

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CLAYTON EL

Campus Number: 227901184

2017 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
Campus Name: CLAYTON EL
Campus Number: 227901184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 852
Grade Span: EE - 05
School Type: Elementary



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 Campus Name: CLAYTON EL
 Campus Number: 227901184

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 852
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^	
STAAR Percent at Approaches Grade Level or Above															
87%	All Grades														
	Mathematics	2017	79%	79%	94%	*	92%	95%	-	95%	-	100%	71%	86%	95%
		2016	76%	77%	95%	*	96%	95%	-	96%	-	100%	70%	86%	95%
	Writing	2017	67%	67%	87%	*	81%	88%	-	96%	-	83%	53%	*	86%
		2016	69%	69%	92%	*	95%	92%	-	91%	-	*	54%	*	*
	Science	2017	79%	80%	94%	*	92%	96%	-	92%	-	*	74%	*	*
		2016	79%	81%	96%	*	91%	95%	-	100%	-	100%	90%	-	-
STAAR Percent at Meets Grade Level															
86%	All Grades														
	Two or More Subjects	2017	48%	53%	78%	*	72%	77%	-	90%	-	69%	48%	71%	94%
		2016	45%	50%	78%	*	67%	77%	-	91%	-	90% 87%	*	*	80%
	Reading	2017	48%	54%	83%	*	82%	83%	-	90%	-	77%	50%	71%	82%
		2016	46%	52%	81%	*	77%	80%	-	89%	-	95%	*	*	86%
	Mathematics	2017	48%	51%	79%	*	77%	77%	-	92%	-	69%	48%	71%	94%
		2016	43%	48%	81%	*	72%	80%	-	92%	-	90%	46%	*	93%
	Writing	2017	38%	43%	67%	*	57%	68%	-	86%	-	*	47%	*	*
45%		2016	41%	45%	71%	*	65%	73%	-	68%	-	*	*	*	*
	Science	2017	52%	57%	76%	*	71%	78%	-	80%	-				

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	15%	29%	*	24%	26%	-	48%	-	*	*	*	*
	2016	15%	18%	39%	*	38%	35%	-	43%	-	*	*	*	*
Science	2017	19%	25%	43%	*	38%	40%	-	60%	-	*	*	*	*
	2016	16%	21%	29%	*	*	29%	-	43%	-	*	*	-	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	61%	76%	*	78%	74%	-	83%	-	63%	61%	*	77%
	2016	62%	62%	78%	*	76%	77%	-	81%	-	89%	52%	*	74%
Reading	2017	59%	60%	72%	*	77%	71%	-	77%	-	*	63%	*	75%
	2016	60%	61%	72%	*	71%	71%	-	71%	-	93%	*	*	60%
Mathematics	2017	64%	62%	80%	*	79%	78%	-	90%	-	*	60%	*	79%
	2016	63%	63%	84%	*	81%	83%	-	92%	-	86%	59%	*	88%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	21%	39%	*	36%	35%	-	57%	-	38%	27%	*	48%
	2016	17%	19%	34%	*	25%	32%	-	46%	-	50%	18%	*	46%
Reading	2017	17%	20%	34%	*	37%	30%	-	44%	-	*	29%	*	43%
	2016	16%	18%	25%	*	21%	24%	-	31%	-	36%	*	*	28%
Mathematics	2017	20%	22%	44%	*	35%	40%	-	71%	-	*	26%	*	54%
	2016	17%	20%	43%	*	29%	41%	-	61%	-	64%	36%	*	64%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	33%	44%	*	*	64%	-	*	-	-	*	-	*
	2016	35%	33%	56%	*	*	*	-	*	-	-	56%	-	-
Mathematics	2017	43%	40%	53%	*	*	62%	-	*	-	-	38%	-	-

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus Number: 227901184

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 852
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	76%	93%	-	-	-	-	-	93%	93%	-	100%	93%	94%
	2016	75%	76%	95%	-	-	-	-	-	90%	90%	-	*	90%	89%
Reading	2017	72%	74%	93%	-	-	-	-	-	94%	94%	-	*	94%	95%
	2016	73%	74%	95%	-	-	-	-	-	89%	89%	-	*	89%	86%
Mathematics	2017	79%	79%	94%	-	-	-	-	-	94%	94%	-	*	94%	95%
	2016	76%	77%	95%	-	-	-	-	-	95%	95%	-	*	95%	95%
Writing	2017	67%	67%	87%	-	-	-	-	-	83%	83%	-	*	83%	86%
	2016	69%	69%	92%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	79%	80%	94%	-	-	-	-	-	*	*	-	*	*	*
	2016	79%													

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 Bilingual Education/English as a Second Language

Total Students: 852
 Grade Span: EE - 05
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Mathematics	2017	43%	40%	53%	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 852
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 852
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	852	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	5	0.6%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	136	16.0%	7.9%	7.0%
Grade 1	139	16.3%	8.1%	7.4%
Grade 2	139	16.3%	8.3%	7.6%
Grade 3	138	16.2%	8.2%	7.7%
Grade 4	153	18.0%	8.2%	7.7%
Grade 5	142	16.7%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	6	0.7%	7.6%	12.6%
Hispanic	117	13.7%	58.0%	52.4%
White	564	66.2%	27.3%	28.1%
American Indian	0	0.0%	0.1%	0.4%
Asian	132	15.5%	4.0%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	32	3.8%	2.9%	2.2%
Economically Disadvantaged	10	1.2%	53.3%	59.0%
Non-Educationally Disadvantaged	842	98.8%	46.7%	41.0%
English Language Learners (ELL)	57	6.7%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.3%	1.4%
At-Risk	134	15.7%	52.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	69			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	26.1%	49.5%	44.5%
Students with Physical Disabilities	19	27.5%	21.0%	21.9%
Students with Autism	22	31.9%	12.1%	12.5%
Students with Behavioral Disabilities	10	14.5%	17.1%	19.9%

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Total Students: 852
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 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	20	2.7%	17.6%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	2	0.3%		
White	14	1.9%		
American Indian	0	0.0%		
Asian	4	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	16.7%	6.4%	7.7%
Grade 1	0.0%	3.7%	3.8%	0.0%	5.7%	6.8%
Grade 2	0.8%	2.3%	2.4%	0.0%	3.3%	3.1%
Grade 3	0.0%	1.0%	1.6%	7.7%	0.7%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	18.5	18.8
Grade 1	19.5	18.6	18.8
Grade 2	22.2	17.9	18.9
Grade 3	19.6	17.9	19.0
Grade 4	21.3	18.1	19.0
Grade 5	27.9	21.9	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	15.9	16.8
Foreign Languages	-	18.4	18.7
Mathematics	-	17.9	18.0
Science	-	18.9	19.0
Social Studies	-	19.1	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.3	100.0%	100.0%	100.0%
Professional Staff:	58.3	82.9%	63.7%	64.0%
Teachers	51.0	72.5%	50.6%	50.0%
Professional Support	4.8	6.9%	9.7%	10.0%
Campus Administration (School Leadership)	2.5	3.6%	3.1%	2.9%
Educational Aides:	12.0	17.1%	8.4%	9.6%
Total Minority Staff:	16.5	23.5%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.0%	5.7%	10.2%
Hispanic	5.0	9.8%	29.5%	26.6%
White	44.0	86.3%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.0%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	5.0	9.8%	25.2%	23.7%
Females	46.0	90.2%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	44.7	87.7%	80.6%	74.5%
Masters	6.3	12.3%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	8.0%	7.8%
1-5 Years Experience	11.8	23.2%	30.4%	28.0%
6-10 Years Experience	11.7	22.9%	22.1%	20.9%
11-20 Years Experience	14.3	28.0%	24.7%	27.8%
Over 20 Years Experience	12.2	23.9%	14.8%	15.5%
Number of Students per Teacher	16.7	n/a	14.3	15.1

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	20.9	19.5
Average Years Experience of Principals with District	12.0	15.8	12.2

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	53	6.2%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	110	12.9%	8.3%	7.8%
Special Education	69	8.1%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	6.1%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	41.4	81.2%	53.9%	72.8%
Special Education	6.5	12.7%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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