

2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WEBB M S

Campus Number: 227901053

2018 Accountability Rating: Met Standard

District Name: AUSTIN ISD
 Campus Name: WEBB M S
 Campus Number: 227901053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 662
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	45%	*	46%	*	-	*	-	*	*	45%	*
	2017	69%	69%	39%	*	38%	*	-	*	-	*	*	39%	*

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STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	56%	54%	56%	50%	*	*	-	*	29%	55%	53%
	2017	75%	76%	55%	*	54%	*	*	*	-	*	39%	55%	51%
At Meets Grade Level or Above	2018	48%	52%	22%	22%	22%	31%	*	*	-	*	13%	21%	19%
	2017	45%	49%	19%	*	19%	*	*	*	-	*	17%	19%	16%
At Masters Grade Level	2018	22%	26%	7%	9%	6%	19%	*	*	-	*	4%	6%	5%
	2017	20%	24%	5%	*	5%	*	*	*	-	*	2%	5%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	56%	*	57%	*	*	*	-	*	*	56%	53%
	2017	72%	74%	54%	*	53%	*	*	*	-	*	*	54%	50%
At Meets Grade Level or Above	2018	46%	52%	22%	*	22%	*	*	*	-	*	*	21%	19%
	2017	44%	49%	18%	*	18%	*	*	*	-	*	*	18%	15%
At Masters Grade Level	2018	19%	26%	8%	*	8%	*	*	*	-	*	*	8%	6%
	2017	19%	25%	5%	*	5%	*	*	*	-	*	*	5%	4%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	61%	*	62%	*	*	*	-	*	*	60%	59%
	2017	79%	79%	63%	*	63%	*	*	*	-	*	*	62%	60%
At Meets Grade Level or Above	2018	50%	53%	23%	*	24%	*	*	*	-	*	*	23%	22%
	2017	46%	49%	21%	*	21%	*	*	*	-	*	*	21%	19%
At Masters Grade Level	2018	24%	26%	7%	*	6%	*	*	*	-	*	*	6%	5%
	2017	22%	24%	5%	*	5%	*	*	*	-	*	*	5%	4%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	*	*	*	-	-	*	-	-	*	*	*
	2017	67%	67%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	*	*	*	-	-	*	-	-	*	*	*
	2017	36%	41%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	13%	17%	*	*	*	-	-	*	-	-	*	*	*
	2017	11%	15%	*	*	*	*	*	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	51%	*	51%	*	*	-	-	*	*	49%	*
	2017	79%	80%	65%	*	64%	*	*	-	-	*	*	65%	58%
At Meets Grade Level or Above	2018	51%	55%	23%	*	23%	*	*	-	-	*	*	21%	*
	2017	49%	55%	31%	*	31%	*	*	-	-	*	*	30%	25%
At Masters Grade Level	2018	23%	27%	5%	*	4%	*	*	-	-	*	*	5%	*
	2017	19%	25%	8%	*	8%	*	*	-	-	*	*	8%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	57%	*	57%	*	*	-	-	*	*	55%	52%
	2017	77%	79%	37%	*	37%	*	*	-	-	*	*	39%	*
At Meets Grade Level or Above	2018	53%	57%	20%	*	19%	*	*	-	-	*	*	18%	17%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

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 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	54%	12%	*	11%	*	*	-	-	*	*	12%	*
At Masters Grade Level	2018	31%	35%	9%	*	8%	*	*	-	-	*	*	8%	8%
	2017	27%	32%	3%	*	3%	*	*	-	-	*	*	3%	*

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 662
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	48	31	*	32	*	-	*	-	*	*	32	34
Grade 6 Mathematics	2018	56	48	28	*	29	*	-	*	-	*	31	29	29
Grade 7 ELA/Reading	2018	76	76	74	56	77	-	-	*	-	-	68	74	77
Grade 7 Mathematics	2018	67	65	59	59	58	-	-	*	-	-	34	59	56
Grade 8 ELA/Reading	2018	79	82	77	90	77	*	*	-	-	*	76	78	74
Grade 8 Mathematics	2018	81	73	83	72	84	*	*	-	-	*	79	82	84
End of Course Algebra I	2018	72	81	84	83	84	*	-	-	-	*	*	83	89
All Grades Both Subjects	2018	69	70	61	58	61	50	*	*	-	60	52	62	60
All Grades ELA/Reading	2018	69	70	63	58	64	61	*	*	-	*	54	64	64
All Grades Mathematics	2018	70	69	59	58	59	*	*	*	-	*	51	59	57

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 662
Grade Span: 06 - 08
School Type: Middle

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 662
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	56%	*	-	*	-	-	42%	*	46%	*	42%	42%
	2017	75%	76%	55%	*	-	*	-	-	44%	*	47%	*	44%	44%
At Meets Grade Level or Above	2018	48%	52%	22%	*	-	*	-	-	11%	*	12%	*	11%	11%
	2017	45%	49%	19%	*	-	*	-	-	10%	*	11%	*	10%	10%
At Masters Grade Level	2018	22%	26%	7%	*	-	*	-	-	2%	*	3%	*	2%	2%
	2017	20%	24%	5%	*	-	*	-	-	1%	*	2%	*	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	56%	*	-	*	-	-	42%	*	45%	*	42%	42%
	2017	72%	74%	54%	*	-	*	-	-	42%	*	47%	*	42%	42%
At Meets Grade Level or Above	2018	46%	52%	22%	*	-	*	-	-	9%	*	10%	*	9%	9%
	2017	44%	49%	18%	*	-	*	-	-	9%	*	11%	*	9%	9%
At Masters Grade Level	2018	19%	26%	8%	*	-	*	-	-	3%	*	4%	*	3%	3%
	2017	19%	25%	5%	*	-	*	-	-	2%	*	3%	*		

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 662
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	54%	12%	*	-	*	-	-	*	*	*	*	*	*
	2018	31%	35%	9%	*	-	*	-	-	*	*	*	*	*	*
	2017	27%	32%	3%	*	-	*	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	70	61	*	-	*	-	-	57	54	57	*	57	57
All Grades ELA/Reading	2018	69	70	63	*	-	*	-	-	62	47	63	*	63	63
All Grades Mathematics	2018	70	69	59	*	-	*	-	-	52	58	52	*	53	53

Progress of Prior-j3cu9ET BT /TT4 83:a76 375.84 Td (3.*PB Td (Prior-NonA BT /T419 Tf 368.64 396.96 Td (-)t1j ET BBT /TT4BT /TT5 8.196 Td (6 Td (-)t1j ETf 7.2 375.84 T/TT4BT /TT5 8.196 Td (6 Td (-)t148.19

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 662
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	93.8%	92.7%	94.0%	86.0%	*	*	-	92.3%	92.0%	94.0%	94.3%
2015-16	95.8%	95.5%	94.3%	92.9%	94.6%	90.3%	*	89.9%	-	91.2%	92.5%	94.5%	95.1%
Annual	95.1%												

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 662
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 662
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
Mathematics	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English/Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

22.2%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 662
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State District Campus

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 662
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.7	100.0%	100.0%	100.0%
Professional Staff:	64.7	90.2%	62.8%	64.1%
Teachers	53.3	74.3%	50.1%	50.1%
Professional Support	7.4	10.3%	9.4%	9.8%
Campus Administration (School Leadership)	4.0	5.6%	2.9%	3.0%
Librarians				
Full-time	1.0			

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.4	6.3
Average Years Experience of Principals with District	5.0	6.1	5.4
Average Years Experience of Assistant Principals	8.0	5.0	5.2
Average Years Experience of Assistant Principals with District	7.0	4.6	4.6
Average Years Experience of Teachers:	7.3	10.6	10.9
Average Years Experience of Teachers with District:	5.5	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,761	\$48,803	\$47,667
1-5 Years Experience	\$48,488	\$50,728	\$49,663
6-10 Years Experience	\$48,814	\$50,828	\$52,056
11-20 Years Experience	\$50,490	\$52,514	\$55,246
Over 20 Years Experience	\$57,402	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,185	\$52,397	\$53,334
Professional Support	\$53,480	\$67,790	\$63,165
Campus Administration (School Leadership)	\$79,677	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	370	55.9%	29.2%	18.9%
Career & Technical Education	216	32.6%	26.7%	25.8%
Gifted & Talented Education	38	5.7%	9.4%	7.9%
Special Education	116	17.5%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.2	13.6%	14.4%	6.1%
Career & Technical Education	3.0	5.6%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	28.6	53.7%	54.2%	72.3%
Special Education	7.4	13.8%	12.8%	9.0%
Other	7.1	13.2%	9.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)