

# 2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BURNET M S

Campus Number: 227901046

2018 Accountability Rating: Met Standard

District Name: AUSTIN ISD  
 Campus Name: BURNET M S  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 967  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	53%	55%	52%	*	*	*	-	-	*	54%	55%
	2017	69%	69%	35%	*	35%	*	*	*	-	*	*	35%	32%
At Meets Grade Level or Above	2018	39%	46%	23%	45%	22%	*	*	*	-	-	*	23%	24%
	2017	37%	43%	12%	*	12%	*	*	*	-	*	*	11%	8%
At Masters Grade Level	2018	19%	26%	7%	45%	5%	*	*	*	-	-	*	7%	4%
	2017	18%	24%	3%	*	4%	*	*	*	-	*	*	3%	3%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	74%	60%	*	59%	*	*	*	-	*	*	59%	59%
	2017	76%	73%	47%	*	47%	*	*	*	-	*	*	47%	47%
At Meets Grade Level or Above	2018	44%	42%	21%	*	22%	*	*	*	-	*	*	22%	24%
	2017	43%	43%	13%	*	14%	*	*	*	-	*	*	13%	13%
At Masters Grade Level	2018	18%	17%	6%	*	5%	*	*	*	-	*	*	6%	6%
	2017	18%	20%	3%	*	3%	*	*	*	-	*	*	2%	3%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	74%	46%	*	45%	*	-	*	-	*	*	44%	43%
	2017	73%	72%	45%	*	45%	*	-	*	-	*	*	45%	44%
At Meets Grade Level or Above	2018	48%	53%	21%	*	18%	*	-	*	-	*	*	19%	17%
	2017	42%	46%	16%	*	17%	*	-	*	-	*	*	16%	17%
At Masters Grade Level	2018	29%	35%	10%	*	9%	*	-	*	-	*	*	9%	10%
	2017	23%	29%	8%	*	8%	*	-	*	-	*	*	8%	8%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	59%	*	*	*	*	-	*	-	*	*	*	*
	2017	70%	55%	29%	*	30%	*	-	*	-	*	*	30%	32%
At Meets Grade Level or Above	2018	40%	28%	*	*	*	*	-	*	-	*	*	*	*
	2017	40%	25%	6%	*	7%	*	-	*	-	*	*	6%	9%
At Masters Grade Level	2018	18%	12%	*	*	*	*	-	*	-	*	*	*	*
	2017	17%	7%	2%	*	2%	*	-	*	-	*	*	2%	3%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	67%	42%	*	*	*	-	*	-	*	*	*	39%
	2017	70%	65%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	45%	18%	*	*	*	-	*	-	*	*	*	17%
	2017	39%	40%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	15%	18%	3%	*	*	*	-	*	-	*	*	*	4%
	2017	12%	14%	*	*	*	*	-	*	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	73%	*	73%	*	-	*	-	*	*	74%	66%



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STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	56%	55%	55%	63%	*	83%	-	*	27%	55%	53%
	2017	75%	76%	48%	50%	47%	*	*	*	*	*	26%	47%	44%
At Meets Grade Level or Above	2018	48%	52%	23%	22%	22%	29%	*	57%	-	*	15%	23%	21%
	2017	45%	49%	18%	21%	18%	*	*	*	*	*	12%	18%	15%
At Masters Grade Level	2018	22%	26%	8%	10%	7%	9%	*	30%	-	*	6%	7%	6%
	2017	20%	24%	5%	8%	5%	*	*	*	*	*	6%	5%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	59%	58%	58%	*	*	*	-	*	26%	58%	55%
	2017	72%	74%	49%	53%	49%	*	*	*	*	*	21%	49%	45%
At Meets Grade Level or Above	2018	46%	52%	23%	28%	22%	*	*	*	-	*	19%	23%	20%
	2017	44%	49%	17%	23%	17%	*	*	*	*	*	12%	17%	14%
At Masters Grade Level	2018	19%	26%	9%	14%	8%	*	*	*	-	*	5%	9%	6%
	2017	19%	25%	6%	8%	6%	*	*	*	*	*	5%	6%	5%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	59%	55%	59%	*	*	*	-	*	32%	59%	57%
	2017	79%	79%	53%	*	53%	*	*	*	*	*	32%	53%	52%
At Meets Grade Level or Above	2018	50%	53%	23%	21%	23%	*	*	*	-	*	13%	23%	23%
	2017	46%	49%	20%	*	20%	*	*	*	*	*	11%	19%	19%
At Masters Grade Level	2018	24%	26%	5%	10%	5%	*	*	*	-	*	6%	5%	4%
	2017	22%	24%	4%	*	4%	*	*	*	*	*	8%	4%	4%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	42%	*	*	*	-	*	-	*	*	*	39%
	2017	67%	67%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	18%	*	*	*	-	*	-	*	*	*	17%
	2017	36%	41%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	17%	3%	*	*	*	-	*	-	*	*	*	4%
	2017	11%	15%	*	*	*	*	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	52%	*	53%	*	-	*	-	*	*	53%	49%
	2017	79%	80%	50%	*	48%	*	-	*	*	*	*	49%	42%
At Meets Grade Level or Above	2018	51%	55%	26%	*	26%	*	-	*	-	*	*	25%	23%
	2017	49%	55%	23%	*	21%	*	-	*	*	*	*	22%	17%
At Masters Grade Level	2018	23%	27%	11%	*	11%	*	-	*	-	*	*	12%	9%
	2017	19%	25%	8%	*	7%	*	-	*	*	*	*	7%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	54%	*	51%	*	-	*	-	*	*	52%	49%
	2017	77%	79%	36%	*	34%	*	-	*	*	*	*	34%	30%
At Meets Grade Level or Above	2018	53%	57%	21%	*	21%	*	-	*	-	*	*	21%	18%

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	2017	49%	54%	12%	*	11%	*	-	*	*	*	*	11%	8%
At Masters Grade Level	2018	31%	35%	10%	*	10%	*	-	*	-	*	*	10%	9%
	2017	27%	32%	6%	*	5%	*	-	*	*	*	*	6%	4%





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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 967  
 Grade Span: 06 - 08  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	56%	-	-	-	-	45%	-	45%	*		



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Total Students: 967  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	54%	12%	-	-	-	-	-	*	-	*	*	*	*
	2018	31%	35%	10%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2017	27%	32%	6%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	70	58	-	-	-	-	-	55	-	55	78	55	56
All Grades ELA/Reading	2018	69	70	64	-	-	-	-	-	62	-	62	*	62	62
All Grades Mathematics	2018	70	69	54	-	-	-	-	-	51	-	51	*	51	51
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	38%	32%	-	-	-	-	-	27%	-	27%	*	27%	27%
	2017	35%	33%	25%	-	-	-	-	-	23%	-	23%	*	23%	23%
Mathematics	2018	47%	44%	40%	-	-	-	-	-	37%	-	37%	*	37%	36%
	2017	43%	40%	35%	-	-	-	-	-	31%	-	31%	*	31%	31%





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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Graduation Profile

Total Students: 967  
Grade Span: 06 - 08  
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates(2016-17 Annual Graduates)				
Total Graduates	-	-		











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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 967  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	967	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	

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Student Information	----- Campus -----		District	State
	Count	Percent		
White	21	1.7%		
American Indian	1	0.1%		
Asian	3	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.2%		

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TEXAS EDUCATION AGENCY  
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 2017-18 Campus Staff Information

Total Students: 967  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	102.6	100.0%	100.0%	100.0%
Professional Staff:	91.6	89.3%	62.8%	64.1%
Teachers	77.3	75.4%	50.1%	50.1%
Professional Support	9.3	9.0%	9.4%	9.8%
Campus Administration (School Leadership)	5.0	4.9%	2.9%	3.0%
Librarians				
Full-time	0.0	n/a	89.0	4,429.0
Part-time	1.0	n/a	27.0	578.0
Counselors				
Full-time	2.0	n/a	176.0	12,131.0
Part-time	1.0	n/a	51.0	1,148.0
Educational Aides:	11.0	10.7%	8.5%	10.1%
Total Minority Staff:	51.0	49.7%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.0	10.3%	5.7%	10.4%
Hispanic	24.2	31.2%	32.0%	27.2%
White	44.2	57.1%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.3%	1.8%	1.1%
Males	37.2	48.1%	25.3%	23.7%
Females	40.2	51.9%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	66.0	85.3%	80.4%	74.1%
Masters	11.4	14.7%	18.4%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	22.0	28.4%	7.6%	8.2%
1-5 Years Experience	25.0	32.3%	31.9%	29.1%
6-10 Years Experience	12.8	16.5%	19.8%	19.1%
11-20 Years Experience	4.6	5.9%	25.8%	28.2%
Over 20 Years Experience	13.0	16.8%	14.9%	15.3%
Number of Students per Teacher	12.5	n/a	14.3	15.1

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 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.4	6.3
Average Years Experience of Principals with District	1.0	6.1	5.4
Average Years Experience of Assistant Principals	6.8	5.0	5.2
Average Years Experience of Assistant Principals with District	5.8	4.6	4.6
Average Years Experience of Teachers:	7.9	10.6	10.9
Average Years Experience of Teachers with District:	5.0	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,681	\$48,803	\$47,667
1-5 Years Experience	\$48,378	\$50,728	\$49,663
6-10 Years Experience	\$48,883	\$50,828	\$52,056
11-20 Years Experience	\$50,215	\$52,514	\$55,246
Over 20 Years Experience	\$58,529	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,078	\$52,397	\$53,334
Professional Support	\$52,594	\$67,790	\$63,165
Campus Administration (School Leadership)	\$104,780	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

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<u>Program Information</u>	----- Campus ----- Count
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