2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: DAVIS EL

Campus Number: 227901179

2017 Accountability Rating: Met Standard

This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

					A 6			A		Deelfie	Two or	Createl	F	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	hes Grade Level	or Above		· · ·	:	•		i.		÷			t.	
Grade 3														
Reading	2017	73%	76%	82%	*	70%	97%	-	100%	-	*	*	71%	85%
	2016	73%	76%	85%	*	80%	89%	-	86%	*	100%	*	73%	75%
Mathematics	2017	78%	80%	81%	*	65%	97%	-	100%	-	75%	*	53%	85%
	2016	75%	77%	86%	*	80%	93%	-	86%	*	75%	63%	73%	83%
STAARPercent at Approac Grade 4	hes Grade Level	or Above												
Reading	2017	70%	73%	76%	*	69%	84%	-	75%	*	100%	*	57%	54%
	2016	75%	76%	74%	*	57%	81%	*	100%	-	88%	*	48%	*
Mathematics	2017	76%	76%	81%	*	69%	92%	-	88%	*	83%	56%	64%	69%
	2016	73%	75%	71%	*	59%	77%	*	100%	-	63%	*	50%	*
Writing	2017	65%	68%	68%	*	64%	75%	-	63%	*	83%	*	50%	38%
	2016	69%	72%	75%	*	61%	82%	*	*	-	88%	*	58%	*
STAARPercent at Approac Grade 5 ***	hes Grade Level	or Above												
Reading	2017	82%	83%	88%	78%	77%	93%	*	100%	-	89%	45%	77%	*
ŭ	2016	81%	83%	90%	80%	72%	98%	-	100%	*	100%	*	67%	*
Mathematics	2017	87%	89%	87%	67%	74%	94%	*	100%	-	78%	55%	8 9% T51	T5 8.e2 448.32

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative			· · ·		1		:	:		:		:	
Grade 5 Reading													
Students Meeting Approaches Grade Lev	el on First	STAARAd	ministration	1									
2017	72%	75%	74%	*	50%	86%	*	100%	-	78%	*	50%	*
Students Requiring Accelerated Instructi	on												
2017	28%	25%	26%	67%	50%	14%	*	*	-	*	82%	50%	*
STAAR Cumulative Met Standard													
2017	81%	83%	88%	78%	77%	93%	*	100%	-	89%	45%	77%	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Lev	el on First	STAARAd	ministration	1									
2017	81%	82%	73%	*	61%	82%	*	100%	-	56%	*	57%	*
Students Requiring Accelerated Instructi	on												
2017	19%	18%	27%	56%	39%	18%	*	*	-	*	73%	43%	*
STAAR Cumulative Met Standard													
2017	87%	88%	87%	67%	74%	94%	*	100%	-	78%	55%	69%	*

District Name: AUSTIN ISD Campus Name: DAVIS EL Campus Number: 227901179			TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance Bilingual Education/English as a Second Language									Total Students: 813 Grade Span: EE - 05 (Current Year EL			
		State	District	Campus	Bilingual Education		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		
STAAR Percent at Masters C All Grades	Grade Level														
Reading	2017 2016	19% 17%	25% 23%	40% 31%	- *	-	-	-	-	30% *	30% *	-	*	30% *	29% *

-

*

-

-

-

_

-

_

33%

*

*

*

-

-

-

-

33%

*

*

*

32%

*

*

*

*

*

-

-

-

33%

*

*

*

Writing

Science

Mathematics

2017

2016

2017

2016

23%

19%

12%

15%

26%

23%

15%

18%

28%

26%

15%

22%

-

*

-

_

-

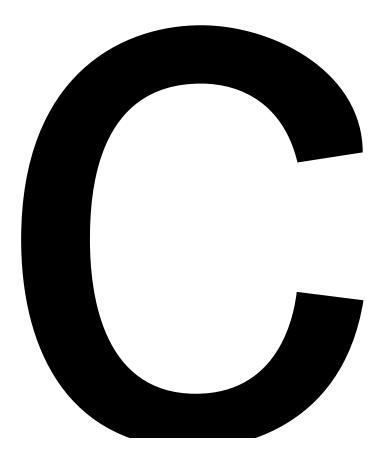
-

-

						TEXAS	S EDUCAT	ION AGEN	CY							
District Name: AUSTIN ISD			Texas Academic Performance Report											Total Stud	dents: 813	
Campus Name: DAVIS EL			2016-17 Campus Performance									Grade Span: EE - 05				
Campus Number: 227901179				Bilingual Education/English as a Second Language									(Current Year ELL Students)			
							BE-Trans				ESL	ESL	LEP No	LEP With	Total	
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL	
Progress of Prior-Year Non-	Proficient Stud	ents							·							
Sum of Grades 4-8																
Mathematics	2017	43%	40%	44%	-	-	-	-	-	*	*	-	-	*	*	

District Name: AUSTIN ISD Campus Name: DAVIS EL Campus Number: 227901179	TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation									Total Students: 8 Grade Span: EE - 0 School Type: Elementa			
2017 STAAR28i8.19 T40.48 r Ŋ d2Tj E	State T BT /.4 85f7B	District T /TT4 8.19	<u>Campus</u> Tf 574.56 510	African <u>American</u> .24 Td (S)Tj E	<u>Hispanic</u> T BT /TT4 8.	White 19 Tf 25.92	American Indian 482.4 Td (STA	<u>Asian</u> AR28i8.19 T	Pacific Islander 40.48 r (.19 Ti	Two or More Races 5620Tq2 49	Special Ed 11.04 T 16 46.0	Econ <u>Disadv</u> 08 0.48 re B*	<u>ELL</u> ₽ d35 489.DS4*
					1								





Page 8

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can			
Student Information	Count	Percent	District	State
Total Students:	813	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	7	0.9%	0.3%	0.3%
Pre-Kindergarten	62	7.6%	6.1%	4.2%
Kindergarten	144	17.7%	7.9%	7.0%
Grade 1	127	15.6%	8.1%	7.4%
Grade 2	133	16.4%	8.3%	7.6%
Grade 3	84	10.3%	8.2%	7.7%
Grade 4	126	15.5%	8.2%	7.7%
Grade 5	130	16.0%	7.7%	7.5%
Grade 6	0			

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Campus									
Student Information	Count	Percent	District	State					
Mobility (2015-2016):									
Total Mobile Students	82	12.9%	17.6%	16.2%					
By Ethnicity:									
African American	12	1.9%							
Hispanic	27	4.3%							
White	20	3.1%							
American Indian	0	0.0%							
Asian	18	2.8%							
Pacific Islander	1	0.2%							
Two or More Races	4	0.6%							

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Cam			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.4	100.0%	100.0%	100.0%
Professional Staff:	57.4	86.5%	63.7%	64.0%
Teachers	50.9	76.6%	50.6%	50.0%
Professional Support	4.0	6.1%	9.7%	10.09
Campus Administration (School Leadership)	2.5	3.8%	3.1%	2.9%
Educational Aides:	9.0	13.5%	8.4%	9.6%
Total Minority Staff:	18.3	27.5%	52.4%	49.19
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.29
Hispanic	8.7	17.1%	29.5%	26.69
White	40.5	79.6%	61.3%	59.89
American Indian	1.0	2.0%	0.2%	0.4
Asian	0.7	1.4%	2.0%	1.5
Pacific Islander	0.0	0.0%	0.1%	0.4
Two or More Races	0.0	0.0%	1.2%	1.19
Males	4.0	7.9%	25.2%	23.7
Females	46.9	92.1%	74.8%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.29
Bachelors	43.2	84.8%	80.6%	74.5
Masters	7.7	15.2%	18.1%	23.6
Doctorate	0.0	0.0%	0.6%	0.69
Teachers by Years of Experience:				
Beginning Teachers	4.2	8.3%	8.0%	7.8
1-5 Years Experience	15.5	30.5%	30.4%	28.0
6-10 Years Experience	13.9	27.3%	22.1%	20.9
11-20 Years Experience	11.9	23.4%	24.7%	27.8
Over 20 Years Experience	5.4	10.5%	14.8%	15.5
Number of Students per Teacher	16.0	n/a	14.3	15

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	26.0	20.9	19.5
Average Years Experience of Principals with District	10.0	15.8	12.2
Average Years Experience of Assistant Principals	20.5	14.8	15.7
Average Years Experience of Assistant Principals with District	5.0	10.4	10.1
Average Years Experience of Teachers:	9.2	10.5	10.9
Average Years Experience of Teachers with District:	7.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,145	\$47,349	\$46,199
1-5 Years Experience	\$47,572	\$47,930	\$48,779
6-10 Years Experience	\$47,593	\$48,405	\$51,184
11-20 Years Experience	\$49,738	\$50,392	\$54,396
Over 20 Years Experience	\$56,321	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$48,970	\$50,144	\$52,525
Professional Support	\$51,366	\$61,680	\$61,728
Campus Administration (School Leadership)	\$75,422	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	150	18.5%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education Special Education	77	9.5%	8.3%	7.8%

This page intentionally left blank.