2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: PECAN SPRINGS EL Campus Number: 227901129

2017 Accountability Rating: Met Standard Distinction Designations:

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAARPercent at Approac	hes Grade Level		DISTINCT	Campus	American	пізрапіс	vvinte	Inulan	ASIdii	ISIdi luei	Races	Eu	DISduv	
Grade 3		01710010												
Reading	2017	73%	76%	60%	47%	66%	*	-	-	-	-	*	58%	86%
	2016	73%	76%	52%	53%	55%	*	-	-	-	*	*	50%	67%
Mathematics	2017	78%	80%	79%	67%	84%	*	-	-	-	-	*	78%	90%
	2016	75%	77%	44%	32%	48%	*	-	-	-	*	*	45%	46%
STAAR Percent at Approact Grade 4	hes Grade Level	or Above												
Reading	2017	70%	73%	55%	44%	63%	*	-	-	-	*	*	55%	72%
	2016	75%	76%	68%	71%	66%	*	-	-	-	-	*	67%	65%
Mathematics	2017	76%	76%	70%	50%	82%	*	-	-	-	*	*	71%	89%
	2016	73%	75%	74%	71%	75%	*	-	-	-	-	*	74%	77%
Writing	2017	65%	68%	61%	39%	74%	*	-	-	-	*	*	61%	83%
	2016	69%	72%	50%	50%	52%	*	-	-	-	-	*	51%	44%
STAAR Percent at Approact Grade 5 ***	hes Grade Level	or Above												
Reading	2017	82%	83%	71%	50%	82%	*	-	-	-	-	*	72%	76%
	2016	81%	83%	65%	68%	63%	*	-	-	-	-	*	68%	50%
Mathematics	2017	87%	89%	78%	64%	82%	*	-	-	-	-	*	77%	86%
	2016	86%	88%	63%	42%	80%	*	-	-	-	-	*	66%	75%
Science	2017	74%	74%	82%	64%	89%	*	-	-	-	-	*	84%	90%
	2016	74%	77%	58%	58%	57%	*	-	-	-	-	*	60%	54%
STAAR Percent at Approach All Grades	hes Grade Level	or Above												
All Subjects	2017	75%	76%	68%	52%	77%	55%	-	-	-	*	29%	68%	84%
	2016	75%	76%	58%	55%	61%	57%	-	-	-	*	31%	59%	60%
Reading	2017	72%	74%	61%	47%	69%	*	-	-	-	*	*	61%	78%
-	2016	73%	74%	61%	63%	61%	*	-	-	-	*	*	61%	61%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

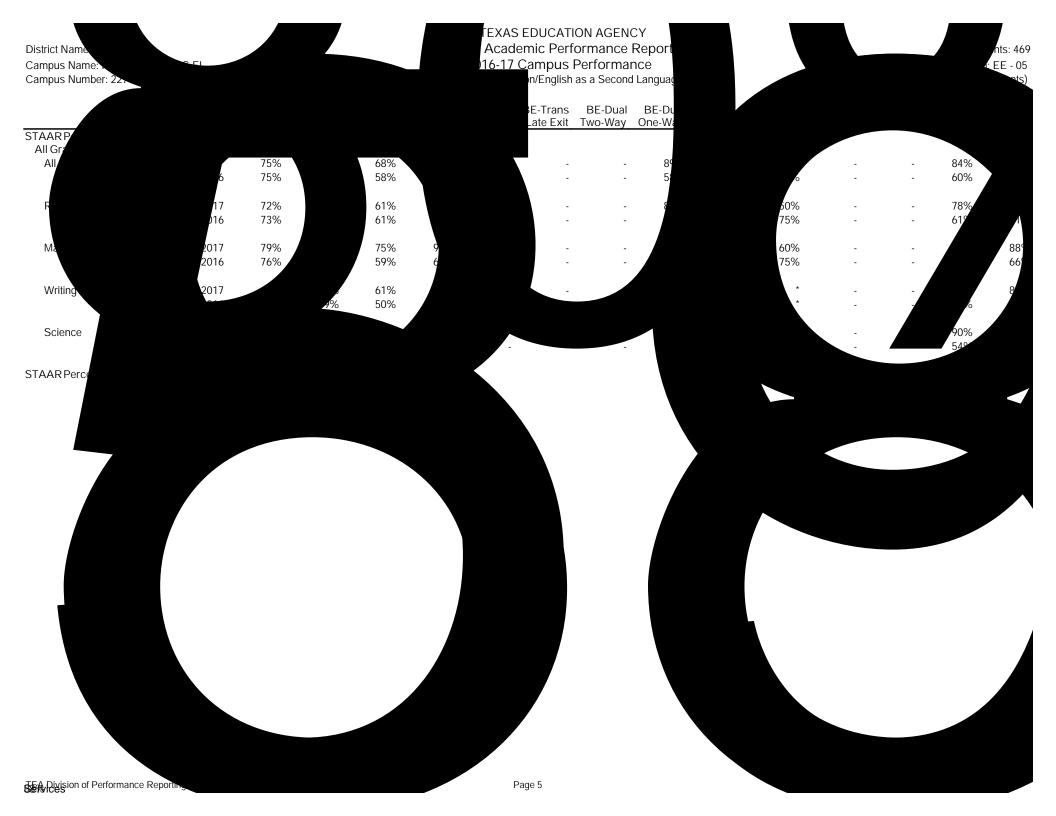
		State	District	Compus	African	Hispanic	White	American Indian	Acian	Pacific	Two or More	Special Ed	Econ Disady	
STAARPercent at Approache	es Grade Level		DISTLICT	Campus	American	пізрапіс	white	Inulan	Asian	Islander	Races	EU	DISauv	ELL^
All Grades														
Mathematics	2017	79%	79%	75%	59%	83%	*	-	-	-	*	*	75%	88%
	2016	76%	77%	5 9 %	46%	65%	*	-	-	-	*	*	60%	66%
Writing	2017	67%	67%	61%	39%	74%	*	-	-	-	*	*	61%	838 ⁄
	2016	69%	69%	50%	50%	52%	*	-	-	-	-	*	51%	44%
Science	2017	79%	80%	82%	64%	89%	*	-	-	-	-	*	82% Gra	19Wr 9@% BT
	2016	79%	81%	58%	58%	57%	*	-	-	-	-	*	60%	54%
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	53%	31%	11%	40%	*	-	-	-	*	*	31%	51%
	20288 326	.88 4155%8 .19	9 Tf 14560848 3	323.52 11&1%(2	0.88.041 10\$%) Tj	ET BT2/ETT58	.19 Tf 146.8	88 394 .04 Td ()Tj ET BT /1	T5 8.19 Tf 14	6.88 394 .To	l ()Tj ET BT /	TT4 8.19 Tf 2	81.76 323.57

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		Chatta	District	0	African		\ A (= :+ =	American	0	Pacific	Two or More	Special	Econ	
STAARPercent at Masters	c Crado Lovol	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
All Grades														
Writing	2017	12%	15%	*	*	*	*	-	-	-	*	*	*	*
	2016	15%	18%	15%	*	18%	*	-	-	-	-	*	15%	22%
Science	2017	19%	25%	13%	*	*	*			-		*	13%	*
Science	2016	16%	21%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exe All Grades	ceeded Progress													
All Subjects	2017	61%	61%	69%	59%	73%	*	-	-	-	*	*	69%	77%
,	2016	62%	62%	57%	70%	53%	*	-	-	-	-	*	57%	50%
Reading	2017	59%	60%	62%	50%	68%	*	-	-	-	*	*	63%	66%
5	2016	60%	61%	55%	66%	54%	*	-	-	-	-	*	55%	46%
Mathematics	2017	64%	62%	74%	68%	77%	*	-	-	-	*	*	74%	85%
	2016	63%	63%	58%	*	52%	*	-	-	-	-	*	58%	52%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	21%	30%	24%	32%	*	-	-	-	*	*	30%	41%
	2016	17%	19%	12%	14%	12%	*	-	-	-	-	*	12%	10%
Reading	2017	17%	20%	19%	19%	20%	*	-	-	-	*	*	19%	29%
	2016	16%	18%	19%	25%	18%	*	-	-	-	-	*	19%	13%
Mathematics	2017	20%	22%	39%	28%	42%	*	-	-	-	*	*	39%	49%
	2016	17%	20%	6%	*	7%	*	-	-	-	-	*	6%	8%
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	ents												
Reading	2017	35%	33%	26%	*	26%	*	-	-	-	*	*	27%	*
-	2016	35%	33%	37%	40%	37%	*	-	-	-	-	*	38%	*
Mathematics	2017	43%	40%	49%	43%	55%	*	-	-	-	*	*	49%	69%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

									-	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	: :		•		I	:	:	:	:		:	:	
Grade 5 Reading													
Students Meeting Approaches Grade	Level on First	STAARAd	ministratior	1									
2017	72%	75%	68%	42%	82%	*	-	-	-	-	*	69%	76%
Students Requiring Accelerated Instr	uction												
2017	28%	25%	32%	58%	18%	*	-	-	-	-	*	31%	24%
STAAR Cumulative Met Standard													
2017	81%	83%	71%	50%	82%	*	-	-	-	-	*	72%	76%
Grade 5 Mathematics													
Students Meeting Approaches Grade	Level on First	STAARAd	ministratior	1									
2017	81%	82%	71%	58%	75%	*	-	-	-	-	*	72%	76%
Students Requiring Accelerated Instr	uction												
2017	19%	18%	29%	42%	25%	*	-	-	-	-	*	28%	24%
STAAR Cumulative Met Standard													
2017	87%	88%	78%	64%	82%	*	-	-	-	-	*	77%	86%



District Name: AUSTIN ISD

						TEXAS	EDUCAT	ON AGEN	CY						
District Name: AUSTIN ISD					Те	xas Acad	emic Perf	ormance	Report					Total Stud	dents: 469
Campus Name: PECAN SPR	INGS EL					2016-17	Campus	Performa	nce					Grade Spar	า: EE - 05
Campus Number: 227901129					Bil	ingual Educa	ation/English	as a Second	d Language				(Curr	ent Year ELL	Students)
		State	District	Campus I	5		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stud	ents													
Mathematics	2017	43%	40%	49%	80%	-	-	-	80%	*	*	-	-	69%	69%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests Test Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions Not Tested Absent Other	99% 94% 1% 1% 1% 0%	99% 93% 4% 2% 1% 1% 0%	100% 89% 0% 0% 0% 0%	100% 85% 15% 0% 0% 0% 0%	100% 92% 1% 0% 0% 0%	100% 85% 15% 0% 0% 0% 0%	- - - - - -		- - - - -	83% 83% 0% 17% 0% 17%	98% 81% 0% 2% 0% 2%	100% 89% 0% 0% 0% 0%	99% 94% 1% 1% 0% 1%
2016 STAAR Participation (All Grades)													
All Tests Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 93%	100% 93%	100% 93%	100% 88%	-	-	-	* *	100% 91%	100% 93%	100% 90%
Mobile Other Exclusions Not Tested Absent Other	4% 1% 1% 1% 0%	4% 2% 1% 1% 0%	7% 0% 0% 0%	7% 0% 0% 0% 0%	7% 0% 0% 0%	13% 0% 0% 0% 0%	- - - -	- - - -	- - -	* * * *	9% 0% 0% 0%	7% 0% 0% 0%	9% 0% 0% 0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

			African			American		Pacific
State	District	Campus	American	Hispanic	White	Indian	Asian	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Ca			
Student Information	Count	Percent	District	State
Total Students:	469	100.0%	82,766	5,343,834
Students by Grade: Early Childhood Education Pre-Kindergarten	4 108	0.9% 23.0%	0.3% 6.1%	0.3% 4.2%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr		_	
Staff Information	Count/Average	Percent	District	State
Total Staff	45.8	100.0%	100.0%	100.0%
Professional Staff:	39.8	86.9%	63.7%	64.0%
Teachers	33.6	73.3%	50.6%	50.0%
Professional Support	4.2	9.2%	9.7%	10.0%
Campus Administration (School Leadership)	2.0	4.4%	3.1%	2.9%
Educational Aides:	6.0	13.1%	8.4%	9.6%
Total Minority Staff:	29.2	63.8%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	6.9	20.6%	5.7%	10.29
Hispanic	13.9	41.4%	29.5%	26.69
White	11.8	35.1%	61.3%	59.89
American Indian	0.0	0.0%	0.2%	0.40
Asian	0.0	0.0%	2.0%	1.55
Pacific Islander	0.0	0.0%	0.1%	0.49
Two or More Races	1.0	3.0%	1.2%	1.19
Males	6.9	20.5%	25.2%	23.79
Females	26.7	79.5%	74.8%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.29
Bachelors	25.6	76.2%	80.6%	74.59
Masters	7.0	20.8%	18.1%	23.69
Doctorate	1.0	3.0%	0.6%	0.69
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.9%	8.0%	7.89
1-5 Years Experience	12.7	37.8%	30.4%	28.0
6-10 Years Experience	3.0	8.9%	22.1%	20.99
11-20 Years Experience	10.0	29.8%	24.7%	27.8
Over 20 Years Experience	4.9	14.6%	14.8%	15.59
Number of Students per Teacher	14.0	n/a	14.3	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

			State
Experience of Campus Leadership:			
Average Years Experience of Principals	29.0	20.9	19.5
Average Years Experience of Principals with District	29.0	15.8	12.2
Average Years Experience of Assistant Principals	12.0	14.8	15.7
Average Years Experience of Assistant Principals with District	2.0	10.4	10.1
Average Years Experience of Teachers:	9.5	10.5	10.9
Average Years Experience of Teachers with District:	7.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,119	\$47,349	\$46,199
1-5 Years Experience	\$47,330	\$47,930	\$48,779
6-10 Years Experience	\$48,052	\$48,405	\$51,184
11-20 Years Experience	\$49,748	\$50,392	\$54,396
Over 20 Years Experience	\$56,530	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,439	\$50,144	\$52,525
Professional Support	\$53,250	\$61,680	\$61,728
Campus Administration (School Leadership)	\$78,414	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 469 Grade Span: EE - 05 School Type: Elementary

	Carr	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	216	46.1%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	19	4.1%	8.3%	7.8%
Special Education	35	7.5%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	9.8	29.3%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	6.0	17.9%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.2	45.3%	53.9%	72.8%
Special Education	2.5	7.4%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***1} When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data r

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