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District Name: AUSTIN ISD
Campus Name: BLAZIER EL

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 811

District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
 Campus Number: 227901185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 811
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	15%	15%	*	14%	*	-	*	-	*	*	12%	23%
	2016	15%	18%	26%	*	25%	*	-	*	-	*	*	20%	35%
Science	2017	19%	25%	24%	*	23%	*	-	*	-	*	*	17%	20%
	2016	16%	21%	19%	*	16%	33%	*	*	-	*	*	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	61%	73%	75%	72%	76%	-	*	-	*	57%	72%	78%
	2016	62%	62%	81%	85%	80%	89%	*	83%	-	*	76%	80%	79%
Reading	2017	59%	60%	71%	*	68%	83%	-	*	-	*	*	69%	73%
	2016	60%	61%	80%	85%	78%	91%	*	*	-	*	*	78%	82%
Mathematics	2017	64%	62%	75%	75%	76%	70%	-	*	-	*	64%	75%	82%
	2016	63%	63%	83%	85%	82%	87%	*	*	-	*	87%	83%	75%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	21%	32%	46%	31%	41%	-	*	-	*	18%	33%	34%
	2016	17%	19%	39%	54%	38%	43%	*	50%	-	*	31%	39%	39%
Reading	2017	17%	20%	30%	*	29%	48%	-	*	-	*	*	32%	33%
	2016	16%	18%	36%	54%	35%	35%	*	*	-	*	*	37%	38%
Mathematics	2017	20%	22%	34%	58%	34%	35%	-	*	-	*	23%	34%	34%
	2016	17%	20%	42%	54%	40%	52%	*	*	-	*	43%	41%	40%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	33%	50%	*	49%	*	-	-	-	-	*	50%	60%
	2016	35%	33%	56%	*	58%	*	*	-	-	-	*	56%	45%
Mathematics	2017	43%	40%	71%	*	75%	*	-	-	-	*	83%	74%	69%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2017	72%	75%	88%	*	88%	100%	-	*	-	*	67%	86%	78%
Students Requiring Accelerated Instruction	2017	28%	25%	12%	*	12%	*	-	*	-	*	*	14%	22%
STAAR Cumulative Met Standard	2017	81%	83%	92%	*	92%	100%	-	*	-	*	75%	91%	88%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2017	81%	82%	94%	*	96%	100%	-	*	-	*	92%	94%	90%
Students Requiring Accelerated Instruction	2017	19%	18%	6%	*	4%	*	-	*	-	*	*	6%	10%
STAAR Cumulative Met Standard	2017	87%	88%	97%	*	98%	100%	-	*	-	*	92%	98%	94%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 811
Grade Span: KG - 05
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual
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Total Students: 811
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 811
 Grade Span: KG - 05
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	40%	71%	73%	-	-	*	79%	-	-	-	*	73%	69%

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2017 STAAR Participat
 (All Grades)

All Tests

Test Participant	99%	99%	100%	99%								
Included in Accountability	94%	93%	91%	64%								
Not Included in Accountability												
Mobile	4%	4%	8%	35%	6%	3%	*	16%	-	9%	7%	
Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	
Not Tested												

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 811
Grade Span: KG - 05

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 811
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	811	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	93	11.5%	7.9%	7.0%
Grade 1	129	15.9%	8.1%	7.4%
Grade 2	139	17.1%	8.3%	7.6%
Grade 3	161	19.9%	8.2%	7.7%
Grade 4	140	17.3%	8.2%	7.7%
Grade 5	149	18.4%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%

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 2016-17 Campus Profile

Total Students: 811
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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	148	18.5%	17.6%	16.2%
By Ethnicity:				
African American	15	1.9%		
Hispanic	110	13.7%		
White	15	1.9%		
American Indian	2	0.2%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.5%		

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Total Students: 811
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.1	100.0%	100.0%	100.0%
Professional Staff:	60.1	90.9%	63.7%	64.0%
Teachers	51.9	78.5%	50.6%	50.0%
Professional Support	5.2	7.8%	9.7%	10.0%
Campus Administration (School Leadership)	3.0	4.5%	3.1%	2.9%
Educational Aides:	6.0	9.1%	8.4%	9.6%
Total Minority Staff:	35.9	54.3%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	5.7%	10.2%
Hispanic	23.9	46.1%	29.5%	26.6%
White	25.0	48.2%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.9%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.9%	1.2%	1.1%
Males	3.0	5.8%	25.2%	23.7%
Females	48.9	94.2%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	47.9	92.3%	80.6%	74.5%
Masters	4.0	7.7%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	13.5%		

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Staff Information		Campus	District	State
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Experience	Experience of Campus Leadership:			
	Average Years Experience of Principals	18.0	20.9	19.5
Average Years Experience	Average Years Experience of Principals with District	18.0	15.8	12.2
	Average Years Experience of Principals with District	18.0	15.8	12.2

20.9

12.2

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	344	42.4%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	22	2.7%	8.3%	7.8%
Special Education	70	8.6%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	15.1	29.1%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	33.4	64.4%	53.9%	72.8%
Special Education	3.4	6.5%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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