

2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LBJ HIGH SCHOOL

Campus Number: 227901014

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: AUSTIN ISD
Campus Name: LBJ HIGH SCHOOL
Campus Number: 227901014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 794
Grade Span: 09 - 12
School Type: High School

State District Campus African
 American Hispanic

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 794
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance(Rate)													
2016-17	95.7%	95.2%	91.8%	92.2%	91.6%	91.7%	*	*	-	92.3%	91.9%	92.1%	92.0%
2015-16	95.8%	95.5%	91.1%	91.8%	90.5%	88.2%	*	*	-	93.5%	91.9%	91.1%	90.7%

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More
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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: LBJ HIGH SCHOOL
 Campus Number: 227901014

Total Students: 794
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	67.2%	55.8%	41.8%	60.2%	*	-	-	-	100.0%	11.8%	55.9%	20.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	63.4%	48.3%	38.2%	50.0%	*	-	-	-	100.0%	0.0%	46.6%	4.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	68.5%	52.3%	49.1%	50.9%	*	-	-	-	100.0%	0.0%	50.8%	4.5%
Mathematics													
2016-17	42.0%	61.8%	42.4%	38.2%	42.6%	*	-	-	-	60.0%	0.0%	39.8%	9.1%
Both Subjects													
2016-17	37.8%	57.7%	40.1%	38.2%	38.9%	*	-	-	-	60.0%	0.0%	37.3%	4.5%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.5%	32.0%	27.3%	31.5%	*	-	-	-	80.0%	0.0%	31.4%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	32.6%	9.9%	0.0%	14.8%	*	-	-	-	20.0%	0.0%	11.0%	4.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.5%	11.6%	7.3%	13.0%	*	-	-	-	0.0%	0.0%	10.2%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	7.9%	10.2%	5.5%	13.4%	*	-	-	-	0.0%	11.8%	12.3%	15.9%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.1%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.0%	14.0%	7.3%	18.5%	*	-	-	-	0.0%	5.9%	16.9%	18.2%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	3.5%	1.8%	4.6%	*	-	-	-	0.0%	11.8%	4.2%	9.1%

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 2017-18 Campus Other Postsecondary Indicators

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Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	41.0%	38.2%	32.9%	40.9%	50.0%	*	*	-	57.1%	5.1%	38.4%	17.0%
2015-16	35.9%	39.3%	32.7%	27.4%	35.9%	44.4%	*	*	-	46.7%	4.6%	32.2%	10.5%
English Language Arts													
2016-17	16.8%	25.0%	21.0%	19.2%	21.7%	44.4%	*	*	-	25.0%	1.1%	21.2%	3.3%
2015-16	16.2%	24.2%	19.5%	16.3%	21.2%	33.3%	*	*	-	28.6%	1.9%	19.1%	5.0%
Mathematics													
2016-17	19.5%	20.3%	16.5%	15.0%	17.0%	25.0%	*	*	-	27.3%	2.2%	16.3%	5.5%
2015-16	19.3%	20.0%	15.3%	11.1%	17.6%	22.2%	*	*	-	26.7%	0.0%	15.2%	2.9%
Science													
2016-17	5.7%	6.5%	8.5%	6.6%	9.1%	37.5%	*	*	-	10.0%	0.0%	8.1%	1.4%
2015-16	5.1%	5.7%	1.4%	1.1%	1.6%	0.0%	*	*	-	0.0%	0.0%	1.4%	0.0%
Social Studies													
2016-17	21.8%	26.8%	18.5%	15.0%	20.0%	33.3%	*	*	-	30.8%	2.1%	18.0%	4.6%
2015-16	20.8%	26.3%	17.0%	14.8%	18.1%	22.2%	*	*	-	28.6%	1.1%	16.3%	4.0%

Graduates Enrolled in - 12685.12 nst.dT4 8.19 Tf 551.52 460.8 Td 353.28 Td61.1%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 794
Grade Span: 09 - 12

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 794
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	88.3	100.0%	100.0%	100.0%
Professional Staff:	77.3	87.5%	62.8%	64.1%
Teachers	62.9	71.2%	50.1%	50.1%
Professional Support	8.4	9.5%	9.4%	9.8%
Campus Administration (School Leadership)	6.0	6.8%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	4.0	n/a	176.0	12,131.0
Part-time	1.0	n/a	51.0	1,148.0
Educational Aides:				

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.4	6.3
Average Years Experience of Principals with District	8.0	6.1	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	4.2	4.6	4.6
Average Years Experience of Teachers:	8.1	10.6	10.9
Average Years Experience of Teachers with District:	5.5	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	186	23.4%	29.2%	18.9%
Career & Technical Education	699	88.0%	26.7%	25.8%
Gifted & Talented Education	73	9.2%	9.4%	7.9%
Special Education	121	15.2%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.0%	14.4%	6.1%
Career & Technical Education	10.5	16.7%	4.1%	4.7%
Compensatory Education	1.0	1.6%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	36.6	58.2%	54.2%	72.3%
Special Education	6.4	10.2%	12.8%	9.0%
Other	7.8	12.4%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable