27%	26%
	2017	35%	33%	31%	-	-	-	-	-	27%	-	27%	*	27%	26%
Mathematics	2018	47%	44%	42%	-	-	-	-	-	52%	-	52%	*	52%	49%
	2017	43%	40%	47%	-	-	-	-	-	51%	-	51%	*	51%	51%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 390  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	100%	98%	99%	99%
Included in Accountability	94%	94%	89%	85%	90%	100%	*	100%	-	67%	81%	89%	91%
Not Included in Accountability													
Mobile	4%	3%	8%	10%	8%	0%	*	0%	-	33%	17%	8%	5%
Other Exclusions	1%	2%	2%	5%	1%	0%	*	0%	-	0%	0%	2%	4%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	0%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	99%	99%	100%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	88%	85%	89%	78%	*	94%	-	100%	86%	89%	88%
Not Included in Accountability													
Mobile	4%	4%	9%	13%	7%	22%	*	6%	-	0%	14%	8%	7%
Other Exclusions	1%	2%	2%	1%	3%	0%	*	0%	-	0%	0%	2%	5%
Not Tested	1%	1%	1%	1%	0%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 390  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendanceRate													
2016-17	95.7%	95.2%	94.7%	94.4%	94.9%	94.6%	*	98.2%	-	*	93.1%	94.9%	96.1%
2015-16	95.8%	95.5%	95.0%	94.8%	95.1%	93.0%	*	97.6%	-	*	94.2%	95.2%	96.4%
AnnualDropoutRate(Gr7-8)													
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	0.2%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
AnnualDropoutRate(Gr9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-

A-76 Td (-arLongitudin%)TcBT /TT4 /TT4 8.19 Tf 747.36 381.12 Td (-)T9c/TT4 8.19 Tf 747.36 381.12 Td (-)12 TT8EngitBu9c/TTedTdu o19 T1.9%

0.2%  
 A 253

0.2%



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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

Total Students: 390











District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 390  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	390	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.3%
Kindergarten	0	0.0%	7.9%	6.9%
Grade 1	0	0.0%	7.9%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	142	36.4%	6.9%	7.5%
Grade 7	134	34.4%	6.5%	7.5%
Grade 8	114	29.2%	6.6%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.9%	6.4%
Ethnic Distribution:				
African American	99	25.4%	7.3%	12.6%
Hispanic	263	67.4%	56.7%	52.4%
White	17	4.4%	28.5%	27.8%
American Indian	1	0.3%	0.1%	0.4%
Asian	6	1.5%	4.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.0%	3.1%	2.3%
Economically Disadvantaged	357	91.5%	53.4%	58.8%
Non-Educationally Disadvantaged	33	8.5%	46.6%	41.2%
English Learners (EL)	190	48.7%	27.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	13	2.7%	1.3%	1.3%
At-Risk	323	82.8%	51.3%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	64			
Students with Intellectual Disabilities	42	65.6%	48.7%	43.3%
Students with Physical Disabilities	*	*	20.7%	21.9%
Students with Autism	11	17.2%	12.6%	13.2%
Students with Behavioral Disabilities	**	**	17.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4%
Mobility (2016-17):				
Total Mobile Students	110	22.5%	17.9%	16.0%
By Ethnicity:				
African American	34	7.0%		
Hispanic	67	13.7%		

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Total Students: 390  
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 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	4	0.8%		
American Indian	1	0.2%		
Asian	3	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	-	5.1%	6.9%
Grade 1	-	2.6%	3.4%	-	4.4%	6.2%
Grade 2	-	1.3%	2.1%	-	1.8%	2.6%
Grade 3	-	0.8%	1.3%	-	0.5%	1.0%
Grade 4	-	0.4%	0.6%	-	0.2%	0.5%
Grade 5	-	0.2%	0.7%	-	0.2%	0.6%
Grade 6	0.0%	0.2%	0.5%	0.0%	0.1%	0.6%
Grade 7	1.0%	0.4%	0.7%	0.0%	0.3%	0.6%
Grade 8	1.6%	0.3%	0.6%	0.0%	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.8
Grade 2	-	18.8	18.8
Grade 3	-	17.8	19.0
Grade 4	-	18.3	19.2
Grade 5	-	22.5	21.2
Grade 6	20.9	20.3	20.3
Secondary:			
English/Language Arts	15.1	15.7	16.7
Foreign Languages	3.8	17.7	18.6
Mathematics	12.7	18.0	17.9
Science	17.5	18.7	19.0
Social Studies	14.4	18.4	19.3

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 390  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.1	100.0%	100.0%	100.0%
Professional Staff:	46.1	90.2%	62.8%	64.1%
Teachers	38.3	75.0%	50.1%	50.1%
Professional Support	3.8	7.4%	9.4%	9.8%
Campus Administration (School Leadership)	4.0	7.8%	2.9%	3.0%
Librarians				
Full-time	0.0	n/a	89.0	4,429.0
Part-time	1.0	n/a	27.0	578.0
Counselors				
Full-time	2.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	5.0	9.8%	8.5%	10.1%
Total Minority Staff:	32.7	64.0%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	13.0	34.0%	5.7%	10.4%
Hispanic	11.0	28.7%	32.0%	27.2%
White	14.3	37.3%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	17.7	46.4%	25.3%	23.7%
Females	20.5	53.6%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	28.0	73.0%	80.4%	74.1%
Masters	9.3	24.3%	18.4%	23.8%
Doctorate	1.0	2.6%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.8%	7.6%	8.2%
1-5 Years Experience	17.0	44.4%	31.9%	29.1%
6-10 Years Experience	8.7	22.7%	19.8%	19.1%
11-20 Years Experience	7.6	19.8%	25.8%	28.2%
Over 20 Years Experience	2.0	5.2%	14.9%	15.3%
Number of Students per Teacher	10.2	n/a	14.3	15.1

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