

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BOONE EL

Campus Number: 227901170

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above All Grades														
Mathematics	2017	79%	79%	85%	*	81%	89%	-	*	-	83%	47%	75%	75%
	2016	76%	77%	82%	*	72%	93%	*	*	-	100%	48%	71%	70%
Writing	2017	67%	67%	73%	*	64%	86%	-	*	-	*	*	55%	*
	2016	69%	69%	83%	*	76%	95%	-	*	-	*	*	84%	*
Science	2017	79%	80%	87%	*	82%	96%	-	*	-	*	*	78%	*
	2016	79%	81%	93%	*	89%	96%	*	-	-	100%	60%	87%	-
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	53%	60%	*	46%	73%	-	*	-	83%	18%	40%	58%
	2016	45%	50%	53%	*	44%	60%	*	*	-	100%	28%	35%	71%
Reading	2017	48%	54%	69%	*	57%	82%	-	*	-	83%	18%	49%	75%
	2016	46%	52%	66%	*	56%	74%	*	*	-	100%	29%	55%	86%
Mathematics	2017	48%	51%	61%	*	53%	69%	-	*	-	83%	25%	46%	58%
	2016	43%	48%	54%	*	45%	60%	*	*	-	88%	21%	35%	*
Writing	2017	38%	43%	48%	*	26%	71%	-	*	-	*	*	20%	*
	2016	41%	45%	55%	*	44%	71%	-	*	-	*	*	52%	*
Science	2017	52%	57%	57%	*	39%	83%	-	*	-	*	*	43%	*
	2016	47%	53%	54%	*	44%	54%	*	-	-	100%	*	43%	-
STAAR Percent at Masters Grade Level All Grades														
All Subjects	2017	20%	25%	36%	*	24%	48%	-	83%	-	50%	10%	20%	14%
	2016	18%	23%	32%	*	25%	37%	*	100%	-	65%	10%	22%	40%
Reading	2017	19%	25%	47%	*	31%	62%	-	*	-	83%	*	24%	*
	2016	17%	23%	42%	*	31%	52%	*	*	-	75%	24%	32%	64%
Mathematics	2017	23%	26%	34%	*	24%	44%	-	*	-	*	*	21%	*
	2016	19%	23%	27%	*	23%	26%	*	*	-	75%	*	16%	*

District Name: AUSTIN ISD
 Campus Name: BOONE EL
 Campus Number: 227901170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 568
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	25%	47%	*	-	*	-	-	*	*	-	-	*	*
	2016	17%	23%	42%	*	-	*	-	-	63%	63%	-	-	64%	64%
Mathematics	2017	23%	26%	34%	*	-	*	-	-	*	*	-	-	*	*
	2016	19%	23%	27%	*	-	*	-	-	*	*	-	-	*	*
Writing	2017	12%	15%	23%	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	18%	23%	*	-	*	-	-	*	*	-	-	*	*
Science	2017	19%	25%	22%	*	-	*	-	-	*	*	-	-	*	*
	2016	16%	21%	26%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	61%	70%	*	-	*	-	-	*	*	-	-	*	*
	2016	62%	62%	69%	*	-	*	-	-	*	*	-	-	53%	53%
Reading	2017	59%	60%	70%	*	-	*	-	-	*	*	-	-	*	*
	2016	60%	61%	71%	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2017	64%	62%	70%	*	-	*	-	-	*	*	-	-	*	*
	2016	63%	63%	68%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	21%	33%	*	-	*	-	-	*	*	-	-	*	*
	2016	17%	19%	21%	*	-	*	-	-	*	*	-	-	47%	47%
Reading	2017	17%	20%	35%	*	-	*	-	-	*	*	-	-	*	*
	2016	16%	18%	25%	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2017	20%	22%	32%	*	-	*	-	-	*	*	-	-	*	*
	2016	17%	20%	18%	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	33%	42%	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	33%	50%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
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 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 568
 Grade Span: EE - 05
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Mathematics	2017	43%	40%	45%	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.8%	97.0%	96.5%	96.9%	*	*	-	97.9%	96.3%	96.4%	96.6%
2014-15	95.7%	95.2%	96.5%	98.2%	96.6%	96.1%	*	*	-	97.1%	96.3%	96.4%	97.2%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	568	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	6	1.1%	0.3%	0.3%
Pre-Kindergarten	96	16.9%	6.1%	4.2%
Kindergarten	75	13.2%	7.9%	7.0%
Grade 1	88	15.5%	8.1%	7.4%
Grade 2	77	13.6%	8.3%	7.6%
Grade 3	75	13.2%	8.2%	7.7%
Grade 4	89	15.7%	8.2%	7.7%
Grade 5	62	10.9%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	20	3.5%	7.6%	12.6%
Hispanic	255	44.9%	58.0%	52.4%
White	230	40.5%	27.3%	28.1%
American Indian	1	0.2%	0.1%	0.4%
Asian	40	7.0%	4.0%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	22	3.9%	2.9%	2.2%
Economically Disadvantaged	225	39.6%	53.3%	59.0%
Non-Educationally Disadvantaged	343	60.4%	46.7%	41.0%
English Language Learners (ELL)	79	13.9%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.3%	1.4%
At-Risk	186	32.7%	52.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	72			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	36.1%	49.5%	44.5%
Students with Physical Disabilities	28	38.9%	21.0%	21.9%
Students with Autism	10	13.9%	12.1%	12.5%
Students with Behavioral Disabilities	**	**	17.1%	19.9%
Students with Non-Categorical Early Childhood	*	*	0.2%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	56	13.6%	17.6%	16.2%
By Ethnicity:				
African American	8	1.9%		
Hispanic	21	5.1%		
White	19	4.6%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	7	1.7%		

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	6.4%	7.7%
Grade 1	0.0%	3.7%	3.8%	0.0%	5.7%	6.8%
Grade 2	0.0%	2.3%	2.4%			

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.8	100.0%	100.0%	100.0%
Professional Staff:	42.8	82.6%	63.7%	64.0%
Teachers	37.2	71.7%	50.6%	50.0%
Professional Support	3.6	7.0%	9.7%	10.0%
Campus Administration (School Leadership)	2.0	3.9%	3.1%	2.9%
Educational Aides:	9.0	17.4%	8.4%	9.6%
Total Minority Staff:	20.2	39.0%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.2%
Hispanic	13.1	35.3%	29.5%	26.6%
White	21.0	56.4%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.7%	2.0%	1.5%
Pacific Islander	0.1	0.3%	0.1%	0.4%
Two or More Races	2.0	5.4%	1.2%	1.1%
Males	1.1	3.0%	25.2%	23.7%
Females	36.1	97.0%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	31.1	83.6%	80.6%	74.5%
Masters	6.1	16.4%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.0%	7.8%
1-5 Years Experience	9.0	24.2%	30.4%	28.0%
6-10 Years Experience	12.0	32.3%	22.1%	20.9%
11-20 Years Experience	10.1	27.1%	24.7%	27.8%
Over 20 Years Experience	6.1	16.4%	14.8%	15.5%
Number of Students per Teacher	15.3	n/a	14.3	15.1

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Staff Information	Campus	District	State
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Experience of Campus Leadership:

Average Years Experience of Principals	28.0	20.9	19.5
Average Years Experience of Principals with District	22.0	15.8	12.2
Average Years Experience of Assistant Principals	19.0	14.8	15.7
Average Years Experience of Assistant Principals with District	15.0	10.4	10.1

Average Years Experience of Teachers:

Average Years Experience of Teachers:	12.2	10.5	10.9
Average Years Experience of Teachers with District:	9.1	8.0	7.2

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TEXAS EDUCATION AGENCY
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	79	13.9%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	34	6.0%	8.3%	7.8%
Special Education	72	12.7%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	6.9	18.6%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	5.0	13.5%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	19.3	51.8%	53.9%	72.8%
Special Education	6.0	16.1%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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