# 2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: RODRIGUEZ EL Campus Number: 227901174 This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

Total Students: 591 Grade Span: PK - 05

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

African         African         African         Henrican         Peolife         Nore         Special         Econ           STAAR Parcent af Approaches Grade Level         Automates         2017         79%         69%         35%         71%         6         3         5%         1         -         -         2         2         6         7%         73%         79%         69%         35%         7         5%         5%         5%         -         -         -         -         2         2         6%         7%         73%         79%         69%         35%         -         -         -         -         -         3         32%         33%         5%         -         -         -         -         -         32%         33%         5%         -         -         -         -         -         -         32%         33%         5%         5%         -         -         -         -         -         32%         33%         5%         5%         5%         -         -         -         -         33%         5%         5%         5%         5%         -         -         -         -         3%         5%         5%												Two or			
STAARPercent al Approaches Cirade Level         Mathematics       2017       79%       67%       25%       71%       -       -       -       29%       67%       73%         Writing       2016       76%       67%       56%       64%       -       -       -       29%       67%       73%         Science       2017       67%       67%       54%       -       55%       -       -       -       -       23%       33%         Science       2017       79%       67%       56%       61%       -       -       -       -       43%       60%       62%         Science       2017       79%       81%       61%       56%       61%       -       -       -       43%       60%       62%         STARPercent al Meets Grade Level       All Grades       2016       74%       53%       27%       20%       -       -       -       23%       20% </th <th></th> <th></th> <th>Stato</th> <th>Dictrict</th> <th>Campus</th> <th>African</th> <th>Hispapie</th> <th>\//bito</th> <th>American</th> <th>Acian</th> <th>Pacific</th> <th>More</th> <th>Special</th> <th>Econ</th> <th>ELLA</th>			Stato	Dictrict	Campus	African	Hispapie	\//bito	American	Acian	Pacific	More	Special	Econ	ELLA
All Grades       2017       79%       79%       69%       55%       71%       · <th>STAAR Percent at Approaches</th> <th>Grade Level</th> <th></th> <th>DISTICT</th> <th>Campus</th> <th>American</th> <th>пізрапіс</th> <th>white</th> <th>Inulan</th> <th>ASIall</th> <th>ISIanuei</th> <th>Races</th> <th>Eu</th> <th>DISauv</th> <th>ELL</th>	STAAR Percent at Approaches	Grade Level		DISTICT	Campus	American	пізрапіс	white	Inulan	ASIall	ISIanuei	Races	Eu	DISauv	ELL
2016       76%       77%       67%       50%       66%       ·      <			01710070												
Willing       2017       67%       67%       54%       ·       53%       ·	Mathematics	2017	79%	79%	69%	35%	71%	*	-	*	-	*	29%	67%	73%
2016       69%       69%       54%       ·       55%       · <t< td=""><td></td><td>2016</td><td>76%</td><td>77%</td><td>67%</td><td>50%</td><td>68%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>*</td><td>53%</td><td>66%</td><td>70%</td></t<>		2016	76%	77%	67%	50%	68%	*	-	-	-	*	53%	66%	70%
2016       69%       69%       54%       ·       55%       · <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>															
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2016       79%       81%       61%       56%       61%       ·      <		2016	69%	69%	54%	*	55%	-	-	-	-	-	*	51%	52%
2016       79%       81%       61%       56%       61%       ·      <	Science	2017	79%	80%	61%	*	63%	-	-	-	-	-	*	58%	68%
All Crades         Two or More Subjects       2016       45%       50%       22%       22%       -       -       -       -       23%       20%       21%         Reading       2017       46%       54%       29%       22%       -       -       -       -       -       27%       22%       21%       -       -       -       -       -       27%       20%       21%       21%       -       -       -       -       -       27%       22%       21%       -       -       -       -       -       -       27%       22%       21%       -<						56%		*	-	-	-	-	43%		
2016       45%       50%       22%       ·       ·       ·       ·       ·       ·       20%       21%         Reading       2017       48%       54%       29%       25%       27%       ·       ·       ·       ·       ·       20%       28%       25%         Mathematics       2017       48%       51%       37%       ·       40%       ·       ·       ·       ·       ·       27%       28%       26%       25%       27%       ·       ·       ·       ·       ·       ·       ·       20%       26%       25%       27%       ·      <		e Level													
Reading       2017       48%       54%       29%       25%       27%       25%       27%       -       -       -       -       -       -       -       27%       28%       26%       25%       27%       25%       27%       25%       27%       25%       27%       25%       27%       25%       27%       25%       27%       25%       27%       25%       27%       25%       27%       25%       27%       25%       27%       25%       27%       25%       25%       27%       25%       25%       27%       25%       25%       25%       25%       25%       25%       27%       25%       25%       27%       25%       25%       27%       25%       27%       25%       27%       25%       25%       27%       25%       25%       27%       25%       27%       25%       27%       26%       27%       27%       25%       26%       27%       27%       26%       27%       27%       26%       27%       27%       26%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%	Two or More Subjects	2017	48%	53%	27%	*	30%	*	-	-	-	*	23%	27%	34%
Authematics       2016       46%       52%       27%       25%       27%       · </td <td></td> <td>2016</td> <td>45%</td> <td>50%</td> <td>22%</td> <td>*</td> <td>22%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>*</td> <td>20%</td> <td>21%</td>		2016	45%	50%	22%	*	22%	*	-	-	-	*	*	20%	21%
Authematics       2016       46%       52%       27%       25%       27%       · </td <td>Reading</td> <td>2017</td> <td>48%</td> <td>54%</td> <td>29%</td> <td>*</td> <td>30%</td> <td>*</td> <td>-</td> <td>-</td> <td>_</td> <td>*</td> <td>27%</td> <td>28%</td> <td>34%</td>	Reading	2017	48%	54%	29%	*	30%	*	-	-	_	*	27%	28%	34%
Mathematics       2017       48%       51%       37%       ·       40%       · <td>Redding</td> <td></td> <td></td> <td></td> <td></td> <td>25%</td> <td></td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td></td> <td></td> <td></td>	Redding					25%		*	-	-	-	*			
2016       43%       48%       30%       32%       -       -       -       -       *       29%       32%         Writing       2017       38%       43%       22%       *       21%       *       -       -       -       *       *       20%       27%         Science       2017       52%       57%       23%       *       24%       -       -       -       -       *       *       20%       29%       12%       12%       12%       12%       12%       12%       13%       15%       13%       15%       14%       14%       14%       14%       14%       14%       14%		2010	1070	5270	2770	2070	2770							2070	2070
Writing       2017       38%       43%       22%       21%       1       1       1       1       1       1       20%       27%         Science       2017       52%       57%       23%       1       24%       1       1       1       1       1       1       1       20%       27%       20%       27%       20%       27%       20%       27%       20%       27%       20%       27%       20%       27%       20%       27%       20%       27%       20%       27%       20%       27%       20%	Mathematics	2017	48%	51%	37%	*	40%	*	-	-	-	*	*	37%	50%
Withing       2017       36 %       43 %       22 %       21 %       -       -       -       -       -       20 %       27 %         2016       41%       45%       30%       *       31%       -       -       -       -       *       30%       29%         Science       2017       52%       57%       23%       *       24%       -       -       -       -       *       23%       26%         Science       2016       47%       53%       16%       *       24%       -       -       -       -       *       23%       26%         Strace       2017       52%       57%       23%       *       24%       -       -       -       -       *       23%       26%         All Subjects       2017       20%       25%       13%       *       14%       *       -       -       *       13%       15%         All Subjects       2017       20%       25%       10%       *       11%       -       -       -       *       13%       14%         Reading       2016       17%       23%       16%       11%       14%		2016	43%	48%	30%	*	32%	*	-	-	-	*	*	29%	32%
2016       41%       45%       30%       *       31%       -       -       -       -       -       *       30%       29%         Science       2017       52%       57%       23%       *       24%       -       -       -       -       -       *       23%       26%         Science       2017       52%       53%       16%       *       18%       *       -       -       -       -       -       *       23%       26%         STAAR Percent at Masters Grade Level       2017       20%       25%       13%       *       14%       *       -       -       -       -       *       *       13%       15%       12%         All Subjects       2017       20%       25%       13%       *       14%       *       -       -       *       *       13%       15%       14%       *       -       -       *       *       13%       14%       *       *       14%       *       -       *       *       *       13%       14%       *       *       -       *       *       *       13%       14%       *       *       *       * </td <td>Writing</td> <td>2017</td> <td>38%</td> <td>43%</td> <td>22%</td> <td>*</td> <td>21%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>*</td> <td>20%</td> <td>27%</td>	Writing	2017	38%	43%	22%	*	21%	*	-	-	-	*	*	20%	27%
Science       2017       52%       57%       23%       *       24%       -       -       -       -       -       -       -       *       23%       26%         Strace       2016       47%       53%       16%       *       18%       *       -       -       -       -       -       *       23%       26%       12%         Strace						*		-	-	-	-	-	*		
Science       2017       52 %       57 %       23 %       24 %       -       -       -       -       -       -       23 %       20 %         2016       47%       53%       16%       *       18%       *       -       -       -       -       *       15%       12%         STAAR Percent at Masters Grade Level All Grades       2017       20%       25%       13%       *       14%       *       -       *       *       13%       15%         All Subjects       2016       18%       23%       13%       *       14%       *       -       *       *       13%       14%         Reading       2017       19%       25%       10%       *       11%       *       -       *       *       10%       14%         Mathematics       2017       29%       26%       20%       21%       *       -       *       *       10%       12%															
STAAR Percent at Masters Grade Level         All Grades       2017       20%       25%       13%       *       14%       *       -       *       -       *       *       13%       15%         All Subjects       2016       18%       23%       13%       *       14%       *       -       *       -       *       *       13%       15%         Reading       2017       19%       25%       10%       *       11%       *       -       *       -       *       *       10%       14%         Mathematics       2017       23%       26%       20%       *       21%       *       -       *       -       *       *       10%       12%         Mathematics       2017       23%       26%       20%       *       21%       *       -       *       -       *       *       10%       12%	Science	2017	52%	57%	23%	*	24%	-	-	-	-	-	*	23%	26%
All Grades         All Subjects       2017       20%       25%       13%       *       14%       *       -       *       -       *       *       13%       15%         All Subjects       2016       18%       23%       13%       *       14%       *       -       *       -       *       *       13%       14%         Reading       2017       19%       25%       10%       *       11%       *       -       *       -       *       *       10%       14%         Mathematics       2017       23%       26%       20%       *       21%       *       -       *       -       *       *       10%       12%		2016	47%	53%	16%	*	18%	*	-	-	-	-	*	15%	12%
2016       18%       23%       13%       *       14%       *       -       -       *       8%       13%       14%         Reading       2017       19%       25%       10%       *       11%       *       -       *       -       *       10%       10%       10%       10%       10%       10%       10%       12%       10%       12%       12%       13%       12%       12%       13%       12%       12%       13%       12% <td< td=""><td></td><td>ide Level</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>		ide Level													
Reading       2017       19%       25%       10%       *       11%       *       -       *       -       *       *       10%       10%         2016       17%       23%       14%       *       14%       *       -       *       -       *       *       10%       10%         Mathematics       2017       23%       26%       20%       *       21%       *       -       *       *       10%       10%       12%		2017	20%	25%	13%	*	14%	*	-	*	-	*	*	13%	15%
2016       17%       23%       14%       *       14%       *       -       -       -       *       *       13%       12%         Mathematics       2017       23%       26%       20%       *       21%       *       -       *       *       13%       12%		2016	18%	23%	13%	*	14%	*	-	-	-	*	8%	13%	14%
2016       17%       23%       14%       *       14%       *       -       -       -       *       *       13%       12%         Mathematics       2017       23%       26%       20%       *       21%       *       -       *       *       13%       12%		0017	100/	050/	100/		110/							100/	100/
Mathematics     2017     23%     26%     20%     *     21%     *     -     *     -     *     *     20%     26%	Reading							^ +	-	^	-				
		2016	1/%	23%	14%	*	14%	~	-	-	-	Ŷ	Â	13%	12%
	Mathematics	2017	23%	26%	20%	*	21%	*	-	*	-	*	*	20%	26%
			19%	23%	17%	*		*	-	-	-	*	*		

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	Grade Level	otato	Biotinot	oumpuo	/ intertedit	Inopunio		indian	/ loluli	loidindoi			Diodat	
All Grades														
Writing	2017	12%	15%	6%	*	6%	*	-	-	-	*	*	*	*
	2016	15%	18%	6%	*	6%	-	-	-	-	-	*	*	*
Science	2017	19%	25%	8%	*	8%	-	-	-	-	-	*	7%	*
	2016	16%	21%	6%	*	7%	*	-	-	-	-	*	6%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2017	61%	61%	57%	*	58%	*	-	*	-	*	43%	56%	61%
	2016	62%	62%	63%	*	62%	-	-	-	-	-	60%	63%	62%
Reading	2017	59%	60%	53%	*	55%	*	-	*	-	*	*	52%	55%
	2016	60%	61%	58%	*	57%	-	-	-	-	-	*	58%	57%
Mathematics	2017	64%	62%	61%	*	62%	*	-	*	-	*	*	61%	66%
	2016	63%	63%	67%	*	67%	-	-	-	-	-	67%	68%	68%
STAAR Percent Exceeded I All Grades	Progress													
All Subjects	2017	19%	21%	17%	*	17%	*	-	*	-	*	9%	18%	21%
-	2016	17%	19%	25%	*	26%	-	-	-	-	-	17%	26%	27%
Reading	2017	17%	20%	12%	*	13%	*	-	*	-	*	*	13%	16%
-	2016	16%	18%	23%	*	24%	-	-	-	-	-	*	23%	23%
Mathematics	2017	20%	22%	22%	*	22%	*	-	*	-	*	*	22%	

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative		-												
Grade 5 Reading														
Students Meeting Approaches Gr	ade Leve	el on First	STAARAdr	ninistration										
:	2017	72%	75%	58%	*	60%	-	-	-	-	-	*	58%	54%
Students Requiring Accelerated I	nstructio	n												
	2017	28%	25%	42%	*	40%	-	-	-	-	-	100%	42%	46%
STAAR Cumulative Met Standard														
:	2017	81%	83%	66%	*	69%	-	-	-	-	-	*	64%	69%
Grade 5 Mathematics														
Students Meeting Approaches Gr	ade Leve	el on First	STAARAdr	ninistration										
:	2017	81%	82%	67%	*	69%	-	-	-	-	-	*	65%	67%
Students Requiring Accelerated I	nstructio	n												
:	2017	19%	18%	33%	*	31%	-	-	-	-	-	78%	35%	33%
STAAR Cumulative Met Standard														
:	2017	87%	88%	79%	*	82%	-	-	-	-	-	*	78%	84%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

2017 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests Test Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions Not Tested Absent Other	99% 94% 1% 1% 1% 0%	99% 93% 4% 2% 1% 1% 0%	100% 88% 11% 2% 0% 0% 0%	100% 85% 15% 0% 0% 0% 0%	100% 89% 2% 0% 0% 0%	100% 43% 57% 0% 0% 0% 0%	- - - - - -	* * * * *	- - - - - -	100% 60% 40% 0% 0% 0% 0%	100% 81% 19% 0% 0% 0% 0%	100% 88% 10% 2% 0% 0% 0%	100% 88% 9% 3% 0% 0% 0%
2016 STAAR Participation (All Grades) All Tests Test Participant	99%	99%	100%	100%	100%	100%				*	100%	100%	100%
Test Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions Not Tested Absent Other	99% 94% 1% 1% 1% 0%	99% 94% 2% 1% 1% 0%	100% 95% 1% 0% 0% 0%	100% 90% 10% 0% 0% 0% 0%	100% 95% 1% 0% 0% 0%	100% 100% 0% 0% 0% 0%				* * * * *	100% 94% 6% 0% 0% 0%	100% 94% 1% 0% 0% 0%	100% 96% 3% 2% 0% 0% 0%

District Name: AUSTIN ISD Campus Name: RODRIGUEZ EL

#### Campus Number: 227901174

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mor	e Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.5% 95.2%	95.9% 96.0%	94.3% 94.8%	96.0% 96.2%	93.8% *	- *	*	-	*	95.0% 95.4%	95.9% 96.0%	96.6% 97.0%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus						
Student Information	Count	Percent	District	State			
Total Students:	591	100.0%	82,766	5,343,834			
Students by Grade:							
Early Childhood Education	0	0.0%	0.3%	0.3%			
Pre-Kindergarten	79	13.4%	6.1%	4.2%			
Kindergarten	64	10.8%	7.9%	7.0%			
Grade 1	85	14.4%	8.1%	7.4%			
Grade 2	87	14.7%	8.3%	7.6%			
Grade 3	92	15.6%	8.2%	7.7%			
Grade 4	101	17.1%	8.2%	7.7%			
Grade 5	83	14.0%	7.7%	7.5%			
Grade 6	0	0.0%	6.6%	7.4%			
Grade 7	0	0.0%	6.5%	7.4%			
Grade 8	0	0.0%	6.5%	7.3%			
Grade 9	0	0.0%	7.5%	8.1%			
Grade 10	0						

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can			
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	114	18.8%	17.6%	16.2%
By Ethnicity:				
African American	8	1.3%		
Hispanic	104	17.1%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

52.5%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	npus		
Staff Information	Count/Average	Percent	District	State
Total Staff	55.0	100.0%	100.0%	100.0%
Professional Staff:	51.0	92.7%	63.7%	64.0%
Teachers	40.0	72.8%	50.6%	50.0%
Professional Support	8.0	14.5%	9.7%	10.0%
Campus Administration (School Leadership)	3.0	5.5%	3.1%	2.9%
Educational Aides:	4.0	7.3%	8.4%	9.6%
Total Minority Staff:	33.0	60.0%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.2%
Hispanic	21.0	52.5%	29.5%	26.6%
White	17.0	42.5%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian				

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	20.9	19.5
Average Years Experience of Principals with District	7.0	15.8	12.2
Average Years Experience of Assistant Principals	12.5	14.8	15.7
Average Years Experience of Assistant Principals with District	8.5	10.4	10.1
Average Years Experience of Teachers:	10.4	10.5	10.9
Average Years Experience of Teachers with District:	8.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,965	\$47,349	\$46,199
1-5 Years Experience	\$47,338	\$47,930	\$48,779
6-10 Years Experience	\$47,818	\$48,405	\$51,184
11-20 Years Experience	\$48,912	\$50,392	\$54,396
Over 20 Years Experience	\$58,415	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,854	\$50,144	\$52,525
Professional Support	\$50,852	\$61,680	\$61,728
Campus Administration (School Leadership)	\$72,932	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 591 Grade Span: PK - 05 School Type: Elementary

	Cam			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	340	57.5%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	17	2.9%	8.3%	7.8%
Special Education	42	7.1%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	14.2	35.6%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	5.0	12.5%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	18.8	46.9%	53.9%	72.8%
Special Education	2.0	5.0%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

#### Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

<sup>+\*\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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