

District Name: AUSTIN ISD
 Campus Name: FULMORE M S
 Campus Number: 227901043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 997
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	63%	*	54%	94%	-	*	-	100%	*	47%	47%
	2017	69%	69%	68%	*	59%	97%	*	*	-	*	*	51%	55%
At Meets Grade Level or Above	2018	39%	46%	44%	*	33%	78%	-	*	-	89%	*	25%	26%
	2017	37%	43%	48%	*	34%	88%	*	*	-	*	*	25%	25%
At Masters Grade Level	2018	19%	26%	26%	*	18%	51%	-	*	-	67%	*	12%	11%
	2017	18%	24%	27%	*	13%	69%	*	*	-	*	*	8%	5%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	74%	73%	*	68%								

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	68%	41%	61%	95%	*	74%	-	91%	34%	55%	52%
	2017	75%	76%	71%	45%	64%	95%	100%	75%	-	87%	30%	57%	56%
At Meets Grade Level or Above	2018	48%	52%	47%	21%	35%	86%	*	51%	-	80%	24%	29%	27%
	2017	45%	49%	49%	22%	38%	84%	67%	56%	-	76%	19%	30%	28%
At Masters Grade Level	2018	22%	26%	28%	6%	18%	62%	*	35%	-	51%	7%	12%	11%
	2017	20%	24%	27%	8%	16%	58%	42%	32%	-	44%	5%	11%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	70%	*	62%	96%	*	65%	-	91%	33%	56%	52%
	2017	72%	74%	73%	44%	68%	96%	*	74%	-	86%	*	60%	59%
At Meets Grade Level or Above	2018	46%	52%	50%	*	38%	85%	*	52%	-	86%	22%	31%	29%
	2017	44%	49%	52%	20%	42%	88%	*	48%	-	86%	*	33%	31%
At Masters Grade Level	2018	19%	26%	33%	*	21%	67%	*	35%	-	64%	6%	15%	13%
	2017	19%	25%	34%	13%	21%	71%	*	26%	-	64%	*	15%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	73%	*	67%	95%	*	78%	-	95%	38%	61%	63%
	2017	79%	79%	74%	*	68%	95%	*	74%	-	86%	33%	61%	62%
At Meets Grade Level or Above	2018	50%	53%	47%	*	34%	87%	*	52%	-	73%	24%	30%	30%
	2017	46%	49%	50%	*	40%	83%	*	61%	-	68%	23%	31%	31%
At Masters Grade Level	2018	24%	26%	26%	*	16%	56%	*	39%	-	50%	6%	11%	12%
	2017	22%	24%	23%	*	14%	50%	*	35%	-	27%	6%	9%	9%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	61%	*	51%	92%	*	*	-	*	*	40%	41%
	2017	67%	67%	58%	*	49%	92%	*	*	-	*	*	42%	44%
At Meets Grade Level or Above	2018	41%	46%	49%	*	33%	88%	*	*	-	*	*	23%	21%
	2017	36%	41%	42%	*	30%	84%	*	*	-	*	*	22%	25%
At Masters Grade Level	2018	13%	17%	24%	*	13%	54%	*	*	-	*	*	7%	8%
	2017	11%	15%	16%	*	9%	43%	*	*	-	*	*	5%	6%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	66%	*	58%	95%	*	*	-	*	*	53%	47%
	2017	79%	80%	70%	*	62%	95%	*	*	-	*	*	54%	49%
At Meets Grade Level or Above	2018	51%	55%	51%	*	40%	91%	*	*	-	*	*	33%	27%
	2017	49%	55%	52%	*	40%	88%	*	*	-	*	*	31%	27%
At Masters Grade Level	2018	23%	27%	34%	*	22%	80%	*	*	-	*	*	15%	13%
	2017	19%	25%	26%	*	16%	57%	*	*	-	*	*	10%	13%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	60%	*	49%	94%	*	*	-	*	*	44%	38%
	2017	77%	79%	71%	*	62%	93%	*	*	-	88%	*	55%	48%
At Meets Grade Level or Above	2018	53%	57%	36%	*	25%	74%	*	*	-	*	*	20%	16%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	54%	41%	*	26%	76%	*	*	-	88%	*	21%	16%
At Masters Grade Level	2018	31%	35%	22%	*	13%	57%	*	*	-	*	*		

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 997
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	48	40	*	35	59	-	*	-	78	27	27	27
Grade 6 Mathematics	2018	56	48	37	*	33	51	-	*	-	72	29	32	36
Grade 7 ELA/Reading	2018	76	76	75	60	71	85	*	100	-	*	60	68	71
Grade 7 Mathematics	2018	67	65	66	73	63	78	*	*	-	*	70	64	60
Grade 8 ELA/Reading	2018	79	82	79	78	76	91	*	75	-	75	76	76	76
Grade 8 Mathematics	2018	81	73	72	74	67	91	*	*	-	*	68	71	71
End of Course Algebra I	2018	72	81	93	*	93	93	-	*	-	100	*	95	91
All Grades Both Subjects	2018	69	70	63	54	58	77	*	65	-	81	51	57	58
All Grades ELA/Reading	2018	69	70	65	52	61	78	*	68	-	77	51	57	59
All Grades Mathematics	2018	70	69	61	55	56	76	*	63	-	84	52	57	56

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 997
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	38%	23%	*	23%	*	-	*	-	*	11%	23%	14%
	2017	35%	33%	18%	*	21%	*	-	*	-	*	8%	18%	14%
Mathematics	2018	47%	44%	20%	*	19%	*	-	*	-	*	13%	19%	17%
	2017	43%	40%	21%	24%	20%	*	-	*	-	*	*	21%	13%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	5%	*	*	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	19%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	80%	70%	50%	64%	93%	*	78%	-	88%	35%	60%	42%
Students Requiring Accelerated Instruction														
	2018	21%	20%	30%	50%	36%	*	0%	*	-	*	65%	40%	58%
STAAR Cumulative Met Standard														
	2018	85%	86%	77%	63%	72%	96%	*	78%	-	88%	39%	69%	48%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	79%	65%	*	58%	93%	*	86%	-	*	22%	50%	36%
Students Requiring Accelerated Instruction														
	2018	20%	21%	35%	76%	42%	*	*	*	-	*	78%	50%	64%
STAAR Cumulative Met Standard														
	2018	86%	84%	70%	41%	65%	93%	*	86%	-	*	31%	58%	41%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 997
 Grade Span: 06 - 08
 (Current EL Students)

	2017	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Mas39.84 0.48 re B* D d [s re B* D d D d 549.6 494.4 39.84 0.4 475.68 Td (At9evel3.04 487.2 Td (49%)Tj ET BT /TT4.4 39.84 ET BT /TT4 8.19 Tf 4%)Tj ET BT /TT539.84 ET Bt9evel3.2 Td (-)Tj ET BT /TT4 8.T4 :		49%	54%	41%	-	-	-	-	-	*	-	*	*	*	*

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Total Students: 997
Grade Span: 06 - 08
School Type: Middle

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: FULMORE M S
 Campus Number: 227901043

Total Students: 997
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	94.3%	91.9%	93.8%	96.0%	*	96.8%	-	95.5%	90.8%	93.1%	93.7%
2015-16	95.8%	95.5%	94.9%	95.2%	94.4%	96.5%	*	96.0%	*	95.4%	92.7%	94.3%	95.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
2015-16	0.4%	0.2%	0.4%	0.0%	0.4%	0.0%	*	5.3%	*	0.0%	1.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 997
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 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates(2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 997
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Readiness (Annual Graduates) 2016-17				-	-	-	-	-	-	-	-	-	-
College Ready Graduates (Annual Graduates) 2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates) English Language Arts 2016-17	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics 2016-17	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) Any Subject 2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject 2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
- Associate's Degree Associate's Degree (Annual Graduates) 2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Readiness (Annual Graduates) 2016-17				-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates) 2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates) 2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent													

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

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TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English/Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
ESdg5%													
35.4%													

35.4%

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Social Studies													
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1098	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	982	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
 Campus Name: FULMORE M S
 Campus Number: 227901043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 997
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
 Campus Name: FULMORE M S
 Campus Number: 227901043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 997
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	22	2.0%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	-	5.1%	6.9%
Grade 1	-	2.6%	3.4%	-	4.4%	6.2%
Grade 2	-	1.3%	2.1%	-	1.8%	2.6%
Grade 3	-	0.8%	1.3%	-	0.5%	1.0%
Grade 4	-	0.4%	0.6%	-	0.2%	0.5%
Grade 5	-	0.2%	0.7%	-	0.2%	0.6%
Grade 6	0.0%	0.2%	0.5%	0.0%	0.1%	0.6%
Grade 7	0.4%	0.4%	0.7%	0.0%	0.3%	0.6%
Grade 8	0.7%	0.3%	0.6%	0.0%	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.8
Grade 2	-	18.8	18.8
Grade 3	-	17.8	19.0
Grade 4	-	18.3	19.2
Grade 5	-	22.5	21.2
Grade 6	22.4	20.3	20.3
Secondary:			
English/Language Arts	21.8	15.7	16.7
Foreign Languages	17.6	17.7	18.6
Mathematics	19.9	18.0	17.9
Science	26.2	18.7	19.0
Social Studies	23.8	18.4	19.3

District Name: AUSTIN ISD
 Campus Name: FULMORE M S
 Campus Number: 227901043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 997
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	86.8	100.0%	100.0%	100.0%
Professional Staff:	79.8	91.9%	62.8%	64.1%
Teachers	68.6	79.0%	50.1%	50.1%
Professional Support	5.2	6.0%	9.4%	9.8%
Campus Administration (School Leadership)	6.0	6.9%	2.9%	3.0%
Librarians				
Full-time	0.0	n/a	89.0	4,429.0
Part-time	1.0	n/a	27.0	578.0
Counselors				
Full-time	2.0	n/a	176.0	12,131.0
Part-time	1.0	n/a	51.0	1,148.0
Educational Aides:	7.0	8.1%	8.5%	10.1%
Total Minority Staff:	35.1	40.4%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	4.4%	5.7%	10.4%
Hispanic	19.1	27.8%	32.0%	27.2%
White	43.5	63.4%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	2.9%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.5%	1.8%	1.1%
Males	16.0	23.3%	25.3%	23.7%
Females	52.6	76.7%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	53.0	77.3%	80.4%	74.1%
Masters	15.6	22.7%	18.4%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.4%	7.6%	8.2%
1-5 Years Experience	20.9	30.5%	31.9%	29.1%
6-10 Years Experience	18.2	26.6%	19.8%	19.1%
11-20 Years Experience	16.4	24.0%	25.8%	28.2%
Over 20 Years Experience	10.0	14.6%	14.9%	15.3%
Number of Students per Teacher	14.5	n/a	14.3	15.1

District Name: AUSTIN ISD
 Campus Name: FULMORE M S
 Campus Number: 227901043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 997
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.4	6.3
Average Years Experience of Principals with District	13.0	6.1	5.4
Average Years Experience of Assistant Principals	4.4	5.0	5.2
Average Years Experience of Assistant Principals with District	4.4	4.6	4.6
Average Years Experience of Teachers:	10.2	10.6	10.9
Average Years Experience of Teachers with District:	6.6	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,539	\$48,803	\$47,667
1-5 Years Experience	\$48,642	\$50,728	\$49,663
6-10 Years Experience	\$48,905	\$50,828	\$52,056
11-20 Years Experience	\$53,352	\$52,514	\$55,246
Over 20 Years Experience	\$55,935	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,856	\$52,397	\$53,334
Professional Support	\$51,859	\$67,790	\$63,165
Campus Administration (School Leadership)	\$79,518	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

District Name: AUSTIN ISD
 Campus Name: FULMORE M S
 Campus Number: 227901043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 997
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	282	28.3%	29.2%	18.9%
Career & Technical Education	349	35.0%	26.7%	25.8%
Gifted & Talented Education	281	28.2%	9.4%	7.9%
Special Education	129	12.9%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.8	7.1%	14.4%	6.1%
Career & Technical Education	2.2	3.3%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	42.1	61.4%	54.2%	72.3%
Special Education	8.4	12.3%	12.8%	9.0%
Other	11.0	16.0%	9.5%	3.4%

^^ Domain modeling data applied to year 2017.

^^^ Indicates that rates for reading and mathematics are based on the cumulative results