2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus Number: 227901182

2017 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	hes Grade Level													
Grade 3														
Reading	2017	73%	76%	95%	100%	96%	95%	-	86%	-	100%	65%	81%	81%
	2016	73%	76%	92%	*	90%	92%	*	100%	-	88%	54%	86%	90%
Mathematics	2017	78%	80%	92%	100%	91%	94%	-	86%	-	91%	53%	81%	81%
	2016	75%	77%	91%	*	87%	91%	*	100%	-	100%	38%	77%	90%
STAAR Percent at Approac Grade 4	ches Grade Level	or Above												
Reading	2017	70%	73%	91%	*	84%	94%	*	86%	-	100%	40%	85%	63%
	2016	75%	76%	88%	*	82%	97%	-	100%	-	86%	*	71%	71%
Mathematics	2017	76%	76%	88%	*	83%	89%	*	100%	-	100%	*	70%	63%
	2016	73%	75%	81%	*	75%	85%	-	100%	-	86%	*	71%	*
Writing	2017	65%	68%	81%	*	73%	84%	*	100%	-	80%	*	47%	*
	2016	69%	72%	85%	*	79%	93%	-	100%	-	86%	*	71%	86%
STAAR Percent at Approac Grade 5 ***	ches Grade Level	or Above												
Reading	2017	82%	83%	94%	*	94%	97%	-	100%	-	100%	44%	92%	83%
C C	2016	81%	83%	97%	*	96%	96%	-	100%	-	100%	73%	89%	*
Mathematics	2017	87%	89%	95%	75%	94%	97%	-	100%	-	100%	63%	92%	100%
	2016	86%	88%	97%	*	94%	97%	-	100%	-	100%	73%	89%	*
Science	2017	74%	74%	81%	*	74%	86%	-	94%	-	100%	38%	79%	*
	2016	74%	77%	95%	*	92%	95%	-	100%	-	100%	60%	84%	*
STAAR Percent at Approac All Grades	ches Grade Level	or Above												
All Subjects	2017	75%	76%	90%	78%	86%	92%	*	95%	-	96%	42%	79%	73%
	2016	75%	76%	90%	68%	86%	93%	*	100%	-	94%	51%	79%	77%
Reading	2017	72%	74%	93%	76%	91%	95%	*	93%	-	100%	49%	86%	77%
	2016	73%	74%	92%	64%	89%	95%	*	100%	-	92%	53%	81%	79%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	Grade Level					•		:					:	
All Grades														
Writing	2017	12%	15%	23%	*	11%	27%	*	*	-	*	*	*	*
	2016	15%	18%	25%	*	21%	30%	-	47%	-	*	*	25%	*
Science	2017	19%	25%	30%	*	18%	34%	-	56%	-	*	*	21%	*
	2016	16%	21%	29%	*	24%	29%	-	*	-	*	*	*	*
STAARPercent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	61%	69%	*	67%	69%	*	88%	-	68%	58%	71%	78%
	2016	62%	62%	69%	65%	66%	69%	-	83%	-	65%	68%	60%	72%
Reading	2017	59%	60%	72%	*	73%	71%	*	84%	-	*	58%	72%	76%
	2016	60%	61%	66%	*	61%	70%	-	79%	-	*	*	54%	62%
Mathematics	2017	64%	62%	67%	*	60%	67%	*	92%	-	*	58%	*	81%
	2016	63%	63%	71%	*	72%	68%	-	88%	-	65%	*	67%	82%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	21%	26%	*	21%	27%	*	50%	-	21%	19%	15%	35%
	2016	17%	19%	23%	30%	23%	21%	-	31%	-	24%	14%	17%	24%
Reading	2017	17%	20%	29%	*	24%	31%	*	44%	-	*	19%	21%	35%
	2016	16%	18%	22%	*	19%	22%	-	38%	-	*	*	19%	29%
Mathematics	2017	20%	22%	23%	*	19%	22%	*	56%	-	*	19%	*	35%
	2016	17%	20%	24%	*	26%	20%	-	25%	-	29%	*	15%	18%
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stude	nts												
Reading	2017	35%	33%	50%	*	53%	50%	-	*	-	*	26%	70%	*
L.	2016	35%	33%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2017	43%	40%	55%	*	48%	67%	-	*	-	-	24%	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Gra	de Level	on First	STAARAdr	ninistration										
2	017	72%	75%	88%	*	82%	93%	-	100%	-	100%	44%	74%	*
Students Requiring Accelerated In	struction	ı												
2	017	28%	25%	12%	*	18%	7%	-	*	-	*	56%	26%	*
STAARCumulative Met Standard														
2	017	81%	83%	94%	*	94%	97%	-	100%	-	100%	44%	92%	83%
Grade 5 Mathematics														
Students Meeting Approaches Gra	ide Level	on First	STAARAdr	ninistration										
2	017	81%	82%	92%	75%	87%	94%	-	100%	-	100%	56%	92%	83%
Students Requiring Accelerated In	struction	I												
2	017	19%	18%	8%	*	13%	*	-	*	-	*	44%	*	*
STAAR Cumulative Met Standard														
2	017	87%	88%	95%	75%	94%	97%	-	100%	-	100%	63%	92%	100%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance Bilingual Education/English as a Second Language

Total Students: 1,019 Grade Span: KG - 05 (Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-D6210.48T BT /TT4One19 Tf 417.12 499.696 Td (Campus)Tj ET D d 280.8 497.28 4696 Td (State District Campus Education Early Exit Late Exit Two-Way

District Name: AUSTIN ISD

Campus Name: BARANOFF EL

Campus Number: 227901182

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance Bilingual Education/English as a Second Language

Total Students: 1,019 Grade Span: KG - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Gra All Grades	de Level													-	
Reading	2017	19%	25%	48%	-	-	-	-	-	25%	25%	-	*	25%	27%
5	2016	17%	23%	43%	*	-	*	-	-	31%	31%	-	*	29%	26%
Mathematics	2017	23%	26%	40%	-	-	-	-	-	38%	38%	-	*	38%	37%
	2016	19%	23%	41%	*	-	*	-	-	57%	57%	-	*	53%	47%
Writing	2017	12%	15%	23%	-	-	-	-	-	*	*	-	*	*	*
	2016	15%	18%	25%	*	-	*	-	-	*	*	-	-	*	*
Science	2017	19%	25%	30%	-	-	-	-	-	*	*	-	*	*	*
	2016	16%	21%	29%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2017	61%	61%	69%	-	-	-	-	-	70%	70%	-	*	70%	73%
	2016	62%	62%	69%	*	-	*	-	-	73%	73%	-	-	68%	68%
Reading	2017	59%	60%	72%	-	-	-	-	-	65%	65%	-	*	65%	68%
	2016	60%	61%	66%	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2017	64%	62%	67%	-	-	-	-	-	75%	75%	-	*	75%	77%
	2016	63%	63%	71%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Proc All Grades	jress														
All Subjects	2017	19%	21%	26%	-	-	-	-	-	40%	40%	-	*	40%	39%
	2016	17%	19%	23%	*	-	*	-	-	27%	27%	-	-	25%	25%
Reading	2017	17%	20%	29%	-	-	-	-	-	45%	45%	-	*	45%	41%
	2016	16%	18%	22%	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2017	20%	22%	23%	-	-	-	-	-	35%	35%	-	*	35%	36%
	2016	17%	20%	24%	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior-Year Non-Pro Sum of Grades 4-8	oficient Stude	ents													
Reading	2017	35%	33%	50%	-	-	-	-	-	*	*	-	*	*	*
	2016	35%	33%	*	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance Bilingual Education/English as a Second Language

Total Students: 1,019 Grade Span: KG - 05 (Current Year ELL Students)

Bilingual District Campus Education

State

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests Test Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions Not Tested Absent Other	99% 94% 1% 1% 1% 0%	99% 93% 2% 1% 1% 0%	100% 99% 1% 0% 0% 0% 0%	100% 100% 0% 0% 0% 0% 0%	99% 98% 1% 1% 1% 0%	100% 98% 1% 0% 0% 0% 0%	* * * * *	100% 100% 0% 0% 0% 0%	- - - - - -	100% 100% 0% 0% 0% 0% 0%	99% 97% 2% 0% 1% 0%	99% 98% 2% 0% 1% 1% 0%	100% 97% 0% 0% 0% 0% 0%
2016 STAAR Participation (All Grades)													
All Tests Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 96%	100% 100%	100% 96%	98% 97%	*	100% 97%	*	100% 93%	98% 94%	99% 94%	100% 90%
Mobile Other Exclusions Not Tested Absent Other	4% 1% 1% 1% 0%	4% 2% 1% 1% 0%	3% 0% 1% 1% 0%	0% 0% 0% 0%	4% 0% 0% 0%	1% 0% 2% 2% 0%	* * * *	3% 0% 0% 0% 0%	* * * *	7% 0% 0% 0%	4% 0% 2% 2% 0%	5% 0% 1% 1% 0%	10% 0% 0% 0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report District Name: AUSTIN ISD Total Students: 1,019 2016-17 Campus Attendance and Postsecondary Readiness Campus Name: BARANOFF EL Grade Span: KG - 05 Campus Number: 227901182 School Type: Elementary African American State District Campus American Hispanic White Indian Asian

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can			
Student Information	Count	Percent	District	State
Total Students:	1,019	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	169	16.6%	7.9%	7.0%
Grade 1	146	14.3%	8.1%	7.4%
Grade 2	171	16.8%	8.3%	7.6%
Grade 3	176	17.3%	8.2%	7.7%
Grade 4	188	18.4%	8.2%	7.7%
Grade 5	169	16.6%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	27	2.6%	7.6%	12.6%
Hispanic	323	31.7%	58.0%	52.4%
White	561	55.1%	27.3%	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can			
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	48	5.5%	17.6%	16.2%
By Ethnicity:				
African American	1	0.1%		
Hispanic	23	2.6%		
White	17	2.0%		
American Indian	0	0.0%		
Asian	4	0.5%		
Pacific Islander	1	0.1%		
Two or More Races	2	0.2%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 1,019 Grade Span: KG - 05

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership: Average Years Experience of Principals Average Years Experience of Principals with District	18.0 18.0	20.9 15.8	19.5 12.2

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 1,019 Grade Span: KG - 05 School Type: Elementary

	Carr			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	54	5.3%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	50	4.9%	8.3%	7.8%
Special Education	70	6.9%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	4.2%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	50.6	87.2%	53.9%	72.8%
Special Education	5.0	8.6%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one groupard

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