

# 2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: DOSS EL

Campus Number: 227901154

2017 Accountability Rating: Met Standard

Distinction Designations:

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District Name: AUSTIN ISD  
 Campus Name: DOSS EL  
 Campus Number: 227901154

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Performance

Total Students: 879  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	15%	34%	*	26%	34%	-	*	*	*	*	*	*
	2016	15%	18%	46%	*	37%	53%	-	*	-	*	*	*	*
Science	2017	19%	25%	39%	*	35%	43%	-	*	-	*	*	*	*
	2016	16%	21%	24%	-	*	24%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	61%	74%	83%	76%	74%	-	69%	*	72%	*	59%	48%
	2016	62%	62%	68%	*	64%	70%	-	58%	-	90%	*	38%	53%
Reading	2017	59%	60%	72%	*	74%	73%	-	63%	*	*	*	*	38%
	2016	60%	61%	67%	*	58%	71%	-	*	-	90%	*	*	51%
Mathematics	2017	64%	62%	75%	*	77%	75%	-	75%	*	*	*	67%	59%
	2016	63%	63%	68%	*	71%	69%	-	65%	-	*	*	34%	55%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	21%	39%	42%	35%	39%	-	44%	*	39%	*	24%	20%
	2016	17%	19%	24%	*	22%	24%	-	17%	-	50%	*	11%	17%
Reading	2017	17%	20%	37%	*	35%	38%	-	38%	*	*	*	*	16%
	2016	16%	18%	23%	*	13%	25%	-	*	-	60%	*	*	15%
Mathematics	2017	20%	22%	40%	*	35%	39%	-	50%	*	*	*	33%	25%
	2016	17%	20%	24%	*	32%	23%	-	23%	-	*	*	16%	19%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	33%	*	*	*	*	-	*	-	-	*	*	*
	2016	35%	33%	50%	*	*	56%	-	*	-	*	*	*	*
Mathematics	2017	43%	40%	39%	*	*	*	-	*	-	*	*	*	*



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 879  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	76%	93%	-	-	-	-	-	48%	48%	-	100%	48%	52%
	2016	75%	76%	92%	-	-	-	-	-	52%	52%	-	100%	52%	56%
Reading	2017	72%	74%	95%	-	-	-	-	-	50%	50%	-	*	50%	54%
	2016	73%	74%	94%	-	-	-	-	-	53%	53%	-	*	53%	56%
Mathematics	2017	79%	79%	94%	-	-	-	-	-	54%	54%	-	*	54%	57%
	2016	76%	77%	92%	-	-	-	-	-	53%	53%	-	*	53%	56%
Writing	2017	67%	67%	87%	-	-	-	-	-	*	*	-	*	*	*
	2016	69%	69%	91%	-	-	-	-	-	50%	50%	-	*	50%	55%
Science	2017	79%	80%	91%	-	-	-	-	-	*	*	-	*	*	56%
	2016	79%	81%	87%	-	-	-	-	-	*	*	-	*	*	50%
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	53%	80%	-	-	-	-	-	53%	53%	-	*	53%	59%
	2016	45%	50%	72%	-	-	-	-	-	*	*	-	*	*	38%
Reading	2017	48%	54%	85%	-	-	-	-	-	57%	57%	-	*	57%	63%
	2016	46%	52%	82%	-	-	-	-	-	*	*	-	*	*	46%
Mathematics	2017	48%	51%	80%	-	-	-	-	-	50%	50%	-	*	50%	56%
	2016	43%	48%	71%	-	-	-	-	-	*	*	-	*	*	46%
Writing	2017	38%	43%	68%	-	-	-	-	-	*	*	-	*	*	*
	2016	41%	45%	76%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	52%	57%	68%	-	-	-	-	-	*	*	-	*	*	*
	2016	47%	53%	60%	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	25%	52%	-	-	-	-	-	14%	14%	-	100%	14%	21%
	2016	18%	23%	47%	-	-	-	-	-	16%	16%	-	63%	16%	21%

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Reading	2017	19%	25%	61%	-	-	-	-	-	23%	23%	-	*	23%	29%
	2016	17%	23%	56%	-	-	-	-	-	17%	17%	-	*	17%	21%
Mathematics	2017	23%	26%	53%	-	-	-	-	-	*	*	-	*	*	21%
	2016	19%	23%	46%	-	-	-	-	-	*	*	-	*	*	28%
Writing	2017	12%	15%	34%	-	-	-	-	-	*	*	-	*	*	*
	2016	15%	18%	46%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	25%	39%	-	-	-	-	-	*	*	-	*	*	*
	2016	16%	21%	24%	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	61%	74%	-	-	-	-	-	37%	37%	-	*	37%	42%
	2016	62%	62%	68%	-	-	-	-	-	42%	42%	-	*	42%	44%
Reading	2017	59%	60%	72%	-	-	-	-	-	*	*	-	*	*	36%
	2016	60%	61%	67%	-	-	-	-	-	42%	42%	-	*	42%	44%
Mathematics	2017	64%	62%	75%	-	-	-	-	-	*	*	-	*	*	*
	2016	63%	63%	68%	-	-	-	-	-	42%	42%	-	*	42%	44%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	21%	39%	-	-	-	-	-	13%	13%	-	*	13%	18%
	2016	17%	19%	24%	-	-	-	-	-	17%	17%	-	*	17%	16%
Reading	2017	17%	20%	37%	-	-	-	-	-	*	*	-	*	*	20%
	2016	16%	18%	23%	-	-	-	-	-	18%	18%	-	*	18%	18%
Mathematics	2017	20%	22%	40%	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	20%	24%	-	-	-	-	-	15%	15%	-	*	15%	15%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	33%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	33%	50%	-	-	-	-	-	*	*	-	-	*	*

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	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Mathematics	2017	43%	40%	39%	-	-	-	-	*	*	-	-	*	*



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 879  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.9%	97.0%	97.2%	96.8%	-	97.2%	*	97.6%	96.1%	96.1%	96.9%
2014-15	95.7%	95.2%	97.1%	97.1%	97.0%	97.1%	-	97.2%	*	97.4%	96.5%	95.2%	96.7%

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 Campus Profile

Total Students: 879  
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School Type: Elementary

----- Campus -----

Student Information

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Profile

Total Students: 879  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	72	9.2%	17.6%	16.2%
By Ethnicity:				
African American	4	0.5%		
Hispanic	13	1.7%		
White	32	4.1%		
American Indian	0	0.0%		
Asian	21	2.7%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

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TEXAS EDUCATION AGENCY  
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 2016-17 Campus Profile

Total Students: 879  
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 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	1.2%	1.8%	0.0%	6.4%	7.7%
Grade 1	2.5%	3.7%	3.8%	0.0%	5.7%	6.8%
Grade 2	0.7%	2.3%	2.4%	0.0%	3.3%	3.1%
Grade 3	0.0%	1.0%	1.6%	0.0%	0.7%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	0.9%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacherTT5 8.19 Tf 266.88 328.3s19 Tf 330.24 385.92 Td (-)619 /espon4irpon4irpon4irpon4irpon4ir (7.7%)Tj ET B

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TEXAS EDUCATION AGENCY  
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Total Students: 879  
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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.5	100.0%	100.0%	100.0%
Professional Staff:	61.5	91.1%	63.7%	64.0%
Teachers	54.4	80.5%	50.6%	50.0%
Professional Support	5.2	7.7%	9.7%	10.0%
Campus Administration (School Leadership)	2.0	3.0%	3.1%	2.9%
Educational Aides:	6.0	8.9%	8.4%	9.6%
Total Minority Staff:	13.2	19.6%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.0	5.5%	5.7%	10.2%
Hispanic	2.0	3.7%	29.5%	26.6%
White	45.1	83.0%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.2	7.8%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	5.7	10.4%	25.2%	23.7%
Females	48.7	89.6%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	0.7%	1.2%
Bachelors	44.0	81.0%	80.6%	74.5%
Masters	9.3	17.1%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.7	5.0%	8.0%	7.8%
1-5 Years Experience	17.2	31.6%	30.4%	

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 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	27.0	20.9	19.5
Average Years Experience of Principals with District	11.0	15.8	12.2
Average Years Experience of Assistant Principals	16.0	14.8	15.7
Average Years Experience of Assistant Principals with District	16.0	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	9.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,946	\$47,349	\$46,199
1-5 Years Experience	\$47,591	\$47,930	\$48,779
6-10 Years Experience	\$46,705	\$48,405	\$51,184
11-20 Years Experience	\$50,588	\$50,392	\$54,396
Over 20 Years Experience	\$57,227	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,048	\$50,144	\$52,525
Professional Support	\$49,746	\$61,680	\$61,728
Campus Administration (School Leadership)	\$78,414	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

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TEXAS EDUCATION AGENCY  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	117	13.3%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	52	5.9%	8.3%	7.8%
Special Education	36	4.1%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	13.5%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	42.7	78.5%	53.9%	72.8%
Special Education	4.3	7.9%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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