

# 2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ODOM EL

Campus Number: 227901156

2017 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

Postsecondary Readiness

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District Name: AUSTIN ISD  
 Campus Name: ODOM EL  
 Campus Number: 227901156

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Performance

Total Students: 507  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	15%	14%	*	14%	*	-	-	-	-	*	14%	21%
	2016	15%	18%	10%	*	10%	*	-	-	-	*	*	10%	*
Science	2017	19%	25%	*	*	*	*	-	-	-	*	*	*	*
	2016	16%	21%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	61%	67%	*	68%	59%	-	-	-	*	72%	67%	70%
	2016	62%	62%	69%	*	69%	*							

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<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration	2017	72%	75%	66%	*	63%	*	-	-	-	*	*	63%	39%
Students Requiring Accelerated Instruction	2017	28%	25%	34%	*	38%	*	-	-	-	*	*	38%	61%
STAAR Cumulative Met Standard	2017	81%	83%	72%	*	69%	100%	-	-	-	*	*	70%	50%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration	2017	81%	82%	82%	*	80%	100%	-	-	-	*	83%	81%	78%
Students Requiring Accelerated Instruction	2017	19%	18%	18%	*	20%	*	-	-	-	*	*	19%	*
STAAR Cumulative Met Standard	2017	87%	88%	89%	*	87%	100%	-	-	-	*	100%	88%	83%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 507  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	76%	72%	78%	-	-	-	78%	53%	53%	-	67%	75%	75%
	2016	75%	76%	72%	71%	-	-	-	71%	43%	43%	-	83%	68%	69%
Reading	2017	72%	74%	69%	74%	-	-	-	74%	*	*	-	*	71%	71%
	2016	73%	74%	73%	73%	-	-	-	73%	*	*	-	*	71%	71%
Mathematics	2017	79%	79%	78%	86%	-	-	-	86%	71%	71%	-	*	84%	84%
	2016	76%	77%	74%	75%	-	-	-	75%	*	*	-	*	73%	73%
Writing	2017	67%	67%	59%	68%	-	-	-	68%	*	*	-	-	64%	64%
	2016	69%	69%	70%	59%	-	-	-	59%	*	*	-	*	57%	60%
Science	2017	79%	80%	76%	79%	-	-	-	79%	*	*	-	*	76%	72%
	2016	79%	81%	65%	62%	-	-	-	62%	*	*	-	-	56%	56%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	53%	42%	54%	-	-	-	54%	*	*	-	*	49%	47%
	2016	45%	50%	36%	36%	-	-	-	36%	*	*	-	*	30%	31%
Reading	2017	48%	54%	42%	49%	-	-	-	49%	*	*	-	*	49%	51%
	2016	46%	52%	43%	38%	-	-	-	38%	*	*	-	*	35%	33%
Mathematics	2017	48%	51%	50%	71%	-	-	-	71%	*	*	-	*	63%	60%
	2016	43%	48%	41%	39%	-	-	-	39%	*	*	-	*	36%	36%
Writing	2017	38%	43%	47%	58%	-	-	-	58%	-	-	-	-	58%	58%
	2016	41%	45%	47%	*	-	-	-	*	*	*	-	*	*	42%
Science	2017	52%	57%	32%	*	-	-	-	*	*	*	-	*	*	*
	2016	47%	53%	19%	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	25%	20%	28%	-	-	-	28%	*	*	-	*	26%	26%
	2016	18%	23%	15%	16%	-	-	-	16%	*	*	-	*	14%	14%

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 2016-17 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 507  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	25%	20%	22%	-	-	-	22%	*	*	-	*	20%	22%
	2016	17%	23%	16%	17%	-	-	-	17%	*	*	-	*	15%	15%
Mathematics	2017	23%	26%	26%	42%	-	-	-	42%	*	*	-	*	39%	38%
	2016	19%	23%	19%	20%	-	-	-	20%	*	*	-	*	19%	18%
Writing	2017	12%	15%	14%	23%	-	-	-	23%	*	*	-	-	21%	21%
	2016	15%	18%	10%	*	-	-	-	*	*	*	-	*	*	*
Science	2017	19%	25%	*	*	-	-	-	*	*	*	-	*	*	*
	2016	16%	21%	*	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	61%	67%	72%	-	-	-	72%	*	*	-	*	72%	71%
	2016	62%	62%	69%	65%	-	-	-	65%	*	*	-	*	66%	66%
Reading	2017	59%	60%	57%	63%	-	-	-	63%	*	*	-	*	62%	63%
	2016	60%	61%	69%	68%	-	-	-	68%	*	*	-	*	66%	67%
Mathematics	2017	64%	62%	77%	82%	-	-	-	82%	*	*	-	*	81%	80%
	2016	63%	63%	69%	63%	-	-	-	63%	*	*	-	*	65%	66%

STAAR Percent Exceeded Progress (All Subjects) 2017: 61% (2016: 62%)  
 STAAR Percent Exceeded Progress (Reading) 2017: 59% (2016: 60%)  
 STAAR Percent Exceeded Progress (Mathematics) 2017: 64% (2016: 63%)



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Bilingual Education/English as a Second Language

Total Students: 507  
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(Current Year ELL Students)

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One-Way	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL
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District Name: AUSTIN ISD  
 Campus Name: ODOM EL  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Participation

Total Students: 507  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	99%	100%	99%	100%	-	-	-	100%	92%	100%	100%
Included in Accountability	94%	93%	93%	65%	95%	78%	-	-	-	100%	81%	94%	97%
Not Included in Accountability													
Mobile	4%	4%	6%	35%	3%	22%	-	-	-	0%	8%	5%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	3%	1%	2%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	0%	8%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	-	-	-	0%	8%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	100%	100%	100%	98%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	85%	95%	88%	-	-	-	100%	94%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	15%	4%	10%	-	-	-	0%	6%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	2%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 507  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.1%	94.6%	96.3%	94.8%	-	-	-	*	94.5%	96.1%	97.1%
2014-15	95.7%	95.2%	95.9%	95.9%	96.1%	93.8%	*	*	-	96.4%	94.6%	95.8%	96.9%



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Profile

Total Students: 507  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	77	17.0%	17.6%	16.2%
By Ethnicity:				
African American	10	2.2%		
Hispanic	55	12.2%		
White	11	2.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.2%	1.8%	0.0%	6.4%	7.7%
Grade 1	5.4%	3.7%	3.8%	10.0%	5.7%	6.8%
Grade 2	2.5%	2.3%	2.4%	0.0%	3.3%	3.1%
Grade 3	0.0%	1.0%	1.6%	0.0%	0.7%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	18.0	18.5	18.8
Grade 1	19.5	18.6	18.8
Grade 2	21.4	17.9	18.9
Grade 3	19.0	17.9	19.0
Grade 4	17.6	18.1	19.0
Grade 5	21.8	21.9	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	15.9	16.8
Foreign Languages	-	18.4	18.7
Mathematics	-	17.9	18.0
Science	-	18.9	19.0
Social Studies	-	19.1	19.4

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Total Students: 507  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.2	100.0%	100.0%	100.0%
Professional Staff:	38.2	92.7%	63.7%	64.0%
Teachers	32.2	78.3%	50.6%	50.0%
Professional Support	3.9	9.6%	9.7%	10.0%
Campus Administration (School Leadership)	2.0	4.9%	3.1%	2.9%
Educational Aides:	3.0	7.3%	8.4%	9.6%
Total Minority Staff:	23.2	56.5%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	4.0	12.4%	5.7%	10.2%
Hispanic	13.3	41.3%	29.5%	26.6%
White	14.9	46.3%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	5.0	15.5%	25.2%	23.7%
Females	27.2	84.5%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	27.2	84.5%	80.6%	74.5%
Masters	5.0	15.5%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.3%	8.0%	7.8%
1-5 Years Experience	6.0	18.6%	30.4%	28.0%
6-10 Years Experience	6.3	19.6%	22.1%	20.9%
11-20 Years Experience	12.9	40.1%	24.7%	27.8%
Over 20 Years Experience	4.0	12.4%	14.8%	15.5%
Number of Students per Teacher	15.7	n/a	14.3	15.1





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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	208	41.0%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	15	3.0%	8.3%	7.8%
Special Education	34	6.7%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	10.5	32.7%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	3.0	9.3%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.7	48.6%	53.9%	72.8%
Special Education	3.0	9.3%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not

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